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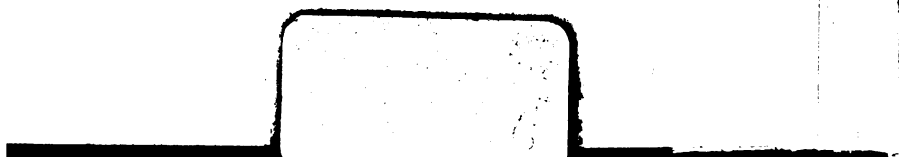
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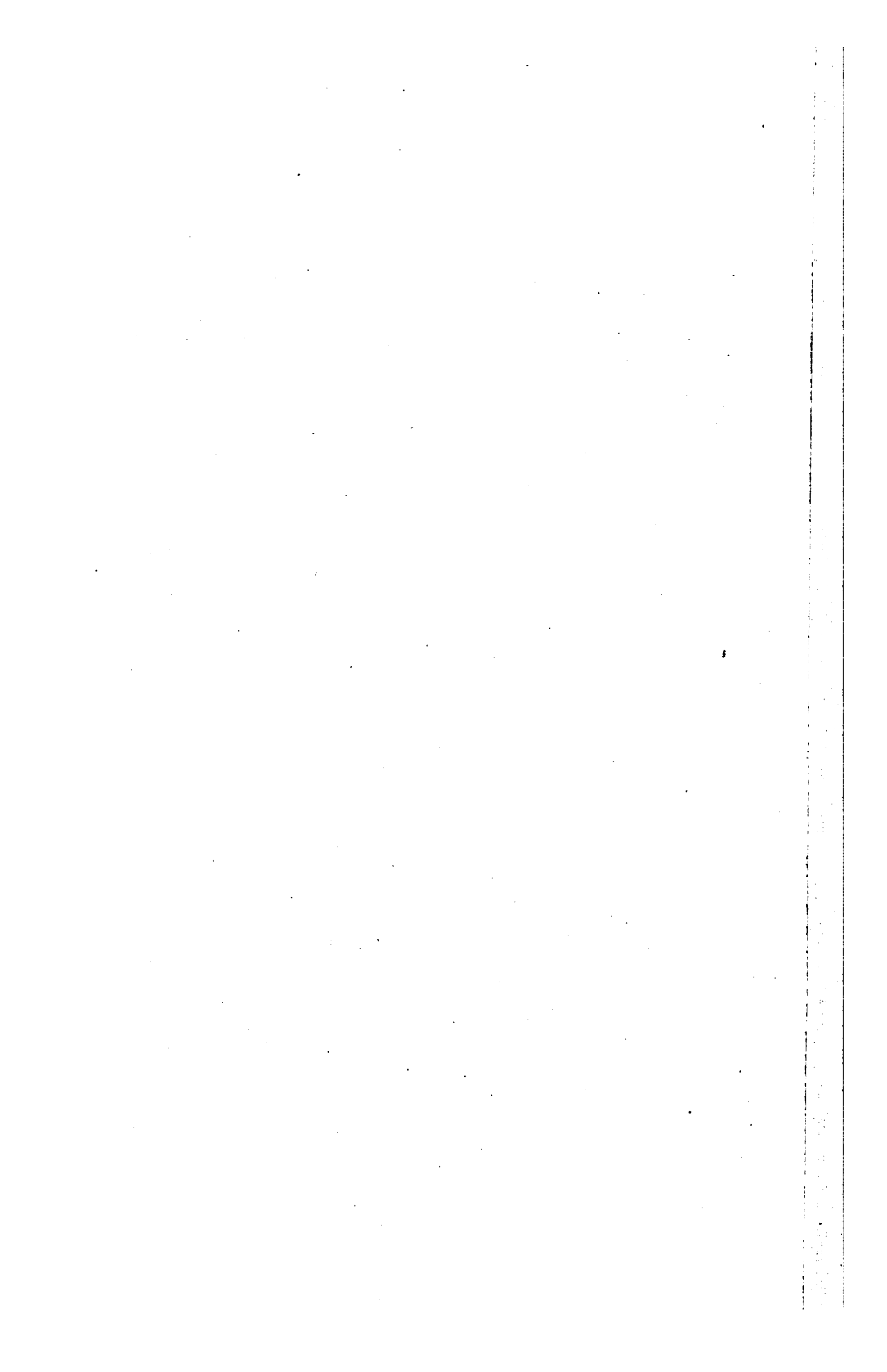


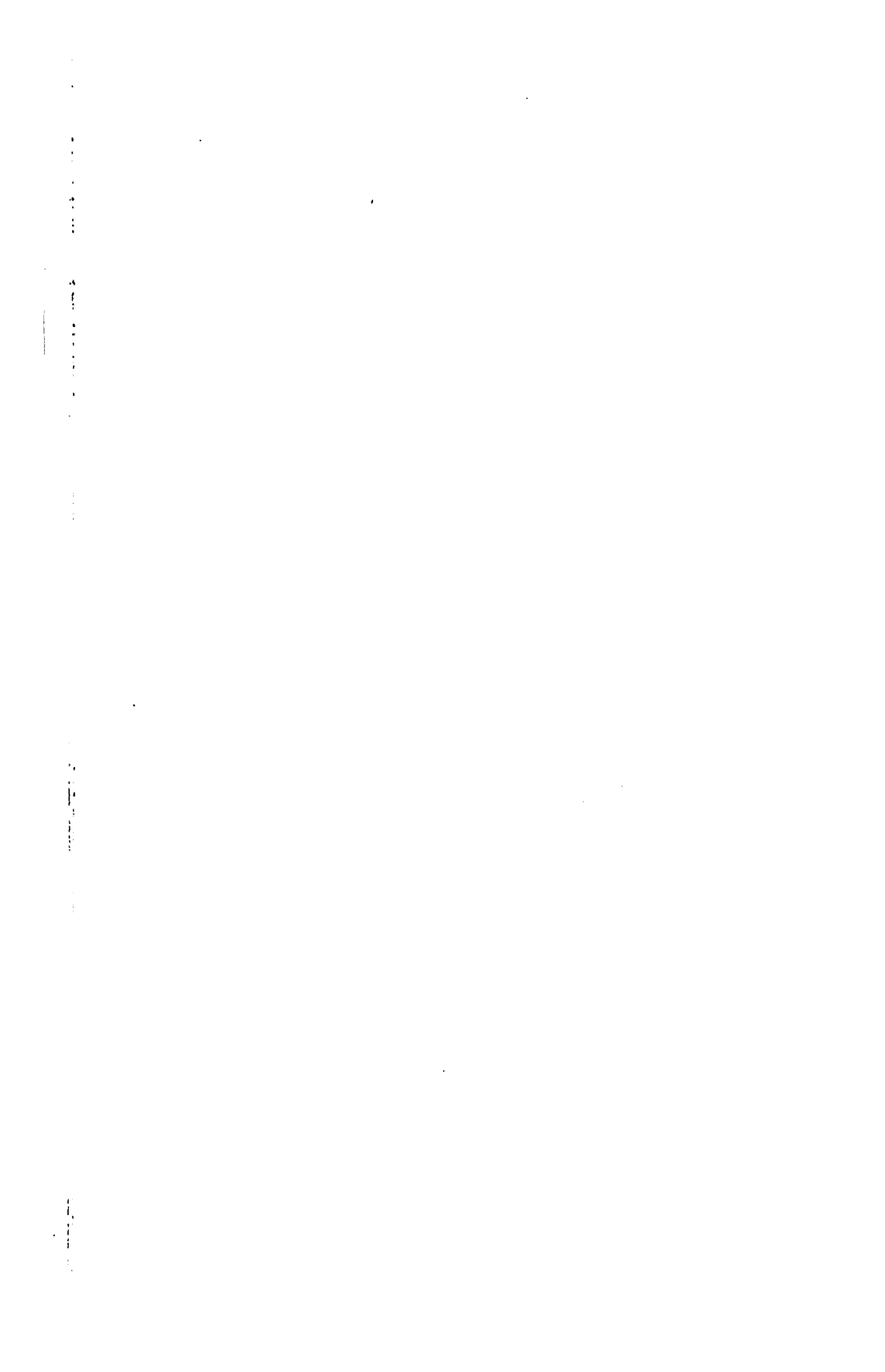
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ANNUAL REPORT
OF THE
SUPERINTENDENT
OF
PUBLIC INSTRUCTION
OF
NORTH CAROLINA,
FOR THE
FISCAL YEAR ENDING SEPTEMBER 1ST, 1880.

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ANNUAL REPORT
OF THE
SUPERINTENDENT OF PUBLIC INSTRUCTION.

OFFICE SUP'T OF PUBLIC INSTRUCTION,
RALEIGH, N. C., January 3rd, 1881.

To His Excellency, THOMAS J. JARVIS,
Governor of North Carolina :-

SIR: In compliance with section 36 of the School Law, I have the honor to submit to you my annual report for the scholastic year ending Sept. 1st, 1880, and with it such recommendations for amendments and changes in the School Law as have occurred to me as being desirable and proper.

I have the honor to be,

Very respectfully,

Your obedient servant,

JOHN C. SCARBOROUGH,

Sup't Public Instruction.

SUMMARY OF STATISTICS.

TOTAL RECEIPTS OF SCHOOL FUND BY COUNTY TREASURER.

From Poll tax,.....	\$168,201.37
“ Property tax,.....	146,517.63
“ Fines, forfeitures and penalties,.....	13,697.63
“ Liquor licenses,.....	36,427.03
“ Tax on auctioneers,.....	2,417.61
“ Other sources,.....	24,028.36
Balance on hand Sept. 1st, 1879,..	132,265.59
<hr/>	
Total receipts for the year,.....	\$523,555.22

TOTAL DISBURSEMENTS OF SCHOOL FUND BY COUNTY TREASURERS.

To teachers of schools for white children,.....	\$200,438.24
To teachers of schools for colored children,.....	118,014.91
For school houses and sites for white children,...	10,137.08
For school houses and sites for colored children,	5,995.03
To County Examiners,.....	1,054.55
To Clerks of County Boards of Education,.....	2,659.64
Insolvent tax refunded,	1,366.97
To sheriffs for serving school notices,.....	721.40
For other purposes,.....	1,093.31
Treasurer's commissions allowed,.....	11,401.52
<hr/>	
Total amount disbursed,.....	\$352,882.65
Balance on hand Sept. 1st, 1880,.....	170,672.57
<hr/>	
Total,.....	\$523,555.22

NUMBER OF CHILDREN IN THE STATE BETWEEN THE AGES OF
SIX AND TWENTY-ONE YEARS.

White Children:

Males,.....	150,372
Females,.....	141,398
	<hr/>
Total,.....	291,770

Colored Children:

Males,.....	85,089
Females,	82,465
	<hr/>
Total,.....	167,554

Grand total, whites and colored, 459,325

NUMBER OF CHILDREN ATTENDING PUBLIC SCHOOLS AT ANY
TIME FROM SEPT. 1st, 1879, TO SEPT. 1st, 1880, AS
REPORTED BY SEVENTY-EIGHT COUNTIES.

White Children:

Males,	66,557
Females,.....	69,924
	<hr/>
Total,.....	136,481
Average attendance reported by 74 counties,	90,512

Colored Children:

Males,.....	44,755
Females,.....	44,370
	<hr/>
Total,.....	89,125

Annual Report of the

Average attendance reported by 72 counties,.....	57,290
<hr/>	
Grand total whites and colored enrolled in public schools,.....	225,606
Total average attendance,.....	147,802

NUMBER OF SCHOOL DISTRICTS IN THE STATE.

For white children,.....	4,347
For colored children,.....	2,045
<hr/>	
Total number of districts,.....	6,392

NUMBER OF PUBLIC SCHOOL HOUSES IN THE STATE.

For white children,	2,730
For colored children,	1,036
<hr/>	
Total number of public school houses,.....	3,766

Value of public school property reported by sixty-eight counties, for white children,	\$135,169 00
Value of public school property reported by sixty-three counties, for colored children,...	44,391 70
<hr/>	

Total valuation as reported,..... \$179,560 70

NUMBER OF PUBLIC SCHOOLS TAUGHT DURING THE YEAR IN
81 COUNTIES.

For white children,.....	3,523
For colored children,.....	1,789
<hr/>	
Total number of schools,...	5,312

CLASS MARK
(In upper right
corner of card)

AN

USE A SEPARATE SLIP FOR EACH TITLE

Author:

[PLEASE PRINT]

Adlerman + Gordon

Title:

[PLEASE PRINT]

J. L. M. Curry

BOOKS MUST NOT BE TAKEN FROM THE ROOM

SEAT NUMBER

CORRECT NAME AND FULL LEGIBLE ADDRESS REQUIRED

INDICATOR
NUMBER

Name

Address

City

Firm Name

Zone

f Public Instruction.

7

terms as per report of seventy-
s per month as per reports of
11.

MINED AND APPROVED DURING
YEAR.

Teachers:

.....	571
.....	1,035
.....	400
.....	284
.....	340
.....	97
achers,.....	2,727

Teachers:

.....	129
.....	368
.....	537

Females of the first grade,.....	35
Females of the second grade,.....	120
Females of the third grade,.....	214

Total colored teachers,..... 1,403

Grand total white and colored teachers,..... 4,130

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TABLE V.—Statement of the number of teachers examined and approved during the year, giving race, sex and grade.

TABLE VI.—Names and Post Office address of the County Examiners of the several counties of the State.

NORMAL SCHOOLS.

The General Assembly, at its session of 1879, continued the appropriations to the State Normal Schools at the University and at Fayetteville.

The University Normal School has continued under the same general regulations as those adopted for its previous sessions, except that under the provisions of section 2 of chapter 226 of laws of 1878, it was made the duty of the State Board of Education to prescribe the manner of issuing certificates as provided for in said chapter, thus enabling the University Normal School, and such other schools as might be established under the provisions of the act, to issue certificates to teachers. The board thought it wise to so shape the regulations as to cause as little interference as possible with the provisions of the general school law in reference to the granting of certificates, and adopted the following regulations prescribing the manner of issuing certificates to normal schools:

That the normal school at the University, and such normal schools as may be established at Trinity College, at Davidson College, or at Wake Forest College by the respective faculties of the same, for the purpose of training teachers for the public schools of the State, shall have power to

issue certificates to teachers under the act of assembly under the following regulations :

REGULATION 1. That the certificates of proficiency issued to such teachers shall be signed by the president and secretary of the faculty of said institutions, and shall be of the first class only, and so expressed on their face.

REGULATION 2. That no such certificates shall be granted unless an approved examination be had upon the following studies: Spelling, reading, writing, practical and higher arithmetic, primary and higher geography, English grammar, elements of algebra, history of United States, general history and natural philosophy.

REGULATION 3. That said certificates shall in no case be granted unless the party applying shall first exhibit to said faculty a certificate from the examiner of the county of the applicant that the applicant is of good moral character among the good people of his or her community.

REGULATION 4. That the county board of education, upon notice that any person holding such teacher's certificate has been guilty of any disreputable conduct, or negligent in the discharge of his or her duties, shall have power to revoke the same as provided by law. (Section 15 of school law)

REGULATION 5. That said certificates shall be countersigned by the county examiner of the county in which the holder of the same may teach, and continue in force for one year from the date of the same, and may be renewed from year to year by such county examiner, and shall be sufficient, after such countersigning, to warrant the payment for services rendered as provided by law. (Section 30, school law.)

The University Normal School has done a great work for the State. Hundreds of teachers have annually assembled there from all parts of the State to receive instruction suited to their wants, and to fit themselves for a more efficient discharge of the very high duties of their profession. They have acquired a much larger fund of knowledge pertaining

to their department of labor than they possessed before attending the sessions of the school. They have carried with them to all parts of the State the ideas and methods which they acquired there. They have imparted these to others with whom they have associated. They have acted upon suggestions, thrown out here and there by eminent educators and men of large information, and devoted themselves to special reading and study for special preparation. The effect of all this has shown itself in the improved character of the work done in the school-room. This has been seen and felt in the community at large, and the people have been led to believe that a good public school system is an absolute necessity to the State, instead of a thing of "*doubtful propriety*," as they had before regarded it. I need not multiply words to show the benefits and advantages derived by the school system from the normal schools.

In this connection, I beg to quote from an address, prepared by the late Rev. B. Sears, D. D., to be delivered before the session of the University Normal School of 1878. The address is peculiarly appropriate to our present circumstances; and the utterances of a man of such eminence as Dr. Sears, are entitled to such weighty consideration on our part that I insert the address here almost entire, hoping thereby to aid in building up the normal schools, which are in a very large measure to give proper shape to our public school system by making our schools, what they never can be without trained teachers, "good schools."

POPULAR EDUCATION AND THE OBJECTS AND ADVANTAGES OF NORMAL SCHOOLS. .

In all great public interests, there is a simple underlying principle from which the whole may be developed. That principle in regard to public schools may be stated thus: Man was made for education as much as the earth was for cultivation. Both the rational and the material world lose most of their value when neglected. Not long ago I passed, on my way to Texas, through the cultivated States of Ohio, Indiana and Illinois. I then passed through the rich but uncultivated Indian Territory. The contrast was painful. The bounties of nature seemed to be wasted for the want of the hand of industry. I have seen a similar contrast between a cultivated and uncultivated people. Can it be that in one

case it is the same fertile earth, and in the other the same race of rational beings? Look at Britain as it was in the days of Julius Cæsar, and at England as it is to-day, and tell me what has made the difference? It is culture. Compare the Germany of Tacitus with the Prussia of the present day, and you will see the same contrast. What has China, India, Mongolia and Central Africa, during so many ages, done for the progress of mankind? Their history, like that of the native tribes of America, is mostly worthless, because it lacks the essential element of a progressive civilization.

The difference between a totally uneducated and a highly educated man or people is as great as between an ant and an elephant. Look at a boor of Siberia, and then turn your thoughts to a Humboldt, and you would think you had crossed a continent in the animal kingdom. I agree with Huxley when he says that one such man as Arkwright or Watt is, in a pecuniary point of view, worth £200,000 to England alone. There is probably vastly more of undeveloped resources in the capacities of man, than in the unseen mineral wealth of the world. If both individual man and nations are worth to the world one hundred times more when highly cultivated, as England and Prussia are now, than when sunk in the ignorance of barbarism, education is a prime necessity to man as it is his peculiar prerogative. Education, then, should be universal, because the nature and necessities of man are universal. It is the immense disparity between these two, the want and the supply in the matter of education which is the cause of some of our greatest troubles at this very day. With all the learning of individual men, there is among us and around us a frightful mass of ignorant and almost useless citizens, which the educated class cannot control. If you inquire into the cause of much of our domestic unhappiness, you will find it is the want of culture and refinement. The son goes out at night for pleasure because he finds so little at home. The daughter seeks amusement abroad by day and by night, for the same reason. The husband goes to the saloon and other places of resort because his wife's stock of entertaining conversation is exhausted; and she herself sits solitary at home in the wearisome and dull evenings, because the family finds more pleasure elsewhere.

Now, if this be the history of many families in every community, how much of intellectual elevation, of high-toned moral sentiment and public spirit will be found among them? What are their social enjoyments—rational and improving, or low and degrading? elevating and refining intercourse, or the sensual pleasures of eating and drinking, and vulgar and commonplace conversation?

I need not ask what are the occupations of such families. They will be of the plainest and coarsest kind. The arts will be of the rudest sort. The skill, which in this age is an essential element of prosperity, will be wanting.

The sad story to be told of this class is that individual life is dull, monotonous and unthinking; home life, coarse, blunt and uninviting; social life, low and unimproving; civil life, jealous, selfish and quarrelsome; and political life, narrow-minded, clannish and semi-barbarous. It is as Bæotia compared to Attica; Ireland compared to Scotland; Spain to England or Prussia; Spanish America to the United States.

It was once, in the days of Rousseau, fashionable to admire at a distance, savage life. Men talked and wrote much about the pure and simple life of the children of nature. We have since learned that there are more cannibals than saints among these supposed innocents. We now hear a certain class of politicians prate about the virtue and purity of an untaught rural population, as if gross ignorance were the only true basis of political integrity and public morality. If this is not putting darkness for light and light for darkness, we do not know what is. The absurdity is too gross to admit of serious argument. It is brain, not argument, that is wanted.

And yet there are men who are indifferent, and others who are ever hostile to the general diffusion of knowledge by means of public schools. The former know not its value, because they have not yet learned what all others have—that “knowledge is power.” Of its elevating influence, its broad day-light upon the soul, and its life-giving energy, they are totally ignorant. Though the world is full of examples, to them the page of history is a blank.

The other class appear to be more knowing than the wisest men, and assume to be public teachers and guides. They are the apostles of ignorance, as if divinely commissioned to keep the veil on the human mind, which others are endeavoring to remove. They forget that truth and the soul are made for each other, as much as light is made for the eye, and the eye for the light. They heed not the proverbs of Solomon, nor the voice of the wise men of one hundred generations in regard to seeking knowledge. In their view, the many exist for the benefit of the few—the one to do the thinking of society, the others to do the work. Light is to shine upon these few favored sons of fortune, while thick darkness is to cover the people.

There are men—I hope there are none in North Carolina—who, if we may believe them, are not hostile to the public schools; they only wish to cut down unnecessary expenses. They want cheap schools—the cheaper the better. They would graduate the pay of teachers by the wages of the day laborer. “The poor,” they say, “do not need accomplished teachers or expensive schools. Nothing but the simplest elements of knowledge need be taught them. They have no claim for anything better. Many of them are vicious. Let them put their children to work. The lower classes will never rise. Why trouble ourselves about them? Education is to them a doubtful boon; it often injures the laborer by making him discontented. It is all fanaticism and false misanthropy.” They are now prepared to turn round and say that the public schools are vulgar; that it is no place for the children of good families. Of course, the rich ought not to pay taxes for the schools that do not benefit them. These men are not opposed to public schools, Oh, no! They are the friends of a moderate, economical system of education. Deliver us from such friends. How came such fossils to turn up in this age? They are at least three centuries behind the times. They were born and bred in Sleepy Hollow. The wheel of time has been turning, and will not go back to accommodate them. The world has moved somewhat since such ideas were entertained. Feudalism is dead and buried, and not even its ghost will ever revisit the glimpses of the moon. The peasant of former centuries has disappeared; the citizen has taken his place. Now, we have only to neglect this mass of the people, to suffer their offspring to grow up in ignorance, and we shall have as plentiful a harvest of communists as France and chartists as England has ever had. Indeed, these untutored, imported citizens, buried in our coal mines as deeply as they are buried in ignorance, are foremost in all disturbances. They come mostly from the Old World. They are secluded from society, and breathe not the atmosphere of our institutions. They suffer from want, and in their ignorance know not the cause, and become the enemies of the property-holders. Strikers are the natural outgrowth of ignorance. Education is the only remedy. An ignorant populace can always be led by demagogues.

Now which is the wiser, the nobler, to vulgarize and brutalize the lower classes, or to humanize and civilize them? That is the question for us to settle. Shall we or shall we not fasten the shackles of ignorance upon one-half or one-third of our fellow-citizens?

What folly it is in this nineteenth century to repeat the blunders of preceding centuries! It was not the light of the Reformation, but the darkness which preceded it, and which still remained, that caused the Peasants' war in Germany. It was not Voltaire and Rousseau and their compeers that produced the horrors of the French Revolution, but Louis XIV and XV, by sinking the people to the

level of brutes. The wild beasts were only unchained by new political events. And we have terrible convulsions in store for us, if we do not tame and humanize the fierce and ferocious elements of society by a diligent and careful training of a new generation. We have signs and tokens enough of approaching danger to give us timely warning.

The crusade against public schools is as unwise as it is perilous. We live in a scientific age, and cannot get out of it. Henceforth all successful business will be conducted on scientific principles. The muscles of the hand and arm have given away to machinery. The ways of our fathers, which answered for them, will not answer for us. Improvements have infinitely varied and multiplied competitions. In Virginia the carriage-maker, the cabinet-maker, the manufacturer of the implements of husbandry and of household articles, find that the material is carried from our forests almost to the Canada line, worked up by steam or water power, and returned and sold here at lower rates than we can manufacture them. Hand labor is of little account; brain work has the ascendancy everywhere. Even in so simple a work as that of making boots and shoes not less than seventeen patented inventions are now used. Crimping, stitching sewing, pegging, eyeletting, riveting are done in less time than it would require to describe the process.

One woman can make the eyelet-holes of 1,440 pairs of shoes in a day. The consequence is that fewer hands are employed, although more work is done. In Massachusetts 30,000 fewer men in the shoe business alone are employed than there were in 1855. And yet the manufacture is increased by \$71,000,000 a year. In like manner, the great inventions of recent times have revolutionized nearly all branches of business. The New York *Tribune*, for its 30,000 readers, rolls off from its revolving cylinder and folds up twenty-four miles of printed matter for its columns every day, and not a human hand touches the work, which is all done by machinery. But the ignorant cannot be trusted to work this machinery. The people, or State, that is determined to do business in the primitive way dooms itself to irretrievable inferiority and insignificance.

Business is no longer provincial. Those who are to prosper in it must have a wider outlook than was formerly necessary. They must take vastly more into their calculations than their fathers did. Not only is the sphere of influences affecting them wider, but the relations of trade are more complicated. Business is in the hands of experts, and a novice, though honest and industrious, is sure to be outdone. Competition is sharper than it was, and the competitors more numerous, and improved methods make it harder to keep up with the times; the adaptation of means to ends is more exact; and the study and forecast of coming changes in the state of business have become more common by means of increased knowledge.

In these disastrous times our men must go to work with clearer heads as well as braver hearts. Those who take most advantage of the facilities furnished by science will carry off the prizes. While industry and economy will do much, skill will do more. The more mind there is applied to business the more prosperity there will be.

General education, therefore, is the condition on which the success of the individual, the happiness of families, the peace of society and the prosperity of the State depend. How is this grand object best to be obtained? Various methods have been tried during many centuries and in all civilized countries, and the result of these experiments is the almost unanimous opinion that not only the best but the only way is by a State system of public schools. All other kinds of schools, whatever their merits in other respects, have failed to accomplish this object.

PART II.

As soon as such a system is established by law, and properly organized, there is at once a demand for an army of teachers. There must be not only a much larger supply of teachers, but the worthless ones must be weeded out by strict examinations.

One of the chief dangers is that of employing cheap teachers. Landon represents Hanley as saying "the readiest made shoes are boots cut down." So men think the readiest made teachers are cut down men of other employments. We have hundreds of such teachers, not one of whom has the slightest doubt of his fitness for the office.

In the great demand for them, caused by the multiplication of schools, many unsuitable persons will be likely to be employed for want of better. Students, sometimes who have no aptitude nor love for the occupation, will submit temporarily to the unwelcome task for the sake of replenishing their purses. Persons out of employment will offer to teach till they can find something better to do. The young and inexperienced will always stand ready for the service, which will prove a dead loss to the pupils. As none of these classes of teachers will give satisfaction, a new teacher will be sought every session, so that nothing but change and confusion will be perpetual. The school boards, seeing the worthlessness of teachers, will lower their wages. The mere promising teachers will retire from the field, which will be held by the incompetent. No ambitious youth will think of preparing himself for an office so little respected and so little remunerative. The schools will sink in character and reputation just in proportion as the teachers sink. Good families will withdraw their children and place them in private schools, and will be opposed to voting money when so little good is accomplished. And with the great majority of children the golden period for education will be idly passed away, never to be recalled.

The great fault with untrained teachers is that they do little but teach the words and formulas of books. A Normal graduate teaches things, principles, thoughts. Every point is examined orally; and subjects are sifted by the exercise of the judgment as well as the memory. The pupil is made to see with his own eyes and to rely on his own observations. Books are a mere syllabus, a skeleton, to be clothed with flesh by the teacher and pupil.

Practical knowledge of almost every kind is worked in continually with the subjects of study. All the common objects of sight, such as flowers, plants, trees, rocks, birds, insects, tame and wild animals; forms, colors and dimensions; manners, morals, laws of health, gymnastic exercises, drawing, and the cultivation of the voice, receive special attention. This common sense knowledge of useful things is a vital part of popular education. Instead of this, how often are the poor children wearied with the endless repetition of mere words, the dry and stale lumber of the books.

The only way to prevent such disastrous results and to make the schools the pride of the people, is for the State to make provision for thoroughly training a large body of teachers. When schools are established in every district, and a law is passed that none but competent teachers shall be employed, a profession is established and persons can afford to prepare themselves for it. It will thus become a permanent and attractive occupation when the schools become annual, and when graded schools open the way for promotion from the lower to the higher grades.

To make a suitable provision among the teachers certain, it is necessary to establish normal schools, which is the proper function of the State. This will give dignity to the profession, and produce a radical change in the schools. Can

anything be more desirable than these two objects? Is there any greater reproach resting upon our system of education than the low character of many of the schools, and the utter incompetency of many of the teachers?

I know it is said by those who do not believe in progress that a teacher is born, not made, which in its true sense only means that he should have a natural aptitude for his calling, just as if this principle were not applicable to a lawyer, physician, or even of an artisan of any kind. In addition to this aptitude, which only indicates what one's occupation should be without fitting him for it, every man should be bred to his profession. To be a great scholar, even a genius must be a diligent student. To be a great general, one must not only be born to command, but educated to command.

There is nothing peculiar in the case of the school teacher. His profession is like other professions, and requires special preparation as all others do, and for precisely the same reasons.

The objection has been made to normal schools, that knowledge is what the teacher needs, and that our literary institutions furnish it best. This is only half of what the teacher needs, and much the easier half. You will find twenty who have this qualification where you find one who knows how to teach and govern. This assertion is made, not from a theoretical point of view, but from a large experience and observation. I was for some years connected with the public schools of Massachusetts. School boards who had formerly employed college graduates, but more recently graduates of the State normal schools, could not be induced to appoint as teacher a young man just from college without a normal training. This is the more remarkable as the members were themselves generally college graduates. It was found by trial that a knowledge of what is commonly taught in learned schools is not all that a teacher needs. He must know how to enter into the hidden recesses of the youthful mind, and from that point work outward and upward. The pupil is like a treasure in the sea, and the teacher like a diver who goes to the bottom to bring it up. If you do not descend and ascertain first exactly where the child's mind is you will not bring him up where you are. The descent of the teacher is essential to the ascent of the pupils.

The *beginnings* of knowledge are obscure and mysterious. This is especially true of written language, the first thing with which the primary teacher has to deal. The sound of long o, for example, has seven different representations, and each of these has a different sound in other words. How does the ordinary teacher go to work? He makes the child commit to memory the *names*, not the *powers*, of these letters. What would you think of the teacher of chemistry who, instead of showing what oxygen, hydrogen and nitrogen are, should merely give out the *names* to be committed to memory. There is but one thing more absurd, and that is, what an educated man once did who could teach Latin, Greek and mathematics. He called up a child, and pointing to the middle of the alphabet, said: "Go to your seat and get that lesson."

He who can begin with a child and skillfully carry him through the first fifteen years of his life, does the greatest thing that is ever done for him.

It is said by those who know better, that a normal school is nothing after all but a State high school. They might just as well say that the science of medicine is nothing but physiology, civil engineering nothing but mathematics, and mining nothing but mineralogy, all of which are taught in our colleges. All professions are based upon general science and literature, but are built up on a structure of their own. There is a science of teaching and an art of teaching. A complete, theoretical and practical course, illustrated in all the branches to be taught, with their environments, is found nowhere out of the normal school. To make this evident, one needs only to learn what a normal school actually is.

Besides reviewing elementary studies to see that there are no chasms no weak points, and pursuing advanced studies to shed their light on the former, both courses are peculiar in this, that every step is taken with reference to the art of teaching. Then there is the difficult but indispensable study of the juvenile mind: its intuitions and instincts; its dormant faculties and the order of their development; its delicate organism, weakness and perils; its active, but one-sided curiosity; its tastes and aversions; the causes of lethargy or apparent dullness; the kind and degree of stimulus it needs; its social or unsocial tendencies; the play of its various passions; its biases to good or evil; its condition, as affected by domestic example and training; the key which will unlock the secrets of its character; the passion through which it can be governed; its impulsiveness and changeableness; its love of living, concrete forms and distaste for abstraction; its irrepressible imaginations; its active but feeble intellect.

All these are psychological facts relating to the minds to be taught. Next comes the art of teaching, its conditions and processes. In general, how to unfold a subject from its elementary principles; how to awaken interest and excite curiosity; how to create a sense of propriety and form a pure taste; how to transmute the lower into higher motives; how to direct all knowledge to practical utility; how to make order do the work of discipline. In particular one must know the adaptation of instruction to capacity and attainment; the way to find a firm footing to begin with; a sure method of advancing from the known to the unknown, the right proportion of teaching to study and thought; the relative claims of each branch of study; the management of the bright and the dull; the proper indulgence or repression of individuality; the kind and amount of actual knowledge to be given. There is still a broader and higher view of education to which the teacher must aspire. On this subject a new and progressive science is springing up. On what fundamental principles it should be founded, is a question which is now tasking the strong intellects of the old world. The ablest philosophical writers of Germany and England have taken up the subject.

Since the education of the entire mass of the people has been undertaken by all civilized nations, a vastly wider range is given to the subject than was known to the old writers. The true aim of education is to be more carefully mixed, the kind and degree of it appropriate to the public schools, and the better preparation for the duties of life, are to be more nicely adjusted. Reform—not mere innovation made on untried theories or one-sided empirical methods, or any dead mechanism, but sound, rational, well-tested principles of reform are to control the whole process. Shall all this pass over our heads? Or shall the great thoughts of the foremost men of the age be put into a practical form and applied in all the schools of the land? They must be made known by means of the normal schools to the great body of teachers. *Unfortunately normal schools, which ought to come first, come last, in a State system of education.*

They ought to be in operation two or three years before the public schools are opened. Then we should be saved the mortification of starting schools that are hardly respectable, and of staking their reputation on an unfair experiment.

In all these Southern States we labor under this great disadvantage. This dead weight will hang upon us and create a popular prejudice till our teachers are professionally educated. The longer we delay the greater will be the sacrifice, both in treasure and reputation. The money paid to poor teachers is more than half wasted.

Our motto should be, "Good teachers or none; good schools or none,"

The session of the school for 1880 was eminently successful as the interesting reports of Hon. Kemp P. Battle, LL. D., President of the School, and Capt. John E. Dugger, Secretary, herewith submitted, will show. The results of the session are worthy of the men who had it in charge. The State Board of Education has again been placed under lasting obligations to President Battle and his efficient corps of co-workers for their faithful labors in behalf of the school and the cause of popular education in the State.

PRESIDENT BATTLE'S REPORT.

UNIVERSITY OF NORTH CAROLINA,
CHAPEL HILL, Dec. 18th, 1880.

To the Honorable Board of Education :

I have the honor to report that the fourth session of the University Normal School, established under your authority, was held in the University buildings during the past summer, beginning June 24th and closing July 29th.

The report of the Secretary, Mr. John E. Dugger, hereto appended, shows that there were two hundred and forty-one Normal students in attendance, of whom one hundred and nine were females. It is gratifying to note that the reputation of the Normal School continues to attract students from other States, and it is cause for pride that our example has been somewhat instrumental in securing the establishment of similar Normal Schools in Virginia and South Carolina. The Secretary's report shows that the number of students has slightly decreased since 1879. But there was a manifest increase of enthusiasm and industry, the work accomplished was of a better character and the good influences of the school were more deeply felt and likely to be more lasting than those of any of its predecessors.

The Faculty, as heretofore, consisted of experienced teachers who were specially fitted to give instruction in their respective departments. I cannot award them too much praise for their indefatigable, intelligent and harmonious labors. The school was very fortunate in securing as superintendents successively, Major Jed Hotchkiss, of Staunton, Va., and Prof. Henry E. Shepherd, formerly of North Carolina, but now superintendent of Public Schools of Baltimore, Md. The learning, experience and tact of these eminent teachers contributed greatly to the success of the work.

It would be a pleasure to lay before your honorable body a minute and faithful account of the labors of the session as they were performed day by day, but the character of my report forbids that I should do more than present a general outline. The work was devoted mainly to the studies taught in our public schools, to wit: reading, writing, spelling, arithmetic, English grammar and geography. The scheme of instruction in these branches was threefold; (1) the students were arranged into sections of convenient size, and were thoroughly drilled and examined in the several studies; (2) the professors in their respective branches explained and illustrated the various theories and modes of teaching; (3) a model school, consisting of children from the village of Chapel Hill, was organized and conducted by a teacher of experience in the New York City public schools. By these means the Normal students were enabled: first, to obtain a clearer and deeper knowledge of the subjects that they teach; secondly, to learn what methods of instruction are employed by the best teachers throughout the world; thirdly, to see a primary school in full work, managed and taught precisely as such a school is taught in New York City.

This model school was a constant source of entertainment and instruction for the Normal students. Miss Jane F. Long, its manager, will be remembered by her pupils and visitors as a gifted mistress of the teacher's art.

Besides this instruction, lectures were delivered to the

whole school by the superintendents on school discipline, school laws, school organization, graded schools, foreign school systems and many other kindred topics. A large class was drilled daily in vocal music. I earnestly hope that the practice of singing will ere long be fixed in our public schools, for I believe that it contributes beyond calculation to the cheerfulness and discipline of the school-room. Lectures by distinguished scholars and educators were delivered before the school, mainly at night, and thus a great deal of valuable instruction and entertainment was secured.

The Kindergarten department was a valuable and attractive feature of the Normal School. Mrs. Louise Pollock and Miss Susie Pollock brought to the management of this department the best theoretical instruction to be had in America and Europe, assisted by long and varied experience as practical teachers. The scheme of instruction embraced (1) the organization and management of an actual Kindergarten school, composed of children from the village; (2) a series of lectures to teachers on Kindergarten methods of teaching; (3) a series of lectures to mothers on the instruction of children.

In addition to the instruction given in the common school branches, advanced classes were organized and conducted in the study of Latin, algebra, geometry, natural philosophy, physiology and Shakespeare. It was found that many teachers had already mastered the studies included in the common school course, and therefore facilities were provided, whereby they might acquire additional learning rendering them better qualified for their profession. Many teachers have attended several sessions of the school chiefly to obtain this instruction, and not a few have prosecuted with success in private during the intervals between the sessions advanced studies to which they were introduced here. In this way at a moderate expense a diligent and ambitious teacher may, in a few years, acquire a respectable acquaintance with many branches indispensable to great success and otherwise beyond his reach.

Models of school furniture, maps, charts, apparatus, &c., designed to illustrate the most recent improvements were subject to the inspection of the entire school.

The University library, museums and laboratories, and the libraries and halls of the Dialectic and Philanthropic Societies were constantly accessible to the Normal students, and served as a valuable means of education and amusement.

The Teachers' Association held its regular annual meeting, and discussed the school system and other matters of interest to the teacher. Under its auspices also "experience meetings" were held at night in the chapel, whenever the school was not otherwise engaged. At these meetings there was a free and general discussion of educational topics, whereby much interest was aroused.

The Normal School Debating Society was organized at the beginning of the session, and both by its well conducted meetings during the session, and its very creditable exercises at its close, merited universal applause and commendation.

Generous contributions of books, magazines and newspapers were made by publishers and editors, for whose liberality many thanks are tendered.

The Faculty of the University co-operated cheerfully in the work of the Normal School, and performed much valuable labor without any remuneration.

Examinations were held by a committee of the Normal School Faculty, under the provisions of chapter 226 of the acts of 1879; and first-grade teachers' certificates, in accordance with the rules prescribed by the Board of Education, were issued to the teachers that passed the examinations.

I herewith submit my accounts as Treasurer of the funds paid by the State, as well as of the Peabody Fund contributed by Rev. Dr. Sears, showing in detail the items of expenditure. The following are the aggregates:

PUBLIC FUND.

Remaining over from 1879,.....	\$ 153 90
Old useless books sold,.....	22 20
State appropriation,.....	2,000 00
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Total receipts,.....	\$2,176 10
Total expenditures,.....	1,946 00
<hr/>	
Balance for 1881,	\$230 10

PEABODY FUND.

Balance from 1880,.....	\$ 62 72
Appropriation,.....	800 00
<hr/>	
Total receipts,.....	\$ 862 72
Expenditures,	728 86
<hr/>	
Balance for 1881,.....	\$133 86

By the aid of the Peabody Fund I was enabled to pay the traveling expenses of 64 students, who were certified by proper authority to be unable to attend without such assistance. The reduction of fares by the railroad companies also considerably lessened the expenses of those who received no assistance from the Peabody fund. Dormitories were furnished a few in the University buildings and elsewhere; and, by bringing provisions and bedding, many students were enabled to attend the school at a cost of two or three dollars. All exertions were made to reduce every one's expenses to a minimum, to which result no one contributed more than the active business manager, Andrew Mickle, Esq.

In the death of Rev. Dr. Barnas Sears, Agent of the Peabody Fund, the Normal School has lost a friend to whose

wisdom, experience and generosity it largely owes its creation and successful existence. He has embalmed his memory in the hearts of our teachers, not only by his timely bounties, but also by a tender interest in the school and by preparing for it, shortly before his death, an address full of golden words of cheer and hope for all that teach.

“He—dying—leaveth as the sum of him
 “A life-count closed, whose ills are dead and quiet,
 “Whose good is quick and mighty, far and near,
 “So that fruits follow it.”

In conclusion, it gives me great pleasure to bear witness to the increased usefulness of the school. The quality and extent of the work performed; the zeal, industry and intelligence of the students; the perfect discipline and decorum and cheerfulness prevailing on all occasions, warrant me in the assertion that never before in the history of education in North Carolina, has so much good been accomplished in so short a time and at so little expense. The beneficial effects of the several Normal Schools have already been felt by the public school system; and I feel confident that the school will, *in a few years*, invigorate the system with new life and strength and power.

Respectfully submitted,

KEMP P. BATTLE,
President

REPORT OF SECRETARY DUGGER.

HON. KEMP P. BATTLE,

President University of North Carolina:

SIR:—By direction, I forward the Secretary's Report of University Normal School for session of 1880.

The school was opened at Chapel Hill, N. C., June 24th, and closed July 29th, 1880, and was held in the University buildings.

The Faculty, Officers, and Instructors—Hon. Kemp P. Battle, LL. D., President.

Prof. Jed Hotchkiss, Staunton, Va., Superintendent, until July 6th, and Lecturer on Geography.

Prof. Henry E. Shepherd, Baltimore, Md., Superintendent from July 6th to the close of the school, and Lecturer on the English Language.

Prof. Alexander McIver, Greensboro, N. C., Teacher of Mathematics, English Grammar and History.

Prof. Julius L. Tomlinson, Baltimore, Md., Teacher of English Grammar and Geography.

Dr. R. H. Lewis, Kinston, N. C., Teacher of Physiology and Hygiene.

Prof. R. O. Holt, Oak Ridge, N. C., Teacher of Drawing and Penmanship.

Prof. W. B. Phillips, Chapel Hill, N. C., Teacher of Chemistry and Natural Philosophy.

Prof. A. L. Coble, Graham, N. C., Teacher of Algebra.

Prof. A. W. McAllister, Ashboro, N. C., Teacher of Latin.

Prof. R. T. Bryan, Kenansville, N. C., Teacher of Latin.

Prof. N. C. English, Greensboro, N. C., Teacher of Grammar and Geography.

Capt. John E. Dugger, Raleigh, N. C., Teacher of Reading and Phonics.

Prof. Benj. W. Hatcher, Selma, N. C., Teacher of Arithmetic and Analytical Orthography.

Prof. R. P. Pell, Chapel Hill, N. C., Teacher of English Philology and Shakespeare.

Prof. J. M. Weatherly, Jamestown, N. C., Teacher of Reading and Mental Arithmetic.

Mrs. Louise Pollock, Washington City, Teacher of Kindergarten System.

Miss Susie Pollock, Washington City, Teacher of Kindergarten System.

Miss Jane L. Long, New York City, Teacher of the "Model Class."

Miss Laura E. Tillett, Rockingham, N. C., Teacher of Calisthenics.

Prof. D. McIntyre, Cameron, N. C., Teacher of Vocal Music.

Capt. J. E. Dugger, Secretary.

The following prominent gentlemen delivered Lectures and Addresses before the whole school, in the College chapel :

Prof. Jed Hotchkiss: thirteen lectures on Geography; two on Palestine, and one on Africa.

Prof. Wm. C. Kerr: six lectures on North Carolina.

Prof. Sylvester Hassel: Astronomy.

Maj. Robert Bingham: English Speaking People.

Prof. F. W. Simonds: two on Zoology and one on Curious Flowers.

Bishop Lyman: Egypt and the Nile.

Rev. E. Rondthaler, D. D.: German Schools.

Rev. T. H. Pritchard, D. D.: Education in North Carolina.

Hon. J. C. Scarborough: School System in North Carolina.

Rev. Wm. B. Royall, D. D.: The Happy Teacher.

Hon. K. P. Battle: The History of the University; also one lecture on Sacred History.

R. T. Gray, Esq.: Progressive Education.

Dr. Eugene Grissom, LL. D.: Evolution and Science.

Prof. W. B. Phillips: nine Lectures on Natural Philosophy, with experiments.

Prof. Henry E. Shepherd: fourteen lectures on the English Language; one on Shakespeare, and two on Graded Schools.

STATISTICS.

Duration of School term,.....	days,	36
Number of days for Normal instruction,	"	25
"	Instructors,.....	20
"	Lectures by Normal Teachers,.....	97
"	Lectures by non-Normal Teachers,.....	18

Number of Students enrolled,	241
" Males,.....	132
" Females,	109
" Married Male Teachers,.....	11
" Married Female Teachers,.....	9
" Males preparing to be teachers,.....	43
" Females " " "	17
" Teachers of 20 years' experience,	8
" " 15 " "	6
" " 10 " "	17
" " 5 " "	33
" " 1 to 5 " "	113
" Teachers with partial College training,.....	79
" " with academic "	94
" " with Common School "	27
" " graduates of Colleges,.....	40
Average age of males,.....	24
" females,	25
Average daily attendance,	167
Number of counties represented,.....	55

COUNTIES REPRESENTED.

Alamance, Anson, Ashe, Beaufort, Bladen, Burke, Caldwell, Chatham, Cherokee, Chowan, Columbus, Craven, Cumberland, Davie, Duplin, Edgecombe, Forsyth, Gates, Granville, Greene, Guilford, Halifax, Haywood, Hertford, Iredell, Johnston, Jones, Lenoir, McDowell, Mecklenburg, Mitchell, Montgomery, Moore, Nash, New Hanover, Northampton, Orange, Pasquotank, Pender, Perquimans, Pitt, Polk, Randolph, Robeson, Rockingham, Rowan, Sampson, Stanley, Stokes, Tyrrell, Union, Wake, Warren, Wayne, Wilkes.

LIST OF NEWS PAPERS SENT TO NORMAL.

The Wilmington Post, Franklin Times, Charlotte Observer, Tobacco Plant, Goldsboro Messenger, Durham Recorder, Farmer and Mechanic, Raleigh News, Raleigh Observer, North State, New-Bernian, Wilson Advance, Concord Sun, Norfolk Virginian, Torch Light, Tarboro Southerner, Danbury Reporter, Charlotte Democrat. Reidsville Democrat, Central Protestant, Greenville Express, Signal, Southern Home, Granville Free Lance, Edenton Clarion, Roanoke News, Church Paper, Ledger.

The school is indebted to the following book firms for donations:

D. Appleton & Co., New York; University Publishing Company, New York; Clark & Maynard, New York; Harper Bros., New York.

CATALOGUE OF THE UNIVERSITY NORMAL SCHOOL STUDENTS, 1880.

NOTE—The post offices of some of the students are not in the counties in which they reside.

A.

NAME.	POST OFFICE.	COUNTY.
Alexander, J. Harper.....	Columbia,	Tyrrell.
Andrews, W. C.....	Snipes' Store,.....	Orange.
Andrews, Henry C.....	Chapel Hill,.....	Orange.
Amick, Miss Mary J.,	Crystal,.....	Guilford.
Amick, John C.....	Brick Church,.....	Guilford.
Aycock, Charles P.....	Pantego,.....	Beaufort.
Adam, Miss Sallie H.....	Bowling Green,.....	York, S. C.
Andrews, John S.....	Manson,.....	Warren.
Allison, J. F.....	Pigeon River,.....	Haywood.
Albertson, Robt. B.....	Raleigh,.....	Wake.

B.

Bonner, R. T.....	Durham's Creek,.....	Beaufort.
Beattie, J. M.....	Wilson's Mills,.....	Johuston.
Britton, C. W.....	Rich Square,.....	Northampton.
Braswell, Mack C.....	Battleboro,.....	Nash.
Blair, I. C.....	Raleigh,.....	Wake.
Barfield, Miss Kittie.....	Albertson,.....	Duplin.
Brower, James F.....	Farmington,.....	Davie.
Bule, Doddridge W.....	Philadelphus,.....	Robeson.
Brown, W. K.....	Philadelphus,.....	Robeson.
Bobbitt, Archie H.....	Jonesboro,.....	Moore.
Battle, Thomas H.....	Chapel Hill,.....	Orange.
Beckwith, Miss Annie.....	Raleigh,.....	Wake.
Buffaloe, Mrs. C. A.....	Hillsboro.....	Orange.
Bernard, J.....	Durham,.....	Orange.

C.

NAME.	POST OFFICE.	COUNTY.
Clayton, Miss Rachel E . . .	University Station,	Orange.
Cox, Miss Sallie	Comfort,	Jones.
Crowell, James L.	Crowell Mine,	Stanly.
Crutchfield, Mrs. Maggie	Kimbolton,	Chatham.
Chisholm, Miss Maggie	Shoe Heel,	Robeson.
Chauncey, S. J.	Flemington,	Columbus.
Chapin, H. T.	Hadley's Mills,	Chatham.
Chapin, J. W.	Hadley's Mills,	Chatham.
Cates, Miss Caroline M.	Chapel Hill,	Orange.
Cates, Miss Dora,	Chapel Hill,	Orange.
Cox, Thomas,	Greenville,	Pitt.
Cox, Miss Annie E.	Coxville,	Pitt.
Casey, Miss Allie	Mt. Olive,	Wayne.
Cole, L. G.	Riggsbee's Store,	Chatham.
Cook, Miss Nellie,	Wilmington,	New Hanover.
Craig, Locke	Chapel Hill,	Orange.
Cole, Thos. S.	Riggsbee's Store,	Chatham.

D.

Dowd, Miss Ella	Charlotte,	Mecklenburg.
Dowd, W. D.	Charlotte,	Mecklenburg.
Durham, Thos. M.	Snow Camp,	Alamance.

E.

Ellis, J. C.	Whiteville,	Columbus.
Ellis, Pearson	Whiteville,	Columbus.
Ellis Miss Annie L.	Smithfield	Johnston.
Ellis, R. C.	Lumberton,	Robeson.
Ellington, Eli P.	Hadley's Mills,	Chatham.
Ernul, Miss Sophie,	New Bern,	Craven.
Engelhard, Miss Rosabelle,	Raleigh,	Wake.
Emerson, J. W.	Chapel Hill,	Orange.

F.

Farrior, John E.	Wallace,	Duplin.
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NAME	POST OFFICE.	COUNTY.
Frink, C. D.....	Cerro Gordo,	Columbus.
Foscue, K. F.....	Maysville,	Jones.
Fripp, Miss Julia M.....	Wynnsboro,	Fairfield, S. C.
Fleming, Miss Ella.....	Raleigh,	Wake.
Faison, Miss Sallie.....	Clinton,	Sampson.
Faison, Miss Jennie.....	Clinton,	Sampson.
Foust, Miss Lena.....	Chapel Hill,	Orange.
Fitzgerald, Miss Ellen.....	Waynesville,	Haywood.
Faison, Henry E.....	Faison,	Duplin.
Ferguson, Henry B.....	Littleton,	Halifax.
Ferguson, McMurray.....	Littleton,	Halifax.
Farlone, Miss Mollie.....	New Market,	Randolph.

G.

Glasgow, Rev. L. K.....	Davidson College,	Mecklenburg.
Goodloe, Miss Annie J.....	Warrenton,	Warren.
Garden, Mrs. Dandridge B.....	Henderson,	Granville.
Griffith, Miss Maggie G.....	Charlotte,	Mecklenburg.
Grisson, Wm. Lee.....	Milledgeville,	Montgomery.
Green, Miss Minnie E.....	Dutchville,	Granville.
Gulley, N. Y.....	Raleigh,	Wake.
Gilliam, Donnell.....	Raleigh,	Wake.
Gulledge, J. T.....	Long Pine,	Anson.
Gaskins, Mrs. Ella C.....	New Berne,	Craven.

H.

Harlee, Miss Florence H.....	Marion,	Marion, S. C.
Humphrey, Miss Rena.....	Goldsboro,	Wayne.
Howell, Miss Bettie.....	Goldsboro,	Wayne.
Hendon, Miss Kate.....	Chapel Hill,	Orange.
Holmes, Geo. W.....	Graham,	Alamance.
Hinsley, G. N.....	Jonesboro,	Chatham.
Hayworth, S. A.....	Cole's Store,	Randolph.
Helm, T. L. A.....	Monroe,	Union.
Hewitt, J. A.....	Maysville,	Jones.
Hinshaw, Miss Ruth.....	Gravel Springs,	Chatham.
Hutchinson, M. L.....	Prestonville,	Stokes.
Holt, R. O.....	Oak Ridge,	Guilford.
Hendren, Miss Eva.....	Jonesboro,	Moore.
Hunt, Miss Julia F.....	Jonesboro,	Moore.

NAME.	POST OFFICE,	COUNTY.
Hanks, Miss Kate.....	Pittsboro,	Chatham.
Hunter, Percy I.....	Lunbury,	Gates.
Hodges, Jas. A.....	Little River Academy,...	Cumberland.
Haskett, Miss Mattie.....	Wilmington,	New Hanover.
Hudson, Furman.....	Chapel Hill,	Orange.

I.

Isaac, Jno., Jr.,.....Perkinsville,.....Burke.

J.

Jeans, Miss LucyKimbolton,.....Chatham.
 Jones, Miss Annie M.....Greensboro,Guilford.
 Jasper, Miss Sarah E.....Ringwood,Halifax.
 Jones, Miss Agnes B.....Reidsville,Rockingham.
 Johnson, A. R.....Marion,McDowell.
 Joyner, Miss LucyPittsboro,Chatham.
 Jurney, Miss Lucy.....Davidson College,.....Iredell.

K.

Kinsey, JosephLaGrange,.....Lenoir.
 Kinsey, Mrs. FannieLaGrange,Lenoir.
 Kerr, Jno T.....Haw River,.....Alamance.
 Kerr, Miss Lizzie W.....Raleigh,.....Wake.
 Kerr, David WWaynesville,.....Haywood.
 Kornegay, Peter H.....Branch's Store,.....Duplin.

L.

Latham, Heber AGreenville,Pitt.
 Lawrence, Miss Pattie A....Raleigh,Wake.
 Latta, Miss Willie.....Hillsboro,Orange.
 Litchford, Miss Pattie G.....Raleigh,Wake.
 Lutterloh, Chas. MHadley's Mill,Chatham.
 Lindsay, G. M.....Rocky Mount,.....Edgecombe.
 Lockhart, Miss Julia E.....White's Store,Anson.
 Lockhart, Miss GlennieWhite's Store,Anson.
 Lilly, Miss V. CWadesboro,.....Anson.
 Lowe, C.....Tally Ho,.....Granville.

NAME.	POST OFFICE.	COUNTY.
Ledbetter, Miss Josie.....	Long's Mill,	Randolph.
Lenoir, T. B.....	Patterson,	Caldwell.
Lindsay, W. H.....	Chapel Hill,	Orange.
Lilly, Miss Cornelia C.....	Mt. Gilead,	Montgomery.
Lang, A. W.....	Chapel Hill,	Orange.

M.

McNeill, Miss Mary E.....	Lumberton,	Robeson.
McDowell, Miss Sallie E.....	Murfreesboro,	Hertford.
Morrow, Miss Sallie J.....	Pittsboro,	Chatham.
Morrow, Miss Marietta E.....	Snipe's Store,	Chatham.
Mahoney, Mrs. M. E.....	Durham,	Orange.
Mauney, L. E.....	Murphy,	Cherokee.
Murphy, J. D.....	South Washington,	Pender.
McLeod, John W.....	Elizabethtown,	Bladen.
Moser, Robert W.....	Monroe,	Union.
Martin, Miss Ella V.....	Brier Creek,	Wilkes.
Martin, Julius C.....	Brier Creek,	Wilkes.
Mallett, Miss Alice.....	Fayetteville,	Cumberland.
Merritt, E. S.....	Chapel Hill,	Orange.
McKorkle, Miss Willie A.....	Yorkville,	York, S. C.
Murphy, Miss Callie S.....	South Washington,	Pender.
McDonald, Mrs. John A.....	Raleigh,	Wake.
McDonald, Miss Katie.....	Raleigh,	Wake.
McDonald, Willie H.....	Raleigh,	Wake.
McCall, R. S.....	North Cove,	McDowell.
McMillan, B. F.....	Red Bank,	Robeson.
Mahoney, G. E.....	Durham,	Orange.
Markham, Miss Emma.....	Patterson's Mill,	Orange.

N.

Norwood, Miss Anna B.....	Marietta,	Coble, Ga.
Nevill, S. G.....	McCray's Store.....	Alamance.

O.

Osborne, Henry G.....	Leaksville,	Rockingham.
Osborne, Mrs. Jno. E.....	Statesville,	Iredell.

P.

NAME.	POST OFFICE.	COUNTY.
Pescud, Miss Mary T.....	Raleigh.....	Wake.
Pender, Miss Sue L.....	Enfield,	Halifax.
Pell, Miss Alice E.....	Chapel Hill,.....	Orange.
Parrish, Miss Josephine M.....	Reidsville,	Rockingham.
Perry, Wm G.....	Leecewood,	Chatham.
Purcell, Miss Lou A.....	Shoe Heel,.....	Robeson.
Patterson, Miss Caroline F.....	Salem,.....	Forsyth.
Parker, D. S.....	Cedar Grove,.....	Orange.
Pardew, Robert S.....	Wilkesboro,	Wilkes.
Pardew, John A.....	Chestnut Hill,.....	Ashe.
Pailin, Wm. W.....	Elizabeth City,.....	Pasquotank.
Phillips, Alex. L.....	Chapel Hill,.....	Orange.
Pell, Mrs. V. C.....	Chapel Hill,.....	Orange.
Pendleton, Mrs. V. L.....	Warrenton,.....	Warren.
Pritchard, Miss Mary L.....	Warrenton,.....	Warren.
Patterson, L. M.....	Salem,.....	Forsyth.
Price, Jos. M.....	Leaksville,	Rockingham.
Purefoy, Mrs. A. V.....	Wake Forest,.....	Wake.

R.

Riggsbee, Adolphus.....	Chapel Hill,.....	Orange.
Rumph Miss Alice.....	Anniston,.....	Calhoun, Ala.
Riddle, Miss Lula.....	Raleigh,.....	Wake.
Ross, L. H.....	Edwards' Mills,.....	Beaufort.
Robinson, T. M.....	Oaks,.....	Orange.
Richardson, Shahan.....	Dover Station,.....	Craven.
Robinson, Mrs. E. T.....	Richmond,.....	Virginia.
Reid, Hugh K.....	Pineville,.....	Mecklenburg.
Regan, Duncan C.....	Taylorsville,.....	Robeson.
Reid, J. Presley.....	Steele Creek,.....	Mecklenburg.
Reitzel, Henry A.....	Long's Mill,.....	Randolph.
Rasberry, Miss Luella B.....	Snow Hill,.....	Greene.
Ray, Miss Maggie J.....	Fayetteville,.....	Cumberland.
Riggsbee, Rufus.....	Chapel Hill,.....	Orange.
Roberts, Miss Mary.....	New Bern,.....	Craven.
Robertson, Miss M. C.....	Saxapahaw,.....	Alamance.
Richardson, Lunsford.....	Selma,.....	Johnston.

S.

NAME.	POST OFFICE.	COUNTY.
Smith, Miss Hannah D.....	Greenville,.....	Pitt.
Sasser, Louis L.....	Goldsboro,.....	Wayne.
Southerland, R. A.....	Rose Hill,.....	Duplin.
Spencer, Miss Julia J.....	Chapel Hill,.....	Orange.
Stradley, Mrs. Mary A.....	Oxford,.....	Granville.
Strain, Miss Dora.....	Raleigh,.....	Wake.
Spoon, D. H.	Rock Creek,.....	Alamance.
Stroud, Miss Julia W.	Chapel Hill,.....	Orange.
Stroud, Miss Mattie E.....	Chapel Hill,.....	Orange.
Smith, Miss Adelai e.....	Scotland Neck,.....	Halifax.
Savage, Miss Maggie.....	Scotland Neck,.....	Halifax.
Skinner, Miss Marion F.....	Edenton,.....	Chowan.
Shive, Walter E.....	Davidson College,.....	Mecklenburg.
Speed, Miss Sallie L.....	Scotland Neck,.....	Halifax.
Stokes, T. B.....	Richmond,.....	Virginia.

T.

Tomlinson, Miss Nannie.....	Raleigh,.....	Wake.
Tilley, Hinton.....	Chapel Hill,.....	Orange.
Thomas, O. T.....	Jonesboro,.....	Moore.
Teal, Miss Rosa A.....	Wadesboro,.....	Anson.
Tankersley, Wm. L.....	Chapel Hill,.....	Orange.
Temple, Miss Alice P.....	Raleigh,.....	Wake.
Talley, Wiley F.....	Ashboro,.....	Randolph.
Tillett, Miss Laura E. J.....	Rockingham,.....	Richmond.
Twitty, Mrs. Sallie D.....	Warrenton,.....	Warren.
Turner, Samuel J.....	Marion,.....	McDowell.
Thompson, J. A. W.....	Melville,.....	Alamance.

V.

Vaughan, L. C.....	Warrenton,.....	Warren.
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W.

Wightman, Miss Amelia B...	Charlotte,.....	Mecklenburg.
Woods, Miss Annie E.....	Hart's,.....	Rowan.

P.

NAME.	POST OFFICE.	COUNTY.
Pescud, Miss Mary T.....	Raleigh.....	Wake.
Pender, Miss Sue L.....	Enfield,	Halifax.
Pell, Miss Alice E.....	Chapel Hill,.....	Orange.
Parrish, Miss Josephine M.....	Reidsville,.....	Rockingham.
Perry, Wm G.....	Leewood,	Chatham.
Purcell, Miss Lou A.....	Shoe Heel,.....	Robeson.
Patterson, Miss Caroline F.....	Salem,.....	Forsyth.
Parker, D. S.....	Cedar Grove,.....	Orange.
Pardew, Robert S.....	Wilkesboro,	Wilkes.
Pardew, John A.....	Chestnut Hill,.....	Ashe.
Pallin, Wm. W.....	Elizabeth City,.....	Pasquotank.
Phillips, Alex. L.....	Chapel Hill,.....	Orange.
Pell, Mrs. V. C.....	Chapel Hill,.....	Orange.
Pendleton, Mrs. V. L.....	Warrenton,.....	Warren.
Pritchard, Miss Mary L.....	Warrenton,.....	Warren.
Patterson, L. M.....	Salem,.....	Forsyth.
Price, Jos. M.....	Leaksville.	Rockingham.
Purefoy, Mrs. A. V.....	Wake Forest,.....	Wake.

R.

Riggsbee, Adolphus.....	Chapel Hill,.....	Orange.
Rumph Miss Alice.....	Anniston,.....	Calhoun, Ala.
Riddle, Miss Lula.....	Raleigh,.....	Wake.
Ross, L. H.....	Edwards' Mills,.....	Beaufort.
Robinson, T. M.....	Oaks,.....	Orange.
Richardson, Shahan.....	Dover Station,.....	Craven.
Robinson, Mrs. E. T.....	Richmond,.....	Virginia.
Reid, Hugh K.....	Pineville,.....	Mecklenburg.
Regan, Duncan C.....	Taylorsville,.....	Robeson.
Reid, J. Presley.....	Steele Creek,.....	Mecklenburg.
Reitzel, Henry A.....	Long's Mill,.....	Randolph.
Rasberry, Miss Luella B.....	Snow Hill,.....	Greene.
Ray, Miss Maggie J.....	Fayetteville,.....	Cumberland.
Riggsbee, Rufus.....	Chapel Hill,.....	Orange.
Roberts, Miss Mary.....	New Bern,.....	Craven.
Robertson, Miss M. C.....	Saxapahaw,.....	Alamance.
Richardson, Lunsford.....	Selma,.....	Johnston.

S.

NAME.	POST OFFICE.	COUNTY.
Smith, Miss Hannah D.....	Greenville,.....	Pitt.
Sasser, Louis L.....	Goldsboro,.....	Wayne.
Southerland, R. A.....	Rose Hill,.....	Duplin.
Spencer, Miss Julia J.....	Chapel Hill,.....	Orange.
Stradley, Mrs. Mary A.....	Oxford,.....	Granville.
Strain, Miss Dora.....	Raleigh,.....	Wake.
Spoon, D. H.	Rock Creek,.....	Alamance.
Stroud, Miss Julia W.	Chapel Hill,.....	Orange.
Stroud, Miss Mattie E.....	Chapel Hill,.....	Orange.
Smith, Miss Adelai e.....	Scotland Neck,.....	Halifax.
Savage, Miss Maggie.....	Scotland Neck,.....	Halifax.
Skinner, Miss Marion F.....	Edenton,.....	Chowan.
Shive, Walter E.....	Davidson College,.....	Mecklenburg.
Speed, Miss Sallie L.....	Scotland Neck,.....	Halifax.
Stokes, T. B.....	Richmond,.....	Virginia.

T.

Tomlinson, Miss Nannie.....	Raleigh,.....	Wake.
Tilley, Hinton.....	Chapel Hill,.....	Orange.
Thomas, O. T.....	Jonesboro,.....	Moore.
Teal, Miss Rosa A.....	Wadesboro,.....	Anson.
Tankersley, Wm. L.....	Chapel Hill,.....	Orange.
Temple, Miss Alice P.....	Raleigh,.....	Wake.
Talley, Wiley F.....	Ashboro,.....	Randolph.
Tillett, Miss Laura E. J.....	Rockingham,.....	Richmond.
Twitty, Mrs. Sallie D.....	Warrenton,.....	Warren.
Turner, Samuel J.....	Marion,.....	McDowell.
Thompson, J. A. W.....	Melville,.....	Alamance.

V.

Vaughan, L. C.....	Warrenton,.....	Warren.
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W.

Wightman, Miss Amella B...	Charlotte,.....	Mecklenburg.
Woods, Miss Annie E.....	Hart's,.....	Rowan.

NAME.	POST OFFICE.	COUNTY.
White, Miss Mattie P.....	Belvidere,.....	Perquimans.
Washburne, D. W.....	Spruce Pine,.....	Mitchell.
White, Wm. M.....	Pineville,.....	Mecklenburg.
Wright, John A.....	Mud Lick,.....	Chatham.
Watson, N. M.....	Jonesboro,.....	Moore.
Woody, Miss Catharine E...	Saxapahaw,.....	Alamance.
Woody, Miss Sarah J.....	Saxapahaw,.....	Alamance.
Whitfield, Wm. C.....	LaGrange,.....	Lenoir.
Watson, J. F.....	Marion,.....	Marion, S. C.
Williams, H. Herace..	Sunsbury,.....	Gates.
Washburne, Jesse.....	Spruce Pine,.....	Mitchell.
Witherspoon, Mrs. L. Mc....	Young's X Roads,.....	Granville.
Wilcox, L. B.....	Hawkinsville,.....	Georgia.
Woodburne, Miss Carrie.....	Wadesboro,.....	Anson.
Williams, Cyrus W.....	White Oak Hall,.....	Polk.
Williams, L. A.....	Warrenton,.....	Warren.
Wilkinson, Miss Annie.....	Tarboro,.....	Edgecombe.
Witherspoon, Miss Lizzie...	Hillsboro,.....	Orange.
White, Frank M.....	Huntley,.....	Sampson.

I have received the following letter from President Battle, with a copy of the memorial mentioned therein. In compliance with his request, and that of the State Teachers' Association, I lay the memorial before the General Assembly by inserting it here in connection with the reports of the University Normal School, and ask the attention of that honorable body thereto :

UNIVERSITY OF NORTH CAROLINA,
CHAPEL HILL, N. C., December 21, 1880.

Hon. J. C. Scarborough, Superintendent :

DEAR SIR : In compliance with the request of the State Teachers' Association, I transmit the enclosed memorial, with the request that you lay the same before the General Assembly.

Truly yours,

KEMP P. BATTLE,
President University Normal School.

THE TEACHERS' MEMORIAL TO THE GENERAL ASSEMBLY.

To the Honorable the General Assembly of North Carolina :

The North Carolina State Teachers' Association, believing that the best interests of the State demand a better system of education for the people, do respectfully and earnestly petition your honorable body to incorporate in the school law certain provisions that they deem indispensable to the cause of education in North Carolina. Your petitioners respectfully request your honorable body—

1. To increase the school tax for the whole State to an amount sufficient to maintain at least one public school four months in every year in each school district in the State.

2. To give the people of every school district in the State the right to vote additional taxes on themselves, over and above the taxes imposed on the whole State, and thereby to improve their schools to whatever extent they may desire. This right has already been given to several towns. It is

the very germ of a good system, and this right belongs to every school district.

3. To require the school committee of each district to procure a suitable site and erect thereon a suitable house, paying for the entire cost of the same out of the district school fund.

4. To authorize the county board of education, at their discretion, to appropriate not less than one hundred dollars a year for the support of county teachers' institutes.

5. To require the county board of education to appoint, as county examiners in their respective counties, persons that have been school teachers for at least three years, and that are competent in all respects to perform the duties of the same.

6. To authorize the county board of education to employ in their respective counties the county examiner, or some other suitable person, annually, to visit and supervise the public schools in the county, paying for the same out of the public school fund.

7. To require the county boards of education in their respective counties, upon the recommendation of a majority of the teachers holding certificates, or those actively engaged in teaching in the county, to prescribe a series of text-books for use in the public schools of the county for the term of four years.

8. To authorize only two grades of certificates, to be called the "primary school grade" and the "grammar school grade," the qualifications for each grade to be determined by the State board of education, and to provide for the removal from office of any examiner who does not comply with the instructions from the Superintendent of Public Instruction, or grants certificates to unqualified persons.

9. To authorize the school committee in the several districts to employ teachers at whatever rates may be agreed upon between the committee and the teachers.

10. To make provision for introducing into the public schools studies that will promote industrial education.

In conclusion, your petitioners declare that they have at heart only the good name and welfare of North Carolina, and the growth of education, virtue and learning among her people, for the attainment of which object they will not cease to pray and labor.

Adopted by the State Teachers' Association, July 29th, 1880, at Chapel Hill, N. C.

B. W. HATCHER,
Secretary State Teachers' Association.

STATE COLORED NORMAL SCHOOL AT FAYETTEVILLE, N. C.

The organization of this school differs from that of the University Normal School; the latter holding short sessions of five or six weeks during the summer vacation of the University, the former has nine-months sessions, beginning in October and closing in June. It has a regular course of study, requiring three years to complete it, divided into three classes denominated *Junior*, *Middle* and *Senior*, with a "Preparatory Department," authorized by chap. 54, sec. 1 of laws of 1879, attached. This department has been of great benefit to the school, the classes connected therewith furnishing excellent opportunities to the students in the higher classes of the Normal School proper for putting into practice, under the eye of the Principal, the methods of teaching taught in the course of study of the Normal School. This department has been very successfully managed with but small additional cost to the funds appropriated to the school.

In November, 1880, Mr. John D. Williams, a member of the local board of managers of the school, reported the death of Prof. Robert Harris, Principal of the school from

its organization in 1877, to the date of his death, October 24th, 1880. He was a good man and true. He had excellent teaching capacity, a good mind, well stored with useful information, was thoroughly trained in Normal School work and was possessed of fine executive ability. The State Board was very largely indebted to him for the well matured plan of organization which has thus far brought very gratifying success to the operations of the school. His death is a public calamity and his place can not be easily filled.

Charles W. Chesnutt has been elected by the State Board of Education to the position of Principal for the present session of the school. This appointment was made on the recommendation of the local board of managers, he having been First Assistant Teacher under the administration of the former Principal. Thus far his management of the school has been good, and he gives promise of usefulness and efficiency in his new position.

Messrs. J. H. Myrover, J. D. Williams and W. C. Troy, Local Board of Managers to the school, deserve and should receive the thanks of the State Board of Education and of all good citizens of the State, and the special gratitude of our colored citizens for the interest they have taken in and the work they have done for the school. They voluntarily took upon themselves the general management and oversight of the school and have faithfully discharged the trust committed to their hands.

I herewith submit the report of the Principal of the work of the school during the past year. This report was submitted to and received the approval of the Local Board of Managers.

REPORT OF THE PRINCIPAL OF THE STATE COLORED NORMAL
SCHOOL, FOR THE SCHOOL YEAR 1879-'80.

HON. J. C. SCARBOROUGH,

Superintendent of Public Instruction :

SIR: I have the honor to present the following report of the State Colored Normal School for the session beginning October 6th, 1879, and ending June 24th, 1880.

The session was divided into three terms, of twelve weeks each, and entrance examinations were held at the beginning of each term. The Fall term began October 6th, the Winter term January 5th and the Spring term April 5th. The whole number of students enrolled during the session was one hundred and six, of whom fifty-seven were males and forty-nine females. The counties represented were Anson, Bladen, Brunswick, Chatham, Cleveland, Craven, Cumberland, Davie, Edgecombe, Gaston, Granville, Harnett, Johnston, Montgomery, Moore, Orange, Person, Pasquotank, Richmond, Rowan, Sampson and Wake.

Nine of the students completed the course of study prescribed for the Senior Class, fourteen the course for the Middle Class, and eighteen that for the Junior Class. Of these, all males above eighteen, and females above sixteen, received certificates recommending them as teachers for the public schools of the State. The students in the Preparatory Department were not supplied with certificates, since, according to our standard, they are not considered competent even for third grade schools until they have completed the course of study prescribed for the Junior Class; *i. e.* the first year in the Normal Department. Many of them, however, have received certificates from the County Examiners, and have been teaching during the vacation. Of the whole number in the Normal and Preparatory Departments thirty-five have been engaged in teaching during the vacation or since leaving school.

The general deportment of the students during the session was good. There was no occasion for suspending or expelling any one. The fact that we receive only those who come well recommended and make their stay depend upon their good behavior, is of great assistance to the teachers in maintaining discipline. A large proportion of our students are self-supporting. They teach in the country and work on the farm or in the workshop, and come into school for one, two or three terms a year, as their means will permit. The presence of so many grown men, who are spending their time and scanty savings in striving to get an education, imparts a tone of earnestness to the school, which distinguishes it from either a public school or a college. There is more work done, comparatively, and less discipline required, than in either the one or the other. The same is true, I suppose, of all properly conducted Normal Schools.

The Literary Society, which is a valuable adjunct of the school, was kept up throughout the session. Lectures on various subjects were delivered by the Principal, and the students had the much-needed practice in composition, declamation and debate. A number of interesting educational topics were discussed, as it is the constant effort of the teachers to keep students in mind of the fact that they are preparing themselves for teachers.

The meetings of the Temperance Society, to which most of the students belong, were held as usual throughout the session. The pledge which they sign forbids the use of tobacco, and as our rules also forbid it, there is very little used among the students, and none at all on the school grounds.

The agitation against the Normal School, which was referred to in the last report of my predecessor, has, so far as I can see, entirely subsided. An attempt was made by interested parties to stir it up during the late political campaign, but it met with no sympathy, and soon died a natural death. The colored people of Fayetteville, and of the

State at large, are fully aware of the advantages which are offered by this school, and no importance should be attached to the complaints of chronic grumblers. The better class of the colored people have had nothing to say against the Normal School, but, on the contrary, have been so anxious to get their children entered, that we have been obliged to raise the standard of admission to prevent our Preparatory Department from becoming overcrowded.

I would recommend to the Board of Education that the course of study for the Normal School be raised, so as to include another year, which can be devoted to instruction in Latin, Algebra, Rhetoric, and such other studies as may be held suitable. Some of our students are employed in the large towns, where a higher grade of teachers is required than in country schools. If we could get students who are already well instructed in the studies required, we could devote the time to strictly normal instruction; but, unfortunately, we are compelled to give the greater portion of the time to systematic drill in the rudiments. As a consequence, our students are not prepared at the end of the present course to compete with the students of other schools in the State which have more advanced courses of study.

If this change is made, it will not be necessary to increase the length of the course, as our Preparatory Department is now sufficiently advanced to furnish students who will be fully prepared to take the advanced course in the three years which now constitute the Normal course. The students who are now in the highest class are willing and anxious to remain in school another year, if the grade is raised. During the last week of the session the final examinations were held. They were open to the public, and many visitors were present.

The closing exhibition took place on Wednesday, June 23d, 1880. The programme was several hours in length, and included orations, essays, declamations and singing. The valedictory address was delivered by W. E. Henderson,

of Salisbury. He was one of our most intelligent students, and is now in charge of the colored public school at Lincoln. A large number of visitors were present, who expressed themselves highly pleased with the efforts of the students.

On Thursday, the last day of school, the students returned the books which they had used during the session, and received their certificates of attendance, scholarship and deportment.

The white citizens of Fayetteville have given the school their hearty commendation, and the teachers are indebted to them for many expressions of approval and encouragement.

OBITUARY.

It is my sad duty to report the death of the late Principal, Mr. Robert Harris, who was in charge of the school during the session of which the above is the report. Mr. Harris was one of the first of his race to engage in the work of teaching in the South. Born at Fayetteville in 1839, of free parents, he lived there until he arrived at the age of eleven, when he emigrated with his parents to Ohio. They settled in Chillicothe, but afterwards moved to Cleveland. Here he enjoyed excellent educational facilities, and at the close of the war came South, to Virginia, and began teaching under the auspices of the Freedman's Bureau. After laboring there for more than a year he came to Fayetteville, where he lived, in the exercise of his profession, until the close of his life. For ten years he was at the head of the Howard Grammar School, until he was appointed, in 1877, Principal of the State Colored Normal School. He died October 24th, 1880, of liver complaint, from which he had for some time been suffering.

The remains were followed to the grave by the Normal School marching in procession. The funeral was attended by the Local Board of Managers, with many others of the

best white citizens, and almost the entire colored population of Fayetteville. The discourse was delivered by Rev. J. W. Davis, of the A. M. E. Zion Church, who paid a glowing tribute to the virtues of the deceased.

On the same day, the students of the Normal School met and passed a series of resolutions expressing their sorrow for the death of their beloved Principal, and their sympathy with his bereaved relatives; and including a resolution that the students wear a badge of mourning for thirty days. The school-house, at the recommendation of the Local Board of Managers, was also draped in black for the same period.

Mr. Harris left no children, and through his prudence and foresight, his wife was left well provided for. It has been beautifully said of Washington: "Providence left him childless, that his country might call him Father;" so may it be said of the subject of these remarks, that Providence left *him* childless, that he might bestow the affections and patience of a father upon the work to which his life was devoted. He has left a name which will long be revered by his friends, and remembered by those who look with pride to the happiness of the Old North State.

Appended to this report please find a list showing the names and classification of the students in attendance during the session.

All of which is most respectfully submitted,

C. W. CHESNUTT,

Principal State Colored Normal School.

FAYETTEVILLE, N. C., Dec. 27, 1880.

The foregoing report of the Principal of the State Colored Normal School at this place, we believe to be correct, and it has our approval.

J. H. MYROVER,

J. D. WILLIAMS,

W. C. TROY,

Local Board of Managers.

CLASSIFICATION.

NORMAL SCHOOL.

SENIOR CLASS.

J. T. Williams,
Alonzo Davis,
W. E. Henderson,
D. W. Williams,
J. B. Henderson,
Frank Davis,

Julia Ochiltree,
Mary McCracken,
Lina Pearce,
Mary McLean,
Mary F. Scurlock,
W. J. Cotten.

MIDDLE CLASS.

Joseph C. White,
George Evans,
Charles Williams,
William Halsey,
Sandy Stevens,
Thomas Williams,
L. P. Jenkins,
L. D. Royster,

Carrie Perry,
Mary K. Thornton,
Annie Hadley,
Susan Cain,
Lizzie Smith,
Kate Bain,
Esther V. Leach,
Caroline Nesfield,

Charlotte Middleton.

JUNIOR CLASS.

W. T. Tyson,
David Scurlock,
Henry Cain,
Isaac Bain,
Edward Williston,
Frank Hines,
C. M. McNeill,

Robert A. Wyche,
George Herring,
Thomas Chalmers,
I. L. Jones,
J. D. Hairston,
Thomas Morrison,
J. A. Rhyne,

Clara Chesnutt,
Louisa Council,
Mary E. Moore,
Martha Sammon.

PREPARATORY DEPARTMENT.

CLASS A.

Frank Hill,
Rufus Scott

J. B. Rush,
John W. Roberts,

Waddell Williams,
John Redick,
Edward Campbell,
Benjamin Henderson,

Georgiana Neal,
Louisa Cain,
Susan McNeill,
Joanna Hall,
Josephine Halsey,
Gertrude Hood.

Frank Williams,
Edward McKenzie,
Moses Hines,
Henry Williams,

CLASS B.

Frank McNeill,
J. C. Roberts,
Joseph Neal,
G. H. Martin,
Neill Bailey,
Gabriel McNeill,
Owen Monk,
J. Quincey Smith,
H. S. Sellars,
B. J. White,

Julia Maxwell,
Milly Ray,
Fanny Cameron,
Lucy Tyson,
Mary Mackey,
Virginia Scott,
Mary Hogans,
Della Stanback,
Litha Bennett,
Margaret McLaren,

P. A. Hinton.

CLASS C.

Eliza McLaren,
Augusta Graham,
Emma Baldwin,
Martha Webb,
Maggie Bain,
Fanny Carter,
Margie Baker,

Martha Ochiltree,
Mary Hall,
Lizzie Kelly,
Kate Williams,
Fanny McAlister,
Mary Huske,
Margaret Evans,

Kate Perry,
S. M. Peterson,
G. W. Atkinson,
Richard Williams,
William Baldwin,
Noah Barrett.

REPORT OF TREASURER OF LOCAL BOARD OF MANAGERS OF STATE
COLORED NORMAL SCHOOL.

State Colored Normal School, at Fayetteville, N. C.,

In account with J. D. WILLIAMS, Treasurer.

1878					
Sept. 23	By cash of E. J. Lilly, former Treasur'r		\$	520 46	
Nov. 2	"			2,000 00	
1879					
April 9	"			500 00	
1880					
Jan'y 28	"			2,000 00	
July 10	"			500 00	
1878		DR.			
Sept. 12	To cash, voucher No. 1		\$	115 39	
23	" " 2			73 30	
25	" " 3			20 00	
Oct. 16	" " 4			196 17	
Nov. 11	" " 5			219 55	
26	" " 6			107 50	
Dec. 10	" " 7			201 60	
1879					
Jan. 11	" " 8			200 00	
Feb'y 8	" " 9			203 90	
March 7	" " 10			208 30	
April 4	" " 11			207 10	
May 6	" " 12			351 00	
Sept. 3	" " 13			20 00	
5	" " 14			15 97	
9	" " 15			12 00	
24	" " 16			39 90	
Oct. 11	" " 17			36 40	
20	" " 18			54 00	
25	" " 19			102 45	
Nov. 1	" " 20			216 42	
29	" " 21			213 90	
1880					
Jan'y 1	" " 22			256 46	
31	" " 1			290 28	
March 1	" " 2			251 55	
31	" " 3			220 05	
May 1	" " 4			221 38	
31	" " 5			223 75	
June 22	" " 6			119 40	
28	" " 7			230 37	
Oct. 4	" " 8			20 00	
30	" " 9			269 97	
Dec. 1	" " 10			172 50	
23	" " 11			268 30	
1881					
Jan'y 5	" Balance,			161 60	
			\$	5,520 46	\$ 5,520 46
Jan'y 5	By balance,				\$ 161 60

PEABODY EDUCATIONAL FUND.

Since my last annual report, the Graded School, (white) of Fayetteville, and the Morehead City Peabody School, (white), having reported compliance with rules for the distribution of the Peabody Fund, have been aided by amounts named opposite the name of each school :

Fayetteville Graded School (white),.....	\$600 00
Morehead City Peabody School (white),	200 00

Total paid to public schools for the year,.....	\$ 800 00
University Normal School, paid to President Battle by Dr. Sears, see Report of Normal School,.....	\$800 00
State Colored Normal School, paid through this office,.....	500 00

Total paid Normal schools for the year,.....	1,300 00
Amount presumed to have been paid to holders of three Peabody scholarships at the State Normal College, Nashville, Tennessee, see report of 1879, page 46,.....	600 00

Grand total Peabody Fund paid for the year,	\$2,700 00
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The White Graded School at Salisbury, to which was promised \$300.00, failed to comply with the rules, and the amount promised was forfeited.

The small amount paid to the State for *public schools* last year, as compared with previous years is fully explained by the following letter from Rev. B. Sears, D. D., General Agent of the Fund :

**REPORT OF TREASURER OF LOCAL BOARD OF MANAGERS OF STATE
COLORED NORMAL SCHOOL.**

State Colored Normal School, at Fayetteville, N. C.,

In account with J. D. WILLIAMS, Treasurer.

1878					
Sept. 23	By cash of E. J. Lilly, former Treasur'r		\$	520 46	
Nov. 2	"			2,000 00	
1879					
April 9	"			500 00	
1880					
Jan'y 28	"			2,000 00	
July 10	"			500 00	
1878		DR.			
Sept. 12	To cash, voucher No. 1.....		\$	115 39	
23	" " " 2.....			73 30	
25	" " " 3.....			20 00	
Oct. 16	" " " 4.....			196 17	
Nov. 11	" " " 5.....			219 55	
26	" " " 6.....			107 50	
Dec. 10	" " " 7.....			201 60	
1879					
Jan. 11	" " " 8.....			200 00	
Feb'y 8	" " " 9.....			203 90	
March 7	" " " 10.....			208 30	
April 4	" " " 11.....			207 10	
May 6	" " " 12.....			351 00	
Sept. 3	" " " 13.....			20 00	
5	" " " 14.....			15 97	
9	" " " 15.....			12 00	
24	" " " 16.....			39 90	
Oct. 11	" " " 17.....			36 40	
20	" " " 18.....			54 00	
25	" " " 19.....			102 45	
Nov. 1	" " " 20.....			216 42	
29	" " " 21.....			213 90	
1880					
Jan'y 1	" " " 22.....			256 46	
31	" " " 1.....			290 28	
March 1	" " " 2.....			251 55	
31	" " " 3.....			220 05	
May 1	" " " 4.....			221 38	
31	" " " 5.....			223 75	
June 22	" " " 6.....			119 40	
Oct. 28	" " " 7.....			230 37	
Oct. 4	" " " 8.....			20 00	
30	" " " 9.....			269 97	
Dec. 1	" " " 10.....			172 50	
23	" " " 11.....			268 30	
1881					
Jan'y 5	" Balance,.....			161 60	
			\$	5,520 46	\$ 5,520 46
Jan'y 5	By balance,.....				\$ 161 60

PEABODY EDUCATIONAL FUND.

Since my last annual report, the Graded School, (white) of Fayetteville, and the Morehead City Peabody School, (white), having reported compliance with rules for the distribution of the Peabody Fund, have been aided by amounts named opposite the name of each school :

Fayetteville Graded School (white),.....	\$600 00
Morehead City Peabody School (white),	200 00

Total paid to public schools for the year,.....	\$ 800 00
University Normal School, paid to President Battle by Dr. Sears, see Report of Normal School,.....	\$800 00
State Colored Normal School, paid through this office,.....	500 00

Total paid Normal schools for the year,.....	1,300 00
Amount presumed to have been paid to holders of three Peabody scholarships at the State Normal College, Nashville, Tennessee, see report of 1879, page 46,.....	600 00

Grand total Peabody Fund paid for the year,	\$2,700 00
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The White Graded School at Salisbury, to which was promised \$300.00, failed to comply with the rules, and the amount promised was forfeited.

The small amount paid to the State for *public schools* last year, as compared with previous years is fully explained by the following letter from Rev. B. Sears, D. D., General Agent of the Fund :

STAUNTON, VA., October 21st, 1879.

HON. J. C. SCARBOROUGH,

Sup't Public Instruction, Raleigh, N. C.:

DEAR SIR:—The Trustees of the Peabody Educational Fund, at their late meeting, decided to discontinue their aid to public schools, except in a few special cases, and to employ the Fund for the preparation of teachers. They believe they have attained their primary object of having the several States espouse the cause of popular education; and will now address themselves to their secondary aim—that of elevating these schools by means of more competent teachers.

With our diminished income we do not expect further to aid schools in your State.

Yours truly,

B. SEARS, *General Agent.*

PEABODY SCHOLARSHIPS AT STATE NORMAL COLLEGE, NASHVILLE, TENNESSEE.

For causes stated by the President of the Normal College, Rev. Eben S. Stearns, D. D., and by me deemed sufficient, the three Peabody scholarships mentioned in my last annual report, as having been granted to the State by Rev. B. Sears, D. D., were discontinued at the close of the session in May, 1880. Six other scholarships were then promised if suitable applicants for the same should be found.

The following named young ladies and gentlemen of the State applied, and having passed satisfactory examinations, conducted by competent gentlemen under my appointment, they were recommended by me, and were granted the scholarships by the proper authorities of the Institution with which the same are connected.

Miss Caroline Pettigrew, Creswell, Washington county.

Miss Caroline M. Rishton, Newbern, Craven “

Miss Mattie P. Gash, Brevard, Transylvania “

Mr. Clarence L. Dowell, Asbury, Wake “

Mr. David L. Ellis, Smithfield, Johnston “

Mr. Edward G. Miller, Mt. Airy, Surry “

These applicants passed their entrance examinations successfully and all entered on their course of study at the opening of the session on the first Wednesday in October, 1880. Some of them have written to me that they are well pleased with the Institution, have their time fully occupied, and hope to be greatly benefited by the training which they are receiving. The scholarships are worth \$200 each for a session of eight months.

The following circular gives the requirements for obtaining and holding these scholarships. I insert it here for the information of our people :

**REQUIREMENTS FOR OBTAINING AND HOLDING PEABODY SCHOLARSHIPS AT
THE STATE NORMAL COLLEGE, NASHVILLE, TENNESSEE.**

1. The applicant for a scholarship must be at least 17 years of age, present to the President of the College a certificate of irreproachable moral character, gentlemanly or lady-like habits, presumed good health, declare his intention to make teaching a profession, must give a pledge to remain at the College two years, if the scholarship is continued so long, promise to submit cheerfully to all its requirements, in study, discipline, etc., and to teach in the Public Schools at least two years, if there is opportunity.

2. The applicant must obtain from the State Superintendent of Public Instruction for his State, or of such person as the president may appoint, a certificate that he has passed a satisfactory examination before said Superintendent, or other competent person duly authorized, in the studies required for admission to the second or “middle class” at the college, viz: in spelling, reading, penmanship, grammar and analysis, rhetoric, geography civil and physical, arithmetic, algebra, book-keeping, physiology, United States history, elements of geology. No particular text-books are prescribed for this examination. The candidate should give evidence of such knowledge of the above branches as would *justify omitting* their further study. Students will also be examined at the college with reference to their classification, etc.

3. State Superintendents and other examiners are respectfully urged to make the required examination thorough and complete, and thus save the candidate from possible rejection, when he offers himself for acceptance at the college. Examiners should consider themselves responsible for the persons they recommend.

4. Gentlemen or ladies thus admitted who complete the prescribed course of

study and training satisfactorily, graduate regularly, and receive from the proper authorities a diploma, admitting them to the degree of "Licentiate of Instruction," ("L. I.")

5. Persons desiring to enter the senior class will be examined at the college upon the studies of the middle class in addition to those prescribed above. Such students will not graduate with the senior class, but will pursue *still more advanced studies* another year; and, if character, attainments, etc., justify, will be admitted at the close of their course to the usual college or university degree of Bachelor of Arts, (B. A.) None, however, except regular graduates will be admitted to this class.

6. The Peabody scholarship money will not be paid until the student has been a member of the college one month, at which time, and at the close of each succeeding month, \$25 will be paid, to an amount not exceeding \$200 for the year; no payment will be made for the fraction of a month. It is expected that this money will be appropriated by the student to the payment of board and other college expenses first of all; and no certificate or diploma will be granted to any student known to be in arrears in these respects.

7. These scholarships will, in no case, be continued to students whose rank or standing is low, or whose general demeanor is objectionable, who do not give promise of usefulness as teachers, or whose health or other circumstances prevent constant attention on college duties.

8. EXPENSES.—Gentlemen usually pay from \$15 to \$18 a month for board in approved boarding houses or private families. Ladies pay in best private families \$20 a month. Six dollars a year is paid for the use of such books, etc., as are furnished by the college, and for a portion of the incidental expenses.

The annual session opens on the first Wednesday in October, and closes the last Wednesday in May. There is no vacation during the session, except the Christmas holidays.

Scholarship students will not be received after the opening of the session, except in extraordinary cases.

EBEN S. STEARNS, President.

The white graded school of Fayetteville has applied for \$1,000 from the Peabody fund for the present year, but the Board of Trustees of the fund has as yet made no appointment to the general agency, made vacant by the death of Rev. B. Sears, D. D. I have received no promise for the aid asked for by said school. I learn that the appointment of the general agent will be made during the month of February next. When made, I have reasonable hope that the aid will be granted, and that the normal schools will be aided by at least \$500 each for the year, 1881.

TEXT-BOOKS RECOMMENDED FOR USE IN THE PUBLIC SCHOOLS.

The following text-books have been recommended by the Board of Education for use in the public schools under the provisions of section 35 of the school law. They have been very generally introduced into the schools, and from the best information had on the subject, they give general satisfaction. I have seen no good reason for changing these recommendations, which were made in May, 1879. With the hearty co-operation of our people in the effort to bring about a uniformity of text-books in the public schools, the end could be reached, and the teachers could so arrange classes as to give themselves much more time to devote to each class, relieve the schools of the great confusion attending a diversity of books, do vastly more work with less labor and advance the pupils more rapidly and systematically, and give them more thorough training in each branch of study. This, to say nothing of the savings in the purchase of books, is an end worth striving after. It has, and shall continue to have, my earnest efforts.

LIST OF BOOKS AND PRICES.

READERS AND SPELLER.

	<i>Retail Price.</i>	<i>Introd'n Price.</i>	<i>Exch'ge Price.</i>
Holmes' First Reader.....	\$0 18	\$0 13	\$0 07
Holmes' Second Reader.....	30	22	12
Holmes' Third Reader.....	45	34	18
Holmes' Fourth Reader.....	60	45	24
Holmes' Fifth Reader.....	1 00	75	40
Holmes' Speller.....	15	12	07

EXTRA READER FOR ADVANCED CLASSES.

Holmes' Academic or Sixth Reader.....	1 25	94	50
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GEOGRAPHIES.

	<i>Retail Price.</i>	<i>Introd'n Price.</i>	<i>Exch'ge Price.</i>
Maury's First Lessons in Geography.....	\$0 50	\$0 36	\$0 20
Maury's World we Live In	1 00	75	40
Maury's Manual of Geography.....	1 60	1 20	64
Maury's Physical Geography.....	2 00	1 50	80
Maury's Wall Maps, set of eight, net.....	.....	10 00	.....

GRAMMAR AND HISTORY.

Holmes' First Lessons in Grammar.....	45	35	18
Holmes' English Grammar.....	70	55	28
Holmes' History of the United States.....	1 25	95	50

Sanford's Primary Analytical Arithmetic.....	27	18	14
Sanford's Intermediate Analytical Arithmetic.....	45	30	22
Sanford's Common School Arithmetic.....	80	55	40
Sanford's Higher Analytical Arithmetic.....	1 25	85	63
Sanford's Elementary Algebra.....	1 25	85	63
Worcester's Primary Dictionary.....	60	40	30
Worcester's Elementary or School Dictionary.....	1 00	65	50
Worcester's Comprehensive Dictionary.....	1 75	1 15	88
Worcester's Academic Dictionary.....	2 00	1 35	1 00
Worcester's Octavo Dictionary (sheep).....	4 25	2 83	2 12
Worcester's Quarto Dictionary ".....	10 00	.....	.....
Swinton's First Lessons in our Country's History...	70	48	35
Swinton's outlines of the World's History.....	1 75	1 20	88
Webster's Primary Dictionary.....	55	44	28
Webster's Common School.....	85	68	43
Webster's High School.....	1 10	88	55
Reynold's Tracing Books.....	90 cents	per doz.	
Reynold's Copy Books.....	1 20	" "	"
Appleton's Copy Books.....	1 20	" "	"
Moore's School History of North Carolina.....	70 cents.		

RECOMMENDATIONS.

In compliance with section 36 of the school law making it my duty to recommend such improvement in the law as may occur to me, I make the following recommendations:

1. At the head of every well regulated system of public schools stands, first in importance, a well regulated system of Normal Schools and Teachers' Institutes. These schools are for the training of men and women for one of the "Learned Professions." Teaching is by preeminence a "Profession," and stands at the head of the list of professions. We cannot expect a teacher to teach properly and successfully without a special training for the work to be performed, any more than we can expect a doctor or a lawyer to practice medicine or the law properly and successfully without special training for their work. We must have good teachers, well trained for their work, if we would have good schools. I therefore recommend that the appropriations to the Normal Schools be largely increased, and that, if possible, other Normal Schools be established in different sections of the State.

2. That the County School authorities be authorized and required to make provision for holding "County Teachers' Institutes," and that teachers of the public schools be required to attend the same. That these institutes be under the supervision of the County Examiner, or County Superintendent, if the third recommendation shall be adopted, of each county, or some other person selected by him or by the County Board of Education.

3. That the County Examiner be changed to County Superintendent. That he be required to discharge the present duties of the County Examiner, and that he be made the Secretary of the County Board of Education, and be required

to collect the school statistics now collected by the Register of Deeds, and such other statistics as may be by law required to be collected, and report the same annually on the first of December to this office. That the teachers of the public schools shall be required to report to him the statistics of the schools taught by them, and that he report the same in his annual report to this office. That he be required to visit and inspect the public schools of his county, instruct the teachers in their duties, and correct abuses. That he be empowered to dismiss teachers and revoke certificates for neglect or non-performance of duty with the right of appeal by the teacher to the County Board of Education. That he be required to approve all orders from School Committees on County Treasurers in favor of teachers for services as such. That he be empowered to withhold such approval until the teacher shall have made the proper report, and that it shall be unlawful for the County Treasurer to pay any order without the approval of the County Superintendent; and for these, or such services as he may be required to perform, he shall receive proper compensation out of the school fund of the county, on the order of the County Board of Education.

4. That the School Committee be appointed by the County Board of Education on the recommendation of the Board of Magistrates. Also that it be made the duty of the County Board of Education to appoint one committeeman annually in each school district to take the census of school children and to gather the school statistics of the district, and that he be allowed proper compensation for his services, with a penalty imposed for failure to discharge his duties.

5. That the School Committees be required to procure suitable sites for public school houses in their respective districts and to have erected thereon comfortable school houses, and that the law be so changed as to allow them to pay the entire cost of erecting, repairing and furnishing school houses out of the school fund of their respective districts.

6. That the law be changed so as to let the school year end on the last day of November and begin on the first day of December. The law regulating our county governments now provides that county officers be installed on the first Monday in December. It will be much better for County Treasurers and others if the school law shall be made to conform to this arrangement. That County Treasurers be required to report promptly and fully to this office on the first Monday in December, with a forfeiture to the school fund and a liability for cost to Solicitor of the district on prosecution for failure so to do. This will give about one month for the preparation of the report from this office. It can be prepared in that time if county officers report promptly.

7. That the appropriations for public schools be increased to twenty-five cents on the one hundred dollars valuation of property and seventy-five cents on the poll. It will require this to meet our Constitutional obligations. Constitution Art. 9, sec. 3. Much has been said of late in the way of finding fault with our system, and but little in reference to the support of the system. Our school system is far better than the support it receives in money. Herein lies its chief defect. Remove this by giving it proper support, and very many of the ills which now beset it will disappear naturally, and we shall have a tolerable system with no other change. Fail to remove this, and however we may amend it in other respects, it will remain a dead system. We cannot materially improve the system without a large appropriation of money.

8. That the General Assembly enact, under proper safeguards, that the people of any school district, or of any township, (if it is thought better to have township taxes for the schools of the township), may vote an additional tax upon themselves to supplement their apportionment from the State and county funds for the maintenance of their own schools for longer terms with better teachers. This, in many States, is called the "Local Option School Law," and

upon this principle the best school systems in the United States have been reared. Without it they would not continue with any degree of efficiency. If we would succeed we must have this principle incorporated in our law.

9. That such legislation may be had as will bring into market and make the swamp lands an available school fund. These lands have been the property of the Board of Education for fifty-five years. They have been of but little practical benefit to the schools. If they can be made to yield an income let it be done now, for surely this is a time of great need to the schools.

10. That only two grades of certificates to teachers be granted, and that these be based on fixed standards of scholarship, and that the school committee in the several districts be authorized to employ teachers at whatever rates may be agreed upon between the committee and the teachers.

11. That such legislation be had in reference to textbooks as will most easily and certainly secure uniformity and thus free the teachers and pupils from the very serious evils of a diversity of books, producing confusion and retarding progress.

12. That the school laws be codified and brought into convenient shape for ready reference, under regular and orderly headings. That the arrangement be made as simple as possible, that our people may know how to find the law and understand it when found.

13. For the head of this department to discharge the duties of the office faithfully and efficiently, he ought to have travelling expenses paid, thus enabling him to visit the various sections of the State, see the people and learn their wants, talk to them freely on all subjects pertaining to the schools, and do many other things necessary to be done to make himself an efficient officer. He cannot travel at his own charges on \$1,500 per annum. If this difficulty should

be removed, then it will also be necessary to make such appropriation as will secure for this office a competent clerk.

With these general recommendations made for the consideration of the General Assembly at its approaching session, I leave these matters with that body, trusting that the wisdom and patriotism of its members will enable them to meet the issues involved in the question of public schools, and to decide them wisely and for the permanent good of North Carolina.

TABLE I.

SCHOOL FUNDS RECEIVED, BY THE COUNTY TREASURERS FOR THE YEAR ENDING SEPTEMBER 1ST, 1880.

COUNTIES.	1879.		Fines, Forfeitures and Penalties.	From Liquor Licenses.	From Auctioneers' License Tax.	From other sources.	Balance on hand at close of last school year.	Total Receipts.
	Poll Tax.	Property Tax.						
Alamance	\$ 2,463 40	\$ 2,045 97	\$ 187 65	\$ 270 00	\$.....	\$ 352 50	\$ 937 98	\$ 6,257 50
Alexander	1,230 96	564 91	108 67	5 96	.....	44 94	382 50	2,337 94
Alleghany	906 05	397 85	167 67	.....	.....	32 78	481 07	1,985 42
Anson	1,425 00	1,253 10	143 55	.....	.....	695 24	2,931 25	6,448 14
Ashe	2,012 18	881 97	235 00	.....	.....	.....	259 07	3,388 22
Beaufort	2,442 77	1,491 74	83 16	540 00	.....	1,052 82	.....	5,810 49
Bertie	2,128 18	2,268 75	206 00	500 25	.....	.....	1,522 73	6,825 91
Bladen .....	.....	*3,208 95	184 77	.....	2,198 37	.....	1,601 73	7,193 82
Brunswick	589 29	800 00	24 71	142 50	.....	.....	241 68	1,798 18
Buncombe .....	.....	.....	.....	.....	.....	.....	.....	.....
Burke .....	.....	.....	.....	.....	.....	.....	.....	.....
Cabarrus	2,260 48	1,813 98	122 95	59 85	.....	17 00	2,900 93	7,185 19
Caldwell	1,668 68	762 31	78 50	56	.....	10 39	1,241 32	3,761 76
Camden .....	.....	.....	.....	291 72	.....	185 28	1,457 95	1,934 95
Carteret	902 88	440 13	17 50	188 41	.....	.....	207 25	1,756 17
Caswell	2,421 16	1,718 80	201 50	656 06	.....	.....	4,670 14	9,668 26
Catawba	1,924 38	1,757 39	203 35	.....	.....	.....	1,001 62	6,981 37
Chatham	4,554 90	2,069 95	169 40	.....	.....	2,094 63	.....	6,852 63
Cherokee	1,090 40	512 88	.....	86 00	22 38	.....	111 08	1,714 36
Chowan	1,069 70	647 50	9 00	565 00	.....	.....	48 20	2,339 40
Clay	423 41	291 63	40 62	.....	.....	2 32	160 29	928 27

Cleveland.....	\$ 2,333 29	\$ 1,255 43	\$ 213 28	\$ 235 60	\$ 1,961 19	\$ 5,763 22
Columbus	2,346 94	1,001 71	115 85	.....	1,600 41	5,300 51
Craven .....	.....	*7,073 21	120 82	.....	776 40	7,996 01
Cumberland	2,369 20	2,007 90	176 05	1,235 00	1,128 09	6,916 30
Currituck	519 13	389 36	18 00	383 00	776 45	2,085 94
Dare .....	.....	.....	.....	.....	.....	.....
Davidson .....	.....	*5,881 16	309 32	.....	.....	6,190 48
Davie	2,618 00	1,024 34	.....	.....	666 87	4,309 21
Duplin	2,038 64	930 50	255 34	396 15	657 53	4,278 16
Edgecombe	3,982 88	3,286 76	252 04	762 85	4,025 06	12,326 75
Forsyth	4,881 31	.....	193 61	327 56	904 22	6,444 97
Franklin .....	.....	*5,586 41	18 00	.....	2,348 28	10,955 87
Gaston	2,137 82	1,677 93	175 75	152 00	2,029 75	6,173 25
Gates	949 08	619 55	49 75	15 00	320 87	1,964 78
Graham	540 65	425 66	.....	.....	.....	966 31
Granville	4,909 50	2,905 32	179 20	1,291 50	5,397 40	16,975 83
Greene	1,892 00	1,136 44	191 28	475 08	2,654 61	6,349 33
Guilford	5,318 00	3,361 31	957 93	296 00	5,014 82	14,953 11
Halifax	1,200 00	1,500 00	300 00	613 95	4,009 95	7,623 90
Harnett	1,791 32	675 32	94 92	108 30	803 14	3,473 00
Haywood	2,173 50	767 53	138 31	.....	115 10	3,194 44
Henderson	2,312 78	855 22	109 00	.....	465 51	3,742 51
Hertford	1,293 78	1,023 23	218 70	594 45	31 80	3,071 96
Hyde	1,782 87	539 15	163 16	207 10	1,421 52	4,175 97
Iredell .....	.....	*5,269 09	347 90	.....	1,449 36	7,068 35
Jackson .....	.....	.....	.....	.....	.....	.....
Johnston .....	.....	*5,918 52	208 05	568 10	4,071 90	9,866 57
Jones	1,475 04	510 08	58 53	.....	.....	2,043 65
Lenoir	2,440 71	1,390 97	291 36	863 00	822 25	5,810 44
Lincoln	1,356 06	1,403 86	115 35	80 00	531 51	4,670 92
Macon	1,665 97	566 62	168 47	.....	47 49	2,388 55
Madison	2,061 83	629 52	120 75	17 21	312 24	3,144 55
Martin	2,563 46	1,133 02	.....	558 60	2,631 11	6,913 25
McDowell	966 12	483 82	100 00	25 00	161 35	1,736 29

TABLE I.—Continued.

COUNTIES.	1879.		Fines, Forfeitures and Penalties.	From Liquor Licenses.	From Auction-ee's License Tax.	From other sources.	Balance on hand at close of last school year.	Total Receipts.
	Poll Tax.	Property Tax.						
Mecklenburg	\$ 5,035 01	\$ 4,763 59	\$ 180 55	\$ 2,332 80	\$ 7 30	\$ 372 08	\$ 3,985 41	\$ 16,676 74
Mitchell	1,421 56	289 70	60 00	.....	.....	.....	89 49	1,810 75
Montgomery .....	.....	.....	.....	.....	.....	.....	.....	.....
Moore	2,424 30	1,292 80	178 50	435 00	.....	365 61	963 06	5,654 27
Nash	1,095 18	1,698 41	81 90	512 45	.....	19 00	4,791 78	8,193 72
New Hanover.....	3,571 07	3,938 30	392 25	4,358 42	6 08	.....	6,003 72	18,269 84
Northampton.....	.....	.....	.....	.....	.....	.....	.....	.....
Onslow	792 72	776 88	71 60	93 00	.....	.....	907 23	2,641 53
Orange	3,307 05	2,973 06	347 10	527 25	.....	.....	1,738 65	8,893 11
Pamlico	638 04	308 61	.....	100 33	.....	.....	477 17	1,524 15
Pasquotank.....	2,572 10	927 90	123 00	1,026 00	.....	5 61	3,278 87	7,933 48
Pender	2,024 35	919 72	85 50	68 88	.....	3 25	707 14	3,868 84
Perquimans.....	2,396 05	1,014 92	64 70	228 00	.....	.....	49 83	3,753 50
Perterson	2,038 38	1,223 02	190 24	400 00	.....	.....	2,126 18	5,982 82
Pitt	3,712 88	2,171 33	292 44	855 81	.....	1,520 00	3,340 28	11,892 74
Polk	524 77	425 70	.....	.....	.....	.....	.....	950 47
Randolph	7,101 78	3,547 36	471 66	.....	.....	.....	420 19	11,540 99
Richmond	2,451 07	1,530 23	80 75	567 15	.....	.....	3,224 69	7,853 89
Robeson	3,803 48	1,817 02	59 35	930 40	.....	.....	.....	6,610 25
Rockingham .....	.....	*5,161 22	426 72	1,122 00	.....	.....	1,914 45	8,624 39
Rowan	2,017 04	2,341 89	296 33	438 90	68	70 25	2,381 19	7,546 28
Rutherford .....	.....	*3,055 00	84 17	.....	.....	.....	761 37	3,900 54
Sampson	2,770 95	1,353 40	287 70	102 60	.....	.....	2,111 54	6,696 19
Stanly	1,944 09	802 56	186 85	.....	1 42	.....	822 46	3,757 38

Stokes	\$ 1,707 20	\$ 1,184 71	\$ 46 50	\$	\$	\$ 3,562 20	\$ 2,058 19	\$ 5,620 39
Surry	525 00	226 82	..	..	..	652 39	173 13	3,763 93
Swain	975 00	450 10	..	..	..	..	148 74	751 82
Transylvania ..	426 06	310 80	118 05	..	..	..	336 09	1,091 89
Tyrell .....	..	*5,087 28	54 17	..	..	..	33 30	1,127 12
Union .....	..	5,490 02	169 35	..	..	..	5,422 31	5,468 25
Wake	7,245 60	..	555 10	4,890 00	..	6,171 13	..	29,774 16
Warren .....	..	..	..	..	..	..	..	..
Washington	1,542 92	548 73	53 16	298 40	..	116 00	2,258 61	4,817 82
Watauga	1,514 07	238 64	51 00	..	..	..	653 90	2,457 61
Wayne	5,241 00	2,685 68	298 37	2,720 00	..	70 01	6,575 58	17,590 64
Wilkes	2,571 88	869 96	93 00	22 50	..	..	924 66	4,482 00
Wilson	2,135 50	2,756 62	280 10	1,996 36	38 33	60 00	5,658 17	12,925 08
Yadkin	1,855 70	944 30	170 80	..	..	..	249 45	3,220 25
Yancey	1,330 78	270 00	64 00	28 50	..	70 75	..	1,814 03
	\$ 168,201 37	\$ 146,517 63	\$ 13,697 63	\$ 36,427 03	\$ 2,417 61	\$ 24,028 36	\$ 132,265 59	\$ 523,555 22

* Poll and property tax combined.

Buncombe, Burke, Dare, Jackson, Montgomery, Northampton and Warren, failed to report receipts of school fund.

Davis.....	2,663 28	1,043 10	27 29	63 50	3 00	45 00	.....	38 00	8,888 47	470 74	4,500 21
Duplin.....	1,851 14	1,277 13	15 14	180 40	18 00	30 70	.....	72 41	8,439 21	888 95	4,278 16
Edgemont.....	2,400 87	4,545 45	.....	.....	9 00	.....	.....	175 45	7,161 51	5,165 21	12,328 75
Forsyth.....	4,457 79	1,499 11	132 52	55 37	.....	63 54	.....	174 25	6,317 04	6,444 87	10,455 87
Franklin.....	2,067 16	2,264 71	145 60	80 65	.....	.....	.....	238 28	4,890 99	6,055 98	10,455 87
Gaston.....	2,224 70	638 25	383 20	5 00	18 00	12 00	.....	115 94	3,685 09	2,533 18	6,173 25
Gates.....	961 75	652 77	.....	6 17	27 00	.....	.....	10 61	1,750 89	214 48	1,964 78
Graham.....	797 88	485 00	.....	.....	9 00	.....	.....	.....	901 98	61 43	866 31
Granville.....	4,394 06	6,155 27	120 00	160 00	18 00	145 35	97 18	800 18	11,801 98	5,173 85	16,875 83
Greene.....	1,380 11	1,423 39	111 24	177 86	.....	68 30	.....	50 48	8,225 18	8,124 15	6,349 38
Guilford.....	5,558 82	2,301 83	.....	.....	13 24	.....	.....	273 44	8,134 19	6,918 92	14,953 12
Halifax.....	2,038 06	3,000 00	.....	.....	18 00	.....	.....	138 26	5,194 40	2,429 50	7,623 90
Harnett.....	1,437 52	992 37	74 62	24 20	18 00	64 75	409 94	132 85	3,194 44	716 29	8,473 90
Haywood.....	2,438 28	81 77	25 40	6 00	18 00	5 00	.....	210 10	2,411 26	1,831 25	8,194 41
Henderson.....	2,010 66	270 15	102 25	10 00	18 00	51 20	.....	45 10	2,800 80	271 06	8,071 86
Hertford.....	1,484 30	1,424 81	38 46	45 88	18 00	40 00	.....	139 14	2,885 88	1,280 58	4,175 87
Hyde.....	1,585 62	1,073 12	11 51	.....	18 00	40 00	.....	218 05	5,069 38	1,366 97	7,068 35
Iredell.....	3,789 22	1,312 19	254 84	66 40	18 00	40 00	20 68	.....	.....	.....	.....
Jackson.....	8,792 19	1,672 87	845 66	57 69	18 00	45 20	152 14	178 17	6,291 94	3,604 63	9,899 57
Johnston.....	490 27	1,954 37	.....	.....	12 00	22 00	.....	144 74	1,448 74	594 91	2,643 65
Jones.....	1,462 48	1,954 37	183 57	87 71	15 00	40 80	.....	111 96	8,944 03	1,966 39	5,810 44
Lincoln.....	2,088 60	814 70	.....	.....	18 00	33 80	.....	103 63	8,462 73	1,208 10	4,670 92
Macon.....	2,544 58	64 60	13 20	1 00	18 00	62 68	.....	68 02	2,383 55	.....	2,383 55
Madison.....	1,512 18	1,297 46	9 05	83 00	18 00	31 23	.....	214 10	2,174 00	890 55	3,144 55
Marlin.....	1,231 86	1,297 26	8 50	.....	18 00	.....	.....	24 16	2,113 02	3,767 23	6,913 25
McDowell.....	5,633 45	4,979 19	292 36	79 20	9 00	42 15	144 40	220 00	1,551 26	1,185 01	7,786 29
Mecklenburg.....	1,623 00	71 62	30 26	.....	6 00	30 02	.....	49 83	1,309 75	5,366 98	16,676 71
Mitchell.....	.....	.....	.....	.....	.....	.....	.....	.....	1,310 75	.....	1,310 75
Montgomery.....	2,597 30	909 66	228 18	44 30	8 00	.....	.....	289 23	8,967 19	1,667 08	5,654 37
Moore.....	1,291 88	212 16	252 62	252 62	15 00	2 50	33 96	125 46	3,883 70	3,883 70	8,198 72
New.....	3,738 75	5,281 04	575 58	1,624 00	18 00	75 00	.....	283 14	11,466 50	6,783 34	18,269 84
New Hanover.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Northampton.....	1,210 58	629 40	2 48	.....	19 00	.....	.....	84 71	1,948 57	662 19	2,611 53
Onslow.....	3,448 85	2,245 88	499 72	158 62	18 00	26 25	.....	204 29	6,905 11	2,098 00	8,998 11
Orange.....	1,893 26	1,751 60	87 70	25 00	4 00	.....	.....	23 68	8,119 83	711 22	9,830 15
Paramount.....	1,893 26	1,751 60	87 70	25 00	4 00	.....	.....	133 98	8,445 28	8,358 25	7,033 48
Pasquotank.....	1,442 45	1,728 85	35 75	40 00	6 00	30 00	40 00	100 00	2,513 06	1,355 79	3,868 84
Pender.....	1,942 87	1,292 67	131 50	74 76	9 81	50 00	.....	183 92	2,943 53	2,759 07	8,753 50
Perquimans.....	1,598 00	1,528 00	12 00	7 50	8 00	15 25	.....	47 34	3,203 26	2,776 37	5,978 63
Person.....	2,712 74	3,011 80	184 60	101 67	12 00	100 00	220 35	223 56	6,576 47	5,316 27	11,892 74
Pitt.....	2,712 74	127 02	.....	.....	18 00	10 00	.....	50 06	6,900 55	1,129 62	8,029 47
Polk.....	5,048 61	889 61	188 72	28 00	18 00	60 00	.....	284 09	6,788 71	4,812 38	11,540 09
Randolph.....	1,951 88	2,473 87	64 60	24 75	18 00	60 00	.....	.....	4,585 95	8,257 84	7,533 99
Robeson.....	2,510 90	2,176 50	29 50	24 75	9 00	10 00	.....	118 01	4,578 60	1,731 50	6,310 25

TABLE II—Continued.

COUNTIES.	SCHOOL HOUSES AND SITES.		County Examiner.	Clerk of Board of Education.	Insolvent Taxes Refunded.	Paid Sheriffs for Serving School Notices.	For Other Purposes.	Treasurer's Commissions.	Total Amount Disbursed.	Balance on hand, September 1st, 1890.	TOTAL.
	For White Children.	For Colored Children.									
Rockingham.....	\$ 2,607 54	\$ 2,419 33	\$ 15 00	\$ 00 00	\$ 33 29	.....	\$ 63 50	\$ 198 02	\$ 6,601 42	\$ 1,932 97	\$ 8,624 39
Rowan.....	2,317 20	1,342 24	18 00	.....	.....	.....	.....	125 00	5,096 23	2,538 05	7,546 28
Rutherford.....	2,068 50	1,183 62	9 00	7 10	.....	.....	.....	160 20	2,671 46	920 08	3,900 54
Samson.....	2,140 12	1,910 96	27 00	188 21	400 09	.....	.....	80 62	4,323 54	1,822 65	6,626 19
Stanley.....	1,930 97	868 69	9 00	25 00	.....	.....	.....	110 06	2,540 55	1,157 53	3,757 88
Stokes.....	3,203 86	762 88	6 00	.....	.....	.....	.....	.....	4,120 28	1,491 16	5,620 89
Surry.....	2,877 56	500 00	12 00	40 00	.....	.....	.....	88 09	3,442 41	121 52	3,763 93
Swain.....	1,600 37	.....	6 00	.....	.....	.....	.....	.....	1,720 82	31 00	751 82
Transylvania.....	1,247 05	110 90	6 00	.....	.....	.....	.....	42 23	1,528 34	155 51	1,681 89
Tyrell.....	109 14	140 09	18 00	16 54	.....	.....	.....	43 68	1,038 95	684 17	1,127 12
Union.....	8718 24	1,044 95	18 00	50 00	.....	.....	.....	104 90	5,008 65	368 30	5,468 25
Wake.....	12,339 63	7,479 55	21 00	18 65	183 15	.....	.....	781 24	28,233 06	6,401 07	29,774 16
Warren.....	1,063 58	969 15	18 00	28 50	.....	.....	32 00	82 84	2,277 68	2,540 19	4,817 82
Washington.....	1,613 07	140 59	.....	2 25	.....	.....	7 16	.....	1,682 69	574 72	2,457 61
Watauga.....	3,213 65	2,990 53	15 00	298 60	.....	.....	101 16	271 01	7,538 78	10,091 86	17,590 64
Wayne.....	2,681 92	230 68	12 00	84 20	.....	220 09	17 00	73 71	3,351 97	1,100 03	4,492 00
Wilkes.....	2,563 53	1,842 82	.....	.....	.....	.....	.....	180 12	4,065 54	7,059 52	12,925 08
Yadkin.....	2,311 55	309 05	18 00	7 00	.....	.....	.....	89 12	2,406 26	313 99	3,220 25
Yancey.....	1,688 49	57 29	18 00	.....	.....	.....	.....	33 25	1,811 03	.....	1,811 03
Totals.....	\$200,438 24	\$118,014 91	\$10,137 08	\$5,995 03	\$1,054 55	\$2,659 64	\$1,366 07	\$721 40	\$1,063 31	\$11,401 52	\$352,982 05
										\$170,672 57	\$523,555 22

* This was paid for schools for Indian children.

Buncumbe, Burke, Dare, Jackson, Montgomery, Northampton and Warren failed to report disbursements of school fund.

TABLE III.

SHOWING NUMBER OF SCHOOL DISTRICTS, OF CHILDREN OF SCHOOL AGE, AND THE VALUE OF PUBLIC SCHOOL PROPERTY IN THE SEVERAL COUNTIES OF THE STATE, FOR THE YEAR ENDING SEPTEMBER 1st, 1880.

COUNTIES.	NUMBER OF SCHOOL DISTRICTS.		NUMBER OF PUBLIC SCHOOLS.		WHITE CHILDREN OF SCHOOL AGE.		COLORED CHILDREN OF SCHOOL AGE.		VALUE OF PUBLIC SCHOOL PROPERTY.	
	W.	O.	W.	O.	M.	F.	M.	F.	White.	Colored.
Alamance.....	49	22	39	6	1,668	1,679	860	846	\$ 2,085 00	\$ 300 00
Alexander.....	54	9	53	9	1,464	1,311	176	178	1,878 00	182 00
Alleghany.....	38	4	25	8	1,005	877	77	86	1,750 00	88 00
Anson.....	39	39	.....	.....	1,312	1,316	1,394	1,319	.....	.....
Ashe.....	106	6	81	.....	2,551	2,602	101	181	3,636 00	.....
Beaufort.....	50	28	32	9	1,615	1,550	1,116	1,156	1,125 00	320 00
Bertie.....	45	37	40	35	1,194	1,056	1,664	1,520	1,390 00	1,021 00
Bladen.....	64	49	37	24	1,297	1,245	1,572	1,567	1,493 00	875 00
Brunswick.....	34	18	34	18	770	840	531	587	700 00	360 00
Buncombe.....	72	14	72	.....	3,285	2,854	385	414	.....	.....
Burke.....	56	16	.....	.....	2,030	1,817	598	611	.....	.....
Cabarrus.....	56	26	25	2	1,569	1,446	888	818	1,416 00	45 00
Caldwell.....	62	15	48	10	1,733	1,592	295	250	2,085 00	277 00
Camden.....	16	10	15	10	611	557	323	349	1,550 00	750 00
Carteret.....	22	9	17	2	1,274	1,191	407	410	485 00	70 00
Caswell.....	9	9	26	43	1,182	1,030	1,668	1,562	2,300 00	1,500 00
Catawba.....	62	19	57	13	2,118	2,008	466	474	3,690 00	600 00

TABLE III.—(Continued.)

SHOWING NUMBER OF SCHOOL DISTRICTS, OF CHILDREN OF SCHOOL AGE, AND THE VALUE OF PUBLIC SCHOOL PROPERTY IN THE SEVERAL COUNTIES OF THE STATE, FOR THE YEAR ENDING SEPTEMBER 1st, 1880.

COUNTIES.	NUMBER OF SCHOOL DISTRICTS.			NUMBER OF PUBLIC SCHOOL HOUSES.			WHITE CHILDREN OF SCHOOL AGE.		COLORED CHILDREN OF SCHOOL AGE.		VALUE OF PUBLIC SCHOOL PROPERTY.	
	W.	O.	C.	W.	C.	P.	M.	F.	M.	F.	White.	Colored.
Chatham.....	74	62	24	44	24	2,675	2,551	1,278	1,284	46	\$ 2,043 00	\$ 885 00
Cherokee.....	44	4	...	...	...	1,647	1,497	49	561	...	2,090 00	248 00
Chowan.....	11	8	3	14	3	586	556	591	561	...	...	...
Clay.....	13	...	...	...	...	584	524	8	32	...	...	...
Cleveland.....	75	15	...	...	...	2,434	2,267	527	513	...	...	...
Columbus.....	78	37	13	37	13	1,603	1,478	1,035	998	...	1,733 00	856 00
Craven.....	7	7	11	13	11	1,120	1,144	2,116	2,297	825 00	2,785 00	...
Cumberland.....	86	30	51	37	51	2,309	2,249	2,342	1,941	...	...	...
Currituck.....	26	20	21	20	20	839	784	247	292	...	...	...
Dare*.....	12	1	...	...	...	438	411	50	50	...	...	...
Davidson.....	...	...	94	20	20	2,994	2,681	788	693	...	2,820 00	600 00
Davidson.....	38	15	24	2	2	1,826	1,292	597	546	...	560 00	75 00
Duplin.....	13	12	85	12	12	1,751	1,794	1,326	1,293	...	490 00	290 00
Edgecombe.....	27	35	20	32	32	1,877	1,279	2,708	2,540	...	2,000 00	8,000 00
Forsyth.....	156	19	155	18	18	2,169	2,370	813	907	...	...	...
Franklin.....	36	32	...	...	...	1,531	1,419	1,930	1,914	...	...	...
Gaston.....	60	25	...	...	...	1,844	1,894	545	575	...	...	...

7	7	28	12	985	770	719	651	500 00	165 00
17	2	15	1	400	455	3	5	700 00	75 00
45	45	19	25	2,326	2,143	2,934	2,800	566 00	1,690 00
23	20	10	8	770	720	834	872	800 00	600 00
92	33	80	25	2,867	2,867	1,171	1,244	12,315 00	1,500 00
11	11	.....	.....	1,350	1,294	2,936	2,788	.....	.....
52	27	52	27	1,296	1,201	755	702	.....	.....
53	4	36	1	1,898	1,877	90	88	3,290 00	25 00
47	11	29	7	1,625	1,600	287	272	8,058 00	140 00
26	25	16	18	918	768	1,133	1,085	715 00	890 00
21	21	.....	.....	738	632	549	480	.....	.....
92	52	85	52	2,872	2,735	997	918	2,500 00	1,100 00
39	4	28	1	1,524	1,208	94	86	4,890 00	100 00
86	32	50	19	2,792	2,718	1,236	1,381	3,426 00	1,412 00
27	22	.....	.....	494	437	713	689	.....	.....
35	30	16	15	1,068	1,157	1,553	1,284	855 00	648 00
45	12	49	12	1,404	1,341	486	434	6,100 00	800 00
48	7	40	5	1,388	1,265	112	127	.....	.....
60	3	15	.....	2,071	1,857	58	57	.....	.....
36	22	.....	.....	1,069	991	1,061	1,069	1,962 00	500 00
54	14	45	10	1,405	1,500	800	841	1,080 00	150 00
50	58	.....	.....	2,940	2,639	2,480	2,192	1,480 00	225 00
41	4	.....	.....	1,594	1,500	77	94	.....	.....
49	18	29	9	1,210	1,113	472	416	967 00	305 00
78	39	.....	.....	1,864	1,701	721	621	.....	.....
44	6	5	4	1,346	1,293	1,304	1,043	920 00	585 00
6	81	44	31	1,093	1,190	1,825	2,047	5,750 00	3,500 00
39	38	.....	.....	1,414	1,319	1,907	1,863	.....	.....
43	20	8	.....	1,088	1,088	478	479	115 00	.....
48	20	6	.....	2,219	2,219	1,415	1,269	794 00	214 70
57	57	16	11	2,417	2,319	347	387	1,095 00	85 00
25	14	16	2	718	637	868	803	1,695 00	615 00
20	20	18	8	853	775	1,090	1,100	2,000 00	2,500 00
44	88	44	88	798	875	1,789	751	.....	.....
21	18	25	18	904	750	.....	.....	.....	.....

TABLE III.—(Continued.)

SHOWING NUMBER OF SCHOOL DISTRICTS, OF CHILDREN OF SCHOOL AGE, AND THE VALUE OF PUBLIC SCHOOL PROPERTY IN THE SEVERAL COUNTIES OF THE STATE, FOR THE YEAR ENDING SEPTEMBER 1st, 1880.

COUNTIES.	NUMBER OF SCHOOL DISTRICTS.		NUMBER OF PUBLIC SCHOOL HOUSES.		WHITE CHILDREN OF SCHOOL AGE.		COLORED CHILDREN OF SCHOOL AGE.		VALUE OF PUBLIC SCHOOL PROPERTY.	
	W.	C.	W.	C.	M.	F.	M.	F.	White.	Colored.
Person.....	9	9	40	30	1,180	1,142	1,162	1,069	\$ 300 00	\$ 200 00
Pitt*.....	57	39	.....	.....	1,566	1,416	1,498	1,497	.....	.....
Polk.....	27	11	.....	.....	748	694	211	215	.....	.....
Randolph.....	94	27	64	18	3,236	3,078	608	687	4,872 00	1,385 00
Richmond.....	44	33	13	12	1,644	1,340	1,843	1,664	353 00	383 00
Robeson.....	81	53	34	30	1,787	1,651	1,638	1,500	1,505 00	1,843 75
Rockingham.....	41	41	20	14	2,265	2,023	1,404	1,380	675 00	445 00
Rowan.....	47	47	50	19	2,139	2,152	921	861	2,165 00	445 00
Rutherford.....	.....	.....	.....	.....	2,243	2,133	658	700	.....	.....
Rampson.....	92	55	36	24	2,228	2,163	1,626	1,788	2,715 00	765 00
Stanley.....	65	12	33	4	1,713	1,559	271	268	1,477 00	109 00
Stokes.....	62	20	62	20	1,920	2,153	590	639	5,000 00	1,500 00
Surry.....	68	18	56	11	2,418	2,184	399	488	3,943 00	370 80
Swain.....	25	2	23	.....	718	430	29	26	.....	.....
Transylvania.....	30	3	24	3	910	843	160	81	805 00	50 00
Tyrrell.....	18	7	9	1	548	405	243	286	680 00	45 00
Union.....	74	30	56	20	2,546	2,262	915	814	8,836 00	811 00

Wake...	74	60	48	31	3,914	8,748	8,808	3,804	4,852 00	2,137 00
Warren	30	30	10	19	866	695	2,011	1,797	245 00	685 00
Washington	24	24	16	4	736	631	592	691	605 00	150 00
Watauga	60	4	28	...	1,475	1,410	60	71	1,220 00	...
Wayne	57	48	37	18	2,308	2,035	2,153	1,562	2,972 00	...
Wilkes	161	15	80	5	3,307	3,170	266	229	760 00	1,845 00
Wilson*	87	24	15	7	1,855	1,380	1,065	1,183	1,075 00	30 00
Yadkin	56	11	56	11	2,087	1,854	804	275	...	...
Yancey	36	4	24	...	1,469	1,401	47	54	1,219 00	...
	4847	2045	2780	1086	150,872	141,398	85,089	82,465	\$185,169 00	\$44,891 79

* Taken from Report of 1879.

TABLE IV.

NUMBER OF PUBLIC SCHOOLS AND NUMBER OF CHILDREN ATTENDING SAID SCHOOLS AT ANY TIME FROM SEPTEMBER 1ST, 1879, TO SEPTEMBER 1ST, 1880, WITH AVERAGE LENGTH OF SCHOOL TERMS IN WEEKS, AND AVERAGE SALARY OF TEACHERS PER MONTH.

COUNTIES.	PUBLIC SCHOOLS FOR		WHITE CHILDREN AT- TENDING SAID SCHOOLS.			COLORED CHILDREN ATTENDING SAID SCHOOLS.			IN WEEKS.	SALARY PER MONTH.
	W.	C.	Male.	Fem.	Average att'nce.	Male.	Fem.	Average att'nce.		
Alamance,.....	43	19	1,169	888	1,200	513	579	679	16	\$ 17 60
Alexander,.....	50	9	1,464	1,311	.....	176	175	.....	.....	.....
Alleghany,.....	31	4	663	510	702	67	56	92	10	14 25
Anson,.....	24	36	421	390	567	799	853	1,055	8	17 09
Ashe,.....	77	8	1,442	1,245	1,714	104	101	153	8	14 84
Beaufort,.....	72	62	1,343	1,134	1,540	1,489	1,484	958	6½	18 82
Bertie,.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bladen,.....	41	44	674	723	1,045	1,120	813	1,288	12	20 00
Brunswick,.....	37	18	725	885	1,100	503	615	700	8	20 00
Buncombe,.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Burke,.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cabarrus,.....	72	34	1,510	1,165	1,184	857	811	1,184	10	18 42
Caldwell,.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Camden,.....	16	10	611	557	878	323	349	483	9	25 00
Carteret,.....	22	8	1,281	1,027	1,944	396	382	708	9	20 00
Caswell,.....	26	42	398	264	361	707	804	984	12	25 00

Catawba,	60	18	1,810	1,670	2,500	418	360	500	12	18 00
Chatham,	50	26	2,675	2,551	2,500	1,273	1,234	1,900	11	25 00
Cherokee, .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chowan, .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Clay,	11	1	372	283	446	30	20	25	8	15 00
Cleveland,	67	12	1,465	1,165	1,529	348	360	438	15	21 00
Columbus,	51	30	1,534	1,196	1,842	1,191	1,110	1,486	10	22 41
Craven, .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cumberland,	51	37	991	893	1,406	627	828	1,097	7	39 16
Currituck,	30	14	560	394	610	140	150	185	6	19 16
Dare, .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Davidson,	87	24	2,231	1,561	2,358	451	480	621	10	20 00
Davie,	42	14	1,013	793	961	404	348	427	15	18 57
Duplin,	48	46	1,059	863	1,183	989	1,070	1,454	6	23 00
Edgecombe,	24	38	350	372	696	823	916	1,444	20	20 00
Forsyth,	55	18	1,252	990	1,204	419	359	472	15	22 50
Franklin,	51	53	864	604	955	1,478	1,444	1,809	8	25 00
Gaston,	43	23	830	730	1,150	520	401	680	8	25 00
Gates,	23	21	392	328	396	261	354	399	8	20 00
Graham,	14	1	300	361	.....	40	44	.....	14	18 25
Granville,	30	34	.....	.....	.....	.....	.....	.....	22	30 00
Greene,	14	17	299	252	242	572	561	697	13	28 88
Gulford,	93	31	2,303	2,504	4,100	1,200	1,092	1,945	9	18 00
Halifax,	22	30	297	262	412	1,695	1,845	2,704	12	20 00
Harnett,	37	22	632	566	802	384	409	600	7	25 00
Haywood,	49	2	1,622	1,288	1,444	46	73	42	.....	.....
Henderson,	46	11	1,672	1,555	2,120	275	264	300	10	18 00
Hertford,	23	25	518	394	716	593	543	911	10	26 00
Hyde,	30	29	683	334	605	508	383	540	7	25 32
Iredell,	80	46	2,136	1,798	2,608	714	687	906	10	17 50
Jackson, .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Johnston,	80	37	2,075	1,569	2,196	950	825	1,251	8	22 26
Jones,	16	20	245	196	430	430	395	466	7	23 38
Lenoir,	27	25	417	372	512	363	655	764	12	21 90

TABLE IV.—(Continued.)

COUNTIES.	PUBLIC SCHOOLS FOR		WHITE CHILDREN AT- TENDING SAID SCHOOLS.				COLORED CHILDRE'N AT- TENDING SAID SCHOOLS.				IN WEEKS.	SALARY PER MONTH.
	W.	C.	Male.	Fem.	Average att'nee.	Male.	Fem.	Average att'nee.				
									Average length of Term.	Av. salary of Teacher per month		
Lincoln,.....	61	15	1,383	1,311	.....	487	478	.....	.....	11½	\$ 18 00
Macon,.....	40	6	805	679	852	68	75	.....	91	9½	19 10
Madison,.....	54	3	1,708	1,471	1,134	38	50	.....	38	7½	23 00
Martin,.....	36	22	753	532	748	842	1,026	1,077	.....	6	15 00
McDowell,.....	48	8	1,405	1,560	.....	806	341	.....	.....	11	25 00
Mecklenburg,.....	73	61	1,472	1,102	1,684	1,523	1,488	1,959	.....	8	21 90
Mitchell,.....	37	4	1,651	1,596	1,600	84	70	100	.....	.....	.....
Montgomery,.....	68	26	1,129	983	1,377	370	473	544	.....	.....	.....
Nash,.....	46	49	817	702	1,001	840	772	1,089	.....	5½	28 13
New Hanover,.....	10	13	262	242	342	536	559	783	.....	24	38 46
Northampton,.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Onslow,.....	32	28	491	456	672	323	321	417	.....	7½	20 00
Orange,.....	46	38	1,121	785	948	653	618	780	.....	12	23 39
Pamlico,.....	12	9	100	100	130	273	250	320	.....	8	25 00
Pasquotank,.....	19	17	336	249	429	430	386	539	.....	12	24 35
Pender,.....	85	27	443	470	.....	682	687	.....	.....	.....	.....
Perquimans,.....	21	17	431	407	480	348	380	505	.....	8	25 00
Person,.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Pitt,.....	49	43	842	706	1,030	782	787	1,020	.....	10	21 70
Polk,.....	28	19	560	460	690	150	132	190	.....	8	15 00
Randolph,.....	63	26	1,894	1,466	1,968	538	670	.....	.....	11	21 50

TABLE V.
NUMBER OF TEACHERS EXAMINED AND APPROVED DURING THE PAST YEAR, IN THE SEVERAL COUNTIES, SHOW-
ING RACE, SEX AND GRADE.

COUNTIES.	WHITE MALES.			WHITE FEMALES.			COLORED MALES.			COLORED FEMALES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.
Alamance.....	6	4	1	3	3	2	2	1	4	.....	1	6
Alexander.....	1	13	13	.....	2	2	.....	.....	5	.....	.....	.....
Alleghany.....	1	11	1	.....	1	.....	.....	.....	1	.....	1	5
Anson.....	1	3	5	1	3	2	1	5	11	.....	.....	.....
Ashe.....	5	8	11	.....	.....	.....	.....	.....	2	.....	.....	.....
Beaufort.....	15	6	5	9	15	1	1	5	19	.....	2	1
Bertie.....	4	9	2	5	3	1	2	7	7	.....	.....	2
Bladen.....	12	11	5	6	2	1	1	20	20	.....	.....	3
Brunswick.....	4	8	4	.....	2	.....	.....	3	4	.....	1	.....
Buncombe.....	29	9	2	.....	2	1	.....	1	1	.....	.....	.....
Burke.....	1	19	8	4	2	.....	.....	6	5	.....	7	1
Cabarrus.....	7	25	3	3	2	.....	1	4	5	.....	6	12
Caldwell.....	4	6	7	2	3	.....	.....	1	1	.....	.....	.....
Camden.....	8	2	3	2	2	.....	.....	5	1	.....	2	.....
Carteret.....	4	3	2	5	.....	.....	.....	1	2	.....	2	.....
Caswell.....	4	2	1	1	2	.....	2	3	1	.....	3	2
Catawba.....	6	41	5	1	.....	.....	2	1	10	.....	1	1
Chatham.....	15	10	4	3	8	.....	.....	1	9	.....	1	4
Cherokee.....	1	13	17	.....	5	2	.....	.....	1	.....	.....	.....
Chowan.....	1	4	.....	6	1	.....	.....	3	5	.....	1	1

TABLE V—(Continued.)

COUNTIES.	WHITE MALES.			WHITE FEMALES.			COLORED MALES.			COLORED FEMALES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.
McDowell.....	2	14	2	1	11	3	.....	1	9	.....	.....	.....
Mecklenburg.....	19	9	5	13	6	5	.....	9	21	5	7	6
Mitchell.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Montgomery.....	2	19	6	1	4	.....	.....	.....	.....	.....	.....	.....
Moore.....	4	20	2	5	9	.....	1	1	3	.....	.....	2
Nash.....	8	13	3	5	7	2	2	12	9	.....	3	1
New Hanover.....	1	1	.....	16	1	.....	5	1	1	9	1	1
Northampton.....	1	1	.....	6	2	.....	8	10	3	.....	2	2
Onslow.....	1	6	1	.....	3	.....	.....	4	1	.....	.....	.....
Orange.....	11	11	.....	6	3	.....	2	9	3	.....	6	.....
Pamlico.....	2	3	4	.....	2	.....	.....	.....	4	.....	.....	.....
Pasquotank.....	4	10	.....	1	4	.....	1	1	13	.....	1	3
Pender.....	6	5	2	5	4	2	1	7	13	.....	4	.....
Perquimans.....	1	7	3	1	5	.....	.....	3	6	.....	1	2
Person.....	5	2	.....	1	1	1	2	3	3	.....	.....	.....
Pitt.....	1	10	3	5	8	3	1	8	6	.....	.....	11
Polk.....	5	9	3	1	.....	.....	.....	1	5	.....	.....	.....
Richmond.....	4	10	3	4	2	.....	3	3	9	1	.....	4
Robeson.....	1	14	8	.....	7	2	3	4	3	.....	.....	1
Rockingham.....	1	16	2	3	5	1	3	6	13	.....	4	8
Rowan.....	14	25	3	3	5	.....	.....	5	6	.....	2	5
Rutherford.....	1	13	23	3	3	8	.....	1	1	.....	.....	2
Randolph.....	30	34	3	5	4	1	.....	1	7	.....	2	9

Sampson.....	3	17	.....	3	4	1	.....	7	8	.....	2	3
Stanley.....	2	16	.....	.....	1	2	.....	1	2	.....	.....	2
Stokes.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Surry.....	.....	2	.....	1	3	.....	.....	1	.....	.....	.....	.....
Swain.....	1	9	4	.....	2	.....	.....	.....	.....	.....	.....	.....
Transylvania.....	8	5	7	.....	2	.....	.....	.....	.....	.....	.....	.....
Tyrell.....	.....	10	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Union.....	20	20	.....	.....	2	.....	.....	2	2	.....	.....	.....
Wake.....	18	23	1	.....	2	3	.....	9	14	.....	.....	4
Warren.....	6	1	.....	12	6	.....	.....	3	16	.....	.....	8
Washington.....	2	6	.....	4	6	1	.....	8	8	.....	5	4
Watonga.....	2	6	.....	2	1	.....	.....	1	1	.....	.....	4
Wayne.....	19	9	.....	2	2	3	.....	4	2	.....	.....	1
Wilkes.....	17	15	.....	6	1	.....	.....	.....	4	.....	.....	.....
Willson.....	8	12	.....	3	6	.....	.....	.....	5	.....	.....	.....
Yacklin.....	3	26	.....	8	2	1	.....	7	9	.....	1	4
Yancey.....	.....	.....	.....	.....	1	.....	.....	1	4	.....	1	3
Totals.....	571	1,035	400	284	340	97	129	368	537	35	120	214

The Examiners of Dare, Graham, Mitchell, Stokes and Yancey made no report.

TABLE VI.

NAMES OF COUNTY EXAMINERS WITH THEIR POST OFFICES.

COUNTY.	NAME.	POST OFFICE.
Alamance	Rev. W. W. Staley,.....	Graham.
Alexander	Thomas G. Thurston,.....	Taylorsville.
Alleghany	W. C. Field,	Sparta.
Anson	J. A. Leitz,	Wadesboro.
Ashe	Geo. W. Brower,.....	Jefferson.
Beaufort	Nathaniel Harding,.....	Washington.
Bertie	Joseph J. Freeman,.....	Windsor.
Bladen	E. L. McNabb,	Elizabethtown.
Brunswick	George Leonard,.....	Shellotte.
Buncombe	C. B. Way,	Asheville.
Burke	R. L. Abernathy,	Happy Home.
Cabarrus	Dr. L. A. Bikle,	Mount Pleasant.
Caldwell.....	E. W. Faucette,	Lenoir.
Camden	T. B. Boushall,	Camden C. H.
Carteret	L. C. Howland,	Beaufort.
Caswell.....	Alex. E. Henderson,.....	Yanceyville.
Catawba.....	J. C. Clapp,	Newton.
Chatham	Rev. P. R. Law,	Pittsboro.
Cherokee	M. C. King,	Murphy.
Chowan	Jno. H. Garrette,	Edenton.
Clay	G. W. Sanderson,	Hayesville.
Cleveland.....	Dr. L. N. Durham,	Shelby.
Columbus	H. B. Short,	Flemington.
Craven	Rev. L. C. Vass,	New Berne.
Cumberland	Robt. L. Husk,	Fayetteville.
Currituck.....	J. J. Baxter,	Currituck C. H.
Dare .....	.....	Manteo.
Davidson	F. C. Robbins,	Lexington.
Davie.....	Benj. F. Lunn, . . .	Farmington.
Duplin	O. H. Allen,	Kenansville,
Edgecombe	Wm. H. Johnston,.....	Tarboro.
Forsyth.....	S. H. Everitt,	Winston.
Franklin.....	M. S. Davis,	Louisburg.
Gaston	R. W. Sandifer,	Dallas.
Gates.....	John R. Wattan,	Gatesville.
Graham	T. A. Carpenter,	Robbinsville.

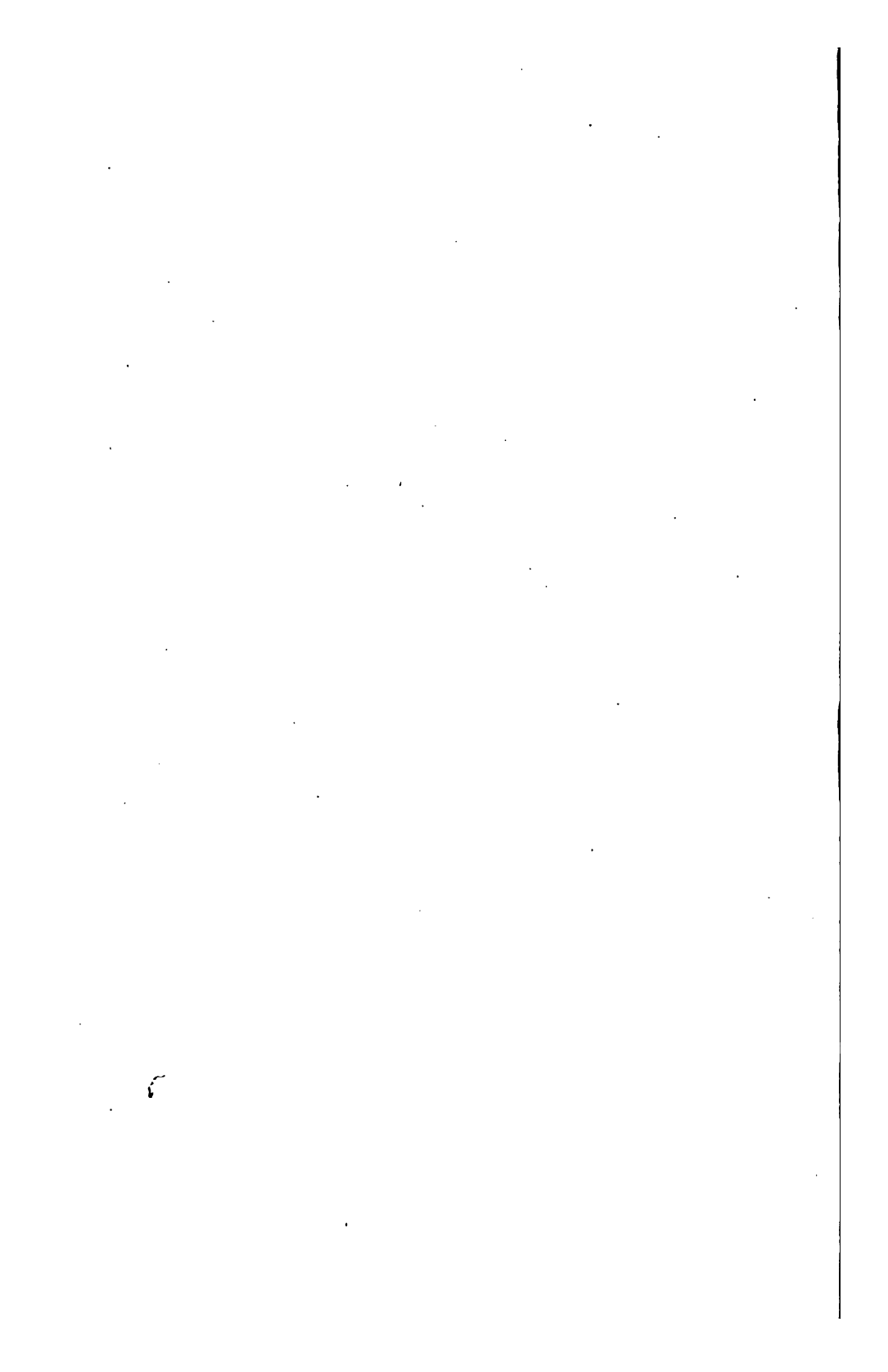
TABLE VI.—(Continued.)

COUNTY.	NAME.	POST OFFICE.
Granville	James H. Horner,	Oxford.
Greene	Wm. A. Dardan,	Speight's Bridge.
Guilford	W. F. Alderman,	Greensboro.
Halifax.....	R. O. Burton, jr.,	Halifax.
Harnett	Rev. Wm. Brunt,	Lillington.
Haywood.....	J. R. Long,	Tuscola.
Henderson.....	W. A. G. Brown,	Hendersonville.
Hertford.....	Jas. L. Mitchell,	Winton.
Hyde.....	Joseph M. Watson,	Swan Quarter.
Iredell	M. F. Freeland,	Statesville.
Jackson	Wm. A. Dills,	Webster.
Johnston	J. L. Davis,	Smithfield.
Jones.....	James B. Stanley,	Trenton.
Lenoir.....	J. S. Midgett,	Kinston.
Lincoln	Rev. R. Z. Johnston,	Lincolnton.
Macon	Thomas S. Siler,	Franklin.
Madison	W. P. Jervis,	Marshall.
Martin	Rev. T. B. Haughton,	Williamston.
McDowell	C. D. Blanton,	Marion.
Mecklenburg	W. A. Barrier,	Charlotte.
Mitchell	T. B. Goodland,	Red Hill.
Montgomery	W. G. DeBerry,	Scarboro.
Moore	W. J. Stuart,	Carthage.
Nash	B. H. Vister,	Nashville
New Hanover.....	Robt. W. Chadwick,	Wilmington.
Northampton.....	W. S. Copeland,	Jackson.
Onslow	Richard W. Nixon,	Jacksonville.
Orange	Sam'l W. Hughes,	Cedar Grove.
Pamlico	George Dees,	Grantsboro.
Pasquotank.....	W. W. Kennedy,	Elizabeth City.
Pender	J. S. Black,	Burgaw.
Perquimans.....	Dr. J. T. Smith,	Hertford.
Person	James F. Terry,	Roxboro.
Pitt	B. W. Brown,	Greeneville.
Polk	James Morris,	Columbus.
Randolph	James T. Crocker,	Asheboro.
Richmond	Robt. A. Johnson,	Rockingham.
Robeson	W. B. Blake,	Lumberton.
Rockingham.....	D. L. Crause,	Wentworth.
Rowan	Orin D. Davis,	Salisbury.

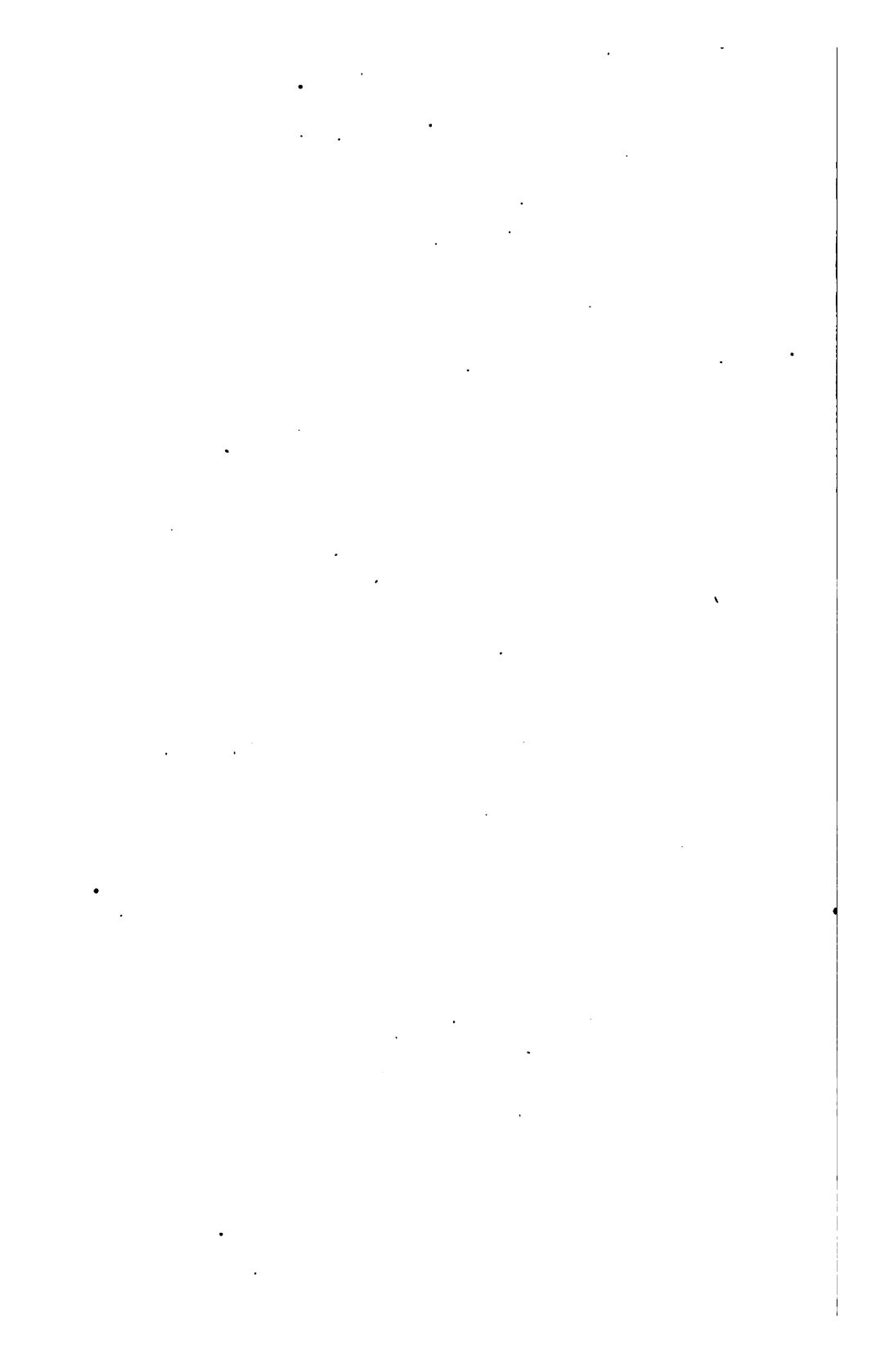
TABLE VI.—(Continued.)

COUNTY.	NAME.	POST OFFICE.
Rutherford	A. S. Rucker,	Rutherfordton.
Sampson	Edwin W. Kerr,	Clinton.
Stanly	John A. Tilly,	Albemarle.
Stokes	Robt. B. Glenn,	Danbury.
Surry	J. J. Setliff,	Rusk.
Swain	D. K. Collins,	Charleston.
Transylvania	W. A. Gash,	Brevard.
Tyrrell	E. Murton,	Columbia.
Union	S. S. S. McCauley,	Monroe.
Wake	John E. Dugger,	Raleigh.
Warren	L. A. Williams,	Warrenton.
Washington	Edmund Alexander,	Plymouth.
Watauga	James S. Hill,	Boone.
Wayne	J. W. Lamour,	Goldsboro.
Wilkes	R. W. Barber,	Wilkesboro.
Wilson	E. M. Nodal,	Wilson.
Yadkin	T. M. George,	Jonesville.
Yancey	Wm. M. Austin,	Burnsville.









BIENNIAL REPORT *C.B. 1883*

OF THE

SUPERINTENDENT

OF

PUBLIC INSTRUCTION

OF

NORTH CAROLINA,

FOR THE

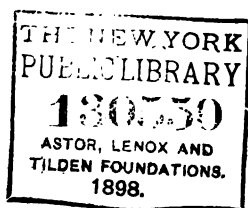
SCHOLASTIC YEARS, 1881-'82. ✓

RALEIGH:

ASHE & GATLING, STATE PRINTERS AND BINDERS.
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1883.

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NOTICE TO READERS

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ANNUAL REPORT
OF THE
SUPERINTENDENT OF PUBLIC INSTRUCTION,
SCHOLASTIC YEARS 1881-'82.

OFFICE STATE SUPT. PUBLIC INSTRUCTION,
RALEIGH, N. C., Jan. 1st, 1883.

To His Excellency THOS. J. JARVIS,
Governor of North Carolina:

SIR: In compliance with section 7, Art. 3 of our State Constitution, I have the honor to submit to you my report for the two scholastic years from September 1st, 1880, to December 1st, 1881, and from December 1st, 1881, to December 1st, 1882, with such general remarks and recommendations as I have seen proper to make in reference to our Public School System.

I have the honor to be,

Very respectfully,

Your obedient servant,

JOHN C. SCARBOROUGH,

State Supt. of Pub. Instruction.

SUMMARY OF SCHOOL STATISTICS FOR THE YEAR 1881.

RECEIPTS:

From Poll Tax.....	\$217,558 99
“ Property Tax.....	135,327 86
“ State Treasury.....	105,704 25
“ Fines, Forfeitures and Penalties... ..	14,796 58
“ Llquor Licenses.....	40,852 66
“ Other sources.....	14,245 53
Balance on hand September 1st, 1880.....	170,286 12

Total receipts for the year....\$698,771 99

The counties of Dare, Durham, Granville, Hertford, Jackson and Swain made no report; Guilford, Pender, Stanly and Vance only partial reports.

DISBURSEMENTS:

To Teachers of Schools for White Children.....	\$210,060 24
To Teachers of Schools for Colored Children.....	132,151 36
For School Houses and Sites for White Children.....	15,583 35
For School Houses and Sites for Colored Children.....	11,641 26
To County Superintendents.....	6,394 05
To Registers of Deeds.....	2,694 22
To Insolvent Taxes returned.....	890 89
To Teachers' Institutes.....	998 40
To other purposes.....	14,473 94
To Treasurers' commissions allowed.....	14,670 97

To total amount disbursed.....\$409,658 88

To balance on hand December 1st, 1881,

Total...\$698,771 99

Cherokee, Dare, Durham, Granville, Hertford, Jackson and Swain made no report; Alexander and Buncombe counties only a partial one.

SCHOOL STATISTICS FOR THE YEAR 1881.

NUMBER OF CHILDREN IN THE STATE BETWEEN THE AGES OF SIX AND
TWENTY-ONE YEARS.

White Children.

Males.....	151,973	
Females.....	141,807	
	<hr/>	
Total.....		293,780

Colored Children.

Males.....	88,513	
Females.....	85,779	
	<hr/>	
Total.....		174,292
	<hr/>	
Grand total whites and colored.....		468,072

NUMBER OF CHILDREN ATTENDING PUBLIC SCHOOLS AT ANY TIME FROM
SEPTEMBER 1ST, 1880, TO DECEMBER 1ST, 1881.

White Children.

Males.....	73,998	
Females.....	66,313	
	<hr/>	
Total.....		140,311
Average attendance reported by 87 counties.....	87,436	

Colored Children.

Males.....	51,388	
Females.....	49,017	
	<hr/>	
Total.....		100,405
Average attendance reported by 87 counties.....	55,384	
Grand total whites and colored enrolled in public schools.....		240,716
Total average attendance.....		142,820

Report of Superintendent of Public Instruction

NUMBER OF SCHOOL DISTRICTS IN THE STATE.

For white children.....	4,213	
For colored children.....	2,027	
Total number of Districts.....		6,240

NUMBER OF PUBLIC SCHOOL HOUSES IN THE STATE.

For white children	2,937	
For colored children.....	774	
Total number of public school houses.....		3,711

VALUE OF PUBLIC SCHOOL PROPERTY REPORTED BY 87 COUNTIES.

For white children.....	\$170,171.10	
Value of public school property reported by 83 counties for colored children.....	50,270.97	
Total.....		\$220,442.07

NUMBER OF PUBLIC SCHOOLS TAUGHT DURING THE YEAR IN 85 COUNTIES.

For white children	3,781	
For colored children.....	1,901	
Total number of schools.. ..		5,682

Average length of school terms as per report of 85 counties, $9\frac{1}{3}$ weeks.

Average salary of teachers per month as reported by 85 counties :

White teachers	\$22 15
Colored.....	19 82

NUMBER OF TEACHERS EXAMINED AND APPROVED DURING THE YEAR 1881.

White.

Males of first grade.....	700	
Males of second grade	1,356	
Males of third grade	564	
Females of first grade.....	323	
Females of second grade.....	500	
Females of third grade.....	163	
Total white teachers.....		3,606

Scholastic Years 1881 and 1882.

5

Colored.

Males of first grade	174
Males of second grade.....	324
Males of third grade.....	509
Females of first grade	49
Females of second grade.....	130
Females of third grade.....	210
<hr/>	
Total colored teachers.....	1,396
<hr/>	
Grand total white and colored teachers	5,002

NUMBER OF TEACHERS' INSTITUTES HELD FROM JUNE TO DECEMBER, 1881.

Number of counties holding institutes	18
Number of institutes held.....	42
For whites.....	32
For colored	10
<hr/>	
Total.....	42

NUMBER OF TEACHERS ATTENDING SAME.

Whites	683
Colored.....	169
<hr/>	
Total	852

NUMBER OF TEACHERS ATTENDING WHITE NORMAL SCHOOLS.

Males.....	496
Females.....	368
Model primary.....	162
<hr/>	
Total whites.....	864

NUMBER OF TEACHERS ATTENDING COLORED NORMAL SCHOOLS.

Males	217
Females	158
<hr/>	
Total colored.....	375
<hr/>	
Grand total white and colored	1,239

NUMBER OF TEACHERS ATTENDING INSTITUTES.

Whites	683	
Colored.....	169	
		<hr/>
Total attending institutes.....		852
		<hr/>
Total attending Normals and Institutes.....		2,001

INDEX TO TABLES.

TABLE NO. I—School fund received by County Treasurers for the school year ending December 1st, 1881.

TABLE NO. II—School fund disbursed by County Treasurers during the school year ending December 1st, 1881.

TABLE NO. III—Number of school districts, of children of school age and value of public school property, teachers' institutes, and the number of teachers attending them in the several counties.

TABLE NO. IV—Number of public schools and number of children attending them, with average length of school term in weeks and average salary of teachers per month.

TABLE NO. V—Number of teachers examined and approved during the past year showing race, sex and grade.

The counties of Alexander, Buncombe, Gates, Greene, Orange, Randolph, Stokes, Surry and Wayne make but partial reports.

Tables III, IV and V are made out from the reports of County Superintendents who went into office June 1st, 1881, and the reports close in December, 1881, consequently they are to some degree imperfect.

SUMMARY OF SCHOOL STATISTICS FOR THE YEAR 1882.

RECEIPTS, 1882.

From Poll Tax.....	\$163,938	13
" Special Poll Tax.....	10,794	84
" Property Tax.....	150,965	32
" Special Property Tax.....	11,130	56
" State Treasury.....	8,025	13
" Fines, Forfeitures and Penalties.....	13,205	98
" Liquor Licenses.....	51,662	37
" Other sources.....	19,802	71
Balance on hand December 1st, 1881.....	292,628	23
<hr/>		
Total receipts for the year.....	\$722,153	27

DISBURSEMENTS, 1882.

For Teachers of Schools for White Children.....	\$255,940	28
For Teachers of Schools for Colored Children.....	118,068	21
For School Houses and Sites for White Children.....	41,190	08
For School Houses and Sites for Colored Children.....	33,522	29
To County Superintendents.....	18,732	00
To Registers of Deeds.....	3,026	15
To Insolvent Taxes returned.....	1,402	93
To Teachers' Institutes.....	2,252	55
To Other purposes.....	17,765	32
To Treasurers' commissions allowed.....	17,836	21
<hr/>		
Total amount disbursed.....	509,736	02
Balance on hand December 1st, 1882.....	212,417	25

Total.....\$722,153 27

The counties of Alleghany, Currituck, Dare, Durham, Edgecombe, Franklin, Granville, Guilford, Montgomery, Pamlico, Person, Rockingham, Swain, Warren and Yancey made no report.

SCHOOL STATISTICS FOR THE YEAR 1882.

NUMBER OF CHILDREN IN THE STATE BETWEEN THE AGES OF SIX AND
TWENTY-ONE YEARS.

White Children.

Males.....	146,922
Females.....	139,402
Total.....	286,324

Colored Children.

Males.....	88,829
Females.....	88,007
Total.....	176,836
Grand total whites and colored	463,160

NUMBER OF CHILDREN ATTENDING PUBLIC SCHOOLS AT ANY TIME FROM
DECEMBER 1ST, 1881, TO DECEMBER 1ST, 1882.

White Children.

Males.....	79,252
Females.....	65,583
Total.....	144,835
Average attendance in 92 counties.....	90,805

Colored Children.

Males.....	47,866
Females.....	40,370
Total.....	88,236
Average attendance reported by 92 counties.....	41,741
Grand total white and colored enrolled.....	233,071
Total average attendance.....	132,546

Scholastic Years 1881 and 1882.

9

NUMBER OF SCHOOL DISTRICTS IN THE STATE.

For white children.....	4,168	
For colored children.....	2,075	
		<hr/>
Total number of Districts.....		6,243

NUMBER OF PUBLIC SCHOOL HOUSES IN THE STATE.

For white children.....	2,758	
For colored children.....	1,099	
		<hr/>
Total number of public school houses.....		3,857

VALUE OF PUBLIC SCHOOL PROPERTY REPORTED BY 88 COUNTIES.

For white children.....	\$272,191	88	
For colored children.....	95,479	20	
			<hr/>
Total.....			\$367,671 08

NUMBER OF PUBLIC SCHOOLS TAUGHT DURING THE YEAR IN 92 COUNTIES.

For white children.....	3,578	
For colored children.....	1,750	
		<hr/>
Total number of schools.....		5,328
Average length of school terms as per report of 91 counties 12½ weeks.		
Average salary of teachers per month, as reported by 90 counties.		
White teachers.....	\$24	11
Colored teachers.....	19	93

NUMBER OF TEACHERS EXAMINED AND APPROVED DURING THE YEAR 1882.

White.

Males of the first grade.....	787	
Males of the second grade.....	1,256	
Males of the third grade.....	384	
Females of first grade.....	407	
Females of second grade.....	495	
Females of third grade.....	189	
		<hr/>
Total white teachers.....		3,518

10 *Report of Superintendent of Public Instruction*

Colored.

Males of first grade.....	179
Males of second grade.....	470
Males of third grade.....	510
Females of first grade.....	72
Females of second grade.....	146
Females of third grade.....	278
Total colored teachers.....	<u>1,655</u>
Grand total white and colored teachers.....	5,173

NUMBER OF TEACHERS' INSTITUTES HELD FROM DECEMBER 1, 1881, TO
DECEMBER 1, 1882.

For whites.....	56
For colored.....	<u>25</u>
Total.....	81

NUMBER OF TEACHERS ATTENDING SAME.

White.....	1,577
Colored.....	<u>481</u>
Total.....	2,058

NUMBER OF TEACHERS ATTENDING WHITE NORMAL SCHOOLS.

Males.....	470
Females.....	488
Model primary.....	<u>101</u>
Total whites.....	958

NUMBER OF TEACHERS ATTENDING COLORED NORMAL SCHOOLS.

Males *.....	122
Females.....	101
Not classified.....	<u>149</u>
Total colored.....	372
Grand total white and colored.....	<u>1,330</u>
Number counties holding institutes.....	40
Number institutes held.....	81

*The sessions of Franklinton, Salisbury and Plymouth being still in progress
no detailed report can be given.

NUMBER OF WHITE TEACHERS ATTENDING INSTITUTES.

Males.....	1,009
Females.....	568

NUMBER OF COLORED TEACHERS ATTENDING INSTITUTES.

Males.....	284
Females.....	197
Total whites.....	1,577
Total colored.....	481
<hr/>	
Total attending institutes.....	2,058
<hr/>	
Grand total of teachers instructed in Institutes and Nor- mals.....	3,388

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TABLE NO. V—Number of teachers examined and approved during the past year, showing race, sex and grade.

NORMAL SCHOOLS FOR WHITE TEACHERS.

The University Normal School for the sessions of 1881 and 1882 was continued under the same general plan as formerly. The work for the two years was well done and met the hearty approval of all who attended. The officers were faithful and efficient, and the instructors able, energetic, enthusiastic and pains-taking in their work. They met the expectations of the friends of education, and the improvement manifest among the teachers receiving their instruction attests their ability and the success of their work. I visited the session of 1881 and addressed the teachers and others in attendance on the subject of popular education and the work of the public schools. An attack of sickness in the early part of the session of 1882 prevented my meeting an appointment made to visit the school at that time. This I regretted very much, because of the session of the County Superintendents' Association held at the University at that time. I made a second appointment for the latter part of the session. I was in the west attending the session of Newton Normal School. An accident to the train on the W. N. C. Railroad prevented my making connection at Salisbury so as to meet this engagement on the appointed day, and having ten or twelve important appointments immediately before me, I was compelled to hurry on and did not, very much against my personal wishes, visit the school during the session. That its work was well done is abundantly attested by the reports of President Battle, Hon. M. A. Newell, the Principal, and Capt. John E. Dugger, the very efficient secretary of the school. I have been placed under renewed obligations to the President of the University, Hon. K. P. Battle, and the Faculty of the University, and to the citizens of Chapel Hill for the efficiency of their work and the great kindness and cordiality extended to the officers, teachers and students of the Normal School.

Very full and satisfactory reports by the officers of the school to this office appear in their proper places in this report.

ADDITIONAL NORMAL SCHOOLS FOR WHITE TEACHERS.

Under the provisions of section 5 of chapter 141, Laws of 1881, the State Board of Education, during the early part of 1881, established four additional Normal Schools for white teachers at the following towns: Elizabeth City, Wilson, Newton and Franklin. These points were selected with a view to reach all sections of the State with Normal Schools as conveniently located as possible for the teachers in each section. For each of these schools a local Board of Managers was appointed by me, and all necessary steps taken to organize and equip the schools for work. A principal and corps of teachers for each were appointed by the respective Local Boards, after correspondence and consultation with this office. The first session of each was held during the months of June and July, 1881, with gratifying results in the main. The same plan was continued for each for the session of 1882, and the sessions were entered upon with increased interest, and, guided by the experience of the first year, more gratifying results obtained. Most of the additional schools were attended by large numbers of teachers, while the school at the University enlarged its work and usefulness, and reached larger numbers than formerly. There was a wholesome and generous rivalry between all the Normals, each one striving to introduce more improved methods and to reach the largest number of teachers, and all working for the general good of the State by the impartation of the best instruction and the most useful information to the teachers of her children. The thanks of this department and of the several Local Boards are due, and are hereby acknowledged, to the press of the State for the interest taken in these schools, and the substantial aid rendered in their organization and for the numbers reached.

Very many of the County Superintendents were active and untiring in their efforts to have as large numbers of teachers as possible attend from their respective counties.

To the railroad authorities who aided the schools by granting reduced rates of travel over their roads, I tender the thanks of all connected with the schools.

More specific reports from the proper officers, of the statistics and work done by these schools, appear in their order in this report.

NORMAL SCHOOLS FOR COLORED TEACHERS.

The Colored Normal School at Fayetteville has a "Local Board of Managers" which has in charge the immediate supervision of the school, its finances and work. No material change has been made in its organization since its first establishment in 1877. Its sessions continue through nine months in the year, beginning the first week in October and closing the first week in the following June. It has a preparatory department ordered by the State Board of Education under an act of the General Assembly authorizing it. This does not increase the expense of the school, and furnishes a school of practice for the students in the middle and senior classes of the Normal School proper, and at the same time furnishes free education to the pupils attending the preparatory school. Such of these as finish the course and give promise of usefulness as teachers and exhibit traits of good character, are advanced to the junior class of the Normal and put in a course of preparation for the teacher's profession. The Normal School has a three years' course of study, covering the public school course well and going considerably in the high school course. The school is divided into three classes, Junior, Middle and Senior. The students are passed from one class to the next higher by approved examinations on the studies gone over. The students completing the senior class year are well qualified to

take charge of and conduct the best class of public schools for colored children. The school has done a good work in the past, and the session now in progress for 1882-'83, promises as good results as any former session. The business interests have been well managed by the Local Board having it in charge.

ADDITIONAL NORMAL SCHOOLS FOR COLORED TEACHERS.

Under the provisions of sections 5, chapter 141, Laws of 1881, the State Board of Education, during the summer of 1881, established four additional Normal Schools for colored teachers at the following towns: New Bern, Plymouth, Franklinton and Salisbury. The larger part of the colored population of the State being in the Eastern section, it was thought advisable to locate three of these schools in towns accessible to this population, and one at Salisbury for the benefit of colored teachers in that section of the State. I found our best citizens at these places ready to serve me and the public school interest of the colored people. I appointed a local board of managers for each school, selecting them from the best citizens and most practical business men in the respective towns. I thought it best, the State Board of Education concurring in the opinion, that the colored Normal Schools should continue for as long terms as the fund appropriated would provide, believing that the colored teachers needed more largely than the white teachers more instruction in the *matter* to be learned from text books, than in the *methods* to be employed in imparting instruction. I therefore, recognizing their needs for both *matter* and *method*, caused the schools to be organized on the plan for four or five months' sessions, and combined *drill* in the public school studies with *methods* of teaching, school organization and government, etc. I think the plan has worked well and, under all the difficulties to be met, has demonstrated its wisdom. These schools with the Fayetteville

school have not reached as many teachers as the white schools, but those reached have had the benefits of thorough drill through sessions varying in the five schools, including Fayetteville, from four to nine months. The teachers prepared for work in these schools show very great improvement in character, matter and method, and are far superior to the large number of colored teachers whose defective education has not been improved by attending schools of this character. All has not been accomplished which I desired to accomplish. The work is necessarily of slow progress among an ignorant people, full of suspicions and prejudices, and consequently hard to reach and impress. But enough has been accomplished to attest the wisdom of providing these training schools for the teachers of the public schools for the colored children of the State. Under a well directed effort, patiently continued, we shall have for all our schools a corps of well trained teachers who will lift the schools and our school system up out of its former disrepute and our people will ultimately realize that the public schools are to reach and bring to all our citizens the blessings of education.

I am under special obligations to the local boards of managers, officers and teachers of all the normal schools, both white and colored, for their valuable services in this work.

The schools at Franklinton, Plymouth and Salisbury are now in session, having opened during the month of October last, and will continue until March next and perhaps later; consequently no formal and full reports of their work is in hand. Franklinton opened with 67 pupils, Plymouth with 33 and Salisbury with 49.

With the above exceptions for 1882, more specific reports of the work and statistics of the colored normal schools for 1881 and 1882 appear in their order in this report.

The following statement will show my receipts and disbursements of Normal School fund, from both State and Peabody fund for the years 1881 and 1882, respectively:

Scholastic Years 1881 and 1882.

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STATEMENT OF AMOUNTS RECEIVED FROM THE TREASURER OF NORTH CAROLINA UNDER CHAPTER 141, LAWS OF 1881, FOR NORMAL SCHOOLS FOR 1881.

1881	To warrants.....		\$ 4,000 00
June 18,	Paid John E. Woodard, Treasurer Wilson Normal School (white).....	\$ 500 00	
" "	Paid S. M. Finger, Treasurer Newton Normal School (white).....	500 00	
July 5,	Paid J. G. Crawford, Treasurer Franklin Normal School (white).....	500 00	
" 9,	Paid George Allen, Treasurer Newberne Normal School (colored).....	500 00	
" "	Paid F. N. Butts, Treasurer Elizabeth City Normal School (white).....	500 00	
Oct. 20,	Paid D. A. Davis, Treasurer Salisbury Normal School (colored).....	500 00	
" "	Paid J. C. Hines, Treasurer Franklinton Normal School (colored).....	500 00	
" 21,	Paid J. F. Norman, Treasurer Plymouth Normal School (colored).....	500 00	
			\$ 4,000 00

There was also paid by me to each of the above mentioned white Normal Schools \$220 received from the Peabody fund, making \$720 paid to each, and also \$205 to each of the colored Normal School, making \$705 to each. The money appropriated by chapter 54, Laws of 1879, \$2,000 to the University Normal School, and \$2,000 to the Fayetteville Colored Normal School, was paid direct by warrants of the Treasurer to K. P. Battle and John D. Williams, treasurers of these schools.

STATEMENT OF AMOUNTS RECEIVED FROM THE TREASURER OF NORTH CAROLINA UNDER CHAPTER 141, LAWS OF 1881, FOR NORMAL SCHOOLS.

1882	To warrants.....		\$ 4,000 00
June 12,	Paid J. G. Crawford, Treasurer Franklin Normal School (white).....	\$ 500 00	
" "	Paid J. A. Foil, Treasurer Newton Normal School (white).....	500 00	
" "	Paid J. N. Butts, Treasurer Elizabeth City Normal School (white).....	500 00	
" "	Paid J. G. Woodard, Treasurer Wilson Normal School (white).....	500 00	
" 13,	Paid George Allen, Treasurer Newberne Normal School (colored).....	500 00	
Sept. 26,	Paid J. S. Joyner, Treasurer Franklinton Normal School (colored).....	500 00	
Nov. 29,	Paid O. D. Davis, Treasurer Salisbury Normal School (colored).....	500 00	
Dec. 5,	Paid J. F. Norman, Treasurer Plymouth Normal School (colored).....	500 00	
			\$ 4,000 00

There was paid by me to each of the above mentioned schools the sum of \$200, received from the Peabody fund, making \$700 to each school. The sum of \$2,000 was paid, by Treasurer's warrant, to Kemp P. Battle and John D. Williams respectively, for the University and Fayetteville (Colored) Normal Schools.—*Chapter 54, Laws of 1879.*

18 *Report of Superintendent of Public Instruction*

STATEMENT OF AMOUNTS RECEIVED FROM THE PEABODY FUND FOR NORMAL SCHOOLS FOR 1881.

1881			
June 22,	To cash.....		\$ 1,100 00
Aug. 5,	To cash.....		1,025 00
" 14,	To cash.....		410 00
			\$ 2,535 00
June 28,	Paid Kemp P. Battle, Treasurer University Normal School (white).....	220 00	
July 7,	Paid S. M. Finger, Treasurer Newton Normal School (white).....	220 00	
" 9,	Paid John E. Woodard, Treasurer Wilson Normal School (white).....	220 00	
" 20,	Paid J. N. Butts, Treasurer Elizabeth City Normal School (white).....	220 00	
Sept. 5,	Paid J. G. Crawford, Treasurer Franklin Normal School (white).....	220 00	
" 15,	Paid J. F. Norman, Treasurer Plymouth Normal School (colored).....	205 00	
Oct. 1,	Paid W. H. Mitchell, Treasurer Franklinton Normal School (colored).....	205 00	
" 8,	Paid O. D. Davis, Treasurer Salisbury Normal School (colored).....	205 00	
" 26,	Paid Geo. Allen, Treasurer Newbern Normal School (colored).....	205 00	
" 17,	Paid Kemp P. Battle, Treasurer University Normal School (white).....	410 00	
1882			
Jan. 23,	Paid J. D. Williams, Treasurer Fayetteville Normal School (colored) for 1881.....	205 00	\$ 2,535 00

STATEMENT OF AMOUNTS RECEIVED FROM THE PEABODY FUND FOR NORMAL SCHOOLS FOR 1882.

1882			
June 23,	To cash.....		\$ 2,000 00
" "	Paid J. G. Crawford, Treasurer Franklin Normal School (white).....	\$ 200 00	
" 24,	Paid J. E. Woodard, Treasurer Wilson Normal School (white).....	200 00	
" 29,	Paid Kemp P. Battle, Treasurer University Normal School (white).....	200 00	
" 30,	Paid J. A. Foll, Treasurer Newton Normal School (white).....	200 00	
" 28,	Paid J. D. Williams, Treasurer Fayetteville Normal School (colored).....	200 00	
" 29,	Paid Geo. Allen, Treasurer Newbern Normal School (colored).....	200 00	
July 5,	Paid J. S. Joyner, Treasurer Franklinton Normal School (colored).....	200 00	
" 12,	Paid J. N. Butts, Treasurer Elizabeth City Normal School (white).....	200 00	
Aug. 10,	Paid O. D. Davis, Treasurer Salisbury Normal School (colored).....	200 00	
Oct. 18,	Paid J. F. Norman, Treasurer Plymouth Normal School (colored).....	200 00	\$ 2,000 00

TEACHERS' INSTITUTES.

That portion of the School Law of 1881 which provides for the instruction of teachers in annual institutes has demonstrated its wisdom by the very gratifying results elsewhere referred to in this report. The Normal Schools, while doing a great and very necessary work which could not otherwise have been done, did not reach more than one-fourth or one-fifth of the teachers of the State, and not so large a proportion of those known distinctively as public school teachers. The Teachers' Institutes provide for and benefit all classes of teachers by the instruction imparted, the enthusiasm consequent upon these annual assemblies of a class of men and women devoted to one work, and the increase in knowledge and general information which has invariably resulted from the Institute. Educational journals and educational books specially adapted to the wants of teachers, have a wider circulation among teachers and people than ever before. And we have in these institutes a live, progressive corps of teachers in training for our schools whose spheres of usefulness have been greatly enlarged and influence for good increased tenfold. No appropriation of funds has ever paid our school system so much in good results returned as this appropriation for teachers' institutes in connection with the work of the County Superintendents. Some of our County Boards have refused to make the appropriation allowed by the law, some on the plea of economy in the disbursement of the fund, and others having never seen an institute did not realize the necessity for one. The schools in such counties have suffered loss, and the Superintendents have been crippled in their efforts to improve the schools by this failure to provide first for the proper preparation of the teachers. I am able, however, to report that through the efforts of those Superintendents who take proper interest in the work committed to them, the number of counties hold-

ing institutes has steadily increased, and opposition to them in their work is becoming less as improvement and efficiency in the schools become daily more manifest. From June 1st, 1881, date of election of County Superintendents, till December 1st, 1881, 18 counties held 42 institutes—32 for white teachers and 10 for colored teachers. The number of white teachers attending institutes was 683. Number of colored teachers attending institutes 169, making a total of 852 teachers reached through County Institutes. For the same time the number of white teachers attending State Normal Schools was 864, colored teachers attending colored Normal Schools 375, making total attending Normal Schools 1,239. Total number teachers attending Normal Schools and County Institutes during year 1881, 2,091.

From December 1st, 1881, to December 1st, 1882, 40 counties held 81 institutes, 56 for white teachers and 25 for colored teachers. White teachers attending institutes, 1,577. Colored teachers attending institutes, 481. Total number of teachers attending institutes, 2,058. Number of white teachers attending Normal Schools, 958. Number of colored teachers attending Normal Schools, 372. Total number of teachers attending Normal Schools, 1,330. Total number of teachers attending Institutes and Normal Schools, 3,388. Increase over 1881 in counties holding institutes, 22. Increase over 1881 in number of teachers attending institutes, 1,206. Increase over 1881 in number of teachers attending Normal Schools, 91. Total increase over 1881 in number of teachers reached, 1,297.

The above statements show the impetus given to our school system by the provision authorizing appropriations to institute work, and by the activity of the County Superintendents in promoting and supervising this work. The work is far reaching in its effects for good. It is earnestly hoped that a system which in so short a time has produced such results and promises so much for the future of our State will

not, in its infancy, be recklessly disturbed by hasty and unwise legislation.

The statistics of this work in each county will be found in the tabulated statement of this report.

COUNTY SUPERINTENDENTS.

When the Legislature of 1881 met, there was a very decided opinion among the friends of the public school system and of popular education in the State, that something more than had been done ought to be done for the school system, and a demand came from all parts of the State for as thorough revision of the school law as was possible. The old system was pronounced to be worse than no system ; and in truth there was but little *system* about it.

The Normal School at the University had been established in 1877, and good results had followed. A more lively interest in the subject of general education was everywhere apparent. The teachers attending the University Normal School, and the colored teachers attending the colored Normal School at Fayetteville, had received valuable training and went to their respective fields of labor with enlarged views of their work and much better preparation for the discharge of the duties of a teacher. The increased value of their services were everywhere recognized by the *thinking* men and women of our population. The new methods of teaching and wise changes in school government and discipline made of the school house a pleasant home instead of a prison, and study a delight instead of an irksome task to be avoided on every possible excuse.

These teachers, thus prepared, found two great difficulties before them : first, ignorance, preferring *cheap* teachers because of their cheapness, however incompetent, to well qualified teachers if increase in qualification required recognition by increased salaries. Their services were largely

lost to the public schools, though the State had prepared them for the work; for, failing to get employment in the public schools, many of them sought and obtained situations in private schools. Second. The school fund was too small, if school committees sought their services, to pay any thing more than the mere pittance of a salary without greatly shortening the school terms. Consequently the tendency was to seek situations of more permanency rather than to move about over the counties teaching short sessions of public schools, thus losing quite half their time from school room work. The larger number of teachers of the public schools who did not attend the Normal Schools, were incompetent, wanting in habits of study and in a knowledge of how to study to advantage and consequently non-progressive, knowing nothing of any studies except such as they had imperfectly learned at the ordinary schools and nothing of the improved methods of teaching and school management by which the exercises of the school are made pleasant to teacher and pupil alike, and the best results possible obtained with the least friction possible. They were simply school *keepers*, nothing more.

The Legislature of 1881 knew all this and much more, and acting upon this knowledge revised the school laws. The result of that revision is the school law of 1881.

In that law, where it differs from former school legislation, the principal features are, increase of school taxes from $8\frac{1}{2}$ cents to $12\frac{1}{2}$ cents on the \$100 valuation of property, with consequent increase of poll tax, provision for County Superintendents of schools, provision for County Teachers' Institutes for the improvement of teachers requiring the County Superintendents to conduct, and the public school teachers to attend them. The studies to be taught in the public schools were prescribed and a standard for examination of teachers in the same was fixed for the guidance of County Superintendents in said examinations. In another

statute, chapter 141, sec. 5, laws of 1881, provision was made for four additional Normal Schools for each race.

The enlargement of the school work in the other particulars mentioned, led to the provision for County Superintendents and the law prescribing the duties to be performed by them.

The office was created to take effect from and after the Tuesday after the first Monday in June, 1881, and consequently has been in operation up to December 1st, 1882, date of county school reports to this office, only eighteen months. This is too short a time, especially with our limited amount of school fund, crippling the system and clogging it at every step, to test the value of the office to the school system.

These officers upon assuming their duties found the school system and the schools in a very bad condition. Want of properly directed interest on the part of large numbers of our people and of the district school committeemen, by reason of the want of proper information from some executive head, prevailed in all the counties. The county board of education, however much they might desire to promote the interest of the schools, were practically in the dark for the same reason. The people, looking at the question of convenience only, had petitioned and were still petitioning for a division of the school districts into smaller districts, every man wanting the district school near *his* residence. About one-half of the districts were without houses and with no money to build them. This resulted in continued controversy as to where the school should be taught. A B and C of any given district had an unoccupied house that would do. Each urged upon the committee the importance of having the school taught in *his* house. The committee was forced to choose between them and selected the house of A ; it was the best they could do in their judgment. B and C objected, became enemies of the school, threw obstacles in the way of the teacher, advised their next neighbors

against sending to the school, circulated petitions for the division of the district, and presented them to the next meeting of the county board of education and demanded immediate action. Said board, recognizing the right of petition, ordered the division demanded, and the result was the district, already too small, was divided into two, neither one of which had funds enough to continue a school for a longer term than four weeks with a very ordinary teacher. The above is a true picture, in the main, of hundreds of cases in the State, all because there was no one with a wise head charged with the special duty of visiting the people, advising conservative measures and unity of action in the interest of the schools. Confusion and division reigned supreme; enemies of public schools were increased in number and the outlook was anything but hopeful. The larger number of school houses which had been previously erected were either in a dilapidated condition, needing repairs, or were constructed without reference either to neatness in appearance or comfort. All these and many other serious obstacles lay before the county superintendents.

I regret my inability to report that these have been in large measure overcome. A school system, in an old community specially, is necessarily of slow growth, and it takes years of patient labor and wise management to accomplish needed reforms. Our State is not an exception to the rule. The object before us is eminently worthy of our best efforts, and in the work to be accomplished we must learn to labor and patiently wait for the results.

Under the guidance of the county superintendents many of the counties have been redistricted with reference to proper size in territorial limit and the school population to be accommodated. The people have been addressed by them on the subject of education and the needs of the schools. Information has been given in reference to various departments of school work and the more they see of a wise, energetic, progressive superintendent, the less they have to say

against the office and the more they realize its necessity to a good system of schools.

Under their leadership the teachers have been greatly improved, the standard of their scholarship has been raised. The best teachers under the old system have been made better by the new. Those with capacity but whose opportunities heretofore have been limited, have been encouraged and aided by wise direction in their efforts to improve, and those who have been found to be wilfully incompetent and non-progressive, and those without the capacity for teaching, have been and are being dropped from the rolls.

123 Teachers' Institutes have been held in 58 counties during 1881 and 1882, and in these 2,260 white and 650 colored teachers have been instructed in matter and methods and their usefulness and qualifications as teachers greatly enlarged. County teachers and educational associations have been organized in many of the counties and made the vehicles for disseminating information among people and teachers. Educational journals are being read and the knowledge therein obtained applied to home schools.

If the question was put to *these teachers*, Shall the office be abolished? I think the response of nine-tenths of them would be, No!

The schools, under county supervision, have been greatly improved, both in the work of the teacher and the advancement of the pupils. Under a faithful trial of the system the days of "*school keeping*" will pass away and "*school-teaching*" will take its place. The general improvement under this system may be seen by noting the amount paid in 1882 for school houses and sites compared with amount paid for same purpose in 1880. This is traceable directly to the efforts of the County Superintendents, and is in keeping with the spirit of progress in every part of the work.

In 1880, with seven County Treasurers not reporting, there was paid for

School houses and sites (white).....	\$10,137 08
School houses and sites (colored).....	5,995 03
	<hr/>
	\$16,132 11

In 1882, for the same purpose, with fifteen
County Treasurers not reporting,

For whites	\$41,190 08
For colored.....	33,522 29
	<hr/>
	\$74,712 37

These are good results, showing that our people see the necessity for better schools, and are providing houses for the comfort of the pupils.

The total amount paid to County Superintendents by the eighty-one counties reporting in 1882, was \$18,732.00, with total disbursements for all purposes of \$509,736.02. Under the law the pay of County Superintendents can never exceed five per cent of the disbursements. This is sufficiently economical, I think too economical, for the best service and to secure such men as are needed for the service, but an examination of the above figures will show that the superintendency in the eighty-one counties reported for 1882, cost less than five per cent of the disbursements.

The results have not been as favorable in some counties as in others. Some of the superintendents have given but little time and attention to the duties of the office, and the schools have been left to run themselves, but in every county where the superintendent has made reasonable effort, the results have been good and the office has abundantly paid for the outlay, with all the disadvantages under which the work has been done. The outlook for the future is to a high degree hopeful.

Under the old system, and to a very great extent under the new, the schools in the country districts are greatly crippled by short sessions of four or five weeks in summer, closing

then for fodder saving and cotton picking, and re-opening in winter or spring for another short session. No system can show the best results when the sessions of schools are thus cut up. This I have been endeavoring to reform. The county superintendents are seconding the effort by advising the erection of better houses that the schools may be taught in continuous session during the winter and early spring months, the season when the children can best be spared from farm work. For these and other reasons, I think the office, under the circumstances, has been reasonably successful. I think it an absolute necessity for the final success of our school system.

I have dwelt thus on this part of my report because from what I believe to be a false idea of *economy*, the county superintendency has been attacked and notification given of an effort to have this feature of our present system abolished.

With these remarks, I submit for the information of the Legislature the following extracts from school reports and educational documents gathered from various sources indicated therein :

SCHOOL SUPERINTENDENCE—ITS VALUE IN A SCHOOL SYSTEM.

GENERAL STATEMENT.

“ The importance of intelligent oversight of schools finds continually increasing recognition with our people. In some form almost every State and Territory in the Union has both general and local superintendents. The system abides where it has already found a lodgment, and steadily makes its way to points beyond. And although, from false ideas of economy or from discontent with the imperfect work which small salaries secure, there have been mutterings against it in some quarters, good supervision abundantly justifies itself by its effects, wherever a judicious liberality provides salaries sufficient to secure the proper kind of men and enable them to give their undivided time to the performance of the duties of their office. A univer-

sal adoption of the system on this liberal plan would probably do more than any other thing to promote the interests of education in the States.

"That there shall be some sort of supervision is decided by a very general suffrage. Headship and oversight, in one form or another, are essential to every organization. Order comes constantly from settled law; and law, men perceive, must not only have an authoritative source, but also some executive direction: hence heads for every household, engineers for every machine, officers for every society, and governments to enact regulations for communities and see that these regulations are enforced; no farm without some head farmer; no factory without its foreman; no commonwealth without a line of associated agencies to look after the administration of the laws. The idea of experienced supervision meets us everywhere; that of abandonment of valuable interests to mere blind impulse, nowhere in intelligent communities.

"And in the case of the public school such supervision is called for by peculiar circumstances. Our educational systems are yet comparatively new and need skilled watching to prevent friction in their working and bring all parts into harmonious accord. Our territorial limits are immense; and, without this skilful watching, incompetence, mismanagement or petty tyranny may easily be hidden in the remoter country schools and in the intense life of cities, and work out miserable issues. We have, moreover, in our States and Territories, upwards of 200,000 teachers. These are of all degrees of qualification for their work; some, especially and laboriously educated for it; some, with but just the ordinary training of elementary and grammar schools. Great numbers of them have had little opportunity for witnessing the best methods of management and teaching; others, whatever their natural or acquired capacities, enter the ranks each year as raw recruits, to take the place of retired or dying veterans. With such material, some oversight and guidance in the great task of forming the minds, manners and morals of our youth, are obviously a necessity.

"Of course, this necessity existing, the more experienced, able, active and continuous the oversight and guidance can be made, the better it must be for all concerned. A man that undertakes a superintendency of schools with little preparation for its duties, and gives these only such time as he can spare from more absorbing occupations, can hardly

exercise a permanently beneficial influence. The flutter excited by his hasty entrance and hurried examinations soon vanishes, and schools sink back into the old routine, with a sigh of relief or of exhaustion. But let one, energetic, scholarly, judicious, with thorough knowledge of the subjects to be taught and of the happiest methods of instruction, give his whole time and heart to this great work, and there will be a leverage beneath the schools to lift them to a higher elevation. Moving continuously, among the teachers and pupils, in thorough sympathy with them and with their work, he will animate the despondent, stimulate the slow, enlighten the inexperienced, show this one how to manage, that one how to teach, and cheering skill by kind encouragement, aiding uncertainty with wise advice, will infuse a life not previously existent, bring order out of whatever confusion may have reigned, and mould the various elements beneath his influence into an accordant and harmoniously-working whole. His work with parents and citizens is equally effective. The general securing of such men for superintendents would introduce a new era in the school history of the United States. To get them, however, to anything like the extent that is desirable, there will need to be, in many quarters, a large increase of salaries and greater care in the selection of the men. Men of high character and liberal culture are too much in demand in other lines to give themselves to the superintendency of schools, without the means of such comfortable livelihood as will relieve them from oppressive family care and enable them to give to their employment sufficient time to make it a success. But, except in cities, the offered compensation is below \$1,000 almost everywhere. In almost all our older States, such a salary is wholly insufficient for effective family support. As long as these pittance continue to be paid, the superintendents must either be unmarried men, (which is not generally desirable,) or must have private means to supplement their salaries, or must devote their main time to other business and give just occasional spare hours to the schools. Efficient, energetic supervision is hardly to be hoped for in these circumstances. A first requisite in order to this is an extensive increase of salaries, enabling men of proper character to make the superintendency their only work, and stimulating them to the bestowment on it of their highest powers and energies. The larger towns and

cities wisely bid for the best talent with salaries of \$2,000 to \$5,000, and find it pays to do so.

"A lengthening of the term of office would be another means to the same end. In by far the greater portion of the States the superintendents are chosen to serve for only one and two year terms. This may be long enough for men that have other occupations to fall back on, and doubtless seems to good school teachers too long to endure the mismanagement of ignorant or tyrannical incumbents; but it is too short to win from more permanent employments a sufficient number of really first-class men.

"Such can make more at other work than can be made from a superintendency of schools, and though they may be willing to forego prospective gains for the sake of exerting an influence for good, must have more time than just a year or two for the exercise of a far-reaching influence. They must have this time to form full acquaintance with their fields, to sow in them the good seed of a thorough education and to develop from it the harvests they desire. They must have it to weed out incompetent school teachers, to bring those of higher qualifications to the front, to thoroughly test any new system of instruction, to accomplish from it the best possible results, to see the completion of large plans for school improvement, and to leave some permanently visible impression of their having lived and labored in these fields. And since this cannot be, with such short terms, unless through frequent re-elections, of which one must always stand painfully in doubt, a large proportion of the scholarly and able men that ought to be in the superintendency of schools drift off from this useful and honorable occupation to others that give prospects of more settled homes and more visible reward for their exertions. To remedy the loss which hence ensues, and to secure the most valuable style of service, will it not pay—besides increasing salaries—to lengthen out the term of office generally to the three years of New Jersey, New York, Pennsylvania, and Virginia, or the four years of Florida, Georgia, and Illinois, with such prospects of a re-election upon good behavior as shall encourage hope of a still greater permanency?

"Till something like this comes to be the case, the counties will have to be content with less than the highest measure of efficiency—with service snatched from other occupations and sandwiched in between engagements here and there—with men, too, who (however conscientious and inhe-

rently able they may be) still must quite often lack the rounded education, finished culture and well-proved powers which only long terms and fair salaries can command." *See Report of Comm'r*, 1873, pp. cxvii—cxix.

OPINIONS OF LEADING EDUCATORS.

In regard to the need felt for supervision, as far back as 1872, State Superintendent Bateman, of Illinois, a distinguished and experienced educator, said in his annual report:

"I am persuaded that county supervision cannot be dispensed with without serious detriment to the free school interests of the State. I believe that its benefits are so obvious and manifold that it ought to have, and will have a permanent place in the final adjustment of the working forces in every State school law—that experience has abundantly demonstrated its claim to be regarded as an indispensable part of the true American system of school supervision."

He says "the National Educational Convention of 1872, (in which three-fourths of the States were represented by their most intelligent and experienced educators,) affirmed its concurrence in this view, approving the report on school supervision, presented by a distinguished Massachusetts teacher, which forcibly presented and clearly showed the value of the county superintendency."—*See Report of Comm'r of Education*, 1872, *app.*, p. 89.

Superintendent Simonds, of New Hampshire, said in his report for 1872:

"The entire control of our public schools is legally vested in the town school committees. But these committees generally do not sufficiently partake of the educational progress abroad in the world. It is a conclusion drawn from observation, that when a class of good schools is found well managed and well taught, it is directly traceable to the work of a good superintendent."—*See Report Comm'r of Education*, 1872, *app.* p. 219.

Superintendent Wilson, of Minnesota, said of supervision in 1873:

"There is no more important agent connected with the successful working of our school system. Supervision—in-

telligent and constant supervision—is the great need of our schools; and where the cities are so fortunate as to possess citizens who are interested in the schools, who by reason of experience in teaching are qualified to decide what a good school is, and who, if a school is not a good one know how to make it such—is a question whether the public should expect the citizen to neglect his private business by giving his attention to the supervision of the schools without adequate compensation. A good, faithful, well qualified superintendent is worth more to a city than one or more of its best teachers.—*See Minnesota Report, 1873, p. 12.*

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among them whose sole occupation it should be to counsel, direct and guide them, their slender resources would be more providentially utilized, their squandered energies intelligently directed, their mistakes prevented, their aims clarified and uplifted, and their condition from being worse than equivocal made usefully effective and honorable."

* * * * * * *

The speaker insists that the county should be the territorial limit of superintendency because this is the designation of a civil division already existing in every State; because it tends to associate the cause of education with the ordinary operations of the government of the State as one of the legitimate objects of its care, and because all the States which have already provided for this kind of supervision have done so by means of county lines.

The County Superintendents are required to visit all the schools in their counties at least once a year, noting the methods of instruction, the branches taught, the discipline, government and general condition of the schools, and to give such directions in the science, art and methods of teaching as they may deem expedient and necessary. They are made the official advisers and assistants of all the subordinate school officers and teachers of their respective counties and are required faithfully to carry out the advice and instructions of the State Superintendent. The County Superintendent is also one of the Board of Examiners by whom applicants for teacherships are examined and approved, and his signature is necessary to validate the certificates through which teachers obtain employment.

"Most of the newer Western States," he says, "have incorporated into their common school systems provisions for this best kind of supervision, by means of county superintendents. The excellence of the principle, however, is almost universally neutralized in good part, by the fact that these county officials are often carelessly selected and inadequately paid."—*See Proceedings Nat. Ed. Asso.*, 1872, p. 246.

But some of them are competent and do their duty, and of the results of oversight by such men, Mr. Bateman, of

Illinois, and other educators throughout the country have spoken in the strongest terms.

* * * * "A scrutiny of the condition of American schools," says the address, "shows that of all instrumentalities essential to the efficiency and success of schools, none is so important as that of intelligent, thorough, faithful oversight; that the dependence which our communities are so generally placing on local committees is, in view of the conditions under which they usually act, both illusory and damaging in the extreme; that the crying evil of the great mass of American schools is that they are ruinously neglected by their appointed guardians." * * * The remedy is to "parcel out the schools everywhere on a basis that will leave each group of a size capable of being faithfully supervised by one competent expert, supposing him to devote to the work all his time and energies and over each group to put such a person in charge."—*See Report of Nat. Ed. Asso. 1872, pp. 247, 248.*

The reasons given why supervision by local school boards is not sufficient, are that :

"They have no training or preparation for the duties they are to fulfil. They have only the shreds and trimmings of their time after attention to their absorbing private avocations to bestow on those duties. They are not paid enough to make it worth while to devote even their leisure to those duties; indeed, if they strive to perform them with any degree of fidelity they must spend more than they get. The consequence is that almost universally they neglect their duties. The great majority of the schools are seldom or never visited by their committees, and the brief, casual visits made to others have no character, no definite, intelligent purpose, and might just as well be omitted altogether."—*Report of Nat. Ed. Asso., 1872, p. 248.*

"The committeeman who gives to the schools only the shreds and parings of his time, because the most of it is engrossed by his private affairs will, by the same token give to them only the shreds and parings of his thought. The substantive powers of his mind will be occupied elsewhere. As a consequence, he bears with him no intelligent conception of the deep realities of the work of education. His mind does not reach down to the play of its vital forces. He does not know, therefore, how to pass judgment on a school, and whether its condition be commendable or other-

elected biennially by the people. *Pay \$40 a year, unless the number of school children exceeds 500, when it is increased by \$3 for each additional 100, and \$5 for each school visited, with mileage.*—S. Law, 1877, ss. 17, 24.

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An inspection of the above list, kindly furnished me by Gen. John Eaton, U. S. Commissioner of Education, will show that twenty-nine States have the supervision of County Superintendents or Examiners; seventeen that of County Boards of Education and Examination in connection with the County Superintendent or Examiner. All the organized Territories, too, have some form of Territorial Superintendency, and where Counties exist, of County supervision also. Where they do not, as in the District of Columbia and the Indian Territory, there are, for the former, Superintendents of white and of colored schools; for the latter, Superintendents of tribal schools. Except in New Mexico, there is also minute local supervision of such parts of the school system as admit of it, in all the States and organized Territories; in cities, by city boards of education; in districts, where these exist, by district boards; in townships, by a township superintendent, as in Michigan and Vermont; by a township supervisor, as is increasingly the case in Maine, or an acting school visitor, to whom town boards delegate their visitorial and supervisory powers, as is the rule in Connecticut and substantially in Rhode Island. And where executive, supervisory or visitorial duties are imposed upon such officers, there is, with scarcely an exception, provision for pay in some degree proportioned to the duties to be performed. Generally, too, the efficiency of the supervision is fairly proportioned to the amount of pay allowed, as in States that give fair living salaries to both State and County Superintendents, and in cities whose school boards secure able and active Superintendents by offering them the high pay which their reputation and

proven power would secure them in other professional or business life.

Can North Carolina, having taken steps in 1881 to place herself in line with all or most of her sister States and the States of Europe on the question of school supervision and progressive education, afford to take a backward step now by undoing what has been done in this direction? I think not. If she does, we shall experience again the evils of the old system which grew out of the absence of organization and the want of an adequately paid executive head of the school system in each county. If we have efficiency, we must have county or local supervision by paid officers. The history of all good school systems bear unmistakable testimony to the truth of this assertion, for without exception these have efficient local supervision in some form by supervisors paid for their services. If the Legislature takes a backward step at this point now, we shall incur the expense of a public school system without receiving corresponding benefits therefrom, and in a few years one of two results will follow: we shall come back to a system of local supervision by adequately paid officers, or the people will see the folly of expending money on that which profits nothing, and abolish the system of public schools, depending upon private schools alone for the education of the few, while the great mass of children will grow up in ignorance and be wholly unprepared to meet and discharge properly the duties of citizenship under our form of government, where every citizen is a sovereign.

I have dwelt thus at length on some of the features of the school system and the work connected therewith because most of them are new to us, and that the Legislature may have all the light possible when considering the very important question how best to promote the public school interests of the State.

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GRADED SCHOOLS.

The following cities and towns of the State have established graded schools and graded school systems for the education of the children within their respective limits: Charlotte, Salisbury, High Point, Greensboro', Durham, Raleigh, Fayetteville, Franklinton, Goldsboro', Wilson, Rocky Mount, New Berne and Wilmington, making thirteen. For the organization and support of these schools and systems of schools, the following of the above mentioned cities and towns have special acts of the General Assembly: Charlotte, Salisbury, Greensboro', Durham, Raleigh and Goldsboro'. In the others the schools are controlled by voluntary organizations of the citizens, and are supported by the regular State and county school fund supplemented by the contributions of individuals, except in Wilmington, the schools of which are supported by the State and county school fund apportioned to the city. I am informed that application will be made to the General Assembly at its approaching session by these cities and towns for special acts providing for special taxes for the support of their schools.

Of these schools those at Charlotte, High Point, Durham, Franklinton, Goldsboro, Wilson, Rocky Mount and New Berne have been organized within the past two years. These schools continue in session an average of about forty weeks in each year at an average cost of about \$10.00 for each pupil on the rolls. This is not enough to lead one to expect the best results; yet, with all the difficulties in the way, they have done work equal to that of our best private schools as far as they have gone in their courses of study and the course in most of them is arranged to prepare the pupils for entrance into the regular classes of our State University and of the best colleges in this and other States. There are young men now at the University from some of the graded schools who entered as far advanced and who

have stood the rigid test of the work at the University as well as the young men from any of our best preparatory private institutions. Of this the President and Faculty of the University will testify.

The character of the work done, the methods of government and discipline employed and the thoroughness and competency of the teachers in charge of these schools, have rendered them popular with all classes of citizens, giving the benefits of the best training and education to the children of the rich and poor alike, and by them much has been done to remove from the minds of the people the false notion that a public school is necessarily a pauper school. The principals and teachers in charge are all men and women of high character and thorough training, and their schools are great lights shining into the dark places around and beyond them showing to all the people the great advantages of a *good system* of public schools and of well organized, well supervised and well taught *free public schools* for town and country alike.

These schools have taken hold on the minds and hearts of the people wherever they have been organized. In my efforts to induce the people of a town to start a graded school, I find that the best speech to make is to tell what the graded schools of other towns in the State have accomplished. What I have accomplished, or rather what these schools already established have accomplished, in this direction, will be shown, if present indications are to be relied on, by the large number of special local school acts which will be asked for at the hands of the Legislature at its approaching session. I have not inserted in this report any statement of specific statistics of these graded schools, there being no law requiring them to report to this office, and but few of them having reported. I suggest that the Legislature provide by statute that these schools shall make an annual report to this office. Not that the State authorities wish to interfere in matters purely local, but that these reports may be had

for the information of our own people, and that the people of other States may know what we are doing for the education of our children. The cities and towns having such schools cannot reasonably object to such a law, for they can have no more profitable advertisement than such reports sent out to the world.

The larger part of the Peabody Fund is now used for teacher training at Nashville, Tennessee, and in our own short term Normal Schools, but a portion is still applied to our graded school work.

The following statements show amounts received and disbursed by me for graded school purposes during the years 1881 and 1882 respectively :

STATEMENT OF AMOUNT OF PEABODY FUND TO GRADED SCHOOLS, 1881.

1881			
June 1st,	To cash from fund,-----		\$ 800 00
June 1st,	By cash paid J. C. Haigh, Treasurer of Fayetteville white Graded School,-----	\$ 800 00	
	Total,-----		\$ 800 00

STATEMENT OF AMOUNTS RECEIVED FROM PEABODY FUND FOR GRADED SCHOOLS, 1882.

1882			
Feb'y 13	To cash,-----		\$ 1,200 00
April 13	To cash,-----		1,700 00
			\$ 2,900 00
Feb'y 27	Paid E. B. Borden, Treas. Goldsboro Graded School,-----	\$1,100 00	
May 11	Paid M. T. Moye, Treasurer Wilson Graded School,-----	800 00	
April 20	Paid E. B. Neave, Treasurer Salisbury Graded School,-----	300 00	
April 20	Paid J. C. Haigh, Treas. Fayetteville Graded School,-----	700 00	
			\$ 2,900 00

SALE OF BONDS UNDER CHAPTER 82, LAWS
OF 1881.

Under the provisions of chapter 82, Laws of 1881, the U. S. bonds belonging to the educational fund, \$91,500, were sold during the year 1881 for \$106,224.25 net, and the proceeds distributed to the several counties on the basis of 25 cents to each child of school age.

The same statute provided for the sale of the new State four per cent bonds, \$99,250 belonging to the educational fund, during the year 1882. The evident purpose of the Legislature in ordering the U. S. bonds sold in 1881, and the State bonds in 1882, was to delay the sale of the latter until, by prompt payment of the interest when due, our State bonds would appreciate in value and thus enable the Board of Education to get nearer their face value than they could have been sold for in 1881. Notwithstanding the prompt payment of the interest, our bonds depreciated, and were lower in the market through the year 1882 than they were at the date of the passage of the act for their sale. I called a meeting of the Board of Education and laid the matter before the members. I was of the opinion that the bonds under these circumstances ought not to be sold at a discount of 20 per cent. In this opinion the members of the Board concurred and the bonds have not been sold. If the Legislature wishes them sold at present prices, it can so enact and the distribution of the fund will be delayed only one year.

SWAMP LANDS UNDER CHAPTER 150, LAWS OF 1881.

The State Board of Education, at a meeting held April 20th, 1882, acting under chapter 150, Laws of 1881, passed the following resolution :

"Resolved, That the Superintendent of Public Instruction be appointed a committee of one to visit and inspect, at his earliest convenience, the lands known as White Oak Swamp in Jones and Onslow counties, getting all the information possible as to the character of the land, drainage, timber and value ; and also to enquire whether certain lands, supposed to have belonged originally to Dover Swamp, now belong to the *State* as "vacant and unappropriated" lands, or whether they are *swamp* lands and belong to the Board of Education, and report the facts to the Board at as early a day as may be practicable."

In obedience to this resolution I visited these lands in the month of May, 1882, and submitted to the Board the following report at a meeting of that body held on July 3d, 1882 :

OFFICE OF STATE SUPT. OF PUBLIC INSTRUCTION,
Raleigh, July 3d, 1882.

To the State Board of Education :

GENTLEMEN—At the meeting of the State Board of Education, held April 20th, 1882, you ordered me to inspect a certain tract of land in Jones county thought to be a part originally of Doverswamp, and report to the Board whether said lands now belong to the State, being "vacant and unappropriated" or are swamp lands and belong to the Board of Education, and if found to belong to the Board of Education to report what price per acre should be fixed on the same under the provisions of chapter 150, Laws of 1881, H. O. Hyatt, of Kinston, having entered and made a proposition to pay for the same 15 cents per acre. At the same meeting you also appointed me a committee of one to visit and inspect the lands known as White Oak Swamp, in the counties of Jones and Onslow and to get all the information possible as to the character of lands, drainage, timber and value, reporting the same to the Board at as early a day as practicable.

In compliance with this action of the Board of Education, I left Raleigh on the 9th of May and proceeded to Kinston, from which point I visited the tract

of land supposed to be a part of Dover swamp, lying in Jones county about fourteen miles below Kinston, and five miles from Dover station, on the Atlantic and North Carolina Railroad. I went on said land and gave it such inspection as was possible under the circumstances. The tract is said to contain about 2,900 acres. While I have no specific information at my command on which to base accuracy of judgment, I am of opinion that under the provisions of Battle's Revisal, chap. 41, sec. 1, sub-sec. 3, said land belongs to the State Board of Education as *swamp lands*, within the meaning of the statute. I am also of opinion that 15 cents per acre is a fair price for the same, and I therefore recommend that the proposition of H. O. Hyatt, to pay that sum per acre, be accepted by the Board.

From Kinston I proceeded to Trenton and thence around the land known as White Oak Swamp, going into the swamp at several points and giving the land such inspection as circumstances would allow. I called at the residences of several of the citizens living near the swamp and owning lands adjoining the same; I saw and conversed freely with them and others living in the vicinity, about the lands, and heard many opinions expressed as to their supposed value.

For the special information desired by the Board I refer the members to a written report made by Thomas H. Allen, surveyor, of a survey made under direction of the Board in 1869, and to the map of White Oak Swamp made at that time by him, both of which are now in possession of the Board. From the cursory examination I was able to make of the lands, I regard this report as a very accurate description of the swamp, its timber and drainage.

I recommend that the offer of 50 cents per acre for 10,000 acres as specified by A. A. McKoy, and that of 25 cents per acre for the balance of the swamp by H. O. Hyatt be not accepted.

Of the 10,000 acres for which A. A. McKoy makes an offer, there are about 6,000 acres of first rate and 4,000 acres of second rate land, as classed by Thomas H. Allen in the report above mentioned. This first rate land is worth as it stands, in my judgment, \$1.00 per acre, and the second rate land is worth 25 cents per acre.

6,000 acres at \$1.00 per acre.....	\$ 6,000
4,000 acres at 25 cents per acre.....	1,000
	<hr/> \$ 7,000

or 70 cents per acre. I recommend therefore that the price of the 10,000 acres bid for by A. A. McKoy be fixed at 70 cents per acre, if sold in one body.

There will be left of the swamp (see Allen's report made in 1869) 75,532 acres—of this 14,000 acres is first rate land, worth \$1.00 per acre—41,000 is second rate land worth 25 cent per acre, and 20,532 acres is third rate, worth say 5 cents per acre, being thought by Allen to be worthless, except for the production of cranberries. To recapitulate:

14,000 acres at \$1.00 per acre.....	\$14,000 00
41,000 acres at 25 cents per acre.....	10,250 00
20,532 acres at 5 cents per acre.....	1,026 60
	<hr/> \$ 25,276 60

or a fraction over $33\frac{1}{3}$ cents per acre sold in one body. I recommend therefore

that the price of this portion of the swamp be fixed at $33\frac{1}{3}$ cents per acre, if sold in one body.

Recapitulation of prices recommended and total valuation, estimates being based on Allen's survey :

To A. A. McKoy, 10,000 acres at 70 cents per acre.....\$ 7,000

To H. O. Hyatt, 75,532 acres at $33\frac{1}{3}$ cents per acre..... 25,177

This gives an average of 37 3-5 cents per acre, which I consider a fair valuation.

All of which is respectfully submitted,

J. C. SCARBOROUGH, *Committee.*

The minutes of the meeting on July 3rd, 1882, show that the above report was unanimously adopted and the secretary instructed to notify A. A. McKoy and H. O. Hyatt of the action of the Board. This was accordingly done. The papers and records of the office of the Secretary of State will show what further action has been taken in reference to the entry and sale of the above mentioned lands, under the statute.

PEABODY SCHOLARSHIPS.

In October, 1880, six Peabody scholarships at the State Normal College, Nashville, Tennessee, were given to the following named students from North Carolina: David L. Ellis, Clarence L. Dowell, E. G. Miller, Miss Caroline Pettigrew, Miss Caroline M. Rishton and Miss Mattie P. Gash.

Mr. Miller withdrew at the close of the term in May, 1881, and Mr. L. E. Quinn, of Shelby, was appointed to the vacant scholarship at the beginning of the next term in October, 1881. Mr. Ellis, Mr. Dowell, Miss Pettigrew, Miss Rishton and Miss Gash remained two years and graduated at the close of the term in May, 1882. These all returned to the State and are now engaged in teaching. Mr. L. E. Quinn will complete the course of study and graduate in May, 1883.

In October, 1882, eleven additional scholarships, making twelve to the State, were granted on my recommendation to the following students: C. E. Branson, E. M. Goodwin, E. G. Neville, W. P. McDowell, T. W. Noland, J. M. Dodson, Miss Alice Weir, Miss Mattie Ratterree, Miss Lorena Reynolds, Miss M. T. Pescud and Miss Mamie Ulrich. Since the opening of the session in October, 1882, Miss Weir has withdrawn.

These scholarships are given by the Trustees of the Peabody Fund, are worth \$200 each, per annum, and are continued to the holders, if conditions of the grant are complied with, for two years, and in addition to the \$200 per annum in cash, free tuition is given to the holders.

I have been informed by Rev. Eben S. Stearns, D. D., President of the Institution, that the students now there from North Carolina are doing well and giving promise of future usefulness as teachers.

TRAVELLING, EXPENSES, &c.

In the discharge of the duties imposed upon me by section 12, chapter 200, Laws of 1881, I have visited various parts of the State from the extreme East and South, through the centre and Piedmont sections to the borders of Tennessee on the West. I attended also the meeting of the National Superintendents' Association held in Washington City in March, 1882, specially in the interest of national aid to popular education. The work was commenced in June, 1881, and my last trip was made in October, 1882. In the performance of these duties I have travelled about nine thousand miles at a cost of \$390.30. Itemized statements of the cost of each trip have been kept and will be found on file in this and also in the Auditor's office. This work in-

creases continually, as interest in the public schools develops, and I find myself unable to visit many localities seeking my services, by reason of previous engagements calling me to other points. Educational meetings, teachers' associations and institutes, town meetings in the interest of graded schools, closing exercises of schools, normal schools, &c., have called for my services which have been rendered as far as in my power lay. I have delivered seventy-seven addresses on education and educational work as connected with our public schools, besides a number of informal talks made to county boards of education when visiting and advising with them in reference to the work in their respective counties, and by public addresses and private talks with school officials and teachers, have urged forward the work as best I could. I have assurances from many officers and citizens that much good has resulted from my work in this direction. Under this section of the law the labors of my office have been greatly increased. I have travelled through heat and cold, by night and day, in sunshine and storm. I have been absent from home and family for weeks and months, very much to my own discomfort and that of my family, with all the increase of danger to life and limb, and with the absence of home protection and comforts. For this work, which was not connected with the duties of the office when I was elected to fill it, I have not received any extra pay, nor can I under existing statutes. While it was of my own seeking that this extra work was put upon me, I ask the Legislature, I trust not without a proper sense of propriety, to grant some additional compensation for the work. The salary of the office is smaller than that of any other State officer and is out of proportion to the duties to be performed, and not sufficient to meet the expenses of a family with rigid economy practiced at every point.

The clerkship allowed was filled immediately after the adjournment of the Legislature in March, 1881, by the appointment of Maj. John Devereux, of Raleigh, to its duties.

He has filled the position and discharged its duties with that energy and intelligence which are characteristic of him as a man. He has been faithful in all things connected with the duties of the position, and his services as clerk and adviser have been of great value to me as the head of this department.

RECOMMENDATIONS.

I. I recommend that the present *system*, organized under chapter 200, Laws of 1881, be continued in all its features as a *system* for two years, or until the next regular session of the General Assembly, to convene in January, 1885.

I make this recommendation for several reasons :

1. An inspection of this report in all its parts will show that the system, in laying the foundations for better schools and longer terms under better teachers and intelligent local supervision has surpassed all former systems at the end of only eighteen months of their existence. For the truth of this assertion I refer to the article in this report headed "Teachers' Institutes," and to the figures there given in reference to the preparation of teachers within the time therein stated, eighteen months. I hold that this is the most important work to be done for a successful school system. The State has never contemplated the spending of money for schools which in their work do not make a proper return of benefits for the outlay incurred. That schools taught by incompetent teachers will make such returns to the people for the outlay, it is idle to presume. The officers, both general and local, in charge of the system, found this to be true in the very beginning. Our daily experiences and observations taught us this. Then when we came to examine other school systems in other States, we found them all giving utterance to the same proposition, and the school

officers, almost without exception, working on the same line for improvement. Hence all our energies have been exerted mainly in this direction. We did not have properly qualified teachers. We went earnestly to work to supply the demand. And I refer to the figures in this particular as evidence of what has been accomplished by our normal schools and by the institutes of those counties blessed with wise, fearless, active, intelligent county superintendents in thorough sympathy with our public schools and their work. For the failure of the system in those counties whose superintendents have been satisfied to make but little effort to improve the system and to bring out of it better results to the public in these and other particulars, the system itself is not responsible. It must be charged to the inactivity of the county superintendents, which, in many cases, grew out of a want of sympathy with the public school system by county boards of education, some of whom have thrown every obstacle possible in the way of the work of the county superintendents in efforts to reach and lift up the schools by preparing teachers properly for the work of the school room.

2. School houses are an absolute necessity for our schools. Much confusion has been brought about, as before stated in this report, from a want of school houses. That the present system has taken hold of the subject of school house supply and has done more in this direction than any former system, is apparent from the following statement of facts:

In 1880 we had 2,626 school districts without houses. In 1882 we had 1,383 school districts without houses. True the number of school districts in the reorganization of our system has very properly been reduced by making the districts larger. But many of the houses reported heretofore have not been worthy the name and might be termed mere shanties. Large numbers of these have been rebuilt or repaired, and while not yet very costly, have been made more comfortable, and better suited to the purpose for which

intended. The truth of this will be seen from the following facts :

In 1880, 68 counties reported 3,766 school houses and sites valued at \$179,560.07—the average value from these figures being \$47.67.

In 1882, 88 counties reported 3,857 school houses and sites valued at \$367,671.08—the average value from these figures being \$95.32.

This has been done by the present system as part of the foundation work which must be done before we can hope to reach anything like efficiency in our school work. The figures in this report show that about five times as much money has been spent for school houses and sites during 1882 as in any previous year. This has, of course, reduced considerably the number of schools taught and the average length of school terms from what otherwise would have been the result ; but we found ourselves compelled to make the outlay, or any considerable progress would have been impossible.

3. Time is a very necessary factor in the development of any school system, specially for an old and staid population like ours. Our present population has descended from men who were natives to the soil, and inherited the character and views of their ancestors. We do not yield a very hearty support to *new* ideas and systems until time has proven their advantages. Any new system must of necessity *push* itself into public favor by long continued effort. The present school system is not an exception to the rule ; but it has impressed the greater part of our people more favorably than former systems with its capacity for reaching and educating our children.

The old system, if system it can be called, had been in operation since 1872. The schools were poor beyond comparison. The school taxes were collected and spent and no adequate return of benefits was made. The school houses were in a state of decay and ruin. The incompetency of

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ulation, 867,242. Total white population, 10 years of age and over, who cannot write, 192,032; percentage of total white population who cannot write, 31.5. Total colored population, 532,508. Total colored population, 10 years of age and over, who cannot write, 271,943; percentage of total colored population who cannot write, 77.4. The above figures are from the United States census returns of 1880. Referring to the census for 1870, I find the following figures: Total population in 1870, 1,071,361. Total population, 10 years of age and over who could not read, 339,789. Thus it will be seen that we had in North Carolina in 1880 more persons 10 years of age and over who could not read than we had in 1870 by 28,101. This is an increase of illiterate persons of the age mentioned in the ten years of 8 per cent. We had in 1870, according to the census of that year, 33,111 white voters who could not read. In 1880 we had 58,218 illiterate white voters; an increase in ten years, if the figures are to be relied on, of 25,107; per cent. of increase of 75.8. In 1870 we had 68,669 illiterate colored voters. In 1880 we had 87,076 illiterate colored voters; an increase in ten years of 18,407; per cent. of increase 26.8. The total illiterate voters in 1870 was 101,780. The total illiterate voters in 1880 was 145,294. Increase in ten years, 43,514; per cent. of increase, 42.75.

I have inserted the above figures from the United States census for 1870 and 1880 here in connection with this recommendation of a change in our constitution so as to make it possible to enlarge our educational work, that the members of the Legislature may see the work that lies before us in all its proportions, if the educational status of our State is to be materially changed so as to make for ourselves a better record when the census for 1890 shall have been given to the world. Our present condition, as shown by these figures and the remedies to be applied, demand, and should receive, the best and most careful thought of the members of the Legislature. Something must be

done if we are to displace ignorance, with all its evil, and substitute intelligence with its accompanying blessings.

III. I recommend that the appropriations for normal schools be continued. The amount of the Peabody Fund for these schools for their sessions of 1883, I am informed by the agent of said fund, will be less by \$600 than I received for them for 1882. The normal school at the University will not feel this reduction so keenly perhaps as the other schools for white teachers, the former receiving \$2,000 from the State, the latter only \$500 each. I have some fears that these schools will be seriously hindered in their work for the coming summer sessions. The indications are that most of them will have to provide for much larger numbers of teachers than have heretofore attended them. These ought to be supplied with the best instruction to be had from trained experts in normal institute work. The services of such experts are in such demand as to place them beyond our reach unless we have the means to offer them sufficient inducements to take charge of the schools. I hope therefore that the Legislature will provide a contingent fund to be placed at the disposal of the State Board of Education to be used by said Board provided the necessities of any of the normal schools shall be such as to require its use.

With reference to the additional colored normal schools provided for by chapter 141, section 5, laws of 1881, I recommend that the law be so amended as to leave the number of colored normal schools to be established and supported by the funds appropriated at the discretion of the State Board of Education. The want of preparation on the part of the colored teachers is far greater than that of the white teachers. A short summer school of, say five weeks' term, would be of little benefit to the great mass of colored teachers who need thorough drill in *matter* from the beginning of primary studies on through the public school course. The Board thought it wise therefore to arrange for as long terms as possible with the \$500 appropriated for each school.

I think that we can do better work for the colored teachers by arranging longer terms for fewer schools at points convenient to the greater number of our colored population. We can thus give more thorough drill in *matter* as well as *methods*, and reach about as many teachers as we now do with five schools. I think the board is of the same opinion.

IV. I recommend the passage of a general act by the Legislature giving to each township and to each incorporated town or school district embracing an incorporated town, the privilege of levying, by popular vote in each town or township, special taxes for school purposes in such town or township, under such regulations as may seem to the Legislature wise and just.

The greatest defect in our school system, as at present constituted, lies just here. An examination of the various systems of the States and Territories of this Union, has convinced me that those systems having this provision as a general statute, have been brought to their present state of efficiency largely by this feature in their laws; and that those systems having this feature are, other things being equal, much more efficient than those without this feature. I have submitted our present school law to the criticism of some of the most experienced and successful public school officers at the head of the most successful school systems. From these there is one opinion on this point. "The great need of your system is the 'local option school tax feature.'" This will bring the public schools home to the people in their local ideas and preferences. Each town and township voting the special tax will have better schools than those adjoining. This will lead to inquiry as to why this is so. Every citizen having the benefits of the better schools, will have the answer ready. Thus we will have here and there centers of influence giving light and information on the best way to have good schools, and the schools will be there to give the best of all evidence on the subject—the work done. Who can estimate the influence in this direction of

the graded schools already established in many of our cities and towns under special acts. To convince the citizens of one town of the great advantages of these schools, and to put them to work for such schools at their own homes, we have only to invite them to come and see. They go home saying, we will go and do likewise. What is true of these schools will also be true of every school for which a special tax is voted, whether in town or country.

A proper spirit of rivalry will also spring up between schools, each school striving to surpass its neighbor in character of work done, number enrolled, average attendance and methods of progress. The enemies of public schools will continually decrease in numbers, and first-class public schools will take the place of the inefficient public and private schools. Teachers will find constant and permanent employment as teachers, and we shall have our schools supplied largely by professional teachers devoting all their time and energies to the work of the school room, instead of by accidental teachers who make teaching a stepping stone to some other calling. The people will pay the taxes more willingly because the money is to be devoted to the *home* schools, and the blessings of good schools will be brought to the home of each tax payer.

I urge this matter upon the special consideration of the members of the Legislature because I think it a matter of vital importance to us at this particular time. The spirit of our people is now in sympathy with the public schools and with wise and steady progress in school work. The time is opportune and the people demand it.

V. I recommend the repeal of chapter 150, laws of 1881. Under the provisions of this chapter, the swamp lands in certain counties may be entered as other public lands, the Board of Education fixing the prices. Then the parties entering have two years in which to make payment and complete title. If they see fit the money is not paid at the end of the time allowed by law, and the Board has the land on

its hands, having lost other opportunities during the two years to dispose of it. The statute, I think, is unwise in its provisions, and ought to be repealed.

I further recommend that all the swamp lands belonging to the Board be made subject to sale by the Board on such terms as may to the members of the same seem for the best interest of the school system. I think these lands can be sold at fair prices. The schools need the proceeds now more than at any previous time in our history. If they are sold they become taxable and will bring in some revenue to the State and counties in which they are situated. The purchasers will improve them and increase their value, thus adding to the general wealth of the state. I think it will be wise to put the Board of Education in a position to negotiate sales and perfect titles.

VI. Finally, this question of schools for the people is in the hands of the representatives of the people; I ask them to give it that careful and broad consideration which it deserves, and after examining it in the light of our experiences and the experiences of other States, to do for the system and the schools the best that can be done under the circumstances. I believe they will do this, and that the people will sustain them.

REPORTS OF NORMAL SCHOOLS FOR 1881.

REPORT OF PRESIDENT BATTLE ON THE UNIVERSITY NORMAL SCHOOL OF 1881.

UNIVERSITY OF NORTH CAROLINA,
CHAPEL HILL, Dec. 24th, 1881.

To the Honorable Board of Education:

The fifth session of the University Normal School, established under your authority, was held in the University buildings, beginning June 16th, and ending July 21st, 1881.

The report of the Secretary, Capt. John E. Dugger, herewith submitted, shows that there were 338 normal students in attendance, being an increase over 1880 of 97. Your attention is called to valuable statistics stated by the Secretary.

The school was, during the first half of the session, under the superintendency of Prof. Julius L. Tomlinson, then teaching in Baltimore, but now Principal of the Graded School of Wilson. During the latter half Prof. Henry E. Shepherd, Superintendent of the Public Schools of Baltimore, had charge. The intelligent skill with which these experienced instructors performed their duties, is worthy of all praise.

The University Normal School of 1881 has succeeded in many respects better than all its predecessors. The instructors have been skillful, true experts in their great calling. The pupils, teachers, 338 in number, have been earnest and diligent, thoroughly imbued with a thirst for acquiring knowledge, both of the subjects taught and of the best modes of instruction, of maintaining discipline and arousing enthusiasm. The branches taught in the public schools, Arithmetic, Grammar, Phonics, Spelling, Reading, Penmanship, Geography, &c., were ably handled by Professors Shepherd and Tomlinson, McIver and Gulley, W. S. Long and E. L. Harris.

Calisthenics was under the zealous and skillful management of Miss Mary Pescud, assisted by the Secretary, Capt. Dugger, whose kindly manners and long experience add so much to the pleasantness and utility of the school.

We had in attendance a large number of advanced teachers, who desired something higher than the public school branches. They were provided for also. Prof. Wilson had an advanced class in vocal music. Dr. J. J. Vance, of Racine, Wisconsin, gave instruction of the highest order in the art of Reading and Speaking. Prof. Marshall, of Massachusetts, created an enthusiasm on the subject of Geography by his lectures on the Rocky Mountains, the Yosemite Valley, the National Park, &c., the same illustrated by stereopticon views. He gave new and striking instruction in Arithmetic, Penmanship and Book-keeping. His geographical teachings were ably supplemented by our State Geologist, Dr. Kerr, whose lucid accounts of the geography and geology of North Carolina, not only informed the minds of his teachers, but aroused strong feelings of pride in their native State.

The Literature and History of the English language had able expounders in Prof. Shepherd, and in Prof. R. P. Pell, while Prof. W. R. Atkinson infused new life into the study of Algebra. Classes in elementary Latin were thoroughly taught in the most improved manner by Rev. R. T. Bryan and Mr. F. N. Skin-

ner, and at the special request of some of the pupils, a class was grounded in Greek, with equal ability, by Mr. H. W. Beall, late of Davidson College. Dr. Thos. W. Harris, on Physiology and Hygiene, and Prof. W. B. Phillips on Natural Philosophy, clearly and strongly expounded these important branches.

Professors Shepherd and Tomlinson, who at different times acted as superintendents, delivered most valuable lectures on school discipline, methods of teaching, the importance of the teacher's calling and other kindred subjects.

To illustrate in practice the best modes of teaching primary classes, Miss Jane F. Long, who has had experience in the schools of New York city and inspected those of Boston, Quincy and other places, had under her charge a model class of children from Chapel Hill, Durham, Hillsboro and Granville county. Her work was open to the inspection of all, and each alternate morning was conducted in the chapel in presence of teachers and visitors, and all were delighted by her extraordinary skill.

On Saturdays the male members of the school practiced elocution, debating and reading essays in the Normal School debating society. As an incentive to effort on the part of the members, they were allowed to conduct the exercises on the closing day, the Vice-President, Mr. S. M. Dugger, presiding. The essayist was Mr. H. A. Latham, the debaters were Messrs. J. Y. Joyner, S. J. Turner, A. G. Faucette, M. A. Jones, the orator of the day was Mr. H. W. Beall. The large audience present were much interested in these exercises, Prof. Wilson's select class giving delightful music.

So many evenings were consumed by the regular exercises of the school, that there were not as many addresses and lectures by eminent men from abroad as heretofore. Rev. Dr. Curry was invited and half promised to come but was prevented by pressing engagements. There were, however, able lectures by Rev. N. B. Cobb, on Phonography, Dr. C. W. Dabney, on German schools, Maj. Robt. Bingham, on Boston schools, Rev. Dr. Bernheim, on the "Homes of the German Kaisers." Dr. Vance favored us with an elaborate lecture on the English Language, interspersed with readings of choice extracts. Prof. Rayhill, of Philadelphia, gave two public readings, which greatly instructed and interested the audience. Several ladies and gentlemen of Dr. Vance's special class gave Shaksperian recitations in character, which met with universal praise; while words are lacking to express the delight of the hundreds, who gathered at the vocal and instrumental concert, conducted by Prof. Wilson.

The school was much benefited by a visit from and counsels by Hon. John C. Scarborough, Superintendent of Public Instruction. An address was made by him to the County Superintendents of Instruction, which ably explained and enforced their duties under the school law.

On Sunday afternoons lectures were given by President Battle on sacred subjects, viz: On the Shipwreck of St. Paul, and on Herod's Temple; by Prof. Atkinson and Prof. Shepherd, on the New Testament Revision; and by Prof. W. B. Phillips on the Deluge.

The Museum was thrown open for the use of the teachers; likewise the libraries, both of the University and of the two societies. A Reading Room was likewise provided, in which they had access to many of the newspapers of the State; school books, maps, model desks, etc., were exposed for their inspection in this room. The spacious Univerity Library room was opened once a week for sociable gatherings of the teachers, in order to get them acquainted with one another, and to afford a pleasant relaxation from their severe labors.

THEY DID LABOR.—I have never witnessed greater industry, punctuality and enthusiasm. It moved my heart to see so much self-sacrificing zeal for improvement on the part of men and women, worn out by their long labors in the school room, preferring new toils over well-earned holidays and needed refreshments. Other advantages were gained besides more abundant stores of knowl-

edge and greater skill in imparting them. "As iron sharpeneth iron, so doth a man the countenance of his funds." The souls of the teachers were made stronger by attendance on this great *educational camp meeting*. They acquired a greater respect for their calling; they went forth to their work with fresh inspiration, with new enthusiasm, with quickened zeal, and tens of thousands of the children of the State will be made wiser and better by the results of the University Normal School of 1881.

I herewith submit my accounts as treasurer of the funds paid by the State, as well as of the Peabody Fund, contributed by Hon. J. L. M. Curry, agent, showing in detail the items of expenditures. The following are the aggregates:

PUBLIC FUND.

1881 Remaining over from 1880.....	\$ 220 00
June 16. Received State appropriation for 1881.....	2,000 00
July 25. Received of C. L. Wilson for second-hand music books sold.....	30 00
Total.....	\$ 2,260 00
Total expenditures.....	2,313 63
Balance for 1882, due Treasurer.....	\$ 53 63

PEABODY FUND.

Balance from 1880.....	\$ 133 86
Received of Hon. J. C. Scarborough, appropriation of Dr. Curry, Agent of Peabody Fund.....	220 00
Received of same, special appropriation.....	410 00
Total receipts.....	\$ 763 86
Total expenditures.....	776 35
Balance due Treasurer.....	\$ 12 49

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In conclusion I beg leave to say that the proofs of the extraordinary advantages of this school to the teachers, and therefore to the children of North Carolina, grow stronger every year. There is a most encouraging revival of the spirit of education in the State, and this Normal School and the others established by the Board of Education, are doing much to fit the teachers for their new and increased responsibilities. I am quite sure that the Board, and especially the active and efficient Superintendent of Public Instruction, have reason to approve and rejoice over the work accomplished by their counsels and labors. There is reason to hope that still greater results may hereafter be gained.

Respectfully submitted,

KEMP P. BATTLE, *President*.

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Professors Shepherd and Tomlinson, who at different times acted as superintendents, delivered most valuable lectures on school discipline, methods of teaching, the importance of the teacher's calling and other kindred subjects.

To illustrate in practice the best modes of teaching primary classes, Miss Jane F. Long, who has had experience in the schools of New York city and inspected those of Boston, Quincy and other places, had under her charge a model class of children from Chapel Hill, Durham, Hillsboro and Granville county. Her work was open to the inspection of all, and each alternate morning was conducted in the chapel in presence of teachers and visitors, and all were delighted by her extraordinary skill.

On Saturdays the male members of the school practiced elocution, debating and reading essays in the Normal School debating society. As an incentive to effort on the part of the members, they were allowed to conduct the exercises on the closing day, the Vice-President, Mr. S. M. Dugger, presiding. The essayist was Mr. H. A. Latham, the debaters were Messrs. J. Y. Joyner, S. J. Turner, A. G. Faucette, M. A. Jones, the orator of the day was Mr. H. W. Beall. The large audience present were much interested in these exercises, Prof. Wilson's select class giving delightful music.

So many evenings were consumed by the regular exercises of the school, that there were not as many addresses and lectures by eminent men from abroad as heretofore. Rev. Dr. Curry was invited and half promised to come but was prevented by pressing engagements. There were, however, able lectures by Rev. N. B. Cobb, on Phonography, Dr. C. W. Dabney, on German schools, Maj. Robt. Bingham, on Boston schools, Rev. Dr. Bernhelm, on the "Homes of the German Kaisers." Dr. Vance favored us with an elaborate lecture on the English Language, interspersed with readings of choice extracts. Prof. Rayhill, of Philadelphia, gave two public readings, which greatly instructed and interested the audience. Several ladies and gentlemen of Dr. Vance's special class gave Shaksperian recitations in character, which met with universal praise; while words are lacking to express the delight of the hundreds, who gathered at the vocal and instrumental concert, conducted by Prof. Wilson.

The school was much benefited by a visit from and counsels by Hon. John C. Scarborough, Superintendent of Public Instruction. An address was made by him to the County Superintendents of Instruction, which ably explained and enforced their duties under the school law.

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The Museum was thrown open for the use of the teachers; likewise the libraries, both of the University and of the two societies. A Reading Room was likewise provided, in which they had access to many of the newspapers of the State; school books, maps, model desks, etc., were exposed for their inspection in this room. The spacious University Library room was opened once a week for sociable gatherings of the teachers, in order to get them acquainted with one another, and to afford a pleasant relaxation from their severe labors.

THEY DID LABOR.—I have never witnessed greater industry, punctuality and enthusiasm. It moved my heart to see so much self-sacrificing zeal for improvement on the part of men and women, worn out by their long labors in the school room, preferring new toils over well-earned holidays and needed refreshments. Other advantages were gained besides more abundant stores of knowl-

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I herewith submit my accounts as treasurer of the funds paid by the State, as well as of the Peabody Fund, contributed by Hon. J. L. M. Curry, agent, showing in detail the items of expenditures. The following are the aggregates:

PUBLIC FUND.

1881 Remaining over from 1880.....	\$ 230 00
June 16. Received State appropriation for 1881.....	2,000 00
July 25. Received of C. L. Wilson for second-hand music books sold.....	30 00
Total.....	\$ 2,260 00
Total expenditures.....	2,313 63
Balance for 1882, due Treasurer.....	\$ 53 63

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June 18. Received State appropriation for 1881.....	2,000 00
July 25. Received of C. L. Wilson for second-hand music books sold.....	30 00
Total.....	\$ 2,280 00
Total expenditures.....	2,313 03
Balance for 1882, due Treasurer.....	\$ 53 63

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Respectfully submitted,

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REPORT OF SECRETARY DUGGER.

RALEIGH, N. C., August 3d, 1881.

HON. K. P. BATTLE, *President University of North Carolina*:

SIR:—I respectfully submit the following report of the University Normal School for session of 1881.

The University School was opened in the University buildings at Chapel Hill, N. C., June 16, and closed July 21, 1881.

FACULTY, OFFICERS AND INSTRUCTORS.

Hon. K. P. Battle, LL. D., President.

Prof. J. L. Tomlinson, Baltimore, Md., Superintendent until July 4th, and Teacher of Grammar and Geography.

Prof. H. E. Shepherd, Baltimore, Md., Superintendent from July 4th to the close of the School, and Lecturer on the English Language.

Prof. Alex. McIver, Patterson's Mills, N. C., Teacher of Mathematics, Geography and History.

Prof. N. Y. Gulley, Smithfield, N. C., Teacher of English Grammar and Arithmetic.

Rev. W. S. Long, Graham, N. C., Teacher of English Grammar.

Prof. Eugene L. Harris, Sasafras Fork, N. C., Teacher of Writing and Penmanship.

Dr. Thomas W. Harris, Chapel Hill, N. C., Teacher of Physiology and Hygiene.

Dr. Jos. J. Vance, Racine, Wisconsin, Lecturer on Elocution and Vocal Culture.

Prof. Wm. B. Phillips, Chapel Hill, N. C., Teacher of Chemistry and Natural Philosophy.

Rev. Wm. R. Atkinson, Charlotte, N. C., Teacher of Algebra and Geometry.

Prof. F. N. Skinner, Edenton, N. C., Teacher of Latin.

Rev. R. T. Bryan, Kenansville, N. C., Teacher of Latin.

Prof. R. P. Pell, Chapel Hill, N. C., Teacher of English Philology.

Prof. Charles L. Wilson, Chapel Hill, N. C., Teacher of Vocal Music.

Prof. Wm. J. Marshall, Fitchburg, Mass., Lecturer on Geography and Arithmetic.

Miss Jane L. Long, Greensboro, N. C., Teacher of "Model Class."

Miss Mary Pescud, Raleigh, N. C., Teacher of Calisthenics.

Capt. John E. Dugger, A. M., Raleigh, N. C., Phonics, Calisthenics, and Secretary.

The following gentlemen delivered lectures and addresses before the whole school in the College Chapel:

Hon. K. P. Battle: The shipwreck of St. Paul; also one on Jerusalem, the Tabernacle and Herod's Temple.

Prof. J. L. Tomlinson: Three on the Qualifications of the Teacher; one on Phonics.

Prof. J. H. Rayhill: Elocution; also gave two Readings.

Rev. N. B. Cobb: Phonography.

Dr. C. W. Dabney: System of German Schools.

Prof. Wm. B. Phillips: Noachian Deluge; also ten lectures on Physics and Chemistry, with experiments.

Rev. Dr. Bernhelm: Homes of the German Kaiser.

Rev. Wm. Atkinson: Revision of the Bible.

Dr. J. J. Vance: Fourteen lectures on Elocution; one on Vocal Culture; one on English Language and Readings; one on Qualities of Voice.

Prof. Wm. I. Marshall: The Arid Country of U. S.; one on the Geysers and Yellow Stone National Park; five on Arithmetic; one on Big Trees of California, and the Yosemite Valley; one on Penmanship; one on Gold Mines; one on Book-keeping.

Maj. Robert Bingham: What I saw North.

Prof. Henry E. Shepherd: One on the Revised New Testament; one on the Reign of Queen Ann; one on the Norman Conquest and its Influence upon the English Language; one on Modern English; two on the History of the Science of Grammar; one on the best Method of Teaching English Literature; one on the best Method of Studying English Literature; one on the Romance of King Arthur and the Knights of the Round Table.

STATISTICS.

Duration of school term, days.....	35
Number of days for Normal instruction.....	25
Number of Instructors.....	18
Number of Lecturers.....	11
Number of Lectures to entire school.....	56
Number of Class Exercises.....	388
The class exercises were as follows:	
In Arithmetic..... 44	In Algebra..... 15
In Grammar..... 44	In Model Class..... 10
In Geography..... 44	In Physics..... 15
In Reading..... 44	In Vocal Music..... 40
In History..... 30	In Philology..... 18
In Spelling..... 20	In Physiology..... 14
In Phonics..... 10	
In Latin..... 40	388
Number of students enrolled.....	338
Number of Males.....	170
Number of Females.....	168
Number of married Males.....	21
Number of married Females.....	9
Number of Males preparing to be teachers.....	48
Number of Females preparing to be teachers.....	40
Teachers of 20 years experience.....	15
Teachers of 15 years experience.....	5
Teachers of 10 years experience.....	18
Teachers of 5 years experience.....	33
Teachers of 1 to 5 years experience.....	149
Teachers with partial College training.....	110
Teachers with Academic training.....	132
Teachers with Common School training.....	39
Graduates of Colleges.....	47
Total number of Instructors and Normal Students during term.....	356
Number of children taught by these teachers during last year.....	10,446
Average age of Male teachers.....	25
Average age of Female teachers.....	23
Average daily attendance.....	211
Number of counties represented.....	6

72 *Report of Superintendent of Public Instruction*

The following teachers obtained a State Certificate:

Alex. McIver, J. L. Tomlinson, John E. Dugger, N. Y. Gulley, Miss Mary Pescud, Miss Hattie A. McBryde, Miss Lou. A. Purcell, Miss Lucy P. Phillips, Miss Olivia Millard, Mrs. Mary O. Humphrey, Mrs. Miriam C. Cooper, Miss Lelia Walker, Miss Mollie J. Gillespie, Miss Ellen Fitzgerald, Miss Selina A. Fort, Mrs. Anna Craton.

COUNTIES REPRESENTED.

Alamance, Alexander, Anson, Bladen, Brunswick, Buncombe, Burke, Cabarrus, Caldwell, Camden, Caswell, Chatham, Chowan, Columbus, Craven, Cumberland, Davidson, Davie, Duplin, Durham, Edgecombe, Forsyth, Gaston, Granville, Greene, Guilford, Halifax, Harnett, Haywood, Iredell, Johnston, Lenoir, Martin, McDowell, Mecklenburg, Mitchell, Montgomery, Moore, Nash, New Hanover, Northampton, Orange, Perquimans, Person, Pitt, Polk, Randolph, Richmond, Robeson, Rockingham, Rowan, Sampson, Stanly, Stokes, Surry, Union, Vance, Wake, Warren, Washington, Watauga and Wayne.

South Carolina, Massachusetts and Alabama were represented.

The following newspapers were on file in Reading Room and accessible to all the students.

LIST OF PAPERS SENT TO UNIVERSITY NORMAL SCHOOL, SESSION OF 1881.

Monthly—N. C. Educational Journal, Chapel Hill, N. C.; Monthly—Oxonian, Oxford, N. C.; Weekly—Edenton Clarion, Edenton, N. C.; Daily—Review, Wilmington, N. C.; Weekly—Newbernian, Newbern, N. C.; Daily—Observer, Charlotte, N. C.; Daily—News & Observer, Raleigh, N. C.; Weekly—Progress, Rocky Mt., N. C.; Weekly—Church Union, New York; Weekly—Southern Home, Charlotte, N. C.; Weekly—Central Presbyterian, Richmond, Va.; Weekly—Orphans' Friend, Oxford, N. C.; Weekly—Church Paper, New Market, Va.; Weekly—Central Protestant, Greensboro, N. C.; Weekly—Citizen, Asheville, N. C.; Weekly—Illustrated Christian Weekly, New York; Weekly—New York Observer, New York; Weekly—Southerner, Tarboro, N. C.; Monthly—Southern Educational Monthly, Charleston, S. C.; Weekly—Episcopal Methodist, Baltimore, Md.; Weekly—Watchman, Boston, Mass.; Weekly—Biblical Recorder, Raleigh, N. C.; Monthly—American Kindergarten, New York; Weekly—N. C. Presbyterian, Wilmington, N. C.; Weekly—Southern Churchman, Richmond, Va.; Weekly—Railway and Mining Gazette, Denver, Colorado; Weekly—Christian Advocate, Raleigh, N. C.; Weekly—American, Statesville, N. C.; Weekly—North State, Greensboro, N. C.; Weekly—Topic, Lenoir, N. C.; Weekly—Church Messenger, Winston, N. C.; Weekly—Alamance Gleaner, Graham, N. C.; Weekly—Democrat, Charlotte, N. C.; Weekly—Orange County Observer, Hillsboro, N. C.; Weekly—Reporter, Danbury, N. C.; Weekly—Methodist Advance, Goldsboro, N. C.; Weekly—Tobacco Plant, Durham, N. C.; Weekly—Webster's Dollar Weekly, Reidsville, N. C.; Weekly—Transcript Messenger, Goldsboro, N. C.; Weekly—Post, Wilmington, N. C.

Messrs. Ivison, Blakeman, Taylor & Co., donated a full set of White's Industrial Drawing Books.

CATALOGUE OF THE UNIVERSITY NORMAL SCHOOL STUDENTS, 1881.

NAME.	POST OFFICE.	COUNTY.
Alderman, John T.	Newton Grove,	Sampson.
Alexander, Miss Ruth	Charlotte,	Mecklenburg.
Alexander, Miss Nola	Charlotte,	Mecklenburg.
Alexander, Miss Lucy P.	Charlotte,	Mecklenburg.
Adney, Mrs. Ruth C.	Pittsboro,	Chatham.
Ashe, Miss S. Evelyn	Statesville,	Iredell.
Adney, E. T.	Pittsboro,	Chatham.
Andrews, Henry C.	Chapel Hill,	Orange.
Alexander, Edmund	Plymouth,	Washington.
Alderman, E. A.	Wilmington,	New Hanover.
Abernethy, Benj. F.	Rialto,	Chatham.
Albertson, Robert B.	Raleigh,	Wake.
Avery, John M.	Morganton,	Burke.
Adams, Wm. G.	Cool Springs,	Iredell.
Ashe, Miss Sarah W.	Raleigh,	Wake.
Anderson, Miss Lois A.	Mebaneville,	Alamance.
Byrd, John M.	Mt. Gilead,	Montgomery.
Bagwell, Wiley B.	Raleigh,	Wake.
Blair, Miss Bettie	Purley,	Caswell.
Boddie, Needham P.	Castalia,	Nash.
Brown, Wm. K.	Philadelphus,	Robeson.
Brown, Miss Susan E.	Falkland,	Pitt.
Beall, Herbert W.	Lenoir.	Caldwell.
Britton, Chas. W.	Jackson,	Northampton.
Barber, W. L.	Godwin's,	Johnston.
Bolick, Miss Esther A.	Taylorsville,	Alexander.
Barfield, Miss Kittle	Albertson's,	Duplin.
Blair, I. Clarkson,	Raleigh,	Wake.
Bagley, Stephen D.	Greenville,	Pitt.
Brent, Miss Sallie A.	Greensboro,	Guilford.
Bruton, Miss Ella S.	Greensboro,	Guilford.
Barnes, Mrs. Madeline,	Kittrelle,	Vance.
Battle, Miss Lucy P.	Raleigh,	Wake.
Bryan, James A.	Chapel Hill,	Orange.
Cates, Miss Dora	Salter's	South Carolina.
Clark, Miss Laura E.	Clarkton,	Bladen.
Carlyle, John B.	St. Paul,	Robeson.
Cobb, Tyndale	Chapel Hill,	Orange.
Craven, Wesley F.	Foust's Mills,	Randolph.
Chappel, Leroy N.	Forestville,	Wake.
Craige, Locke	Chapel Hill,	Orange.
Canaday, James P.	Elevation,	Johnston.
Curry, Miss Bettie	Old Hundred,	Richmond.
Cobb, Miss Fannie H.	Chapel Hill,	Orange.
Cole, Miss Sallie	Carthage,	Moore.
Craige, Miss Emma S.	Chapel Hill,	Orange.
Craige, Miss Lizzie C.	Chapel Hill,	Orange.
Clark, J. McM.	Jackson's Springs,	Moore.

NOTE.—The post offices of some of the students are not in the counties in which they reside.

NAME.	POST OFFICE.	COUNTY.
Clark, Miss Arabella T.	Tarboro,	Edgecombe.
Caldwell, Miss Mary W.	Greensboro,	Guilford.
Carstarphen, Miss Gussie	Plymouth,	Washington.
Campbell, Miss Lizzie C.	Mooreville,	Iredell.
Coltrane, Miss Mary E.	Gladesboro,	Randolph.
Coltrane, Miss Corinna G.	High Point,	Randolph.
Clark, Miss Maria T.	Tarboro,	Edgecombe.
Craige, Braxton	Chapel Hill,	Orange.
Cozart, Miss Cora E.	Mt. Tirzah,	Person.
Clark, Robert B.	Port Harrelson,	South Carolina.
Carrow, Miss Mary M.	Goldsboro,	Wayne.
Craton, Mrs. Anna	Goldsboro,	Wayne.
Chitty, Miss Emma L.	Salem,	Forsyth.
Chauncey, Samuel J.	Flemington,	Columbus.
Clegg, Thomas C.	Mt. Tirzah,	Person.
Cooper, Mrs. Miriam C.	Raleigh,	Wake.
Clark, Adolphus J.	Lancaster,	South Carolina.
Cobb, Collier	Chapel Hill,	Orange.
Cole, Wesley	Riggsbee's Store,	Chatham.
Coble, Albert L.	Graham,	Alamance.
Cates, Anderson P.	Rock Spring,	Orange.
Dugger, Shepherd M.	Banner Elk,	Watauga.
Davidson, William Watts	Company Sheps,	Alamance.
Dickson, Miss Mary F.	Morganton,	Burke.
Dewey, Miss Grace	Charlotte,	Mecklenburg.
Duckett, John	Apex,	Wake.
Dusenbury, Miss Flora	Port Harrelson,	Horry, S. C.
Dodd, Miss Mary C.	Fayetteville,	Cumberland.
Davis, John L.	Smithfield,	Johnston.
Davies, Miss Camilla	Chapel Hill,	Orange.
Estes, Miss J. Maud	Enfield,	Edgecombe.
Emerson, John W.	Chapel Hill,	Orange.
Ellis, Miss Annie L.	Smithfield,	Johnston.
Ellsworth, Miss Mary C.	Wallace,	Duplin.
Ewing, Joe P.	Pekin,	Montgomery.
Fanning, Miss Bessie F.	Durham,	Durham.
Ferguson, Mac. M.	Littleton,	Halifax.
Field, Eugene L.	Cheraw,	Chesterfield, S. C.
Freeland, Miss Lulu E.	Durham,	Durham.
Flynt, William A.	Dalton,	Stokes.
Flynt, Miss Susan A.	Dalton,	Stokes.
Floyd, Arch. C.	Boone,	Watauga.
Freeland, W. L.	University Station,	Orange.
Freeland, R. H.	Rogers' Store,	Wake.
Faucette, Adolphus G.	Company Shops,	Alamance.
Foust, Miss Lena	Reed Creek,	Randolph.
Foust, Edwin M.	Reed Creek,	Randolph.
Foy, Edwin C.	Mt. Airy,	Surry.
Fisher, Miss Eliza A.	High Point,	Guilford.
Fleming, Miss Mary	Rolesville,	Wake.
Fort, Miss S. Selina	Smithfield,	Johnston.
Fitts, Frank M.	Oakville,	Warren.
Fuller, Miss Flora	Smithfield,	Johnston.
Flow, Miss M. Jennie	Mint Hill,	Mecklenburg.

NAME.	POST OFFICE.	COUNTY.
Floyd, Miss Maggie	Boon,	Watauga.
Fitzgerald, Miss Ellen	Waynesville,	Haywood.
Fogle, Miss Mary A.	Salem,	Forsyth.
Green, Robert Smith	Cana,	Davie.
Gillespie, Miss Mollie J.	Elizabethtown,	Bladen.
Gregory, Albert W.	Barclaysville,	Harnett.
Garrett, Miss Lucy W.	Littleton,	Halifax.
Green, Miss Bettie	Dutchville,	Granville.
Gulley, R. C.	Clayton,	Johnston.
Gattis, Miss Carrie	Pittsboro,	Chatham.
Gorman, George H.	Brodie,	Warren.
Goodloe, Miss Anna	Warrenton,	Warren.
Gates, Franklin P.	Kinston,	Lenoir.
Grady, Albert J.	Kinston.	Lenoir.
Gulledge, Thomas J.	Long Pine,	Anson.
Grimes, David W.	Leachburg,	Johnston.
Gilliam, J. W.	Morton's Store,	Alamance.
Goodloe, Miss Mary R.	Rocky Mount,	Edgecombe.
Grissom, Robert G.	Raleigh,	Wake.
Hinton, William M.	South Mills,	Camden.
Holloway, Miss Lydia	Hillsboro,	Orange.
Hannah, Miss Melissa E.	Thomasville,	Davidson.
Hall, Joshua S.	Fayetteville,	Cumberland.
Hatchett, Robert B.	Yanceyville,	Caswell.
Haizlip, James D.	Graham,	Alamance.
Holleman, Silas A.	Morningsville,	Chatham.
Hampton, David A.	Statesville,	Iredell.
Hocut, Ennis	Hutchinson's Store,	Wake.
Hendon, Miss Mary L.	Chapel Hill,	Orange.
Holden, Miss Mollie	Caw Creek,	Chatham.
Hutchings, Miss Narcissa	Albemarle,	Stanly.
Hobbs, Miss Agnes	Clinton,	Sampson.
Hatch, Miss Mary E.	Chapel Hill,	Orange.
Hege, Samuel A.	Salem,	Forsyth.
Herring, Miss Anna V.	Herringsville.	Sampson.
Hall, Miss Maggie	Asheville,	Buncombe.
Harper, James W.	Kinston,	Lenoir.
Howard, Curtis W.	Kinston,	Lenoir.
Hilton, Miss Mollie Lee	Monroe,	Union.
Herring, Miss Mary F.	Mt. Olive,	Duplin.
Humphrey, Mrs. Mary O.	Goldsboro,	Wayne.
Humphrey, Miss M. Rena	Goldsboro,	Wayne.
Hooper, John E.	Fayetteville,	Cumberland.
Heartt, Miss Alice C.	Hillsboro,	Orange.
Hall, John H.	Fayetteville,	Cumberland.
Hicks, Miss Meta,	Oxford,	Granville.
Hazel, Miss Kate	McCay's Store,	Alamance.
Howard, Miss Lizzie	Chapel Hill,	Orange.
Hendon, Miss Kate	Chapel Hill,	Orange.
Hill, James H.	Falson,	Duplin.
Harris, Miss Emma D.	Sassafras Fork,	Granville.
Jackson, Robert E.	Roger's Store,	Wake.
Jackson, Max	Fayetteville,	Cumberland.
Johnson, Miss Ida S.	Rutherford College,	Burke.

NAME.	POST OFFICE.	COUNTY.
John, R. Belton	Laurinburg,	Richmond.
Jones, Miss Mary	Hadley's Mills,	Chatham.
Jeans, Miss Lucy	Pittsboro,	Chatham.
Jurney, Miss Lucy	Davidson College,	Iredell.
Jenkins, Joseph J.	Riggsbee's Store,	Chatham.
Johson Dudley D.	Happy Home,	Burke.
Joyner, James Y.	LaGrange,	Lenoir.
Jones, Ed. E.	Ridgeway,	Warren.
Jones, Manassas A.	Apex.	Wake.
Jones, Miss Alice M.	Red Mountain,	Durham.
Kirkland, L. J.	Chapel Hill,	Orange.
Klutz, A. A.	Chapel Hill,	Orange.
King, Miss Luola	Kingwood,	Mecklenburg.
Kirkman, Millard F.	Ore Hill,	Chatham.
King, Miss M. Carrie	Falkland,	Pitt.
Kerr, Miss Lizzie	Raleigh,	Wake.
Kirkpatrick, Miss Nannie	Hillsboro,	Orange.
Kerr, John T.	Haw River,	Alamance.
Kennedy, David S.	Magnolia,	Duplin.
Lazenby, John	Moravian Falls,	Iredell.
Longest, Thomas E.	Semora,	Caswell.
Little, Daniel J.	Bost Mills,	Cabarrus.
Landis, Miss Maria	Oxford,	Granville.
Long, Miss Mary S.	Long's Mills,	Randolph.
Lambert, Romulus	Elevation,	Johnston.
Lamb, Adolphus A.	Lambsville,	Chatham.
Lilly, Miss Cornella C.	Mt. Gilead,	Montgomery.
Lunceford, Miss Della	Smithfield,	Johnston.
Lindsay, Miss Lizzie	Greensboro,	Gulford.
Long, Miss Helen C.	Charlotte,	Mecklenburg.
Latham, Heber A.	Greenville,	Pitt.
Long, Augustus W.	Chapel Hill,	Orange.
Long, Miss Annie J.	Graham,	Alamance.
Lannean, Mrs. F. H.	Fayetteville,	Cumberland.
Lindsay, William H.	Rocky Mount,	Edgecombe.
Lentz, Robert H.	Norwood,	Stanly.
Lunsford, Miss Lullie E.	Flat River,	Durham.
Latta, Miss Willie C.	Hillsboro,	Orange.
Matthews, Augustus	Hamilton,	Martin.
Mangum, Preston E.	Chapel Hill,	Orange.
McMatheson, Donald	Taylorsville,	Alexander.
Morrow, Miss Marietta E.	Snipesville,	Chatham.
Morgan, Jesse D.	Elevation,	Johnston.
Melton, Eli	Tyra,	Moore.
McIver, Duncan R.	Carthage,	Moore.
Moody, William A.	Allenton,	Robeson.
McFarland, Miss Eliza J.	Laurel Hill,	Richmond.
Monroe, James R.	Fayetteville,	Cumberland.
McSwain, Miss Mattie L.	Kyle's Landing,	Cumberland.
McSwain, Miss Isabella	Kyle's Landing,	Cumberland.
McRae, Aulay S.	Mt. Gilead,	Montgomery.
McNeill, Dan. H.	Winder,	Cumberland.
Monroe, Edwin D.	Jonesboro,	Moore.
Millard, Miss Olivia	Goldsboro,	Wayne.

NAME.	POST OFFICE.	COUNTY.
Martin, Mrs. Clara S.	Chapel Hill,	Orange.
McLeod, Kenneth	Elerbe Springs,	Richmond.
McCuiston, John F.	Salem,	Forsyth.
McKinley, Miss Alice,	Harrisburg,	Cabarrus.
McIntyre, Daniel,	Sanford,	Moore.
Millard, Miss Laura	Goldsboro,	Wayne.
Miller, James D.	Kinston,	Lenoir.
Moore, Miss M. Ella	Pittsboro,	Chatham.
Meares, Miss Adelaide S.	Wilmington,	New Hanover.
Mack, Miss Mary J.	Salem,	Forsyth.
Marsh, Miss Addie C.	Raleigh,	Wake.
Marsh, Miss Lina,	Gray's Creek,	Cumberland.
McIver, Charles D.	Sandford,	Chatham.
Mickle, Miss Robena,	Chapel Hill,	Orange.
Matthews, Miss P. H.	Fayetteville,	Cumberland.
McBryde, Hattie A.	Shoe Heel,	Robeson.
Matthews, Miss Mary E.	Greensboro,	Guilford.
McKay, Miss Pattie E.	Shoe Heel,	Robeson.
Markham, Miss Enna	Patterson's Mills,	Durham.
Millender, Marion C.	Selma,	Johnston.
Nethercutt, Miss Cora M.	Hookerton,	Greene.
Nooe, Miss Texie	Rutherford College,	Burke.
Noah, William T.	Graham,	Alamance.
Newton, Chris. C.	Herringsville,	Sampson.
Newton, Miss Denia E.	Chapel Hill,	Orange.
Neville, Samuel G.	Chapel Hill,	Orange.
Norwood, Miss Christian G.	Hillsboro,	Orange.
Poe, Edmund A.	Marion,	McDowell.
Phillips, Edgar E. T.	Pine Level,	Johnston.
Page, Miss Maggie	Yanceyville,	Caswell.
Phillips, Miss Susie	Chapel Hill,	Orange.
Peebles, H. Bruce	Jackson,	Northampton.
Pell, Miss Carrie	Chapel Hill,	Orange.
Prince, Marshall J.	Chalk Level,	Harnett.
Peed, Z. V.	Roger's Store,	Wake.
Phillips, Alexander L.	Chapel Hill,	Orange.
Phillips, Miss Lucy P.	Chapel Hill,	Orange.
Pell, Mrs. V. C.	Chapel Hill,	Orange.
Pell, Miss Alice E.	Chapel Hill,	Orange.
Pescud, Miss Mary	Raleigh,	Wake.
Palmer, Horace	Oakville,	Warren.
Palmer, Malvern H.	Oakville,	Warren.
Pass, Miss Mary F.	Faison,	Duplin.
Phillips, William B.	Albemarle,	Stanly.
Patterson, Miss Caroline F.	Salem,	Forsyth.
Pritchard, Isaac W.	Chapel Hill,	Orange.
Purefoy, Mrs. A. V.	Wake Forest College,	Wake.
Pratt, Miss Kate S.	Winnsboro,	Fairfield, S. C.
Purcell, Miss Lou A.	Shoe Heel,	Robeson.
Patterson, L. M.	Salem,	Forsyth.
Roberson, Luke L.	Williamston,	Martin.
Randall, William G.	Table Rock,	Burke.
Robeson, Jeff. D.	Fayetteville,	Cumberland.
Rand, Miss Sarah H.	Raleigh,	Wake.
Rishton, Miss Mary E.	New Berne,	Craven.

NAME.	POST OFFICE.	COUNTY.
Robinson, Marcus W.	Lowell Station,	Gaston.
Register, Ed. E.	Rose Hill,	Duplin.
Ryals, Addison D.	Elevation,	Johnston.
Richardson, Thomas S.	Snipesville,	Chatham.
Rouse, Noah J.	LaGrange,	Lenoir.
Rogers, J. Foster	Grissom,	Granville.
Rothrock, Lewis H.	Mount Pleasant,	Cabarrus.
Spencer, James A.	Camden C. H.,	Camden.
Sawyer, C. W.	Durant's Neck,	Perquimans.
Southern, Leonard A.	Madison,	Rockingham.
Smith, George I.	Peacock's X Road,	Johnston.
Savage, Miss Maggie	Carey,	Wake.
Shepherd, Miss Nannie H.	Fayetteville,	Cumberland.
Suit, Miss Nannie	Tally Ho,	Granville.
Skinner, Miss Marian F.	Edenton,	Chowan.
Stanfield, Miss Mary D.	Milton,	Person.
Stuart, Wm. J.	Carthage,	Moore.
Smith, Wm. L.	Quaker Gap,	Stokes.
Smith, Burnis F.	Elevation,	Johnston.
Snipes, Miss Sarah L.	Spruce Pine,	McDowell.
Steward, Miss Mary E.	Boston,	Massachusetts.
Satterwhite, S. G.	Henderson,	Vance.
Staley, Wm. W.	Graham,	Alamance.
Stafford, Joe M.	Bakersville,	Mitchell.
Saunders, Miss Britannia R.	Greenville,	Pitt.
Sutton, Miss Helena S.	Bush Hill,	Randolph.
Spinks, Henry W.	Albemarle,	Stanly.
Stedman, Frank H.	Little River Academy,	Cumberland.
Swindell, Miss Sudie	Oxford,	Granville.
Smith, Miss Jane	Elizabethtown,	Bladen.
Smith, Miss Henrietta	Elizabethtown,	Bladen.
Spears, Jno. A.	Lillington,	Harnett.
Stone, Rev. Thos. A.	Chapel Hill,	Orange.
Stroud, Alpheus G.	Lambville,	Chatham.
Tharp, Samuel P.	Smithville,	Brunswick.
Tankersley, Wm. L.	Chapel Hill,	Orange.
Thomas, Miss Eugenia	Smithfield,	Johnston.
Tankersley, Mrs. F. A.	Chapel Hill,	Orange.
Thompson, Miss Emma	Davidson College,	Mecklenburg.
Thomas, Orin T.	Jonesboro,	Moore.
Tomlinson, Miss Nannie M.	Raleigh,	Wake.
Thompson, Miss Bettie E.	Hillsboro,	Orange.
Tilley, Hinton	Chapel Hill,	Orange.
Thompson, J. A. W.	Patterson's Store,	Alamance.
Townsend, R. Walter	Lumberton,	Robeson.
Vail, Miss Cora L.	Charlotte,	Mecklenburg.
Vogler, Miss Maria E.	Salem,	Forsyth.
Vaughan, Miss Lizzie M.	Company Shops,	Alamance.
Vernon, D. M.	Leakville,	Rockingham.
Wilson, Wm. E.	Elevation,	Johnston.
Whitehurst, Wm. A.	Fireway Ferry,	Brunswick.
Williams, Daniel T.	Kinston,	Lenoir.
Watson, Miss M. Willie	Lexington,	Davidson.
Weaver, James	Chapel Hill,	Orange.

NAME.	POST OFFICE.	COUNTY.
Weaver, Robt.	Chapel Hill,	Orange.
Witherspoon, Mrs. L. Mc.	Young's X Roads,	Granville.
Witherspoon, Miss Eva V.	Young's X Roads,	Granville.
Ward, Miss Mary P.	Hamilton,	Martin.
Woodward, Ellen	Fayetteville,	Cumberland.
Williams, Cyrus W.	White Oak Hall,	Polk.
Washburn, Dan. M., Jr.	Spruce Pine,	Mitchell.
Wills, Miss Mary L.	Brinkleyville,	Halifax.
Wilborn, Wyatt A.	Salisbury,	Rowan.
Weatherly, Julius M.	Jamestown,	Gulford.
Walker, Miss Lella	Charlotte,	Mecklenburg.
Whitaker, Miss Agnes	Enfield,	Halifax.
Webb, Miss Sarah F.	Hillsboro,	Orange.
Woodward, Miss Emma	Fayetteville,	Cumberland.
Wyche, Miss Mary	Williamsboro,	Vance.
Wingate, Wm. J.	Wake Forest College,	Wake.
Wyche, Cyril T.	Mill Creek,	Person.
Waller, E. D.	Selma,	Alabama.
Witherspoon, Lizzie C.	Hillsboro,	Orange.

UNIVERSITY NORMAL SCHOOL ACCOUNT, 1881.

1881		RECEIPTS.		
June	16	Brought forward.....	\$ 230 00	
		Received State appropriation for 1881.....	2,000 00	
July	25	Received of C. L. Wilson, for 60 music books sold.....	30 00	
			\$ 2,260 00	
DISBURSEMENTS.				
June	7	Brought forward.....	\$ 2 00	
	7	Paid Prof. Winston, clerical services.....	50 00	
	18	" Fillmore Bros., 96 music books.....	24 70	
	18	" Edwards, Broughton & Co., printing reports, &c.....	88 69	
	18	" Uzzell & Wiley, printing and stationery.....	9 50	
	18	" W. T. Blackwell & Co., printing.....	7 00	
	20	" F. N. Skinner, teaching Latin.....	25 00	
	21	" Prof. Rayhill, expenses as lecturer.....	90 00	
	21	" Prof. Rayhill, for lecturing.....	10 00	
July	4	" Prof. H. E. Shepherd, salary.....	150 00	
	4	" Capt. J. E. Dugger, on account.....	25 00	
	14	" William R. Atkinson, teacher of Algebra.....	50 00	
	16	" William J. Marshall, lecturing at Normal School.....	125 00	
	15	" N. Y. Guiley, salary for teaching.....	50 00	
	21	" R. P. Pell, " " " " " " " "	50 00	
	21	" W. S. Long, " " " " " " " "	30 00	
	22	" Alex. Melver " " " " " " " "	125 00	
	21	" R. T. Bryan, " " " " " " " "	50 00	
	21	" E. L. Harris, " " " " " " " "	60 00	
	22	" Miss Jane Long, " services " " " " " "	100 00	
	22	" John E. Dugger, " teaching " " " " " "	50 00	
	22	" J. B. Whitaker, Jr., printing " Outline Nat. Philosophy," " " " "	7 00	
	21	" W. J. Marshall, hotel expenses " " " " " " " "	11 00	
	22	" James J. Vance, salary for teaching, &c.....	300 00	
	21	" F. N. Skinner, " " " " " " " "	25 00	
	22	" J. S. Tomlinson, " " " " " " " "	212 50	
	25	" Dr. Thomas W. Harris, teaching physiology.....	50 00	
	25	" William B. Phillips, teaching Nat. Philosophy.....	50 00	
	25	" C. L. Wilson, two classes in music.....	125 00	
	26	" Dr. W. C. Kerr, expenses for lecturing.....	6 25	
	28	" H. W. Beall, teaching Greek.....	30 00	
	6	" W. T. Blackwell & Co., printing.....	3 97	
Dec.	26	" by Bursar Mickle, Agent and Clerk hire.....	98 00	
July	6	Stationary, printing and postage.....	21 87	
		Apparatus and books.....	31 66	
		Wages and servant hire.....	90 75	
			\$ 2,229 88	
		Freight and hauling.....	52 70	
		Miscellaneous, e. g., oil, buckets, lumber, &c.....	31 06	
		Total expenditures.....	\$ 2,813 63	
		Total receipts.....	2,260 00	
		Balance due Treasurer.....	\$ 53 63	

NORMAL SCHOOL, in account with Peabody Fund.

1881.		DR.		
		To amount brought forward.....	\$	138 86
June	25	To amount received of J. C. Scarborough, Superintendent, appropriation by Rev. Dr. Curry, Agent of Peabody Fund, for aid to indigent teachers....		220 00
Oct.	20	To amount received of Rev. Dr. Curry, Agent of Peabody Fund, for expenses of indigent students..		410 00
		CR.		
June	25	By amount paid teachers' traveling expenses attending Normal School, as heretofore reported.....	\$	776 35
		By amount paid indigent students, not heretofore charged, for which their notes are held.....		32 00
		To amount to balance.....	44 49	
			\$ 808 35	\$ 808 35
		By balance due me from Fund	\$	44 49
		To amount credited on Normal School fund, as per statement.....	\$	44 49

REPORT OF THE ELIZABETH CITY STATE NORMAL SCHOOL.

*To the Hon. J. C. SCARBOROUGH, Supt. of Public Instruction,
and the Honorable Board of Education:*

I have the honor to submit the following report of the first session of the Elizabeth City State Normal School, held during the past summer, commencing July 11th and continuing for a period of six weeks.

The school was extensively advertised through seven newspapers and by circulars sent to the County Superintendents of Public Instruction, for distribution among the teachers of their respective counties.

There was an attendance of sixty-four, the names of whom are subjoined to this report.

The regular instructors were W. G. Gaither, Esq., of Hertford, Perquimans county, N. C., teacher of Mathematics and Penmanship; Miss Mary Woodward, of Richmond, Va., teacher of English and Object Lessons, and S. L. Sheep, of Elizabeth City, N. C., teacher of Methods, Organization and Geography. Prof. Jas. H. Rayhill, of Paris, Illinois, was present a part of the session as a teacher of Elocution.

The work done by the above teachers was directed particularly to the common school branches of study; drill in the subject matter, as well as on the methods of imparting it, was given.

The "Word Method" of teaching reading was fully exemplified.

Language Lessons, Primary Arithmetic and local Geography were minutely explained and made applicable to the work of country schools.

The methods of grading and classifying ungraded schools were discussed and the teachers shown how to apply them in actual work.

To give a full account of the work done would occupy too much space—the above indicates the general plan followed.

LECTURES.

Prof. F. C. Woodward, of Spartanburg, S. C., lectured on "A call to the more earnest study of the Mother-tongue."

Prof. Rayhill gave two public Readings.

Prof. W. C. Kerr delivered a series of lectures on the Geology of North Carolina.

Hon. J. C. Scarborough lectured on the Public Schools of North Carolina.

Alex. Graham, Esq., of Fayetteville, N. C., delivered a series of lectures on "Graded Schools."

Prof. Solomon Pool gave a lecture on the "Philosophy of Education."

Many of the lecturers did some work in the school beside their lectures, which were generally delivered at night.

There was a great interest aroused on the subject of education in our section by the work done in the Normal; and although the attendance was comparatively small, seed has been sown which will bring forth a good harvest.

The small attendance was probably due in part to the late date at which our school was opened. Some of the teachers had made other arrangements for the summer—a greater part being employed in teaching.

The Albemarle Teachers' Association convened with us during the last week of the Normal, at which time several County Superintendents were present.

The subject of County Institutes was discussed and plans for holding them matured.

The Association passed the following resolution, which will doubtless produce much good in the attendance of the next Normal.

Resolved, That the Albemarle Teachers' Association recommend that the

82 *Report of Superintendent of Public Instruction*

County Boards of Education in the First Congressional District allow no public school to be in session during the session of the State Normal School for Eastern North Carolina.

All of which is respectfully reported by

S. L. SHEEP,
Principal of Elizabeth City State Normal School.

CATALOGUE ELIZABETH CITY STATE NORMAL SCHOOL FOR 1881.

NAME.	POST OFFICE.	COUNTY.
Albertson, Miss Eliza	Elizabeth City,	Pasquotank.
Albertson, Edward	Elizabeth City,	Pasquotank.
Alexander, J. Harper (Co. Supt)	Columbia,	Tyrrell.
Alexander, Edmund "	Plymouth,	Washington.
Bell, Miss Minnie	Elizabeth City,	Pasquotank.
Benbury, John	Elizabeth City,	Pasquotank.
Ball, Miss Vetie	Elizabeth City,	Pasquotank.
Brooks, George	Elizabeth City,	Pasquotank.
Butt, Cecil	Elizabeth City,	Pasquotank.
Blogg, Wesley	Elizabeth City,	Pasquotank.
Blogg, Miss Minnie	Elizabeth City,	Pasquotank.
Blogg, Miss Hattie	Elizabeth City,	Pasquotank.
Butt, J. N.	Elizabeth City,	Pasquotank.
Bowen, D. A.	Plymouth,	Washington.
Brothers, George	Elizabeth City,	Pasquotank.
Cook, Miss Camilla	Elizabeth City,	Pasquotank.
Cook, Mrs. F. M.	Elizabeth City,	Pasquotank.
Compton, Rev. R. A.	Elizabeth City,	Pasquotank.
Creedy, R. B.	Elizabeth City,	Pasquotank.
Cartwright, Miss Clinnie	Elizabeth City,	Pasquotank.
Chapman, E. R.	New Berne,	Craven.
Creedy, Miss Nannie	Elizabeth City,	Pasquotank.
Davis, Miss Lou	Elizabeth City,	Pasquotank.
Delon, Miss Hannah	Elizabeth City,	Pasquotank.
Fleetwood, J. F.	Hertford.	Perquimans.
Grandy, C. W.	Elizabeth City,	Pasquotank.
Garner, Miss Florence	Elizabeth City,	Pasquotank.
Grandy, Miss Lessie	Elizabeth City,	Pasquotank.
Howell, R. B.	Reams' Station	Virginia.
Halstead, S. J.	Elizabeth City,	Pasquotank.
Hinton, Wm.	South Mills,	Camden.
John, Miss Ellie	Elizabeth City,	Pasquotank.
John, Miss Dora	Elizabeth City,	Pasquotank.
Jones, Miss Gertrude	Rosedale,	Pasquotank.
Kennedy, W. W.	Elizabeth City,	Pasquotank.
Kramer, Miss Annie	Elizabeth City,	Pasquotank.
Lamb, E. F.	Elizabeth City,	Pasquotank.
Lister, C. L.	Elizabeth City,	Pasquotank.
Lawrence, T. L.	Woodville,	Pasquotank.
Martin, Miss S. E.	Elizabeth City,	Pasquotank.
Morgan, Mrs. A.	Elizabeth City,	Pasquotank.

NAMES.	POST OFFICE.	COUNTY.
Matthews, Miss Mary	Elizabeth City.	Pasquotank.
McCabe, Miss M. J.	Elizabeth City,	Pasquotank.
Morgan, Miss Bettie	Hertford,	Perquimans.
Maget, Rev. W. L.	Plymouth,	Washington.
Overman, John P. (Co. Supt.)	Elizabeth City,	Pasquotank.
Pool, W. F.	Elizabeth City,	Pasquotank.
Perry, Miss Sallie	Elizabeth City,	Pasquotank.
Pritchard, W. F.	Elizabeth City,	Pasquotank.
Pendleton, Miss Cassie	Elizabeth City,	Pasquotank.
Pallin, Miss Jessie	Elizabeth City,	Pasquotank.
Scott, Miss Bettie	Elizabeth City,	Pasquotank.
Sanders, Miss Mattie	Elizabeth City,	Pasquotank.
Sawyer, Miss S. H.	South Mills,	Camden.
Spencer, James	Camden C. H.,	Camden.
Snowden, (Co. Supt.)	Currituck C. H.,	Currituck.
Spencer, E. N.	Fairfield,	Hyde.
Temple, W. O.	Rosedale,	Pasquotank.
Vaughan, Frank E.	Elizabeth City,	Pasquotank.
Whitehurst, L. J. D.	Elizabeth City,	Pasquotank.
Wagh, John,	Elizabeth City,	Pasquotank.
White, J. M., Jr.	Rosedale,	Pasquotank.
Weeks, S. B.	Elizabeth City,	Pasquotank.

JAMES N. BUTT, In Account with ELIZABETH CITY NORMAL SCHOOL:

By amount of State appropriation from John C. Scarborough,									
" " " Supt. Pub. Inst.,	-	-	-	-	-	-	-	\$ 500 00	
" " " Peabody Fund,	-	-	-	-	-	-	-	220 00	
To amount freight book from Raleigh,	-	-	-	-	-	-	\$ 1 50		
" " " maps from Norfolk,	-	-	-	-	-	-	-	35	
" " " charts from Norfolk,	-	-	-	-	-	-	-	30	
" " " postage and stationery by board,	-	-	-	-	-	-	-	85	
" " " paid S. L. Sheep, Principal of School, and for printing	-	-	-	-	-	-	-		
janitor, fitting up school room, as per agreement of	-	-	-	-	-	-	-		
local board, see his receipt,	-	-	-	-	-	-	-	300 00	
" " " paid F. C. Woodward, for lectures,	-	-	-	-	-	-	-	40 00	
" " " " Solomon Pool,	-	-	-	-	-	-	-	40 00	
" " " " J. H. Rayhill, instructor and lecturer,	-	-	-	-	-	-	-	25 00	
" " " " Alex. Graham,	-	-	-	-	-	-	-	50 00	
" " " " W. C. Kerr, as a part of his expenses,	-	-	-	-	-	-	-	10 00	
" " " paid T. Selby Harney, proprietor of theatre, for the	-	-	-	-	-	-	-		
use of the same, for several lectures delivered in it	-	-	-	-	-	-	-		
for the benefit of the Elizabeth City Normal School,	-	-	-	-	-	-	-	20 00	
" " " paid W. G. Gaither, Ass't Instructor in Elizabeth City	-	-	-	-	-	-	-		
Normal School,	-	-	-	-	-	-	-	125 00	
" " " paid Miss M. V. Woodward, Ass't Instructor in Eliza-	-	-	-	-	-	-	-		
beth City Normal School,	-	-	-	-	-	-	-	100 00	
To balance in hand,	-	-	-	-	-	-	-	7 00	
								<u>\$720 00</u>	<u>\$720 00</u>
By amount in hand subject to draft,	-	-	-	-	-	-	-		\$ 7 00

The above reports of the Principal and Treasurer of the State Normal School of Elizabeth City, N. C., have been submitted to the Local Board of Managers, and approved by them.

September 10th, 1881.

W. W. KENNEDY.
Chairman of Local Board.

WILSON NORMAL SCHOOL, 1881.

REPORT OF SECRETARY NADAL.

WILSON, N. C., July 15th, 1881.

TO PROF. S. HASSELL, *Principal Wilson Normal School*:

DEAR SIR:—I herewith hand you my report as Secretary of the Wilson Normal School for the session of 1881.

The school was opened on Wednesday, June 15th, in the building of the Wilson Collegiate Institute, and closed Thursday night, July 14th, 1881.

The following gentlemen constituted the local board of managers: Messrs. H. G. Connor, chairman; G. W. Blount, R. W. King, Wm. Murray, Jno. E. Woodard, secretary.

The following gentlemen constituted the Faculty and officers of the school:

OFFICERS:

S. Hassell, A. M., Superintendent; E. M. Nadal, Secretary.

FACULTY:

Prof. S. Hassell, A. M., President, lecturer on Science and teacher of Book-Keeping; delivered seven lectures, six of which were illustrated by the oxy-calculum stereopticon—three on astronomy, three representing a voyage around the world (exhibiting about two hundred of the interesting scenes on the globe) and one on the "Evidences of Christianity," and taught a class in book-keeping each day.

Prof. W. B. McGilvray, A. M., Richmond, Va., lecturer on School Management and Methods of Teaching, and teacher of English Grammar and Reading; delivered a lecture each day on "School Management" and "Methods of Teaching," and taught classes in English Grammar and Reading on alternate days.

Prof. M. M. Hargrove, A. M., Cool Well, Va., Lecturer on History and teacher of Latin and French; delivered six lectures on History and taught classes in Latin and French each day.

Prof. E. M. Nadal, Wilson, N. C., lecturer on Arithmetic and Geography and teacher of Mathematics, Spelling and Orthoepey; delivered six lectures on Geography, one on Arithmetic each day and taught classes in Spelling and Orthoepey each day.

Prof. Vaillant de LaCroix, (formerly of Paris), Goldsboro, N. C., teacher of Vocal Music, taught a class in vocal music one hour and a half each day.

Prof. J. H. Rayhill, (formerly of England,) Homer, Illinois, teacher of Elocution and Oratory, taught a class in elocution one hour each day. Prof. Rayhill also gave three public readings.

Prof. James W. Hays, (N. Y. Academy of Design) Tolson, N. C., teacher of Drawing and Penmanship, taught each day classes in penmanship and drawing.

Miss Helen M. Laube, Richmond, Va., teacher of Arithmetic, Analysis and Callisthenics, taught a class in Arithmetic each day and in Analysis on alternate days, and drilled the whole school in Callisthenics every day.

Mrs. John A. McDonald and Miss Mary F. McDonald, Raleigh, N. C., taught a model class of thirty children three hours each day. Mrs. McDonald also gave six lectures on Phonics.

The following gentlemen, not connected with the Wilson Normal School, delivered lectures before the whole school in the institute chapel during its session.

Prof. John E. Ray, Raleigh, N. C., one lecture on Grammatical symbols and Methods of Teaching Deaf Mutes.

Prof. Th. Von Jasmund, Oxford, N. C., one lecture on "Blismark."

Capt. C. B. Denson, Pittsboro, N. C., one lecture on "The March of Science in a Century."

Prof. F. M. Smith, one lecture on "Outline Geography."

Hon. J. C. Scarborough, State Superintendent of Public Instruction, one address on the Public School System of North Carolina, its Defects and Remedies.

Dr. S. S. Satchwell, Rocky Point, N. C., one lecture on "Health in Schools and Homes."

Prof. W. C. Kerr, State Geologist, four lectures on "North Carolina," her Geography, Plants, Minerals and Geological Structure.

Prof. Alex. Graham, Fayetteville, N. C., four lectures on Graded Schools, their Organization, Management and benefits derived from them.

Mr. A. L. Butt, Charlotte, N. C., exhibited and explained twice before the Normal School his beautiful Panorama of the vision of St. John.

There were in attendance 154 pupils—73 males and 81 females—besides 80 members of the Model Class.

The County Superintendents of Wilson and Wayne counties attended and expressed themselves well pleased with the manner in which the school was conducted.

Several gentlemen of note were present at different times during the session.

The following are the names of the Model Class:

- | | |
|-----------------------------|------------------------------|
| 1. Adams, Miss Fannie | 16. Hassell, Master Paul |
| 2. Bunn, Miss Myrtle | 17. Jarman, Miss Saddle |
| 3. Brewer, Miss Julia | 18. Johnson, Miss Bessie |
| 4. Carter, Miss Mary | 19. Mercer, Miss Mamie |
| 5. Clements, Miss Ella | 20. Moore, Miss Lily |
| 6. Cone, Master Daniel | 21. Moss, Master Willard |
| 7. Deans, Miss Mamie | 22. Nadal, Master Ernest F. |
| 8. Farmer, Miss Addie | 23. Rhodes, Miss Rosa |
| 9. Gold, Miss Mary | 24. Ruffin, Miss Mary |
| 10. Guinn, Miss Carrie | 25. Taylor, Miss Ettie |
| 11. Hadley, Miss Bessie | 26. Taylor, Miss Mattie |
| 12. Hadley, Miss Mattie | 27. Westbrook, Miss Ardena |
| 13. Hansley, Miss Nettie | 28. Westbrook, Master Samuel |
| 14. Harriss, Master Charlie | 29. Wyatt, Master Robt. |
| 15. Harriss, Master Maxie | 30. Wooten, Master Charlie |

The following are the names of those, with their post office address, who were in attendance during the first session of the Wilson Normal School:

NAME.	POST OFFICE.	NAME.	POST OFFICE.
Adams, Miss Mamie	Wilson.	Batts, David A.	Wilson.
Adams, Mrs. E. W.	Wilson.	Batts, Wilson W.	Toisnot.
Armfield, Miss Bettie A.	Wilson.	Bauman, Miss Tillie A.	Wilmington.
Barham, Reese	Hicksford.	Blount, Charlie	Wilson.
Barnes, Miss Alice S.	Goldsboro.	Bowers, Miss Annie H.	Wilson.
Barnes, Miss Armita	Black Creek.	Brownley, Miss Ida	Wilson.
Barnes, Miss Mary E.	Toisnot.	Bullock, J. D.	Wilson.
Barnes, R. B.	Wilson.	Bullock, Joshua E.	Rocky Mount.
Barnes, Mrs. W. S.	Kittrells.	Bullock, Miss Sue	Pantego.
Bardin, Miss Irene	Wilson.	Bone, John W.	Spring Hope.
Bardin, Miss Sue	Wilson.	Bunn, Paul	Wilson.

NAME.	POST OFFICE.	NAME.	POST OFFICE.
Bunn, Mrs. Pennie	Wilson.	Hudson, Miss Sudie	Wilson.
Carter, S. J.	Toisnot.	James, David H.	Bethel.
Cherry, A. B.	Bethel.	Jarman, Miss Nannie	Wilson.
Clark, Miss Bettie	Wilson.	Jones, John F.	Wilson.
Clark, Miss Mary	Wilson.	Jordan, Eugene	Wilson.
Cobb, Miss Ruth	Old Sperta.	King, Miss Manora	Wilson.
Cohn, Aaron	Toisnot.	King, Miss Ida	Wilson.
Cohn, Miss Lottie	Toisnot.	Lachman, Louis	Wilson.
Connor, Miss Florence	Wilson.	Lancaster, Miss Maggie	Wilson.
Connor, Miss Marion	Wilson.	Lee, Miss Annie R.	Wilson.
Cook, Miss Lilla	Fayetteville.	Lipscomb, Jas. W.	Wilson.
Cox, Miss Mary	Wilson.	McDonald, W. H.	Raleigh.
Cox, Miss Sallie	Wilson.	Mercer, Redmond	Sparta.
Davis, David G.	Goldsboro.	Merideth, Miss Pauline	Wilson.
Davis, Floyd	Wilson.	Merideth, Miss Violet	Wilson.
Davis, Mrs. Lucinda	Wilson.	Moye, Alfred	Wilson.
Davis, Richard B.	Goldsboro.	Moore, A. M.	Wilson.
Daniel, Charles C.	Wilson.	McLeod, Mrs. M.	Wilmington.
Daniel, Mrs. Mollie	Wilson.	Moore, Miss Cornelia	Whitaker's.
Deans, E. B.	Wilson.	Moore, Miss Callie	Wilson.
Deans, Miss H. C.	Wilson.	Moore, Miss Ella	Wilson.
Deans, Ernest	Wilson.	Moore, Julius	Whitaker's.
Dew, Samuel	Wilson.	Nelson, Mrs. M. L.	Toisnot.
Denmark, George K.	Goldsboro.	Nelson, J. R.	Bethel.
Denmark, Robert	Goldsboro.	Oates, John O.	Toisnot.
Drake, Miss Bettie T.	Battleboro.	Peacock, Dred	Wilson.
Ellis, Willie	Saratoga.	Pearce, Miss Cora	Wilson.
Farmer, Miss Bessie	Wilson.	Peele, John H.	Meeksville.
Farmer, Miss Fannie	Wilson.	Perry, Miss Lucy	Wilson.
Farmer, Henry F.	Wilson.	Philyaw, Miss Alice	Wilmington.
Farmer, Jesse W.	Wilson.	Privett, Miss E.	Conwayboro, S. C.
Farmer, Joshua B.	Wilson.	Privett, J. F.	Wilson.
Farmer, Miss Lilly	Wilson.	Pullen, W. C.	Ringwood.
Farmer, Miss Mary	Wilson.	Qualls, John T.	Wilson.
Fentress, Miss Effie	Raleigh.	Qualls, Miss Mollie	Wilson.
Foy, Miss Sue	Mexia, Texas.	Rhodes, W. B.	Wilson.
Gay, Miss Lilly	Wilson.	Rhodes, Miss V. C.	Wilson.
Gay, Miss Lula	Wilson.	Ricks, Miss Bettie	Wilson.
Gay, Miss Julia	Wilson.	Robinson, Miss Fannie	Wilson.
Greenwood, Miss Florence	Berea.	Robinson, Miss Rebecca	Wilson.
Griffin, Miss Bessie	Wilson.	Riley, Miss Jennie	Wilson.
Gwinn, J. H.	Wilson.	Rountree, Frank	Wilson.
Hales, George J.	Toisnot.	Rountree, Herbert	Wilson.
Hales, J. C.	Toisnot.	Rountree, James	Wilson.
Hardy, Miss Addie	Wilson.	Scott, Mrs. Flora	Wilson.
Harrell, Eugene	Raleigh.	Singleton, R. W.	Saratoga.
Harrell, Mrs. Rosa	Raleigh.	Stallings, Willie	Wilson.
Harris, Willie	Wilson.	Stallings, W. J.	Cedar Rock.
Harris, Alex	Wilson.	Snakenburg, Miss Alice	Wilson.
Harriss, Miss Mollie	Wilson.	Summerlin, Miss Nannie	Wilson.
Haskitt, Chas. E.	Wilson.	Tatum, Miss Lola	Norfolk, Va.
Hewlett, Miss Minnie	Wilson.	Taylor, Miss Bettie	Wilson.
Howell, B. F.	Goldsboro.	Taylor, B. F.	Wilson.
Houston, Miss L. F.	Warsaw.	Taylor, Miss C. W.	Wilmington.

NAME.	POST OFFICE.	NAME.	POST OFFICE.
Taylor, Miss Effie	Wilson.	Wilkins, John J.	Toisnot.
Taylor, Miss Ida	Wilson.	Williams, W. R.	Wilson.
Taylor, Miss Josephine	Wilson.	Winstead, J. H.	Toisnot.
Taylor, Mrs. Mary D.	Wilson.	Winstead, Frank	Wilson.
Thompson, Miss Mavis	Wilson.	Winstead, Miss Kittie	Toisnot.
Tuten, S. B.	Durham's Creek.	Warren, George W.	Wilson.
Wallace, Mrs. M. O.	Wilmington.	Warren, Silas E.	Tarboro.
Watson, J. T.	Toisnot.	Woodard, Calvin	Wilson.
Whitehead, Robert	Wilson.	Wooten, E. R.	Wilson.
Wilcox, E. W.	Farmville.	Young, Ernest	Wilson.
Wilcox, Mrs. Mollie	Farmville.	Young, Miss Nannie	Wilson.
C. B. Aycock, County Superintendent, Wayne county.			
James Murray, County Superintendent, Wilson county.			

On Thursday night, July 14th, 1881, the first session of the Wilson Normal school closed with an entertainment, consisting of exercises by the model class, readings by the elocution class, and music by the music class. The last performances were a splendid rendition of the Marseillaise, the national hymn of France, by Prof. de LaCroix, and the singing of Gaston's "Old North State" by the vocal class.

The school has been a success from the beginning to the end. The instructors did their work faithfully, and those in attendance manifested an eagerness to learn rarely seen. Very respectfully, E. M. NADAL, Secretary.

WILSON STATE NORMAL SCHOOL TO SYLVESTER HASSELL.

		Dr.	Cr.
1881.			
June 18	To Cash paid Goldsboro Messenger for Advertising School.....	\$ 6 00	
20	By Hon. J. C. Scarborough, in 2 checks.....		\$ 200 00
	To cost of collecting said checks.....	50	
24	To Capt. C. B. Denson, Lecturer.....	20 00	
July 2	To Express on Prof. W. C. Kerr's Maps and Charts from and to Raleigh.....	1 60	
7	By Hon. J. C. Scarborough, in 2 checks.....		520 00
	To cost of collecting said checks.....	2 05	
12	To cost of Postal Order to do.....	25	
	To Prof. Alex. Graham, for 4 Lectures.....	42 12	
15	To Prof. V. de LaCroix, Teacher.....	63 80	
	To Mrs. J. A. McDonald and daughter.....	68 50	
	To Prof. W. B. McGilvray, Lecturer and Teacher.....	165 30	
	To Prof. M. M. Hargrove, Lecturer and Teacher.....	30 00	
	To Prof. Jas. H. Rayhill, Teacher.....	50 00	
	To Prof. E. M. Nadal, Lecturer, Teacher and Sec.....	40 00	
	To Prof. Jas. W. Hayes, Teacher.....	30 00	
	To Miss H. M. Laube, Teacher.....	15 80	
	To Tarboro Southerner, Advertisement.....	5 00	
	To Wilmington Star, Advertisement.....	8 00	
	To Weldon News, Advertisement.....	3 00	
	To cost of 3 Postal Orders.....	30	
	To Wilson Advance, Advertisement and copies of paper	9 50	
	To William Sasser, Janitor.....	6 70	
	To Board of 13 teachers and Lecturers, 1 for 252 days, or 8 2 5 months, at \$10.00 per month.....	84 00	
	To cost of moving Planos for Normal, 8 men 3 times.....	5 45	
	To use of 2 Planos, 1 month each.....	5 00	
	To Chemicals for Stereopticon.....	4 00	
	To Limes for Stereopticon.....	1 00	
	To Alcohol for Stereopticon.....	4 55	
	To Kerosine Oil for Chapel and Hall.....	1 00	
	To Chalk Crayons.....	13	
	To balance.....	46 85	
		\$ 720 00	\$ 720 00

Wilson, N. C., July 20th, 1881.

EXPLANATORY REMARKS.

The Legislature entrusted the employment and compensation of the Teachers and Lecturers to the State Board of Education, and that Board committed the matter to Superintendent Scarborough, and he to the Local Board of Managers, and they entrusted it to the undersigned. The latter did not reserve any of the Normal fund for his own services, but preferred to expend the entire amount in securing as large a number of first-class teachers and lecturers as possible, and in paying other necessary expenses. The school was advertised in four suitable newspapers in order to aid in getting students to come and share in the benefits of the State's bounty; without the students, the State's appropriation would have been useless. Our home professors, though they did laborious and excellent work, served for small compensations. The odd amounts paid some of the teachers are due to the fact that they charged their expenses besides a certain salary. The lectures of Prof. McGilvray on School Management and Methods of Teaching were the most distinctively Normal and valuable features of the school. He has had long and rich experience in the school-room and in the educational lecture-field, and came highly and, as we now know, justly recommended by Drs. Curry and Ruffner, of Richmond. Prof. Rayhill well deserved and would have received a hundred dollars for his services, but for his having been employed the last of the teachers, and then having to take only what was left after the others were paid. Mrs. McDonald's services were truly invaluable, as she took a class of children and actually showed the attending teachers how to teach pleasantly and successfully. We have never seen her equal in the school-room. Miss Laube was kind enough to serve for her mere expenses. Profs. Ray, Von Jasmond and Smith, and Dr. Satchwell, made no charge for their valuable services.

SYLVESTER HASSELL,
Superintendent and Treasurer.

NEWTON NORMAL SCHOOL, 1881—REPORT OF LOCAL BOARD OF MANAGERS.

NEWTON, N. C., September 10, 1881.

To the Honorable State Board of Education:

We have the honor to transmit herewith the report of Rev. J. A. Foil, Secretary of Newton Normal School, held in the building of Catawba College from 14th day of June, to the 15th day of July, 1881.

By this report, it will be seen that there were one hundred and twenty-seven Normal students in attendance, of whom forty-eight were females, and seventy-nine were males; and that eighty children attended the Kindergarten school. Sixteen counties were represented.

The whole number in the Normal and Kindergarten Departments was two hundred and seven.

Instruction was given mainly in the branches pertaining to the public school course, and in school economy and the methods of teaching. Besides the daily recitations, there were regular criticisms and discussions of subjects pertaining to school work. All the exercises were so conducted as to draw out the information of all present so that any one might avail himself of the combined knowledge and experience of the whole body.

We take pleasure in bearing testimony to the zeal and efficiency of the faculty, and in stating that Newton Normal School accomplished much good both by

way of better qualifying teachers for their work, and of stirring up in the community a greater interest in public school education.

Respectfully submitted,

M. L. McCORKLE, *Chairman*,
S. M. FINGER, *Secretary*,
J. A. GARVIN,
J. A. FOIL,
M. O. SHERRILL,
F. M. WILLIAMS,

Local Board of Managers, Newton, N. C.

The following is the account of the Treasurer of Local Board of Managers:

June, 1881. Amount received of J. C. Scarborough, State Superintendent, State appropriation, - - -	\$500 00
June, 1881. State Superintendent, Peabody Fund, - - -	220 00

CONTRA.

Amount paid Prof. Dixon, - - - - -	\$ 50 00
" " Prof. Graham, - - - - -	42 12
" " Prof. Gurley, - - - - -	50 00
" " Prof. Leonard, - - - - -	50 00
" " Prof. Clapp, - - - - -	50 00
" " J. A. Garvin, Postmaster, - - - - -	4 62
" " F. M. Williams, - - - - -	8 00
" " Prof. N. C. English, - - - - -	165 00
" " Dr. R. L. Abernethy, - - - - -	10 00
" " Prof. W. C. Kerr, - - - - -	5 10
" " Miss J. C. Wade, - - - - -	57 06
" " Prof. H. C. Blair, - - - - -	50 00
" " Prof. Frazier, - - - - -	35 00
" " J. A. Foil, - - - - -	50 00
" " D. Matt. Thompson, - - - - -	10 00
" " for Kindergaten Material, - - - - -	21 80
" " Levi Yoder for Tables, - - - - -	5 00
" " for Blank Book, - - - - -	80
" " R. H. Cline, - - - - -	11 00
	<hr/>
	\$675 50
Balance on hand, - - - - -	45 50
	<hr/>

\$720 00 \$720 00

S. M. FINGER, *Treasurer*,
Board Managers, Newton, N. C.

REPORT OF J. A. FOIL, SECRETARY.

COLONEL M. L. McCORKLE, *Chairman of Local Board*:

SIR—I herewith transmit the Secretary's report of the Newton Normal School for the session of 1881:

School opened in the buildings of Catawba College, in the town of Newton, June 14th and closed July 15th, 1881.

FACULTY.

N. C. English, Greensboro, N. C., Superintendent and Manager.
 J. A. Foil, Newton, N. C., teacher of Algebra.
 H. C. Dixon, Dallas, N. C., teacher of English Grammar.
 H. M. Blair, Hickory, N. C., teacher of Penmanship, Mental and Written Arithmetic.
 Rev. J. C. Clapp, Newton, N. C., teacher of Reading and Phonics.
 Rev. G. D. Gurley, Concord, N. C., teacher of School Economy and Methods of Instruction.
 C. P. Frazier, Goldsboro, N. C., teacher of Geography and History.
 P. J. Leonard, Lexington, N. C., teacher of Vocal Music.
 Miss Jane C. Wade, Columbia, S. C., teacher of Kindergarten System and Callisthenics.

GENERAL LECTURES.

The following distinguished gentlemen delivered lectures and addresses before the school in the College Chapel:

Hon. J. C. Scarborough, State Superintendent of Public Instruction, two lectures on Popular Education and the Working of the Public School System.

Rev. R. L. Abernethy, D. D., two lectures on Metaphysics.

Rev. C. H. Wiley, D. D., lecture on the Influence of Education on the Material and Moral Advancement of the Masses.

Prof. W. C. Kerr, State Geologist, three lectures on the Geography, Physiography, and Geology of North Carolina.

Prof. Alexander Graham, three lectures on the Organization and Workings of Free Graded Schools.

Rev. G. W. Greene, one lecture on Modern Teaching.

Hon. W. L. Steele, lecture on the Dignity and Importance of the Teacher's Calling.

Prof. H. C. Dixon, lectures on General Language.

Besides the above, there were daily lectures by members of the Normal Faculty on the different subjects taught.

STATISTICS.

Duration of school term.....	31 days.
Number of days for Normal instruction	24
Number of instructors.....	9
Number of students enrolled in the Normal department.....	127
Number of males.....	79
Number of females.....	48
Average daily attendance in the Normal department.....	80
Number of counties represented.....	16
Number of pupils in the Kindergarten.....	80
Whole number in the Normal and Kindergarten departments.....	207

The Normal School is indebted to the following book firms for favors: D. Appleton & Co., New York; University Publishing Co., New York; Clark & Maynard, New York; J. H. Butler & Co., Philadelphia; A. Williams & Co., Raleigh, N. C.; Payson, Dunton, Scribner & Co., New York.

CATALOGUE OF STUDENTS OF THE NEWTON NORMAL SCHOOL.

NAME.	POST OFFICE.	NAME.	POST OFFICE.
Abernethy, W. E.	Rutherford College.	Isaacs, John	Perkinsville.
Albright, Annie S.	Newton.	Isenhower, J. L.	Yount's Mills.
Asbury, Sallie E.	Denver.	Johnson, Rev. R. Z.	Lincolnton.
Barringer, Rev. Paul	Mt. Pleasant.	Johnson, A. R.	Marion.
Belk, J. W.	Happy Home.	Jones, M. F.	Lancaster; S. C.
Belk, Ida L.	Happy Home.	Keever, M. J.	Keeversville.
Bost, Laura	Newton.	Killian, W. L.	Newton.
Bradburn, Sallie	Newton.	Killian, W. L. C.	Denver.
Burkhead, W. G.	Newton.	Lantz, W. A.	Newton.
Carpenter, A. D.	Newton.	Lippard, T. S.	Statesville.
Carpenter, D. M.	Newton.	Lindsley, F. M.	Wadesboro.
Carpenter, P. T.	Newton.	Lowe, Mary E.	Newton.
Carpenter, L. Ella	Newton.	Lowe, Willie E.	Newton.
Clampitt, J. M.	Mull Grove.	McCall, Sallie	Marion.
Clapp, Carol	Newton.	McCorkle, Mary L.	Newton.
Clapp, Milton	Newton.	McCorkle, Anna	Newton.
Clapp, Ernest	Newton.	McCrary, C. E.	Conover.
Cline, W. P.	Newton.	McDaniel, Mary	Lincolnton.
Cline, R. H.	Newton.	McDowell, Sallie E.	Newton.
Connor, C. E.	Sherrill's Ford.	McNeel, G. R.	Salisbury.
Correll, P. A.	Concord.	Miller, Sallie E.	Killian's Mill.
Culp, E. J.	Chester, S. C.	Miller, J. T.	Conover.
Davis, R. M.	Salisbury.	Michal, J. McD.	Newton.
Dellinger, D. P.	Conover.	Moose, A. Walter	Mt. Pleasant.
Eckard, Fannie O.	Conover.	Morrow, B. M.	Catawba.
Finger, Major S. M.	Newton.	Mullen, J. W.	Chronicle.
Forney, E. J.	Newton.	Pressley, Rev. Dr.	Statesville.
Forney, A. S.	Newton.	Propst, J. Y.	Newton.
Fry, Sallie E.	Newton.	Ramsour, Katie J.	Lincolnton.
Gaither, B. C.	Newton.	Rhyne, Lou M.	Newton.
Gaither, M. A.	Newton.	Rhyne, Annie L.	Newton.
Graham, Mary	Newton.	Robinson, Iola J.	Denver.
Graham, Ada	Newton.	Rockett, A. V.	Yount's Mills.
Greene, Rev. G. W.	Moravian Falls.	Rowe, Prof. J. D.	Catawba.
Hahn, G. W.	Lincolnton.	Rowe, L. J.	Conover.
Hale, Elmira	Hickory.	Self, W. A.	Newton.
Hedrick, Bettie	Taylor'sville.	Sherrill, J. G.	Newton.
Hefner, R. E.	Catawba Springs.	Sherrill, C. F.	Olin.
Hendren, J. W.	Cedar Run.	Smith, W. A.	Conover.
Herman, Sallie E.	Conover.	Smith, P. B.	Conover.
Herman, T. L.	Newton.	Smith, Knox	Conover.
Hoke, P. B.	Yount's Mills.	Smith, E. A.	Conover.
Hoover, H. T.	Hickory.	Smith, P. F.	Conover.
Hull, L. M.	Mull Grove.	Smith, Fannie	Conover.
Hull, L. D.	Mull Grove.	Stamey, E. L.	Newton.
Hunsucker, T. C.	Conover.	Summers, C. L.	Statesville.
Hunt, G. L.	Newton.	Summerow, B. J.	Newton.
Hunt, L. M.	Newton.	Thompson, Prof. D. Matt.	Denver.

92 *Report of Superintendent of Public Instruction*

NAME.	POST OFFICE.	NAME.	POST OFFICE.
Thompson, Lizzie R.	Denver.	Witherspoon, E. A.	Newton.
Wallace, W. D.	Moravian Falls.	Wyke, P. C.	Catawba.
Whitener, S. J.	Sherrill's Ford.	Yoder, Prof. R. A.	Conover.
Whitener, D. W.	Hickory.	Yoder, A. T.	Newton.
Whitener, H. A.	Newton.	Yoder, C. M.	Jacob's Fork.
Wilson, J. R.	Lenoir.	Yount, J. D.	Yount's Mills.
Wilson, G. W.	Lenoir.	Yount, L. H.	Hickory.
Wilkie, Mattie E.	Catawba.	Yount, M. A.	Hickory.
Williams, W. H.	Newton.	Yount, M. C.	Hickory.
Williams, F. M.	Newton.	Yount, Hattie A.	Newton.
Wingate, J. F.	Denver.	Yount, Annie B.	Newton.

REPORT OF PRINCIPAL OF FRANKLIN NORMAL SCHOOL, 1881.

RALEIGH, N. C., August 27, 1881.

HON. JOHN C. SCARBOROUGH, *State Supt. Pub. Instruction, Raleigh, N. C.*:

MY DEAR SIR: I have the honor herein to submit a brief report of the work of the Franklin Normal School, held in the town of Franklin, Macon county, N. C., during the month of July, under the auspices of the State Board of Education.

The school was opened according to announcement at 10 o'clock, A. M., on Monday, July 4th, and continued four weeks, with daily sessions of four hours' length. The Model Primary School opened at 2:30 o'clock P. M., and closed at 5 P. M.

On the first day 87 teachers were enrolled, but no regular work was done. The opening exercises were conducted by Maj. N. P. Rankin, chairman Local Board Managers, who stated the object of the school, and the results to be obtained from the same. The address of welcome was delivered by Hon. James L. Robinson, Lieut.-Governor. Reply by Frank M. Smith. Several short talks were made by the teachers.

The schedule of future work was, however, elaborated and posted, duties were also allotted to those who were to take the part of instructors, and lessons were assigned to the school.

County Supt. A. D. Farmer was made Secretary, a roll of the teachers taken, and said roll was called daily and the absentees noted.

Enclosed you will please find a copy of the schedule, which shows what subjects were taught, and by whom, and the amount of time devoted to each branch.

In addition to the subjects mentioned in the following schedule, an optional class in Algebra received daily instruction from 5 P. M. to 6 P. M.; said instruction was given by Prof. B. Neely.

A literary entertainment was given by the students on Thursday evening of each week, Miss Marshall conducting the exercises.

SCHEDULE OF WORK OF FRANKLIN NORMAL SCHOOL, JULY, 1881.

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
8.00 to 8.15.	Devotional Exercises.	Devotional Exercises.	Devotional Exercises.	Devotional Exercises.	Devotional Exercises.
8.15 to 9.00.	Arithmetic, by Prof. B. Neely,	History by Frank M. Smith.	Arithmetic by Prof. B. Neely.	History by Frank M. Smith.	Arithmetic by Prof. B. Neely.
9.00 to 10.00.	Reading, by Frank M. Smith.	Arithmetic by Prof. B. Neely.	Reading by Frank M. Smith.	Arithmetic by Prof. B. Neely.	Reading by Frank M. Smith.
10.00 to 10.15.	Recess.	Recess.	Recess.	Recess.	Recess.
10.15 to 11.15.	Grammar by Prof. B. Neely,	Geography by Frank M. Smith.	Grammar by Prof. B. Neely.	Geography by Frank M. Smith.	Grammar by Prof. B. Neely.
11.15 to 12.00.	Writing by P. B. Kyzer.	Primary Teaching by Frank M. Smith.	Writing by P. B. Kyzer.	Primary Teaching by Frank M. Smith.	Writing by P. B. Kyzer.

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The number of teachers in attendance rapidly increased until it reached one hundred and twenty-seven at which it stood through the entire session.

The average daily attendance was one hundred and one.

The number enrolled in the Model Primary School was fifty-two and the attendance very good.

The Model Primary School was a very interesting feature of the Normal and the chief attraction of the citizens of Franklin and vicinity.

The enclosed list will give you the names and addresses of all enrolled.

ROLL OF INSTRUCTORS AND STUDENTS OF THE FRANKLIN NORMAL SCHOOL, 1881.

INSTRUCTORS.

NAME.	POST OFFICE.	COUNTY.
Smith, Frank M., Principal,	Knoxville,	Tenn.
Neely, Prof. B.	Augusta,	Georgia,
Kyzer, Paul B.	Walhalla,	South Carolina.
Marshall, Miss Nettie	Raleigh,	Wake, N. C.

STUDENTS—FEMALES.

NAME.	POST OFFICE.	COUNTY.
Meadows, Miss Emma	West's Mills,	Macon.
West, Miss Rebecca	West's Mills,	Macon.
Richman, Miss N. E.	West's Mills,	Macon.
Morrison, Miss M. R.	West's Mills,	Macon.
Queen, Miss Iowa	West's Mills,	Macon.
Rankin, Miss E. F.	Franklin,	Macon.
Morgan, Miss Lucy	Franklin,	Macon.
Carpenter, Miss M. M.	Franklin,	Macon.
Poindexter, Miss R. L.	Franklin,	Macon.
McCoy, Mrs. M. A.	Franklin,	Macon.
Hall, Miss Kate S.	Franklin,	Macon.
Crawford, Miss E. L.	Franklin,	Macon.
Slagle, Miss A. L.	Franklin,	Macon.
Carpenter, Miss S. F.	Franklin,	Macon.
Woodfin, Miss H. M.	Franklin,	Macon.
Sloan, Miss H. R.	Franklin,	Macon.
Moore, Miss H. B.	Franklin,	Macon.
Slagle, Miss A. E.	Franklin,	Macon.
Caler, Miss Maggie	Franklin,	Macon.
Coggins, Miss Mary T.	Junaluska,	Jackson.
Washburn, Miss Abble	Valleytown,	Cherokee.
Mauney, Miss Vienna	Murphy,	Cherokee.
Mann, Miss Lou	Forks of Pigeon,	Haywood.
Mann, Miss Cordelia	Forks of Pigeon,	Haywood.
Stilwell, Miss L. M.	Webster,	Jackson.
Brown, Miss Lizzie	East La Port,	Jackson.
Addington, Miss Mamie	Franklin,	Macon.
McPherson, Miss A. V.	Franklin,	Macon.
Cheaney, Miss H. E.	Highlands,	Macon.
Kibbee, Miss L. G.	Highlands,	Macon.

MALES.

NAME.	POST OFFICE.	COUNTY.
Wallace, J. K.	Franklin,	Macon.
Myers, D. A.	Franklin,	Macon.
Sloan, J. S.	Franklin,	Macon.
Franks, E. H.	Franklin,	Macon.
Wright, I. D.	Franklin,	Macon.
Patton, C. L.	Franklin,	Macon.
Allen, L. A.	Franklin,	Macon.
Williams, J. J.	Franklin,	Macon.
McClure, A. L.	Franklin,	Macon.
Elmore, J. B.	Franklin,	Macon.
Moore, R. H.	Franklin,	Macon.
Russell, D. M.	Franklin,	Macon.
Howard, John	Franklin,	Macon.
Moses, Hosea	Franklin,	Macon.
Siler, R. W.	Franklin,	Macon.
Enloe, B.	Franklin,	Macon.
Wild, J. A.	Franklin,	Macon.
Elmore, A. H.	Franklin,	Macon.
Angell, B. M.	Franklin,	Macon.
Moffitt, J. W.	Franklin,	Macon.
Moses, L. J.	Franklin,	Macon.
Siler, T. S.	Franklin,	Macon.
Farmer, A. D.	Franklin,	Macon.
Rankin, N. P.	Franklin,	Macon.
Blane, J. L.	Franklin,	Macon.
Phillips, S. H.	Franklin,	Macon.
Johnson, W. R.	Franklin,	Macon.
Waldrop, W. H.	Franklin,	Macon.
Smith, F. T.	Franklin,	Macon.
Cabe, R.	Franklin,	Macon.
Brindle, J. H.	Franklin,	Macon.
Leach, J. R.	Franklin,	Macon.
McConnell, J. C.	Franklin,	Macon.
Nolen, J. T.	Franklin,	Macon.
Burnett, J. T.	West's Mills,	Macon.
Dean, W. L.	West's Mills,	Macon.
Dean, H. D.	West's Mills,	Macon.
Grant, V. E.	West's Mills,	Macon.
Morrison, J. H.	West's Mills,	Macon.
Caler, V. M.	West's Mills,	Macon.
Rickman, M. L.	West's Mills,	Macon.
Jenkins, W. J.	West's Mills,	Macon.
Dalton, C. C.	West's Mills,	Macon.
Hall, W. T.	West's Mills,	Macon.
Bryson, G. T.	West's Mills,	Macon.
West, W. J.	West's Mills,	Macon.
Vynn, V. W.	West's Mills,	Macon.
Dalton, B.	West's Mills,	Macon.
Ray, J. Frank	Burningtown,	Macon.
McCoy, J. J. W.	Burningtown,	Macon.
Evans, W. J.	Aquone,	Macon.
Harrington, S. H.	Bakersville,	Mitchell.

NAME.	POST OFFICE.	COUNTY.
Gray, T. R.	Cullasaga,	Macon.
Justice, G. W.	Wikle's Store,	Macon.
McConnell, J. J.	Wikle's Store,	Macon.
Patton, B. G.	Hayesville,	Clay.
Smiley, J. S.	Nantahala,	Swain.
Rodgers, D. H.	Cullowhee,	Jackson.
Buchanan, J. A.	Nantahala,	Swain.
Buchanan, M.	Webster,	Jackson.
Terrell, Wm.	Quallatown,	Jackson.
Watson, J. M.	Webster,	Jackson.
Blackwell, J. W.	Murphy,	Cherokee.
Munday, J. A.	Aquone,	Macon.
Wallace, J. O.	Quallatown,	Jackson.
Hughes, W. H. H.	Webster,	Jackson.
Coward, O. B.	Rich Mountain,	Jackson.
Lequire, J. A.	Charleston,	Swain.
Bryson, J. K.	Cullasaga,	Macon.
Danes, W. E.	Burningtown,	Macon.
Carpenter, J. M.	Wikle's Store,	Macon.
Howard, Geo.	Rabun Gap,	Rabun, Ga.
Welsh, Z. B. V.	Nantahala,	Swain.
Thompson, N. B.	Charleston,	Swain.
Shuler, T. C.	Charleston,	Swain.
Zachary, J. D.	East La Port,	Jackson.
Fessenden, N. A.	Hayesville,	Clay.
Moore, G. L.	Hayesville,	Clay.
Buchanan, Thos.	Webster,	Jackson.
Ratcliff, A. M.	Waynesville,	Haywood.
Arnold, J. N.	Highlands,	Macon.
Carpenter, T. A.	Robbinsville,	Graham.
Noland, T. W.	Fines' Creek,	Haywood.
Roan, Chas.	Roan's Mill,	Macon.
Rose, Sidney	Robbinsville,	Graham.
Westmoorland, Junius	Nacoochee,	Graham, Ga.
Garland, L. H.	Rabun Gap,	Rabun, Ga.
Tilson, J. H.	Highlands,	Macon.
Sentell, R. A.	Waynesville,	Haywood.
Whitaker, D. L.	Valleytown,	Cherokee.
DeHart, Martin	Nantahala,	Swain.
Farmer, W. L.	Murphy,	Cherokee.
Johnson, T. J.	Tusquittee,	Cherokee.
Cunningham, J. T.	Nantahala,	Swain.
Tatham, T. W.	Valleytown,	Cherokee.
Tatham, J. L.	Valleytown,	Cherokee.

RECAPITULATION.

Instructors.....	4
Female Students.....	30
Male Students.....	97
Model Primary.....	52
<hr/>	
Total connected with the Normal.....	183

The conduct of the Normal students was in every respect unexceptionable. They were interested in their work and earnest in their efforts to take advantage of the opportunities for improvement offered them.

That they were themselves satisfied, I think, is plainly shown by the resolutions unanimously adopted on the closing day.

I herewith give a copy of said resolutions.

RESOLUTIONS.

WHEREAS, The General Assembly of the State of North Carolina, at its session of 1881, gave us some wise legislation touching our public school law; and,

WHEREAS, The same General Assembly established eight Normal schools in addition to the University Normal School, to be advantageously distributed through the State; and,

WHEREAS, The State Board of Education has located one of those Normal schools in the county of Macon; therefore, be it

Resolved, That we, the teachers and friends of education in the extreme western counties of the State, most heartily approve of the improved legislation on our public school system.

Resolved, That we, the teachers and friends of education in the West, regard the establishment of Normal schools as vital to the efficiency and success of our public school system.

Resolved, That the thanks of the Normal students be tendered to the State Board of Education for the benefits conferred on us by locating one of the Normal schools in our midst and also for their judicious selection of text books.

Resolved, That the students of the Normal School do tender their thanks to the State Superintendent of Education, Hon. J. C. Scarborough, for his untiring zeal in the cause of education in North Carolina, and for the benefit conferred by him upon the Normal School located at this place, as we are satisfied that his recent visit will materially advance the educational interest in Western North Carolina.

Resolved, That we do appreciate the management of the Local Board of Managers which has so ably and efficiently conducted this term, and made such a wise and judicious selection of teachers.

Resolved, That the instruction and mode in which it has been imparted has been far superior to anything of the kind ever brought before the teachers of this part of the State, and that we shall ever cherish the names of our respected teachers with gratitude, pride and affection.

Resolved, That we, the teachers now present in the Franklin Normal School, as laborers in a common cause, will strive by every laudable means to make our profession honorable, and worthy of the confidence and patronage of our entire people.

Resolved, That it is with glad hearts that we recognize the demand for better teachers and better teaching, and it shall be the one business of our lives to put ourselves abreast with our sister States in this onward march of education, and never feel that the goal is attained until a free, liberal education is offered every son and daughter of North Carolina.

Resolved, That the location of the Normal School at Franklin meets the approbation and convenience of a majority of the teachers in our western counties and now knowing the great utility of this school, we will recommend it to our fellow teachers, and avail ourselves of every opportunity to attend it in the future.

Resolved, That we hereby express our thanks to Prof. A. Graham, Hon. J. C. Scarborough and Rev. C. D. Smith, for the interesting and instructive lectures delivered before our body;

Resolved, That we tender our thanks to the citizens of Franklin and vicinity for their hospitality and kind treatment since we have been in their midst.

W. H. HUGHS,
N. A. FESSENDEN,
J. W. BLACKWELL,
T. R. GRAY,
J. A. BUCHANAN,
T. A. CARPENTER,
T. W. NOLAND,
Miss CORDELIA MANN,
" LIZZIE STILLWELL,
" VIENNA MAUNEY,
" LUCY MORGAN,

Committee.

In addition to the instruction given to the teachers regularly assigned to duty, the school had the benefit of several lectures from Prof. Alex. Graham, two from Rev. C. D. Smith, and one from Hon. J. C. Scarborough, State Superintendent of Public Instruction.

I herewith give you the report of Capt. J. G. Crawford, Treasurer of the Local Board of Managers, together with the proper vouchers, showing the amount of cash received, paid out, and the balance on hand.

REPORT OF TREASURER OF LOCAL BOARD OF MANAGERS OF FRANKLIN NORMAL SCHOOL.

FRANKLIN NORMAL SCHOOL, *in account with*

J. G. CRAWFORD, *Treasurer.*

1881		Dr.		
July 6	To cash part State Fund		\$ 200 00	
9	To cash balance State Fund		300 00	
9	To cash Peabody Fund		220 00	
		Cr.		
July 14	By cash—Voucher No. 1			\$ 3 00
15	" " " " 2			20 00
18	" " " " 3			50 00
22	" " " " 4			1 00
28	" " " " 5			25 00
29	" " " " 6			140 00
	" " " " 7			190 00
	" " " " 8			8 25
	" " " " 9			117 60
	" balance on hand			165 15
			\$ 720 00	\$ 720 00

Respectfully submitted,

J. G. CRAWFORD,
Treasurer Franklin Normal School.

I cannot close this report without stating that the citizens of Franklin and vicinity manifested a deep interest in the Normal. A large number visited the school every day. Altogether I think our first effort has been highly satisfactory to everybody, and I trust all who have any influence will exert it so as to make the Franklin Normal School a permanent institution.

Trusting that I have performed my duties in this undertaking so as to further its interest, and that this report will be satisfactory to you,

I have the honor to be,

Very respectfully,

Your obedient servant,

FRANK M. SMITH,

Principal Franklin Normal School, 1881.

REPORT OF THE PRINCIPAL OF THE STATE COLORED NORMAL SCHOOL AT FAYETTEVILLE FOR THE SESSION OF 1880-'81.

HON. J. C. SCARBOROUGH, *Superintendent of Public Instruction:*

SIR:—I have the honor to present the following report of the State Colored Normal School at Fayetteville for the session beginning October 4th, 1880, and ending June 24th, 1881.

The session was divided into three terms of twelve weeks, with a vacation of one week at the end of each of the first two terms. The Fall Term began October 4th, 1880, the Winter Term January 3rd, 1881, and the Spring Term April 4th, 1881.

The entire enrollment for the session was one hundred and nine; sixty-three males and forty-six females.

The counties represented were Bladen, Chatham, Cleveland, Columbus, Craven, Cumberland, Durham, Gaston, Granville, Halifax, Harnett, Lincoln, Mecklenburg, Montgomery, Moore, Pitt, Richmond, Sampson and Wake.

There were eight students who completed the course prescribed for the Senior Class. As these students did not wish to leave school, but were anxious to remain and take the advanced course which had been adopted for the following year, they did not receive certificates of graduation. There were ten who completed the course for the Middle Class, and twenty who completed the Junior course. All of these, with the Senior Class, received certificates, recommending them as teachers for the public schools. These certificates specified no particular grade, but left this to the County Superintendents to decide.

The Preparatory Department consisted partly of children, who are admitted at twelve years of age and upwards; but principally of teachers and older pupils, mostly from the country, who were not prepared to enter the Normal department. During this session the Preparatory department was mainly under the instruction of the Normal school teachers, experience having taught that it is not best to leave the recitations entirely in the hands of the Normal students.

The average deportment of the school during the session was good. There were no suspensions or expulsions. The average attendance per month was over ninety per cent., which is far above the common-school average. This is an evidence of the character of the students, most of whom have arrived at years of discretion, and have learned to appreciate in a considerable degree the value of knowledge. A regular system of marking the attendance, deportment, and scholarship, and a quarterly report of the same, was found very serviceable in securing prompt attendance and good behavior.

The Literary and Temperance societies were kept up during the session. They are well attended, and of valuable assistance in the training of the intellect and character. A series of practical lectures was delivered by the Principal at various times during the year. The interest displayed in all these means of improvement encourages the teachers in their efforts to make them as interesting and instructive as possible.

The school has grown in favor with the people of Fayetteville and of the State since its establishment in 1877. I feel very grateful to the good citizens of Fayetteville for their sympathy and encouragement, which they extended to my late honored predecessor, and have transferred to me. No school can be successfully carried on without the moral support of the community in which it is taught. This, I am proud to say, the school at present commands, and there is no opposition to it in any quarter.

The wise policy and skillful management of the Local Board of Managers, Dr. T. D. Haigh, Messrs. W. C. Troy and J. D. Williams, have contributed essentially to the measure of success which attended the school during the year. The assistant teachers, Mr. H. C. Tyson and Mrs. Mary E. Harris, since resigned, have performed their duty faithfully.

The closing exercises of the Preparatory Department were held on Tuesday, June 21st, 1881, and those of the Normal Department on Thursday, June 23d. Both exhibitions were well attended by the white and colored citizens of Fayetteville, who expressed themselves well pleased with the progress made by the students.

The recent changes made in the School Law of the State have had the effect of increasing the demand for competent teachers. This will, of course, increase the attendance of the Normal Schools. This has been, in fact, already the case, although the effect was not brought about soon enough to produce any material increase in the attendance for the last session. The decrease in the amount of the Peabody appropriation for the present year, while it has not seriously interfered with the success of the school, has rendered necessary the closest economy, and could not but somewhat modify the plan of the school. While it can be carried on with the present appropriation, I believe that its usefulness would be very much enhanced by a more liberal support. The present accommodations of the school are quite limited, and a suitable building is badly needed.

Appended to this report please find list showing the names and classification of the students in attendance during the session.

All of which is respectfully submitted.

C. W. CHESNUTT,

Principal State Colored Normal School at Fayetteville.

Fayetteville, N. C., Dec. 20, 1881.

CATALOGUE OF STUDENTS ATTENDING COLORED NORMAL SCHOOL AT FAYETTEVILLE, SESSION OF 1880-'81.

PREPARATORY DEPARTMENT.

Class A.—Frank Williams, Joseph Neal, G. H. Martin, J. E. Ward, Neill Bailey, Frank McNeill, A. McL. Moore, H. S. Sellars, Edward Campbell, James E. Smith, Alfred J. Wyche, T. B. Smith, S. P. Humphrey, Kate Perry, Virginia Scott, Augusta Graham, Lucy Potts, Milly Ray, Emma Council, Fannie Cameron, Mary Mackey.

Class B.—Alfred Hill, J. R. Cadett, John McLean, Hall Chambers, Richard Williams, Edward Boykin, R. P. Hoke, William Baldwin, Hattie Armstrong, Augusta McLean, Eliza Henderson, Martha Ochiltree, Mary Chesnutt, Margie Baker, Maggie Bain, Mary Douglass, Mary Evans, Sallie Elliott.

Class C.—W. R. McLamb, Charles Smith, R. S. Rives, Frank Graham, Frank Cain, John Freeman, William Merriek, George Bryant, Waddie Mitchell, A. J. Dunham, Watson Barney, Timothy W. Newton, John McNeill, Jones McKellar, Melissa Cotten, Charlotte McNeill, Mary Mainor, Claribel Freeman, Emma McRae, Fannie McAlister, Mary Huske, Katie Lee, Caroline Evans.

NORMAL SCHOOL.

Senior Class.—William Halsey, Charles Williams, Sandy Stevens, George Evans, J. C. White, Edmund Samuels, Carrie Perry, Lizzie Smith, Mary Thornton, Susan Cain, Esther Leach.

Middle Class.—Henry Cain, W. T. Tyson, Frank Hines, Isaac Bain, W. T. Chalmers, Edward Williston, Thomas Williams, Alexander P. Robinson, C. M. McNeill, Clara Chesnutt, Louisa Council, Charlotte Middleton.

Junior Class.—J. W. Roberts, Frank Hill, Edward Evans, Benjamin Henderson, John Redick, J. B. Rush, Robert Wyche, James A. Rhyne, J. C. Roberts, Rufus Scott, T. W. Hardie, Owen Monk, B. J. White, Georgianna Neal, Joanna Hall, Lucy Tyson, Alice Evans, Gertrude Hood, Josephine Halsey, Louisa Cain, Susan McNeill, Jennie Collins, Martha Sammon.

The foregoing report of the Principal of the State Colored Normal School is, we believe, correct, and has our approval.

T. D. HAIGH,
W. C. TROY,
J. D. WILLIAMS,
Local Board of Managers.

STATE COLORED NORMAL SCHOOL, *Fayetteville,*

In account with J. D. WILLIAMS, Treasurer :

		CR.	
1881	Jan. 1	By balance.....	\$ 161 60
	29	By check J. C. Scarborough, Supt. Pub. Instruction...	2,000 00
		DR.	
Jan.	29	To cash—Voucher No. 1.....	\$ 219 88
Feb.	16	" " " " 2.....	2 50
Mch	1	" " " " 0.....	200 15
	31	" " " " 3.....	186 15
Apl	30	" " " " 4.....	193 15
May	31	" " " " 5.....	203 30
June	26	" " " " 6.....	806 60
Oct.	1	" " " " 7.....	107 43
	5	" " " " 8.....	3 50
Nov.	1	" " " " 9.....	219 90
	3	" " " " 10.....	20 00
	30	" " " " 11.....	209 70
Dec.	12	" " " " 12.....	250 55
1882	Jan. 2	To balance.....	88 79
			\$ 2,161 60
			\$ 2,161 60

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PLYMOUTH COLORED NORMAL SCHOOL, 1881.

REPORT OF A. HICKS, PRINCIPAL.

TO HON. J. C. SCARBOROUGH, *Superintendent Public Instruction* :

SIR :—I have the honor to submit the following report of the Plymouth State Colored Normal School, located at this place on or about the 15th day of June, 1881.

The Local Board of Managers, appointed to supervise the school, did not organize until the first day of July, owing to the absence of some of the members.

At this meeting I was requested to meet with the Board and inform them what preparations had been made, or could be made, for the opening of such a school.

The building tendered by a "Board of Trustees," through me, was declared to be too small by the Board to accommodate as many as might possibly attend; and the people were advised to add to the building tendered twenty-five by thirty feet more, making the building fifty by thirty. The people, through a "Board of Trustees," readily complied with their request, and a few days before the day appointed for the opening of the school, the Local Board of Managers were invited to inspect the building, which was found to be in a suitable condition and well supplied with maps, settees and writing desks. The building is divided into three rooms, two recitation rooms, each twenty-five by fifteen feet, and a studying and entertaining room, fifty by twenty-five feet. The "Board of Trustees" promise to make other improvements by the next session.

At the second meeting of the Local Board of Managers I was unanimously elected to be Principal, and was authorized to employ a suitable number of teachers at as reasonable a salary as possible, but to employ the very best instructors.

On August 8th, the school was formally opened by the chairman of the Local Board of Managers, the Mayor and other warm friends of the school officiating.

The Treasurer of the Local Board, owing to compulsory duties, could not attend the morning session, but made his appearance early at the evening session, and made a very instructive and encouraging speech.

The colored people of this section are much indebted to the Local Board of Managers, as well as to other warm friends to the school for their attention and services in making the school prove a great benefit to their race.

The school opened under very favorable prospects, fifty being enrolled the first day. The whole number in attendance for the term, was ninety-one; the average attendance was forty-one. Students did not attend regularly, especially teachers having public schools in charge. Some teacher was called off nearly every week.

The school was divided into two terms; at the end of each term, the last week was set apart for examination.

One day in every week was devoted to general exercises.

The week after Christmas was set apart for Christmas holiday.

Teaching was resumed on the second day of January, 1882, with a fine prospect, and closing the second day of February. The closing exercises were admirably conducted by the Preceptress, Miss Leonora T. Jackson.

Our white citizens manifested a deep interest in the school; and showed their appreciation of its usefulness by turning out in large numbers; many volunteered to speak encouraging words in our behalf.

The school was visited by eminent members of the "Bar," and other distinguished friends, who showed, from encouraging words, that they heartily ap-

proved of the school, and were free in stating that the State could not benefit the public schools more than in the establishment of the Normal schools.

All admit that the Normal School has greatly benefited the people of this section. Many who were adverse to the school now speak in its favor.

A week prior to Christmas we were visited by His Excellency Gov. Jarvis, who made a most excellent and instructive speech, which appeared to leave a fine impression upon the whole school. Judging from his speech, he seemed to be highly pleased with the school, and especially our method of teaching.

I would respectfully recommend that the course of study for this school at its next session, continue to be the same recommended by the State Board of Education for the public schools. I find it to be a great injury to the student to allow him to pursue either the scientific or classical course before completing thoroughly the common English. Students have been in attendance from Shaw University at Raleigh, Saint Augustine Normal School, Hampton Normal School, and the University of Tennessee. Some few had studied both the Scientific and Classical course, and they were found to be more deficient in the common English than many others. In fact they gave the teachers more trouble than any in their class, and it was not long before they admitted their great mistake.

Over half of the students are now teaching with much success. Those who commanded only the third grade certificate before, now obtain the second, under a rigid examination. The general deportment of the students was very good, only one was expelled and one suspended.

The whole number of teachers employed for the session was two, at a salary of thirty-five dollars per month, a gentleman and lady.

We employed the very best instructors that could be had in the State, who were conversant with the new methods of teaching.

The Board of Managers voted me forty dollars for the first month, after which they allowed me fifty dollars.

The kind of books used were as follows: Quackenbos' History, Davies' and Sanford's Arithmetics, National Readers, Maury's and Mitchell's Geographies, Reed and Kellogg's and Harvey's Grammars, Webster's and Worcester's Dictionaries, National Speller and Payson's Copy Book.

Our method of teaching differed greatly from the ordinary way of imparting instruction. Students were not required to overtax their brain by committing everything as given in the text books; but were trained in such way that they could very readily recite a lesson by using their own composition. Every lesson that could be placed on the Blackboards was recited from them; consequently every thing was made practical and a greater progress made.

Nothing interposed during the session to impede progress or impair success; and it is gratifying to state that Providence blessed our efforts throughout.

NAMES OF STUDENTS AND THEIR POST OFFICES.

NAME.	POST OFFICE.	COUNTY.
Armistead, Sophra	Plymouth,	Washington
Abel, Benjamin	Plymouth.	Washington
Blair, W. W.	Edenton,	Chowan
Bell, J. T.	Plymouth,	Washington
Bennett, J. B.	Plymouth,	Washington
Bell, Noah	Plymouth,	Washington
Bond, Thomas	Windsor,	Bertie
Bennett, George	Plymouth,	Washington
Bookroom, S. S.	Edenton,	Chowan

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NAME.	POST OFFICE.	COUNTY.
Bell, G. H.	Plymouth,	Washington
Carden, J. C.	Jamesville,	Martin
Cotten, J. A.	Hamilton,	Martin
Clark, Moses	Leechville,	Beaufort
Dudley, W. H.	Plymouth,	Washington
McDonald, J. W.	Plymouth,	Washington
Dunbar, J. W.	Columbia,	Tyrrell
Downing, J. H.	Mackey's Ferry,	Washington
Felton, Alex.	Plymouth,	Washington
Guyther, Harry	Plymouth,	Washington
Garrett, David	Plymouth,	Washington
Garrett, Moses	Plymouth,	Washington
Greene, Collin	Hamilton,	Martin
Hathaway, W. B.	Edenton,	Chowan
Howcott, W. H.	Plymouth,	Washington
James, W. A.	Jamesville,	Martin
Johnson, J. T.	Plymouth,	Washington
James, B. B.	Plymouth,	Washington
Johnson, T.	Plymouth,	Washington
Haspar, Solomon	Windsor,	Bertie
Lanier, A. R.	Williamston,	Martin
Leith, W. H.	Plymouth,	Washington
Lee, Dosen	Plymouth,	Washington
Lee, Aaron	Plymouth,	Washington
Little, John	Plymouth,	Washington
Lewis, J. L.	Columbia,	Tyrrell
Moore, Sanda	Plymouth,	Washington
Myrick, Robert	Murfreesboro,	Hertford
Moore, Solomon	Plymouth,	Washington
Moore, Alfred	Plymouth,	Washington
Norman, Moses	Plymouth,	Washington
Norman, C. M.	Plymouth,	Washington
Norman, James	Plymouth,	Washington
Pierce, J. A.	Jamesville,	Martin
Pettiford, J. T.		
Peterson, Charley	Plymouth,	Washington
Riddick, G. A.	Plymouth,	Washington
Reed, J. M.	Plymouth,	Washington
Robbins, John	Windsor,	Bertie
Skyles, B. J.	Plymouth,	Washington
Steward, Ell	Mackey's Ferry,	Washington
Smittock, Windsor	Plymouth,	Washington
Simmons, J. S.	Jamesville,	Martin
Tyner, J. A.	Plymouth,	Washington
Thatch, Albert	Plymouth,	Washington
Wiggins, J. A.	Plymouth,	Washington
Walker, O. C.	Plymouth,	Washington
Wheelock, H. M.	Plymouth,	Washington
Washington, Walter	Plymouth,	Washington
Wynne, W. C.	Hamilton,	Martin
Whitehead, Mack	Tarboro,	Edgecombe
Williams, Eugene	Williamston,	Martin

FEMALES.

NAME.	POST OFFICE.	COUNTY.
Allen, Ellen	Plymouth,	Washington
Ash, Hester	Plymouth,	Washington
Bennett, Temperance	Plymouth,	Washington
Blount, Florence	Plymouth,	Washington
Bennett, Mary J.	Creswell,	Washington
Croher, Sammy Ann	Plymouth,	Washington
Coffield, Joannah	Colerain,	Bertie
Dudley, Hannah	Plymouth,	Washington
Downing, Armetta	Hertford,	Perquimans
Everett, R. W.	Plymouth,	Washington
Fesenden, Sarah	Plymouth,	Washington
Gaylord, Alice	Edenton,	Chowan
Griffin, Nancy	Plymouth,	Washington
Griffin, Minnie	Plymouth,	Washington
Haskins, Kate	Plymouth,	Washington
Hanks, Harriet Ann	Plymouth,	Washington
Hill, Harriet Jane	Columbia,	Tyrrell
Hill, Velina	Columbia,	Tyrrell
Jones, Betsey	Plymouth,	Washington
Johnson, Anna T.		
Little, Nancy	Plymouth,	Washington
Lynox, Mary	Plymouth,	Washington
Lee, Esther	Plymouth,	Washington
Maitland, Mary	Plymouth,	Washington
Rhodes, Rosanna	Plymouth,	Washington
Ross, Susan	Plymouth,	Washington
Spruill, Rosa	Plymouth,	Washington
Spruill, Tempy		
Taylor, Bertha	Robinsonville,	Martin
Webb, Sabelia	Plymouth,	Washington

Appended to this report find supplement.
All of which is respectfully submitted.

A. HICKS, JR.,

Principal Plymouth State Colored Normal School.

Plymouth, N. C., 1882.

We have thoroughly examined the above report, and believe it to be correct.
W. H. STUBBS, Secretary.

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SUMMARY OF THE PLYMOUTH STATE COLORED NORMAL SCHOOL.

Duration of school term,	- - - - -	6 months
Number of school days,	- - - - -	120
Number of instructors,	- - - - -	3
Number of lectures,	- - - - -	24
Number of students enrolled,	- - - - -	91
Number of Males,	- - - - -	61
Number of Females,	- - - - -	30
Number of Married Male Teachers,	- - - - -	6
Number of Married Female Teachers,	- - - - -	2
Number of Males of three to six years' experience as Teachers,	- - - - -	9
Number of Females of three to six years' experience as Teachers,	- - - - -	3
Number of Teachers with partial College training,	- - - - -	5
Number of Teachers with Common School training,	- - - - -	49
Average attendance,	- - - - -	41
Average age of Males,	- - - - -	20
Average age of Females,	- - - - -	18

The classification of the school was as follows: Normal Department and Preparatory Department.

The classes were numbered alphabetically. A daily average in scholarship was kept of each class.

REPORT OF THE TREASURER.

J. F. NORMAN, *Treasurer, in account*
with *Plymouth Colored Normal School.*

1881				
Sept. 5	By J. C. Scarborough's check.....		\$	205 00
	To A. Hicks, bill printing and postage.....	\$	4 89	
	" A. Hicks, bill postage on circulars.....		4 58	
	" amount paid E. Alexander for examining applicants for teachers.....		9 00	
	" cash paid A. Hicks, Principal, 1 month's salary.....		40 00	
Oct. 1	" " " L. T. Jackson, Assistant, 1 ".....		35 00	
	" " " A. Hicks, Principal, 1 ".....		50 00	
14	" " " J. C. Norcom, Assistant, 1 ".....		35 00	
Nov. 7	By J. C. Scarborough's Draft.....			500 00
9	To am't paid A. Hicks, Principal, 1 ".....		50 00	
	" " " L. T. Jackson, Assist., 1 ".....		35 00	
24	" " " J. C. Norcom, " 1 ".....		35 00	
Dec. 9	" " " A. Hicks, Principal, 1 ".....		50 00	
	" " " L. T. Jackson, Ass't, 1 ".....		35 00	
23	" " " A. Hicks, Principal, 1 ".....		50 00	
	" " " J. C. Norcom, Asst, 1 ".....		38 50	
1882				
Jan. 6	" " " L. T. Jackson, Asst, 1 ".....		35 00	
Feb. 3	" " " L. T. Jackson, Asst, 1 ".....		35 00	
	" " " A. L. Sumner, Asst, 1 ".....		35 00	
20	" " " A. Hicks, Principal, 1 ".....		50 00	
Mch 16	" " postage.....		50	
	" balance on hand.....		77 62	
		\$	705 00	\$ 705 00

NEW BERNE NORMAL COLORED SCHOOL, 1881.

REPORT OF G. H. WHITE, PRINCIPAL.

TO REV. L. C. VASS, MESSRS. GEORGE ALLEN AND GEO. S. FISHER,

Local Board of Directors of the New Berne State Normal School.

GENTLEMEN :—I beg leave to submit to you a report of the first session of Colored State Normal School, located at this place. The term commenced July 11th, 1881, and continued twenty-one weeks, closing December 2d, with literary exhibition, preceded by three days' public examination, both oral and written. During the session there were sixty-three pupils enrolled, classified as follows:

MIDDLE CLASS.

NAME.	POST OFFICE.	COUNTY.
Foy, Letitia	New Berne,	Craven
Douglass, Fred.	New Berne,	Craven
Moore, James R.	New Berne,	Craven
Godley, Margaret J.	New Berne,	Craven
Smith, Lewis H.	New Berne,	Craven
Randolph, Hattie A.	New Berne,	Craven
Dudley, Sarah E. C.	New Berne,	Craven
Ethridge, William S.	Coleraine,	Bertie

JUNIOR CLASS.

Havens, Edward, Jr.	New Berne,	Craven
Mosley, Daniel	New Berne,	Craven
Moore, John W.	New Berne,	Craven
Chadwick, Edward W.	Pollocksville,	Jones
Wright, James W.	New Berne,	Craven
Moore, Alexander T.	New Berne,	Craven
Mundine, Lucinda J.	New Berne,	Craven
Lee, Phillip J.	New Berne,	Craven
Abbott, Annie M.	New Berne,	Craven
Lane, Susan A.	Hookerton,	Greene
Blunt, Lula A.	Snow Hill,	Greene
Randolph, Florence A.	New Berne,	Craven
Randolph, Henry T.	Kinston,	Lenoir
Fields, Annie M.	New Berne,	Craven
Boon, Mary W.	New Berne,	Craven
Clark, Pattie J.	New Berne,	Craven
Mason, Mary A.	New Berne,	Craven
Davenport, Willie	New Berne,	Craven
Sawyer, Carrie E.	James City,	Craven
Blount, Fannie A.	James City,	Craven
Mosley, Margaret A.	James City,	Craven
Willis, Martin	Broad Creek,	Pamlico
Locker, Peter R.	New Berne,	Craven

SUB-JUNIOR CLASS.

Hill, Benjamin	Bayboro,	Pamlico
Mosley, Mary A.	New Berne,	Craven
Smith, George W.	Germantown,	Hyde
Smith, Annie J.	New Berne,	Craven
Lewis, Emma E.	New Berne,	Craven

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NAME.	POST OFFICE.	COUNTY.
Harris, Cora	New Berne,	Craven.
Williams, Hannah	New Berne,	Craven
Davis, George Anna	New Berne,	Craven
Physick, George Anna	New Berne,	Craven
Everett, Martha	New Berne,	Craven
Morris, John A.	New Berne,	Craven
Morris, John E.		
Johnson, Charles	Riverdall,	Craven
Williams, Noah P.	Maple Cypress,	Craven
Meritt, Annie M.	New Berne,	Craven
Tucker, C. E.	New Berne,	Craven
George, Alexander S.	Beaufort,	Carteret
Rouse, Martha	James City,	Craven
Walker, Nancy	James City,	Craven
Sutton, Alice	New Berne,	Craven
UNCLASSIFIED.		
Johnson, William H.	New Berne,	Craven
Hyman, Susan	New Berne,	Craven
Williams, Lizzie	New Berne,	Craven
Barfield, Mary E.	New Berne,	Craven
Boyd, Martha J.	James City,	Craven
Patrick, Niele	Goose Creek,	Pamlico.
Edwards, Martha	New Berne,	Craven
Wilson, Emma	New Berne,	Craven
Williams, Elizabeth W.	New Berne,	Craven
Dixon, Mary	New Berne,	Craven
Bryan, Hannah	New Berne,	Craven

The studies of the Middle Class are: Review of spelling (Webster's) and defining; marked letters, &c.; completion of descriptive geography (Maury's); higher arithmetic (Sanford's), as far as mensuration of solids; higher grammar (Reed & Kellogg's), completed; elocution; book-keeping; algebra (Venable's); physiology (Steele's); penmanship.

The studies of the other classes, with the exception of Algebra and Physiology, were the same as the middle class; they use the graded lessons in grammar and the grammar school arithmetic.

The unclassified class was one of emergency, being composed of pupils who came in late in the term and were unable to enter any of the other classes proper. They were taught according to each one's grade of scholarship. Each pupil, before entering the school, was required to sign the following written pledge: "We, the undersigned, upon entering the New Berne State Normal School as pupils, do pledge upon our honor to observe the rules and regulations of the school, to take good care of the books furnished for our use, and to return the same in good order at the time required, and also to engage in teaching in the public schools of the State at least one year."

The rules of the school were few, a copy of which will be herewith found. Generally the deportment of the pupils was very good and all seemed to be deeply interested in their studies. Before the close of the term some twenty-five or thirty of the pupils were examined by John S. Long, Superintendent of Public Instruction for this county. Many of them received first grade certificates, and the other applicants, with three or four exceptions, received well marked second grade certificates. Several pupils of our school from other counties have written me, stating that they were successful in getting cer-

tificates, and are now actively engaged in teaching. Of sixty-three pupils enrolled not less than forty are now engaged in teaching.

The first three weeks of the school were taught by myself alone, when Miss Nancy J. Scott, of Columbia, S. C., and Mr. William J. Herritage, of Washington, N. C., were appointed assistants. They are very fine teachers and did their work well.

The lectures, delivered by Revs. A. A. Scott and Geo. D. Jammison on Sacred and General History respectively, were very instructive, especially those on Sacred History.

As to the Library we have accumulated, from time to time, ninety-eight volumes of useful books from kind friends, North and South. We have had, also, several weekly papers, periodicals, &c., contributed by friends to the reading room connected with the school. Many thanks are due these contributors for the interest they have taken in our school.

The maps and charts, &c., furnished by the State for the use of the school, are now in my possession, and will be disposed of according to your direction. During the last three months of this session, we had an organ rented and many of the pupils took lessons in music, being instructed by Miss Scott and Mr. Herritage. I am impressed that much more good could be done in the school if the requirements for entrance, both as to age and liberal attainments, were less rigid. We were compelled to reject many applicants, many of whom were worthy during the last session, on the account indicated. We were kindly aided in the way of seats, tables, blackboards, &c., by Mrs. Stanly, Miss Harrison, Messrs. George Allen and D. H. Harris. Many thanks are due the University Publishing Company, of New York, for Histories, (Holmes') and Geographies, (Maury's) placed on deposit at Mrs. Stanly's store to be lent to indigent students. I am pleased to state, however, that most of the books were paid for by the pupils before the school closed.

In conclusion, I would recommend that you determine at as early a day as possible what time the next term will commence, in order that all who wish may be ready to enter at the first of the term.

Respectfully submitted,

GEO. H. WHITE,
Principal.

New Berne, N. C., Dec. 15th, 1881.

GEORGE ALLEN, *Treasurer, in account with*

New Berne Colored Normal School.

1881				
July 9	To cash received from J. C. Scarborough, Superintendent Public Instruction.....	\$	500 00	
Oct. 24	To cash received from Peabody Fund through J. C. Scarborough.....		205 00	
Dec. 5	By cash paid Geo. H. White, salary as teacher from July to December 5th.....	\$		258 00
	By cash paid W. J. Herritage, for salary as teacher.....			181 00
	" " Nancy S. Scott, for salary as teacher.....			182 50
	" " Rev. A. A. Scott for 10 lectures.....			10 00
	" " Rev. G. D. Jammison, for lectures.....			4 00
	" " current expenses of school to date, as per vouchers.....			30 88
	By cash paid expenses of closing exercises.....			7 50
	Balance in hand.....	\$	683 88	
			71 12	
		\$	705 00	\$ 705 00

GEO. ALLEN, *Treasurer.*

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REPORT OF FRANKLINTON COLORED NORMAL SCHOOL, 1881-'82.

To the Hon. JOHN C. SCARBOROUGH,
Superintendent of Public Instruction of North Carolina :

The State Colored Normal School, located at Franklinton, Franklin county, N. C., opened September 19th, 1881, and continued till May 4th, 1882. The corps of teachers consisted of Principal and three Assistants. During this term there were enrolled 65 pupils, 41 males and 24 females, from six counties. The roll for this term was as follows :

STUDENTS IN ATTENDANCE.

NAME.	COUNTY.	NAME.	COUNTY.
Henderson F. Wilder,	Franklin	David Kearney,	Franklin
William H. Dunston,	Franklin	Roberta Dunston,	Franklin
Anna Ray,	Franklin	Daniel Conyard,	Alamance
Pattie Kelley,	Franklin	Adah Foster,	Franklin
Addie McCowan,	Durham	T. M. Smith,	Franklin
James A. Foster,	Franklin	Willis Thomas,	Franklin
William H. Wood,	Franklin	Milford Hagler,	Franklin
Venable Evans,	Franklin	Lucy Young,	Franklin
Sidney A. Long,	Franklin	Charles Person,	Franklin
Benjamin F. Person,	Franklin	Jennie Mitchiner,	Franklin
Thomas Blacknall,	Franklin	William Hawkins,	Franklin
Robert Kennedy,	Franklin	Daniel Person,	Franklin
Samuel M. Young,	Granville	Susie Dunston,	Franklin
Victoria Fuller,	Franklin	Anna R. Blacknall,	Franklin
William M. Williams,	Franklin	Amanda Andrews,	Franklin
Robert Kearney,	Franklin	Sarah A. Perry,	Franklin
Mary L. Stallings,	Wake	Bennie H. Wright,	Franklin
Ella Fuller,	Franklin	Nelson L. Perry,	Franklin
Harriet Fuller,	Franklin	Benjamin F. Perry,	Franklin
Lee A. Fuller,	Franklin	Eugenius McCollough,	Franklin
Della F. Dunston,	Franklin	John J. Young,	Franklin
Noah H. Johnson,	Franklin	William H. Long,	Franklin
Donald Green,	Franklin	John Person,	Franklin
Emma J. Freeland,	Alamance	Jefferson D. Yarboro,	Franklin
Thomas O. Fuller,	Franklin	Sallie M. Person,	Franklin
Maggie E. Kearney,	Franklin	Lee Green,	Franklin
Cephas Lyon,	Durham	Lucy Reed,	Franklin
Alice A. Patterson,	Wake	Polly Parham,	Franklin
Thomas A. Long,	Franklin	Daniel E. Burwell,	Franklin
Charles S. Ransom,	Franklin	Govan Eaton,	Granville
Auphy T. Price,	Wake	Anna Thomas,	Franklin
John R. Wynne,	Franklin	Ella Mason,	Wake
Luella J. Dunston,	Franklin		

Eight of these were teachers. This small number of teachers may be accounted for in many ways: 1. Many were too poor to attend. 2. Many were too proud to show their ignorance. 3. Many were too wise in their conceit to attend. But while these did not appreciate the efforts of the State, those preparing to teach can soon take their places in the school room.

The present term began August 7th, 1882, and will continue till May, 1883.

There are enrolled to date 78 pupils, 57 males and 21 females; 7 have taken certificates that never had them; 5 of these hold second grades and 2 third grades. More than this number could take certificates, but are too young to teach, being from 16 to 18 years of age.

STUDENTS IN ATTENDANCE, SESSION 1882-'83.

NAME.	POST OFFICE.	NAME.	POST OFFICE
Anna Ray,	Franklin	Benj. F. Perry,	Franklin
Roberta Dunston,	Franklin	Richard Nicholson,	Franklin
Della F. Dunston,	Franklin	Wm. H. Pierce,	Franklin
Lucy Reed,	Franklin	Willis Person,	Franklin
Thos. A. Long,	Franklin	Chas. S. Ransom,	Franklin
Sidney A. Long,	Franklin	Carrie Person,	Franklin
Wm. H. Dunston.	Franklin	Lee Green,	Franklin
Lee A. Fuller,	Franklin	Jos Pierce,	Franklin
Jos. F. Mitchell,	Franklin	Calvin Holden,	Franklin
Jeff. D. Yarborough,	Franklin	Walter Kearney,	Franklin
Venerable Evans,	Franklin	Lucy Kearney,	Franklin
Melford Hagler,	Franklin	John W. Grissom,	Franklin
Sarah A. Perry,	Franklin	Simon Hicks,	Halifax
Wm. E. Evans,	Franklin	Benj. W. Brown,	Halifax
Wm. S. Dunston,	Franklin	Addie McCowan,	Durham
David Kearney,	Franklin	Jas. A. Foster,	Franklin
Susie Dunston,	Franklin	Henderson F. Wilder,	Franklin
Ambrose Mitchell,	Franklin	Hardy Perry,	Franklin
Sallie M. Person,	Franklin	Roberta Long,	Franklin
Brazilus Long,	Franklin	Nancy Wyche,	Vance
Wm. H. Perry,	Franklin	Wm. H. Warwick,	Warren
John P. Person,	Franklin	Mary L. Stallings,	Wake
Sherman Person,	Franklin	Lucy Young,	Franklin
Eddie Tharington,	Franklin	Gillie A. Ruffin,	Franklin
Robert Kennedy,	Franklin	Robert Wyche,	Granville
Wm. S. King,	Franklin	Pattie J. Mayo,	Franklin
Merrimon Young,	Franklin	Ella Mason,	Wake
Jeff. D. Mitchell,	Franklin	J. O. Hawkins,	Wake
Mary Harris,	Franklin	Calvin J. Outlaw,	Franklin
Eugenius McCullough,	Franklin	J. P. Adkins,	Granville
Jennie Mitchiner,	Franklin	Ollawa Mitchell,	Granville
Pattie Kelly,	Franklin	Charley Person,	Franklin
Thenie M. Smith,	Franklin	Willie Hawkins,	Franklin
Larnie C. Williams,	Franklin		

We have school books amounting to about \$150.00, and 300 volumes. Messrs. Williams & Co., J. B. Lippincott & Co., and University Publishing Co. donated books.

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REPORT OF J. S. JOYNER, TREASURER FRANKLINTON COLORED NORMAL SCHOOL.

J. S. JOYNER, *Treasurer, in account with*
J. C. SCARBOROUGH, *Supt Pub. Instruction.*

1881		
Sept.	To cash Peabody Fund	\$205 00
Oct.	" " State Fund.....	500 00
		<hr/>
		\$705 00
DISBURSEMENTS.		
	Paid M. A. Hopkins, Principal, 5 months at \$50.....	\$250 00
	" S. A. Waugh, 5 " " \$50.....	250 00
	" Cora B. Person, 5 " " \$40.....	200 00
	" Edwards, Broughton & Co., for circulars.....	3 00
	" John H. Williamson, advertising.....	2 00
		<hr/>
		\$705 00
		J. S. JOYNER, <i>Treasurer.</i>

SALISBURY COLORED NORMAL SCHOOL, 1881.

REPORT OF PRINCIPAL, J. O. CROSBY.

SALISBURY, N. C., April 20th, 1882.

TO HON. J. C. SCARBOROUGH,
Supt Public Instruction, Raleigh, N. C.

DEAR SIR: The State Colored Normal School of Salisbury, according to previous announcement, opened its first session on the 17th day of August, 1881, and closed on the 19th of April, 1882. The directors found no easy task to secure a suitable house in a desirable locality, and the building finally selected was incommodious. This, coupled with the inability of many of the candidates to comply with the conditions of admission, and the want of proper apparatus, made the beginning very dark and gloomy. With a little hard work and perseverance these obstacles were overcome and the prospects brightened.

As you well know, the colored population of the western counties is very sparse, and hence the want of good common school advantages, such as those in many of the eastern counties. With the exception of the school facilities at Greensboro, Concord and Charlotte, I know of no high school advantages in this section of the State of which the colored people can avail themselves. This school, therefore, supplies a long-felt want, and as such has the hearty support and encouragement of county superintendents, many of whom have visited it and spoken in high terms of its utility and prospects. There is a great demand for teachers. No county is half supplied, notwithstanding the fact that most schools continue only two or three months of the year. A very large per centage of our teachers are of the third grade, and not a few of these "special thirds." Hundreds of schools are without teachers of any grade whatever.

Of the numerous applications for teachers which have been received, only a few could be supplied. Every young man and woman competent to take charge

of a school is going or has gone to work. The many inquiries regarding the school and its design evince the interest the colored people feel in it. There were only two teachers employed during the session. The present indications favor a large school next year. The other facts connected with the school appear upon the table.

Very respectfully, &c.

J. O. CROSBY,

Principal State Colored Normal School, Salisbury, N. C.

CATALOGUE OF STUDENTS ATTENDING SALISBURY COLORED
NORMAL SCHOOL, 1881.

Ella Brown
Alice Miller
Fannie Valentine
W. R. Mowery
Betty Boyd
D. L. Hull
Florence McNeely
Alice Coles
Betty Bingham
Frederick Daniels
Louisa Smith
D. H. Chambers
Hannah Stanard
George W. McIver
Roena McNeely
Anna Sloan
John Chambers
Louisa Allison
Sallie Henderson
Nancy Graham
Mary Chambers
Mary J. Craig
Addie Brown
Letitia Walker
Virginia Goodwyn
L. E. Kerr
David A. Sumner
Georgianna Sumner
Alice McConnaughey
Paul Sumner
Maria McConnaughey
W. G. Rousseau

Jennie Davis
Nora Lord
Rhoda C. Brown
Eva Bernhardt
Willie Walker
Lizzie Wiseman
Jennie Cowan
Jackson Parker
Mary Hargrave
Stanly Small
Nancy Holmes
Thomas Slater
W. C. Ballard
Mary Walker
Alice Boyden
Joshua Murphy
David Waggoner
John Cowan
Henrietta Brown
Henry Boyden
Henry Waugh
S. Kelly
G. W. Petty
Anise Campbell
Della Campbell
Cornelia Jenkins
E. J. Martin
Mary Hickman
W. M. Locke
Sarah Pearson
Abram Horah

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SALISBURY COLORED NORMAL SCHOOL TO O. D. DAVIS, TREASURER.

1881				
Oct.	6	By amount from J. C. Scarborough, Superintendent Public Instruction.....		\$ 205 00
	24	By amount from J. C. Scarborough, Superintendent Public Instruction.....		500 00
	6	To A. S. Richardson, teacher.....	\$ 30 00	
	14	To O. D. Davis, P. O. stamps.....	5 00	
	22	To A. S. Richardson, teacher.....	30 00	
Nov.	7	To J. O. Crosby, Principal.....	100 00	
	19	To A. S. Richardson, teacher.....	30 00	
Dec.	9	To Alex. Brown, wood.....	9 00	
	16	To A. S. Richardson, teacher.....	35 00	
	24	To J. A. Ramsay, stationery, &c.....	5 00	
1882				
Jan.	26	To A. S. Richardson, teacher.....	35 00	
	28	To seats, &c.....	5 75	
	28	To J. O. Crosby, Principal.....	150 00	
Feb.	18	To A. S. Richardson, teacher.....	35 00	
	24	To Theo. T. Klutz, stationery, &c.....	5 35	
	25	To J. O. Crosby, Principal.....	50 00	
Mch	25	To A. S. Richardson, teacher.....	35 00	
April	20	To Theo. T. Klutz, stationery, &c.....	50	
	20	To J. O. Crosby, wood, &c.....	8 80	
	20	To J. O. Crosby, Principal.....	100 10	
	10	To A. S. Richardson, teacher.....	35 00	
		To balance.....	5 00	
			\$ 705 00	\$ 705 00

Respectfully submitted,

O. D. DAVIS, *Treasurer.*

Auditors—S. H. WILEY, JOHN A. RAMSAY.

NORMAL SCHOOLS FOR 1882.

UNIVERSITY NORMAL SCHOOL, 1882.

REPORT OF KEMP P. BATTLE, PRESIDENT AND TREASURER.

UNIVERSITY OF NORTH CAROLINA,
CHAPEL HILL, N. C., December 23d, 1882.

To the Honorable Board of Education:

I have the honor to report that the sixth session of the University Normal School was held in the University Buildings during the past summer, beginning June 15th and closing July 20th, 1882.

The report of the Secretary, Prof. John E. Dugger, hereto appended, shows that there were 352 Normal students in attendance, representing 62 counties. Of these 177 were females. This large number, an increase over preceding sessions, except that of 1868, is quite gratifying, especially when it is considered that besides the Normal Schools in session at the same time at Franklin, Newton, Wilson and Elizabeth City, there were Teachers' Institutes at Goldsboro and other points. And moreover, this was the first session when aid was not furnished for

paying the travelling expenses of the needy, the appropriation from the Peabody Fund not sufficing for this purpose. I am glad to report, too, that there was a commendable degree of industry and enthusiasm among the students, a determination to gather all the advantages possible from their opportunities.

Your honorable body entrusted the selection of the officers of the school to the Superintendent of Public Instruction and myself. It was our aim to obtain the services of experienced and able instructors. The list of the officers given in the Secretary's report shows that we were eminently successful.

The Superintendent of the school was Hon. M. A. Newell, Superintendent of Public Instruction of Maryland, and President of Lafayette Normal School, known throughout the country as an expert of a high order in normal methods. He was aided by Prof. Edward P. Moses, Assistant Superintendent, who has conducted the Goldsboro Graded School with consummate skill. With these as leaders, and with the strong corps of coadjutors, aiding in the various departments, the success of the work was assured. I call your especial attention to the report of Capt. Newell, giving his opinion of the extraordinary value to the teachers of this State of this school and the necessity of its continuance.

The work of the school was devoted chiefly to the subjects required by law of teachers of the public schools, and on which they must be examined. The scheme of instruction, as heretofore, was, (1) by lectures before the whole body of students in the University Chapel (Gerrard Hall), on the methods, discipline, the science and art of teaching, and other subjects, mainly by Professors Newell and Gregory, (2) the drilling and catechising the students arranged in convenient sections, (3) the illustrations by the Professors of the various theories and methods of teaching, (4) the organization of a model class of 81 village children in actual work, taught by a very competent and experienced instructress, Miss Long, who had gained her knowledge as a teacher in the New York City schools, and by careful inspection of the methods in use in the celebrated schools of Quincey.

A new and important feature consisted in a series of most able and practical lectures by one of the most learned and successful educators in the Union, Hon. John M. Gregory, LL. D., of Illinois. As the students took careful notes of these, as well as the lectures of Prof. Newell, they carried to their respective homes accurate information as to the latest and most approved educational ideas and methods.

Classes as heretofore were taught in Algebra, Natural Philosophy, Physiology, Elocution, Vocal Music and Drawing. Part of these are not required of public school teachers, but they should be learned by all who desire to perfect themselves in their profession. Prof. Rayhill not only gave careful drilling to his classes in elocution, but gave frequent public free readings to exemplify his teachings.

As will appear from the Secretary's list, many lectures were given to the school on subjects of importance by eminent men not belonging to the Faculty of the school.

The University Library, Museum, laboratories and the libraries and halls of the two Literary Societies were constantly accessible to the students.

The Association of County Superintendents held its annual meeting during the session of the school. Instructive and able papers were read by President J. R. McNeill and other members of the Association.

The State Teachers' Association held also its annual meeting and discussed questions of great interest and importance. Prof. George T. Winston resigning, Prof. M. C. S. Noble, Superintendent of the public schools of Wilmington, was elected President of the Association for the coming year.

The Normal School Debating Society continued its sessions, greatly improving the members in composition and speaking. At the close of the school members

of this society, chosen for the purpose, by their debates, essays and orations, furnished intellectual entertainment to a gratified audience.

The vocal music class, under Prof. E. H. Willson, gave a free concert on the evening before the close, which was largely attended and enthusiastically applauded.

Generous contributions of books, magazines and newspapers were made by publishers and editors, which were a source of great pleasure and profit to the school.

Examinations were held by a committee, consisting of Capt. J. E. Dugger, and Professors Hatcher and Guiley, under the provisions of chapter 28 of the Acts of 1879, and first grade certificates awarded to those entitled. Notice was, however, given that these certificates do not exempt from liability to examination by the County Superintendents.

Several members of the Faculty of the University, especially Professors Mangum and Winston, gave valuable assistance to the school. For their services as well as for my own, no charge was made or compensation expected.

Many of the male students had their rooms given free of charge in the University buildings. The students are much indebted to Mr. Andrew Mickle for aid in procuring rooms, boarding-houses, &c.

In conclusion, I am glad to state that, in my judgment, and in the judgment of all those who have had opportunity for forming an opinion, this has been the most useful session the University Normal School has had. The attendance was large, the teaching of the best, and the industry and devotion to duty of the student-teachers, on the whole, very commendable. Testimony reaches me from all parts of the State of the strong impulse given to education by the teachings and the general influence of the school, and as long as it shall be continued it will be my endeavor, as I am sure it will be the endeavor of the able and energetic Superintendent of Public Instruction, Mr. Scarborough, to make its usefulness year by year continually greater.

I call your especial attention to the report of Superintendent Newell, and to the discussion by him of the place held by the temporary or Summer Normal Schools, as distinguished from the Teachers' Institute on the one hand and the permanent Normal College on the other.

I desire to express to the Board, and especially to your Chairman, Governor Jarvis, and to Superintendent Scarborough, my thanks for the confidence and support of the school, without which its success would have been impossible.

Respectfully submitted,

KEMP P. BATTLE,

President of the University and of the University Normal School.

REPORT OF HON. M. A. NEWELL, SUPERINTENDENT OF THE UNIVERSITY NORMAL SCHOOL FOR SESSION OF 1882.

BALTIMORE, MD., December 12th, 1882.

HON. KEMP P. BATTLE, *President University of North Carolina*:

DEAR SIR:—I should long since have given you my impressions of the value and probable results of the work done at the temporary Normal School held at the University this summer; but I fear if I had written while the scenes were fresh in my mind, I might have been suspected of using the rose-tints too freely. At this distance of time, and with ample opportunity for comparison and reflection, I am not likely to indulge in exaggerated statements; and I can very sincerely say that having had sixteen years' experience in such work, I have never spent six weeks with so much pleasure to myself nor with a better prospect of benefit to others. I have never met with colleagues more able, nor with students more willing or more apt. That much of the pleasure as well as the

profit of the undertaking was owing to your own efforts, to your constant presence, to your sympathetic guidance, to your large experience is known to all. How much relief and assistance I derived from your co-operation is known only to myself. But your labors and the labors of the entire Faculty would have been in vain, had it not been for the good humor, the patience, the zeal, and the enthusiasm of the five hundred who came to us to learn how to teach. I confess it was somewhat a surprise to me to find so many people, coming, many of them, from great distances and at great sacrifices, but all imbued with one common feeling—the desire to make themselves more useful and more skilful in the profession they had chosen. The general opinion of these teachers is very well expressed in a letter I received from one of them some weeks ago:

“There was much good work done at Chapel Hill this summer, whose effects will be felt upon many of the schools and scholars of the Old North State. Teachers were instructed or reminded how to classify their pupils to better advantage; how to secure better order with less expenditure of force; how to teach with greater thoroughness and at the same time with greater ease; how to make the judgment bring relief to the memory, instead of imposing all the burden of education on the latter; how to make school exercises a pleasure rather than a drudgery; and how to cultivate simultaneously the moral, the intellectual, the physical and the æsthetic qualities of their pupils. They were advised to lay aside many of the slow laborious methods of their forefathers, though surrounded by the halo of antiquity, in favor of modern improvements originated by philosophical research and tested by the experience of skilful educators. * * * The corps of instructors was well selected. No superintendent, however exacting, could have desired more faithful and efficient coadjutors. Men of learning they were, and much of their learning was plucked, as the Orientals say, from the stem of experience. Most of them seemed to have a special adaptation for the work, and entered into it with an enthusiasm that proved contagious among the students. The evening lectures and readings formed a prominent part of the plan of operations and proved of signal benefit. Gentlemen of acknowledged ability and national reputation furnished ‘feasts of reason’ which were never so heavy as to be tiresome, nor so light as to be uninteresting.”

The great educational want, not of North Carolina alone, but of every State in the Union, and not of these United States alone, but of the whole civilized world, is the lack of a sufficient number of well qualified teachers for the common schools. A public school system can no more be conducted without trained teachers than a navy can be maintained without trained sailors and educated officers. It is not to be denied that nature does sometimes produce a teacher without the aid of art; but natural genius is as rare in the sphere of the teacher as it is in that of the lawyer, the divine, the orator or the poet. Teachers must be employed by the thousand, and the place of natural genius must be supplied by common-place abilities wisely directed by education and training; education in subjects and principles, training in methods. There are but five agencies by which teachers can be trained.

1st. By personal experience and practice. It was in this way the French oculist attained his skill. But before he became an expert he had, to use his own words, “ruined a hat full of eyes.”

2d. By observation. An impressible mind brought into daily contact with a teacher of rare abilities, though only as an observer, will catch a spark from his fire, and may become imbued with his spirit and adopt his methods. But opportunities for such observation are infrequent.

3d. By regular instruction and practice in a Normal School. This is the best of all, and will yield results almost equal to “natural genius.” But few have access to such advantages. They cost too much both in time and money, unless

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where special provision for such education has been made at the expense of the State.

4th. By attendance on Teacher's Institutes, lasting from three to five days. These meetings are of great use to stimulate teachers to deeper study of their profession, to set them on the right track, and to encourage them to keep in the right way. But the time is too short to afford more than a glimpse of the promised land. The "Institute" is appetizing rather than satisfying.

5th. Midway between the permanent Normal School and the short Teachers' Institute lies the temporary Normal School or protracted Institute. Even in States where both the former agencies are in full operation, this last cannot safely be neglected; it is short enough to be comparatively inexpensive; it is long enough to ensure permanent results. It affords an opportunity not only to discuss principles but also to exemplify methods. It even gives some facilities for personal improvement in some neglected branches. It creates an *esprit de corps* among the members. It removes many of the narrowing prejudices to which teachers, removed from liberal social culture, are apt to yield. It is the best preparation for a State Normal School.

Very respectfully,

M. A. NEWELL.

REPORT OF JOHN E DUGGER, SECRETARY OF UNIVERSITY NORMAL SCHOOL, 1882.

HON. K. P. BATTLE, *President University Normal School*:

SIR:—I herewith enclose the Secretary's Report of University Normal School for session of 1882.

The school was regularly opened in the University buildings at Chapel Hill, N. C., June 15th, and closed July 20th, 1882.

Respectfully,

JOHN E. DUGGER, *Secretary*.

THE FACULTY, OFFICERS AND INSTRUCTORS.

Hon. K. P. Battle, LL.D., President.

Dr. M. A. Newell, Baltimore, Md., Superintendent.

Prof. E. P. Moses, Goldsboro, Assistant Superintendent and Teacher of Geography and History, Callisthenics, &c.

Prof. N. Y. Gulley, Franklinton, Teacher of Mathematics.

Prof. Eugene Harris, Raleigh, Teacher of Penmanship and Drawing.

Prof. Robert E. Pell, Chapel Hill, Teacher of Grammar and English Literature.

Prof. J. H. Rayhill, Illinois, Teacher of Reading and Elocution.

Capt. John E. Dugger, Raleigh, Teacher of Phonics and Secretary.

Dr. R. H. Lewis, Kinston, Teacher of Physiology.

Prof. Wm. B. Phillips, Raleigh, Teacher of Physics.

Prof. E. H. Wilson, Chapel Hill, Teacher of Vocal Music.

Prof. M. C. S. Noble, Wilmington, Teacher of Algebra.

Miss Jane F. Long, Raleigh, Teacher of the Model Class.

The school was divided into five sections, with the following programme of daily exercises:

FORENOON.

SECTION.	9:30	10:10	11:00	11:40	12:20
A	G	H	M	P	R
B	H	M	P	R	G
C	M	P	R	G	H
D	P	R	G	H	M
E	R	G	H	M	P

The letters represent the Instructors above.

AFTERNOON.

4 to 4:30, Calisthenics.

4:30 to 5:10 } Physiology { Monday, } Dr. R. H. Lewis.
 } or { Wednesday, }
 } Algebra. { Friday. } Prof. M. C. S. Noble.

4:30 to 5:30 } Natural { Tuesday. }
 } Philosophy. { Thursday, } Prof. W. B. Phillips.
 } { Saturday. }

5:10 to 6:10 } Music. { Monday, }
 } { Wednesday, } Prof. Wilson.
 } { Friday. }

5:30 to 6:30 } Music. { Tuesday, }
 } { Thursday, } Prof. Wilson.
 } { Saturday. }

The following prominent gentlemen delivered lectures and addresses before the whole school, in the University Chapel, on the subjects named:

Hon. K. P. Battle: Herod the Great; History and Geography of Chapel Hill; Dead Sea and Sea of Galilee; Address of Welcome to the County Superintendents.

Prof. J. H. Rayhill, of Illinois: On Sounds and Pronunciation; also gave five Readings and Recitations.

Hon. H. S. Thompson, Superintendent of Public Instruction of South Carolina: North and South Carolina.

Rev. Mr. Darnell, of Durham: Moral Education.

Rev. Mr. Lacy, of Jonesboro: The Moral Uses of Beauty.

Prof. John Duckett, of Wake: Public Schools a Necessity.

Rev. Dr. Mangum, of the University: Address to the County Superintendents; The Existing Evidences of the Divine Origin of our Religion; Closing Address to the School.

Prof. M. C. S. Noble: Lecture on Latin Pronunciation.

Prof. George T. Winston: The Three Great Races of the World.

Major Robert Bingham: The Dignity and Value of Work and Education.

Capt. John E. Dugger: Phonics and Diacritical Marks.

Dr. C. W. Dabney, of the Agricultural Experiment Station: Technical Education.

Rev. Mr. Jeffries, of Chapel Hill: Biblical Names.

Prof. Robert E. Pell, of Chapel Hill: Three Lectures on Shakespeare.

Dr. M. A. Newell, Baltimore, Superintendent: Organization; Government; Grammar; The Confessions of a School-master; Methods of Reading (4); Grading Schools; On Methods of Teaching (2); Beauty; Memory; Young America; Primary Public School Education; English Composition.

Dr. John M. Gregory, of Illinois: What is Education (2); The money value of Education; The Right and Duty of the State to Educate; School Government; Order in School; Moral Education (2); The Science Century; Technical and Industrial Education.

Normal Debating Club organized June 17, and held regular meetings every Saturday.

STATISTICS.

Duration of school term, days,	35
Number of instructors	13
of lecturers	17
of lectures	67
of class exercises	377
of students enrolled	352
of pupils in model class (children)	31
of males	175
of females	177
of married males	39
of married females	10
of males preparing to be teachers	66
of females preparing to be teachers	79
of teachers of 20 years' experience	14
" " 15 " "	7
" " 10 " "	16
" " 5 " "	35
" " 1 to 5 " "	154
" with partial college training	111
" " academic training	137
" " common school training	23
" graduates of colleges	61
Average age of males	26
" of females	22
daily attendance of students	207
Number of children taught by the teachers	10,662
" of counties represented at the Normal School	62

COUNTIES REPRESENTED.

Alamance, Anson, Beaufort, Bladen, Burke, Buncombe, Bertie, Chatham, Cabarrus, Cumberland, Columbus, Camden, Carteret, Craven, Cleveland, Caswell, Caldwell, Catawba, Duplin, Davie, Durham, Davidson, Edgecombe, Franklin, Forsyth, Guilford, Greene, Granville, Gates, Halifax, Harnett, Iredell, Johnston, Lenoir, Moore, Mecklenburg, Montgomery, Martin, New Hanover, Northampton, Orange, Onslow, Person, Pitt, Pender, Perquimans, Richmond, Randolph, Rockingham, Rowan, Robeson, Sampson, Stanly, Stokes, Union, Vance, Wake, Wayne, Watauga, Warren, Washington and Wilson.

CATALOGUE OF THE UNIVERSITY NORMAL STUDENTS OF 1882.

NAME.	POST OFFICE.	COUNTY.
Avent, Alvis	Jonesboro,	Moore
Adams, Mrs. Amanda F.	Yancey's Store,	Person
Alexander, Lucy P.	Charlotte,	Mecklenburg
Alexander, Laura	Davidson College,	Mecklenburg
Adams, Wm. G.	Cool Spring,	Iredell
Andrews, Mrs. Lizzie McN.	Mt. Vernon Springs,	Chatham
Alderman, E. A	Wilmington,	New Hanover
Ashcraft, John B.	Monroe,	Union
Andrews, S. W.	Gath,	Orange
Arrington, Arthur	Louisburg,	Franklin
Andrews, H. C.	Chapel Hill,	Orange
Andrews, Miss Pedora R.	Chapel Hill,	Orange
Bumpass, W. A.	Yancey's Store,	Person
Bailey, Geo. P.	Chapel Hill,	Orange
Britton, C. W.	Princeton,	Johnston
Ballard, B. O.	Flows,	Cabarrus
Betts, Andrew A.	Winslow,	Wake
Battle, Jas. P.	Rocky Mt.,	Edgecombe
Battle, Gaston	Rocky Mt.,	Edgecombe
Bryan, Robert T.	Chapel Hill,	Orange
Battle, Thos H.	Chapel Hill,	Orange
Betts, Miss Helen M.	Winslow,	Wake
Ballinger, Miss Lulia L.	Greensboro,	Guilford
Bizzell, Miss Julia R.	Clinton,	Sampson
Ballard, Miss Etta	Suffolk, Va.	
Blair, J. C.	Raleigh,	Wake
Bigbie, Miss Lulie	Memphis, Tenn.	
Bryan, Miss Minnie	Kenansville,	Duplin
Bethune, Miss Sallie	Charlotte,	Mecklenburg
Boyd, Richard Blair	Townsville,	Vance
Bishop, Miss Annie	Pantego,	Beaufort
Brietz, Miss Maggie L.	Salem,	Forsyth
Butner, Miss Mary E.	Salem,	Forsyth
Bryan, Miss Ida	Tarboro,	Edgecombe
Brannock, Jas. R.	Morton's Store,	Alamance
Burwell, Henry J.	Williamsboro,	Vance
Braswell, Miss Fannie	Tarboro,	Edgecombe
Biesecker, Robt. H.	Lexington,	Davidson
Rutler, Miss Malvina	Huntley,	Sampson
Burwell, Miss Sallie B.	Oxford,	Granville
Butler, Miss Marion	Huntley,	Anson
Bagley, Leroy W.	Scotland Neck,	Halifax
Brown, Miss Annie	Hillsboro,	Orange
Brown, Miss Maggie	Hillsboro,	Orange
Brader, Miss H. Endora	Wilkes Barre, Pennsylvania	
Bradshaw, William G.	Bradshaw,	Orange
Clegg, Thomas C.	Yancey's Store,	Person
Cook, Eugene H.	Kittrells,	Vance

NOTE.—The post offices of some of the students are not in the counties in which they reside.

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NAME.	POST OFFICE.	COUNTY.
Clute, Miss Emma	Clinton,	Sampson
Craig, Miss Mary F.	Hillsboro,	Orange
Cromartie, Mrs. Flora K.	Fayetteville,	Cumberland
Cates, Miss Dora M.	Chapel Hill,	Orange
Craige, Miss Lizzie	Chapel Hill,	Orange
Craige, Miss Emma	Chapel Hill,	Orange
Cobb, Miss Fannie	Chapel Hill,	Orange
Critz, Miss Mary	Cross Roads Church,	Davie
Cates, Caleb	Rock Spring,	Orange
Cook, Duncan	Nicholson,	Alamance
Cozart, Miss Cora E.	Mt. Tirzah,	Person
Craig, Locke	Chapel Hill,	Orange
Curry, Miss Bettie	Old Hundred,	Richmond
Caldwell, Miss Ellie A.	Matthews,	Mecklenburg
Correll, J. N.	Moresville,	Iredell
Climer, L. M.	Gibsonville,	Alamance
Clement, Miss Lou	Yancey's Store,	Person
Cheek, Miss Annie	Mebaneville,	Orange
Cannaday, Miss Nannie E.	South Lowell,	Durham
Crawford, Mrs. Z. O.	Goldsboro,	Wayne
Curry, Rev. J. E.	Caldwell Institute,	Orange
Cheek, Thomas J.	Raleigh,	Wake
Dixon, Jr., Joseph J.	Fountain Hill,	Greene
Duckett, John	Raleigh,	Wake
Davis, Miss Kate F.	Clinton,	Sampson
Davidson, Miss Sallie A.	Gibsonville,	Alamance
Dixon, Miss Flora A.	Snow Camp,	Alamance
Dunn, Miss Sebie	Kinston,	Lenoir
Donnell, Miss Daisy	Greensboro,	Guilford
Dowd, Miss Nora A.	Charlotte,	Mecklenburg
Dunlap, B. F.	Currys ville,	Moore
Davis, Miss Camilla	Chapel Hill,	Orange
Dowell, C. L.	Raleigh,	Wake
Davidson, W. W.	Company Shops,	Alamance
Ellis, Pearson	Whiteville,	Columbus
Ellis, John C.	Whiteville,	Columbus
Eagleton, D. F.	Davidson College,	Mecklenburg
Eaton, Miss Amelia F.	Mocksville,	Davie
Eaton, Miss Mattie M.	Mocksville,	Davie
Ewing, Joe P.	Pekin,	Montgomery
Fleetwood, John W.	Margarettsville,	Northampton
Ferebee, Cornelius M.	Camden C. H.,	Camden
Foust, E. M.	Columbia Factory,	Randolph
Fort, Miss S. Selina	Smithfield,	Johnston
Fleming, Miss Mary	Rolesville,	Wake
Ferguson, Miss Etta	Concord,	Cabarrus
Floyd, Miss Lucy E.	Boon,	Watauga
Freeland, Miss Lula E.	Durham,	Durham
Fuller, Allen J.	Farmers,	Randolph
Foster, F. Eugene	Seaboard,	Northampton
Goodloe, Miss Mary R.	Rocky Mount,	Edgecombe
Griffin, Miss Hattie E.	Washington,	Beaufort
Garrett, James C.	Curtis' Mills,	Alamance
Grissom, Eugene, Jr.	Raleigh,	Wake
Garner, Lemuel A.	Newport,	Carteret

NAME.	POST OFFICE.	COUNTY.
Grady, Benjamin F.	Albertson,	Duplin
Green, Miss Bettie	Dutchville,	Granville
Harden, Robert E.	Harper's X Roads,	Chatham
Hines, Julian C.	Franklinnton,	Franklin
• Hodge, R. D.	Eagle Rock,	Wake
Hunter, P. J.	Sunbury,	Gates
Haizlip, James B.	Graham,	Alamance
Hill, Miss Jennie F.	Faison,	Duplin
Harris, Miss Lizzie E.	Chapel Hill,	Orange
Harward, Miss Lizzie N.	Chapel Hill,	Orange
Herring, Miss Ella W.	Kinston,	Lenoir
Harris, Hunter L.	Sassafras Fork,	Granville
Humphrey, Miss Rena	Goldsboro,	Wayne
Ha'tch, Miss Mary	Chapel Hill,	Orange
Hendon, Miss Kate	Chapel Hill,	Orange
Harris, A. J.	Oxford,	Granville
Hogan, Miss Stella G.	Chapel Hill,	Orange
Hazell, Miss Kate N.	McRay's Store,	Alamance
Howard, P. N.	Reidsville,	Rockingham
Haskett, Miss Mattie	Wilmington,	New Hanover
Hughes, Rev. N. C.	Chocowinity,	Beaufort
Hughes, Miss Lizzie G.	Danville, Virginia	
• Howell, Miss Jennie	Apex,	Wake
Holmes, G. W.	Ridgeway,	Warren
Hutchings, Miss Narcissa	Albemarle,	Stanly
Hutchings, Miss Julia	Albemarle,	Stanly
Hatcher, Benj. W.	Selma,	Johnston
Hatcher, Mrs. Benj. W.	Selma,	Johnston
Humphrey, Mrs. Mary O.	Goldsboro,	Wayne
Holland, C. D.	Rialto,	Chatham
Jenkins, J. J.	Riggsbee's Store,	Chatham
Jones, Miss Josephine	Louisburg,	Franklin
Jenkins, Mrs. E. F.	Clayton,	Johnston
• Jackson, Robert E.	Roger's Store,	Wake
Jurney, Miss Sallie	Olin,	Iredell
Jurney, Miss Lucy	Davidson College,	Mecklenburg
Jones, Miss Annie D.	Tarboro,	Edgecombe
Jones, Miss Eleanor M.	New Berne,	Craven
John, R. Belton	Laurinburg,	Richmond
• Jones, M. A.	Apex,	Wake
Jenkins, James D.	Tarboro,	Edgecombe
Ivey, Thomas M.	Shelby,	Cleveland
Koonce, Elijah M.	Palo Alto,	Onslow
Klutz, A. A.	Goldsboro,	Wayne
King, George B.	Falkland,	Pitt
• Lowe, C. C.	Wake Forest,	Wake
Little, Frank M.	Wadesboro,	Anson
Little, D. J.	Bost's Mills,	Cabarrus
Lea, Miss Lillie	Leesville,	Caswell
Lewis, Miss Katie	Kinston,	Lenoir
Lewis, Mrs. R. H.	Kluston,	Lenoir
Lawrence, Miss Lelia	Raleigh,	Wake
Lyon, Miss Pattie N.	Wilton,	Granville
Long, Aug. W.	Chapel Hill,	Orange

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NAME.	POST OFFICE.	COUNTY.
Lunsford, Miss Lullie E.	Flat River,	Durham
Law, Patrick R.	Pittsboro,	Chatham
Monroe, J. R.	Fayetteville,	Cumberland
Manning, P. B.	Sunbury,	Gates
McLeod, J. W.	Elizabethtown,	Bladen
Moore, Lee P.	Company Shops,	Alamance
Montgomery, Jas. P.	Company Shops,	Alamance
McAnally, Chas. B.	Meadows,	Stokes
Marsh, Miss Mary V.	Clinton,	Sampson
Morisey, Miss Nellie	Clinton,	Sampson
Millard, Miss Olivia	Goldsboro,	Wayne
Moore, Miss Annie A.	Goldsboro,	Wayne
McGhee, Miss Mollie E.	Franklinton,	Franklin
Mangum, Miss Etta	Chapel Hill,	Orange
Mangum, Miss Minnie	Chapel Hill,	Orange
Martin, Mrs. J. B.	Chapel Hill,	Orange
Martin, Miss Clara J.	Chapel Hill,	Orange
McGowan, Miss Hannah	Kenansville,	Duplin
Mack, Miss Mary J.	Salem,	Forsyth
Mack, Miss Emma M.	Salem,	Forsyth
Morrow, Miss Nena	Statesville,	Iredell
Marable, Miss Su Lu	Mt. Olive,	Wayne
McGeachy, Miss Meta G.	Laurinburg,	Richmond
Monroe, A. C.	Fayetteville,	Cumberland
McLean, Chas. E.	Marion C. H., S. C.	
McGregor, Dan. A.	Wadesboro,	Anson
Manning, Miss Lizzie H.	Chapel Hill,	Orange
Murphy, Miss Helen D.	Company Shops,	Alamance
McIntyre, D.	Cameron,	Moore
McKay, W. D.	Dora,	Robeson
Manning, Miss Tamar H.	Chapel Hill,	Orange
Murphy, Jas. D.	LaGrange,	Lenoir
Mangum, Miss Fannie W.	Flat River,	Durham
Murrell, Mrs. Charlotte	Lynchburg, Va.	
Moore, Jas. F.	Cedar Dale,	Pender
McIver, Chas. D.	Durham,	Durham
Matthews, Miss Dell	Fayetteville,	Cumberland
Matthews, Miss Mary H.	Durham,	Durham
McCall, Miss Ina M.	Rockingham,	Richmond
McNeill, Geo. R.	Woodleaf,	Rowan
Millard, Miss Laura	Goldsboro,	Wayne
McIver, Duncan R.	Carthage,	Moore
McMillan, Paisley	Dora,	Robeson
McArthur, Patrick	Dora,	Robeson
McMillan, John L.	Dora,	Robeson
Neal, Rev. George W.	New Berne,	Craven
Nixon, R. B.	Scott's Hill,	Pender
Newton, Thomas D.	Chapel Hill,	Orange
Neal, Miss Lizzie C.	New Berne,	Craven
Norman, Miss Linda M.	Brinkleyville,	Halifax
Norwood, Miss S. Louisa	Lenoir,	Caldwell
Norman, Miss Sue M.	Ruffin,	Rockingham
Newton, Miss Dena E.	Chapel Hill,	Orange

NAME.	POST OFFICE.	COUNTY.
Newton, Miss Helen	Chapel Hill,	Orange
Orr, Miss Laura	Charlotte,	Mecklenburg
Overman, Harry J.	Salisbury,	Rowan
Outterbridge, S. W.	Hamilton,	Martin
Price, Thomas J.	Monroe,	Union
Pate, Thomas	Laurel Hill,	Richmond
Powell, E. J.	Bellevair,	Chatham
Pittman, Miss Emma	Kinston,	Lenoir
- Parker, Miss Annie	Raleigh,	Wake
- Parker, Miss Helen	Raleigh,	Wake
Potter, Miss Ella J.	Beaufort,	Carteret
Petway, Miss Minnie B.	Enfield,	Halifax
Partin, Miss Maggie	Chapel Hill,	Orange
Pearsall, Miss Kate	Kenansville,	Duplin
Phillips, Miss Sue C.	Kinston	Lenoir
Pearson, John P.	Apex,	Wake
Peed, Zeb. V.	Roger's Store,	Wake
Patterson, Mrs. O. J.	Baltimore,	Maryland
Patterson, Miss Corrie	Mangum,	Richmond
Pittman, J. H.	Leesville,	Robeson
Powell, Miss Mary E.	Warrenton,	Warren
Phillips, Miss Susie R.	Chapel Hill,	Orange
Price, Miss Sallie	Ruffin,	Rockingham
Patton, John W.	Company Shops,	Alamance
Polk, Miss Jennie	Raleigh,	Wake
Phillips, Miss Lucy P.	Chapel Hill,	Orange
• Pell, Miss Kate M.	Raleigh,	Wake
Phillips, H. T.	Yadkin College,	Davidson
Pressley, Rev. W. B.	Statesville,	Iredell
Randall, W. G.	Eagle Rock,	Burke
Roberts, James C.	New Berne,	Craven
Register, E. C.	Rose Hill,	Duplin
Rosser, James L.	Jonesboro,	Chatham
Ray, B. W.	Wakefield,	Wake
Register, Miss Bettie	Keyser,	Moore
Rominger, Miss Bettie	Clemmonsville,	Davidson
Ryals, Addison D.	Elevation,	Johnston
Roby, Miss Blanche	Goldsboro,	Wayne
Richardson, Thomas S.	Snipesville,	Chatham
Redfearn, Wm. D.	Ansonville,	Anson
Royall, Isham	Huntley,	Sampson
Reams, Miss Lula F.	Durham,	Durham
Royall, Miss Gertrude E.	Huntley,	Sampson
Royall, Miss Mamie C.	Huntley,	Sampson
Rowe, John D.	Newton,	Catawba
Rodwell, Ed. T.	Ridgeway,	Warren
Stell, R. C.	Neuse,	Wake
Sawyer, C. W.	Durant's Neck,	Perquimans
Smith, W. L.	Quaker Gap,	Stokes
Smith, Samuel C.	Chapel Hill,	Orange
Smith, Luby S.	Wadesboro,	Anson
Southern, L. A.	Rocky Springs,	Rockingham
Sweaney, John	Mt. Tirzah,	Person
Seawell, W. M.	Big Oak,	Moore

126 *Report of Superintendent of Public Instruction*

NAME.	POST OFFICE.	COUNTY.
Steely, Miss Annie C.	Plymouth,	Washington
Smith, Miss Jessie	Durham,	Durham
Scales, Miss Annie B	Greensboro,	Guilford
Stewart, Miss Mary C.	Clinton,	Sampson
Stewart, Miss Maggie H.	Clinton,	Sampson
Shepherd, Miss Nannie S.	Fayetteville,	Cumberland
Spencer, Miss June J.	Chapel Hill,	Orange
Sloan, Miss Mary R.	Lisbon,	Sampson
Strowd, W. J.	Chapel Hill,	Orange
Spears, H. T.	Lillington,	Harnett
Stewart, Jacob	Fork Church,	Davie
Strong, Miss Mary W.	Raleigh,	Wake
Stephenson, J. Q.	Barclaysville,	Harnett
Staley, Wm. W.	Graham,	Alamance
Stanfield, Lucy E.	Roxboro,	Person
Stone, Rev. Thos. A.	Chapel Hill,	Orange
Stokes, Miss Annie L.	Danville, Virginia	
Smith, N. S.	Leaksville,	Rockingham
Sellers, Benj. R.	Company Shops.	Alamance
Stroud, Miss Sallie M.	Bradshaw,	Orange
Smith, Samuel C.	Greensboro,	Guilford
Stroud, Thomas W.	Chapel Hill,	Orange
Smith, Henry L.	Greensboro,	Guilford
Smith, Miss Mollie	Greensboro,	Guilford
Smith, Rev. Thomas W.	Concord,	Cabarrus
Spinks, H. W.	Albemarle,	Stanly
Spears, John A.	Lillington,	Harnett
Snell, H.	Scuppernong,	Washington
Taylor, R. F.	Kinston,	Lenoir
Thompson, Miss Bessie	Clinton,	Sampson
Troy, Miss Etta May	Fayetteville,	Cumberland
Thompson, Miss Susie	Chapel Hill,	Orange
Thompson, Miss Jennie G.	Chapel Hill,	Orange
Thomas, Miss M. Eugenia	Smithfield,	Johnston
Temple, Miss Alice P.	Raleigh,	Wake
Traylor, M. L.	Oxford,	Granville
Thomas, O. T.	Jonesboro,	Moore
Thompson, Miss Ida	Forestville,	Wake
Turrentine, Miss Felicia E.	Hillsboro,	Orange
Turrentine, Samuel B.	Hillsboro,	Orange
Tilley, Hinton	Chapel Hill,	Orange
Tilley, George V.	Chapel Hill,	Orange
Thompson, Henry	Chapel Hill,	Orange
Turner, Miss Ida Irene	Hillsboro,	Orange
Utley, Miss Rosa	Chapel Hill,	Orange
Veach, Miss Lillie M.	Salem,	Forsyth
Vandiver, Walter W.	Asheville,	Buncombe
Vaughan, Miss Lizzie M.	Company Shops,	Alamance
West, J. F.	Waverly, Virginia	
Williams, S. M.	Hollands,	Wake
Wasdon, B. G.	Wilson,	Wilson
Wilson, George G.	Greensboro,	Guilford
Williams, H. H.	Sunbury,	Gates
Weatherspoon, James R.	Sanford,	Moore

NAME.	POST OFFICE.	COUNTY.
Williams, J. R.	Apex,	Wake
Watlinton, Miss Emma	Liberty Store,	Guilford
Williams, Miss Lena L.	Franklinton,	Franklin
Whitaker, Miss Cora E.	Raleigh,	Wake
Whitehurst, Miss Lillie	Kinston,	Lenoir
Watson, Miss Maggie E.	Bear Creek,	Chatham
Waff, Thomas E.	Reynoldson,	Gates
Williams, H. T.	Sunbury,	Gates
Williams, L. A.	Warrenton,	Warren
Whitley, Miss Martha	Pantego,	Beaufort
Wingate, W. J.	Wake Forest,	Wake
Wyche, Miss Martha H.	Williamsboro,	Vance
Winkler, Miss Jessie C.	Salem,	Forsyth
Wooten, Rev. E.	Lewiston,	Bertie
Walker, George T.	Reidsville,	Rockingham
Walker, Miss Anna S.	Durham,	Durham
Witherington, Miss Kate	Kenansville,	Duplin
Walker, John S.	Reidsville,	Rockingham
Walker, James W.	Reidsville,	Rockingham
Wyche, Frank P.	Thomasville,	Davidson
Wooten, Mrs. Maggie A.	Albertson,	Duplin
Wharton, Jesse R.	Greensboro,	Guilford
Waff, W. B.	Salem,	Forsyth
Williams, Miss Annie L.	Hamilton,	Martin
Williams, Dan W.	Dismal,	Sampson
Walker, Miss Lelia	Charlotte,	Mecklenburg
Yates, Miss Maggie,	Greensboro,	Guilford

128 *Report of Superintendent of Public Instruction*

REPORT OF THE TREASURER OF UNIVERSITY NORMAL SCHOOL, 1882.

KEMP P. BATTLE, *Treasurer,*

in account with University Normal School Fund.

		DR.		
1882.				
May	16	To amount received from J. M. Worth, Treasurer, appropriation by State.....	\$ 2,000 00	
June	23	To amount received of J. C. Scarborough, Superintendent of Public Instruction, appropriation of Peabody Fund from Dr. J. L. M. Curry.....	200 00	
July	21	To amount received of Prof. Moses, Geographies sold.....	9 60	
		To amount received of Mr. Wilson, Music Books sold.....	50	
Nov.	21	To amount received of Capt. Dugger, Secretary, for books sold.....	4 60	
				\$ 2,214 70
		CR.		
		By balance due me from 1881.....	53 63	
		By amount paid Capt. Dugger's Book.....	6 00	
Mar.	24	By amount paid Col. Saunders, Stationery, &c.....	9 00	
April	27	By amount paid Ithaca Clock Co., for Clock for use of School.....	12 60	
May	30	By amount paid S. Hawkrigde, Chemical Apparatus, &c.....	42 35	
June	21	By amount paid Prof. Winston, Clerical Work.....	25 00	
July	10	By amount paid Cowperthwait & Co., Books.....	17 50	
Aug.	1	By amount paid Prof. Winston, expenses in returning to Lecture.....	10 00	
July	14	To amount paid for services as teachers, viz:		
		Prof. N. Y. Gulley.....	100 00	
		E. L. Harris.....	100 00	
		Miss Jane Long.....	80 00	
	19	Dr. J. M. Gregory.....	100 00	
		Expenses of Gregory.....	50 00	
		R. P. Pell.....	100 00	
		E. P. Moses, Assistant Superintendent.....	150 00	
		M. C. S. Noble.....	60 00	
		M. A. Newell, Superintendent.....	350 00	
		R. H. Lewis.....	75 00	
July	20	J. H. Rayhill.....	210 00	
		B. W. Hatcher, as Examiner.....	10 00	
		Mrs. M. R. Humphrey.....	15 00	
	21	J. E. Dugger, Secretary and Examiner.....	100 00	
		W. B. Phillips.....	60 00	
Aug.	16	E. H. Wilson.....	145 00	
Sept.	13	By amount paid for Music Books.....	83 20	
		By amount paid A. Mickle, Agent.....	50 00	
		By amount paid for Expenses of Libraries, &c.....	55 00	
		By amount paid for Stationery, Stamps, &c.....	26 45	
		By amount paid for Servants' Hire.....	73 00	
		By amount paid for Miscellaneous Items.....	36 90	
		By amount paid for Freight and Express.....	8 20	
Nov.	21	By amount paid Clark & Maynard, for Books.....	4 60	
	29	By amount paid Alfred Williams & Co., Draft Book	1 50	
		By amount to new account to balance.....	44 77	
				\$ 2,214 70
Dec.	22	To balance due Normal School Fund.....	\$ 44 77	
		By amount brought from Peabody Fund, as per Statement.....		44 49
1883.				
Jan.	5	To Cash to balance.....		28
				\$ 44 77

PRINCIPAL'S REPORT OF ELIZABETH CITY NORMAL SCHOOL FOR 1882.

TO HON. J. C. SCARBOROUGH, *Superintendent of Public Instruction,*
and members of State Board of Education :

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Ninety-seven names were enrolled on the teachers' list, which is an increase of 34 per cent. over last year; and, yet the attendance was not as large as it should have been, owing, in part, to the fact that many schools were kept open during the session of the Normal; although the Local Board of Managers tried to prevent this evil by issuing circulars to school committeemen, requesting them to suspend their schools at that time.

The work done by the regular instructors was of a very practical nature, consisting of lectures and drills on such subjects as the public school teacher is required to teach, together with lectures on such higher branches as are necessary for the teacher to understand in order to teach thoroughly the more primary branches.

The special lectures were largely attended by the public, and resulted in much good, in that they awakened the people of the vicinity to a better appreciation of their duty to the education of this rising generation.

Lippincott & Co., book publishers, kindly loaned the school some of their publications, and the thanks of the managers of the school are due to them as well as to the editors of educational magazines, who gratuitously distributed their publications during the session of the Normal School.

Respectfully submitted,

S. L. SHEEP,

Principal Elizabeth City Normal School.

SECRETARY'S REPORT OF ELIZABETH CITY NORMAL SCHOOL, 1882.

INSTRUCTORS.

Prof. S. L. Sheep, Elizabeth City, N. C.; Prof. Solomon Pool, Cary, N. C.; Prof. J. H. Rayhill, England; Prof. W. M. Hinton, South Mills, N. C.; Miss Mollie V. Woodward, Manchester, Va.

TEACHERS IN ATTENDANCE.

Males—C. L. Lister, S. B. Weeks, John P. Overman, William Towe, Wm. Underwood, J. P. Kramer, J. E. Temple, Rev. Gilliland, Fred. Whitehurst, J. Jennings, C. L. Williams, John Culpepper, Frank Dashiell, Hal. Vaughan, Percy Vaughan, J. Salamonsky, R. H. Murden, Ed. Dashiell, Frank Pritchard, Charles Pool, E. F. Aydtlett, J. E. Wood, Wm. Martin, Jos. Lawrence, R. A. Compton, Rev. Blogg, Frank Grice, Cecil Butt, W. O. Temple, B. F. Spence, Luther Ball, James Andrews, Robt. Albertson, M. R. Griffin, Geo. Bedrick, Carrol Pool, Jas. Brooks.

128 *Report of Superintendent of Public Instruction*

REPORT OF THE TREASURER OF UNIVERSITY NORMAL SCHOOL, 1882

KEMP P. BATTLE, *Treasurer,**in account with University Normal School Fund.*

		Dr.		
1882.				
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July	21	To amount received of Prof. Moses, Geographies sold.....	9 60	
		To amount received of Mr. Wilson, Music Books sold.....	50	
Nov.	21	To amount received of Capt. Dugger, Secretary, for books sold.....	4 60	
				\$ 2,214 70
		Cr.		
		By balance due me from 1881.....	53 63	
		By amount paid Capt. Dugger's Book.....	6 00	
Mar.	24	By amount paid Col. Saunders, Stationery, &c.....	9 00	
April	27	By amount paid Ithaca Clock Co., for Clock for use of School.....	12 60	
May	30	By amount paid S. Hawkrige, Chemical Apparatus, &c.....	42 35	
June	21	By amount paid Prof. Winston, Clerical Work.....	25 00	
July	10	By amount paid Cowperthwait & Co., Books.....	17 50	
Aug.	1	By amount paid Prof. Winston, expenses in returning to Lecture.....	10 00	
July	14	To amount paid for services as teachers, viz:		
		Prof. N. Y. Gulley.....	100 00	
		E. L. Harris.....	100 00	
		Miss Jane Long.....	80 00	
	19	Dr. J. M. Gregory.....	100 00	
		Expenses of Gregory.....	50 00	
		R. P. Pell.....	100 00	
		E. P. Moses, Assistant Superintendent.....	150 00	
		M. C. S. Noble.....	60 00	
		M. A. Newell, Superintendent.....	350 00	
		R. H. Lewis.....	75 00	
July	20	J. H. Rayhill.....	210 00	
		B. W. Hatcher, as Examiner.....	10 00	
		Mrs. M. R. Humphrey.....	15 00	
	21	J. E. Dugger, Secretary and Examiner.....	100 00	
		W. B. Phillips.....	60 00	
Aug.	16	E. H. Wilson.....	145 00	
Sept.	13	By amount paid for Music Books.....	33 20	
		By amount paid A. Mickle, Agent.....	50 00	
		By amount paid for Expenses of Libraries, &c.....	55 00	
		By amount paid for Stationery, Stamps, &c.....	26 45	
		By amount paid for Servants' Hire.....	73 00	
		By amount paid for Miscellaneous Items.....	36 90	
		By amount paid for Freight and Express.....	8 20	
Nov.	21	By amount paid Clark & Maynard, for Books.....	4 00	
	29	By amount paid Alfred Williams & Co., Draft Book	1 50	
		By amount to new account to balance.....	44 77	
				\$ 2,214 70
Dec.	22	To balance due Normal School Fund.....	\$ 44 77	
		By amount brought from Peabody Fund, as per Statement.....		44 49
1883.				28
Jan.	5	To Cash to balance.....		\$ 44 77

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Respectfully submitted,

S. L. SHEEP,
Principal Elizabeth City Normal School.

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INSTRUCTORS.

Prof. S. L. Sheep, Elizabeth City, N. C.; Prof. Solomon Pool, Cary, N. C.; Prof. J. H. Rayhill, England; Prof. W. M. Hinton, South Mills, N. C.; Miss Mollie V. Woodward, Manchester, Va.

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Males—C. L. Lister, S. B. Weeks, John P. Overman, William Towe, Wm. Underwood, J. P. Kramer, J. E. Temple, Rev. Gilliland, Fred. Whitehurst, J. Jennings, C. L. Williams, John Culpepper, Frank Dashiell, Hal. Vaughan, Percy Vaughan, J. Salamonsky, R. H. Murden, Ed. Dashiell, Frank Pritchard, Charles Pool, E. F. Aydlett, J. E. Wood, Wm. Martin, Jos. Lawrence, R. A. Compton, Rev. Blogg, Frank Grice, Cecil Butt, W. O. Temple, B. F. Spence, Luther Ball, James Andrews, Robt. Albertson, M. R. Griffin, Geo. Bredrick, Carrol Pool, Jas. Brooks.

128 *Report of Superintendent of Public Instruction*

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KEMP F. BATTLE, *Treasurer,*

in account with University Normal School Fund.

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		Cr.		
		By balance due me from 1881.....	53 63	
		By amount paid Capt. Dugger's Book.....	6 00	
Mar.	24	By amount paid Col. Saunders, Stationery, &c.....	9 00	
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		Miss Jane Long.....	80 00	
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		Expenses of Gregory.....	50 00	
		R. P. Fell.....	100 00	
		E. P. Moses, Assistant Superintendent.....	150 00	
		M. C. S. Noble.....	60 00	
		M. A. Newell, Superintendent.....	350 00	
		R. H. Lewis.....	75 00	
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		By amount paid A. Mickle, Agent.....	50 00	
		By amount paid for Expenses of Libraries, &c.....	55 00	
		By amount paid for Stationery, Stamps, &c.....	28 45	
		By amount paid for Servants' Hire.....	73 00	
		By amount paid for Miscellaneous Items.....	36 90	
		By amount paid for Freight and Express.....	8 20	
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		E. L. Harris.....	106 00	
		Miss Jane Long.....	80 00	
	19	Dr. J. M. Gregory.....	100 00	
		Expenses of Gregory.....	50 00	
		R. P. Pell.....	100 00	
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Respectfully submitted,

S. L. SHEEP,
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SECRETARY'S REPORT OF ELIZABETH CITY NORMAL SCHOOL, 1882.

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128 *Report of Superintendent of Public Instruction*

REPORT OF THE TREASURER OF UNIVERSITY NORMAL SCHOOL, 1882.

KEMP P. BATTLE, *Treasurer,*

in account with University Normal School Fund.

		Dr.		
1882.				
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June	23	To amount received of J. C. Scarborough, Superintendent of Public Instruction, appropriation of Peabody Fund from Dr. J. L. M. Curry.....	200 00	
July	21	To amount received of Prof. Moses, Geographies sold.....	9 60	
		To amount received of Mr. Wilson, Music Books sold.....	50	
Nov.	21	To amount received of Capt. Dugger, Secretary, for books sold.....	4 60	
				\$ 2,214 70
		Cr.		
		By balance due me from 1881.....	53 63	
		By amount paid Capt. Dugger's Book.....	6 00	
Mar.	24	By amount paid Col. Saunders, Stationery, &c.....	9 00	
April	27	By amount paid Ithaca Clock Co., for Clock for use of School.....	12 60	
May	30	By amount paid S. Hawkrige, Chemical Apparatus, &c.....	42 35	
June	21	By amount paid Prof. Winston, Clerical Work.....	25 00	
July	10	By amount paid Cowperthwait & Co., Books.....	17 50	
Aug.	1	By amount paid Prof. Winston, expenses in returning to Lecture.....	10 00	
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		E. L. Harris.....	100 00	
		Miss Jane Long.....	80 00	
	19	Dr. J. M. Gregory.....	100 00	
		Expenses of Gregory.....	50 00	
		R. P. Pell.....	100 00	
		E. P. Moses, Assistant Superintendent.....	150 00	
		M. C. S. Noble.....	60 00	
		M. A. Newell, Superintendent.....	350 00	
		R. H. Lewis.....	75 00	
July	20	J. H. Rayhill.....	210 00	
		B. W. Hatcher, as Examiner.....	10 00	
		Mrs. M. R. Humphrey.....	15 00	
	21	J. E. Dugger, Secretary and Examiner.....	100 00	
		W. B. Phillips.....	60 00	
Aug.	16	E. H. Wilson.....	145 00	
Sept.	13	By amount paid for Music Books.....	83 20	
		By amount paid A. Mickle, Agent.....	50 00	
		By amount paid for Expenses of Libraries, &c.....	55 00	
		By amount paid for Stationery, Stamps, &c.....	26 45	
		By amount paid for Servants' Hire.....	73 00	
		By amount paid for Miscellaneous Items.....	36 90	
		By amount paid for Freight and Express.....	8 20	
Nov.	21	By amount paid Clark & Maynard, for Books.....	4 60	
	29	By amount paid Alfred Williams & Co., Draft Book	1 50	
		By amount to new account to balance.....	44 77	
				\$ 2,214 70
Dec.	22	To balance due Normal School Fund.....	\$ 44 77	
		By amount brought from Peabody Fund, as per Statement.....		44 49
1883.				28
Jan.	5	To Cash to balance.....		\$ 44 77

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128 *Report of Superintendent of Public Instruction*

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		Miss Jane Long.....	80 00	
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		Expenses of Gregory.....	50 00	
		R. P. Pell.....	100 00	
		E. P. Moses, Assistant Superintendent.....	150 00	
		M. C. S. Noble.....	60 00	
		M. A. Newell, Superintendent.....	350 00	
		R. H. Lewis.....	75 00	
July	20	J. H. Rayhill.....	210 00	
		B. W. Hatcher, as Examiner.....	10 00	
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		By amount paid for Servants' Hire.....	73 00	
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130 *Report of Superintendent of Public Instruction*

Females—Cassie Pendleton, Nettie Cartwright, Clara Morris, S. E. Martin, S. E. Martin, Jr., — Hollowell, Selma Snyder, Ella John, Mary Fowler, Annie Kramer, Dora John, Minnie Bell, Su. Davis, Jesse Pallin, Bertie Vaughn, Mattie Overton, Mattie Gurkins, Ella Jennings, Lydia Pallin, Maggie Albertson, Bettie Scott, Su. Overman, Carrie Cartwright, Sue Grandy, Lessie Grandy, Mary Williams, Blanche Griffin, S. Russell, M. E. Leigh, Kittie Kinner, Maggie Miskell, Mary Murdin, Vettie Ball, Jennie Butt, C. C. Pool, H. H. Whitecomb, Eliza Albertson, Sallie Brooks, Alice Albertson, Mildred Vaughan, Clinnie Cartwright, Laura Pool, Silla Price, Marcia Albertson.

New Hope, Perquimans county—L. L. Sawyer.

Woodville, N. C.—Chas. Banks, Mrs. Chas. Banks.

Rose Dale, Pasquotank county—Jas. M. White, J. E. Temple, Jos. Brite and Miss Gertrude Jones.

South Mills, Camden county—Mrs. William Tatem, Miss Jennie Butt.

Cary, N. C.—Warren Pool and Clifton Pool.

Newbern, N. C.—Prof. M. Fetter.

RECAPITULATION.

Number of males in attendance.....	48
Number of females in attendance	49
Total.....	97

LECTURES.

Prof. Sheep delivered twenty on Arithmetic, two on Geography, five on School Economy.

Prof. Pool delivered four on Metaphysics, one on Phonetic Spelling, one on School Economy, eight on Geography, three on Physics.

Miss Woodward delivered twenty-five on English Grammar, twelve on Object Lessons.

Prof. Rayhill delivered ten on Elocution.

Prof. Hinton delivered fourteen on Penmanship and one on Recitation.

Maj. Robt. Bingham delivered one on English Composition, one on Spelling and one on "The Practical Value of Education."

Prof. R. M. Saunders, "A Talk to Teachers," and one on the Spectroscope.

Gov. T. J. Jarvis and Superintendent Scarborough each delivered a lecture on "Education."

Prof. Abernethy, of Rutherford College, delivered a lecture on "The Nature of the Human Mind."

Total number of lectures delivered before the Normal School, as corrected, 113.

Respectfully submitted,

W. M. HINTON, *Secretary.*

August 5th, 1882.

CATALOGUE OF THE UNIVERSITY NORMAL STUDENTS OF 1882.

NAME.	POST OFFICE.	COUNTY.
Avent, Alvis	Jonesboro,	Moore
Adams, Mrs. Amanda F.	Yancey's Store,	Person
Alexander, Lucy P.	Charlotte,	Mecklenburg
Alexander, Laura	Davidson College,	Mecklenburg
Adams, Wm. G.	Cool Spring,	Iredell
Andrews, Mrs. Lizzie McN.	Mt. Vernon Springs,	Chatham
Alderman, E. A.	Wilmington,	New Hanover
Ashcraft, John B.	Monroe,	Union
Andrews, S. W.	Gath,	Orange
Arrington, Arthur	Louisburg,	Franklin
Andrews, H. C.	Chapel Hill,	Orange
Andrews, Miss Pedora R.	Chapel Hill,	Orange
Bumpass, W. A.	Yancey's Store,	Person
Bailey, Geo. P.	Chapel Hill,	Orange
Britton, C. W.	Princeton,	Johnston
Ballard, B. O.	Flows,	Cabarrus
Betts, Andrew A.	Winslow,	Wake
Battle, Jas. P.	Rocky Mt.,	Edgecombe
Battle, Gaston	Rocky Mt.,	Edgecombe
Bryan, Robert T.	Chapel Hill,	Orange
Battle, Thos H.	Chapel Hill,	Orange
Betts, Miss Helen M.	Winslow,	Wake
Ballinger, Miss Lulia L.	Greensboro,	Guilford
Bizzell, Miss Julia B.	Clinton,	Sampson
Ballard, Miss Etta	Suffolk, Va.	
Blair, J. C.	Raleigh,	Wake
Bigbie, Miss Lulie	Memphis, Tenn.	
Bryan, Miss Minnie	Kenansville,	Duplin
Bethune, Miss Sallie	Charlotte,	Mecklenburg
Boyd, Richard Blair	Townsville,	Vance
Bishop, Miss Annie	Pantego,	Beaufort
Brietz, Miss Maggie L.	Salem,	Forsyth
Butner, Miss Mary E.	Salem,	Forsyth
Bryan, Miss Ida	Tarboro,	Edgecombe
Brannock, Jas. R.	Morton's Store,	Alamance
Burwell, Henry J.	Williamsboro,	Vance
Braswell, Miss Fannie	Tarboro,	Edgecombe
Biesecker, Robt. H.	Lexington,	Davidson
Rutler, Miss Malvina	Huntley,	Sampson
Burwell, Miss Sallie B.	Oxford,	Granville
Butler, Miss Marion	Huntley,	Anson
Bagley, Leroy W.	Scotland Neck,	Halifax
Brown, Miss Annie	Hillsboro,	Orange
Brown, Miss Maggie	Hillsboro,	Orange
Brader, Miss H. Endora	Wilkes Barre, Pennsylvania	
Bradshaw, William G.	Bradshaw,	Orange
Clegg, Thomas C.	Yancey's Store,	Person
Cook, Eugene H.	Kittrells,	Vance

NOTE.—The post offices of some of the students are not in the counties in which they reside.

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daily on Methods, School Management, Discipline, &c., and gave daily instruction in the elementary branches.

Secretary: Prof. John F. Bruton, of the Wilson Graded School.

Prof. Alexander L. Phillips, of the Clinton High School: Instructor in Geography and Map Drawing.

Prof. John F. Bruton, of the Wilson Graded School, Instructor in Arithmetic and Free Hand Drawing.

Prof. George M. Lindsey, of the Wilson Graded School, Instructor in Penmanship.

Prof. Robert Houston, of New York City, Instructor in Reading and Elocution.

Prof. Charles L. Wilson, of Chapel Hill, Instructor in Vocal Music.

Miss Margaret K. Smith, of the Oswego Normal School, New York, was Principal of the Model Primary School.

Miss Mamie S. Adams, of the Wilson Graded School, was Assistant Instructor in the Model School.

PUBLIC LECTURES.

Dr. Chas. W. Dabney, Jr., of the State Agricultural Experiment Station, gave one lecture. Subject: "Technical Education and the Industrial South."

Major Robert Bingham, Superintendent of the Bingham School, lectured once. Subject: "Advice to Teachers."

Hon. John C. Scarborough, State Superintendent of Public Instruction, gave an address on "Public Education in North Carolina."

Prof. Esmond V. DeGraff lectured once. Subject: "Elements of Success, or Bound to Win."

Dr. Eugene Grissom, Superintendent North Carolina Institution for the Insane, gave one lecture. Subject: "The Prince of Men—David, the Son of Jesse."

Prof. Robert Houston gave four public readings.

STATISTICS.

Duration of term, - - - - -	31 days.
Number of Instructors, - - - - -	9
Number of Teachers enrolled, - - - - -	176
Number of Pupils in Primary School, - - - - -	30
Number of Pupils in Prof. DeGraff's Class, - - - - -	15
Total number enrolled, - - - - -	230
Number of Teachers—Males, - - - - -	61
Number of Teachers—Females, - - - - -	115
Average Age of Males, - - - - -	26
Average Age of Females, - - - - -	23
Number of Counties represented, - - - - -	85
Number of States represented, - - - - -	4

Yours very truly,

JOHN F. BRUTON, *Secretary.*

The amount of money donated by the State was - - -	\$500 00
The amount of money donated by Agent of Peabody Fund - - -	200 00
Balance from last year, - - - - -	46 95
Making a total of - - - - -	<u>\$746 95</u>

This was augmented by Wilson county to the extent of \$100, being the amount appropriated for County Institute, which was merged into State Normal.

This was further augmented by private subscriptions amounting to \$116.68, making the total amount \$263.63.

With this amount, though inadequate to the proper conducting of a successful State Normal of five weeks, together with my own services given *gratis*, we were enabled to get, in the persons of Prof. E. V. DeGraff and Miss M. K. Smith, talent, experience and ability that perhaps cannot be surpassed in any State.

It is not mine to boast, though I am allowed to claim mine own, but it would be but an echo of the general remark did I say that the Wilson State Normal School of 1882 was a grand success.

I am, Sir, your obedient servant,

J. L. TOMLINSON.

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FINANCIAL REPORT OF THE SUPERINTENDENT AND TREASURER OF THE WILSON STATE NORMAL SCHOOL, SESSION OF 1882, JUNE 13TH TO JULY 13TH.

THE WILSON STATE NORMAL SCHOOL, in account with J. L. Tomlinson, Treas-

1882	By amount cash from Secretary Woodard, (State, \$500,		
	Peabody, \$200.)	-	\$700 00
	By amount cash balance from 1881.	-	46 95
	By amount cash County Commissioners.	-	100 00
April 28,	To 200 one-cent wrappers,	\$ 2 24	
	28, " 200 copies "Advance" sent out,	8 00	
May	5, " 100 wrappers,	1 12	
	5, " 50 stamps at 3c.,	1 50	
	5, " 75 copies "Advance" sent out,	3 00	
	5, " 50 envelopes,	25	
	10, " 1,200 circulars,	13 00	
	10, " 1,000 stamps, 1c.,	10 00	
	10, " 600 envelopes,	1 85	
	10, " Express on graded singers,	3 20	
	30, " letter heads, stationery, &c.,	4 00	
June	15, " Express on grammars,	2 50	
	15, " paid servant,	40	
	17, " paid workman, 3 days at 85c.,	2 55	
	24, " paying janitor, 2 weeks at \$3.00,	6 00	
	24, " paying telegram to Butler & Co., (books),	60	
	24, " hauling benches,	2 75	
	24, " 25 stamps, 3c.,	75	
	20, " cash to Dr. Dabney, lecturer,	12 50	
	24, " service at Opera House two nights,	1 50	
	24, " lecture stand,	3 00	
	24, " paid for circulars, enquiring for board,	1 50	
	24, " " " for statistics,	1 50	
July	1, " paid Maj. Robert Bingham,	8 00	
	8, " " janitor, one week's service,	3 00	
	8, " " John E. Woodard, for Express on money,	1 00	
	8, " " service, 4 nights, at Opera House,	3 00	
	12, " " Prof. DeGraff, services,	195 00	
	12, " " " railroad expenses,	44 50	
	12, " " telegram, Dr. Brooks, Beaufort,	65	
	12, " " " Dr. Grissom, Raleigh,	50	
	12, " " tuning piano,	3 00	
	12, " " lamp flues,	50	
	12, " " printing entertainment programs,	1 75	
	12, " " " cards,	1 25	
	13, " " Prof. Willson, services,	100 00	
	13, " " Prof. Houston, services,	150 00	
	13, " " " expenses,	40 00	
	13, " " Miss M. K. Smith, services,	85 00	
	13, " " Prof. Phillips,	30 00	
	13, " " Prof. J. F. Bruton,	30 00	
	13, " " Jos. Daniels, papers, advertisements, &c.,	18 65	
	15, " " Prof. DeGraff's board,	17 00	
	15, " " Prof. Houston's board,	18 57	
	15, " " Prof. Phillips' board,	22 85	
	15, " " Miss Smith's board,	25 10	
	15, " " Dr. Grissom's board,	2 00	
	15, " " use of Opera House six times,	30 00	
	15, " " returning benches,	2 50	
	15, " " janitor, 3 weeks at \$3.00,	9 00	
	15, " " Prof. Willson's board,	17 85	
	15, " " J. L. Tomlinson's board,	12 50	
	15, " " lamp oil,	1 00	
	15, " " Express, books, J. B. L. & Co.,	5 80	
	15, " " Express on package, New York,	50	
	15, " " alcohol,	25	
	15, " " carpenter work,	1 20	
	By private subscription, to balance,		116 68

\$983 63 \$983 63

J. T. TOMLINSON,
Superintendent and Treasurer.

NAME.	POST OFFICE.	COUNTY.
Newton, Miss Helen	Chapel Hill,	Orange
Orr, Miss Laura	Charlotte,	Mecklenburg
Overman, Harry J.	Salisbury,	Rowan
Outterbridge, S. W.	Hamilton,	Martin
Price, Thomas J.	Monroe,	Union
Pate, Thomas	Laurel Hill,	Richmond
Powell, E. J.	Bellevoyr,	Chatham
Pittman, Miss Emma	Kinston,	Lenoir
Parker, Miss Annie	Raleigh,	Wake
Parker, Miss Helen	Raleigh,	Wake
Potter, Miss Ella J.	Beaufort,	Carteret
Petway, Miss Minnie B.	Enfield,	Halifax
Partin, Miss Maggie	Chapel Hill,	Orange
Pearsall, Miss Kate	Kenansville,	Duplin
Phillips, Miss Sue C.	Kinston	Lenoir
Pearson, John P.	Apex,	Wake
Peed, Zeb. V.	Roger's Store,	Wake
Patterson, Mrs. O. J.	Baltimore,	Maryland
Patterson, Miss Corrie	Mangum,	Richmond
Pittman, J. H.	Leesville,	Robeson
Powell, Miss Mary E.	Warrenton,	Warren
Phillips, Miss Susie R.	Chapel Hill,	Orange
Price, Miss Sallie	Ruffin,	Rockingham
Patton, John W.	Company Shops,	Alamance
Polk, Miss Jennie	Raleigh,	Wake
Phillips, Miss Lucy P.	Chapel Hill,	Orange
Pell, Miss Kate M.	Raleigh,	Wake
Phillips, H. T.	Yadkin College,	Davidson
Pressley, Rev. W. B.	Statesville,	Iredell
Randall, W. G.	Eagle Rock,	Burke
Roberts, James C.	New Berne,	Craven
Register, E. C.	Rose Hill,	Duplin
Rosser, James L.	Jonesboro,	Chatham
Ray, B. W.	Wakefield,	Wake
Register, Miss Bettie	Keyser,	Moore
Rominger, Miss Bettie	Clemmons ville,	Davidson
Ryals, Addison D.	Elevation,	Johnston
Roby, Miss Blanche	Goldsboro,	Wayne
Richardson, Thomas S.	Snipesville,	Chatham
Redfearn, Wm. D.	Ansonville,	Anson
Royall, Isham	Huntley,	Sampson
Reams, Miss Lula F.	Durham,	Durham
Royall, Miss Gertrude E.	Huntley,	Sampson
Royall, Miss Mamie C.	Huntley,	Sampson
Rowe, John D.	Newton,	Catawba
Rodwell, Ed. T.	Ridgeway,	Warren
Stell, R. C.	Neuse,	Wake
Sawyer, C. W.	Durant's Neck,	Perquimans
Smith, W. L.	Quaker Gap,	Stokes
Smith, Samuel C.	Chapel Hill,	Orange
Smith, Luby S.	Wadesboro,	Anson
Southern, L. A.	Rocky Springs,	Rockingham
Sweaney, John	Mt. Tirzah,	Person
Seawell, W. M.	Big Oak,	Moore

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REPORT OF J. A. FOIL, SECRETARY.

COL. M. L. McCORKLE, *Chairman of Local Board*:

SIR: I herewith transmit the Secretary's report of the Newton Normal School for session of 1882.

* School opened in the buildings of Catawba College, in the town of Newton, June 21st, 1882, and closed July 21st.

FAULTY.

N. C. English, Superintendent.
W. T. R. Bell, Professor of English Grammar and Elocution.
D. Matt. Thompson, Professor of Arithmetic.
Rev. J. C. Clapp, Professor of Orthography and Reading.
Rev. J. A. Foil, Professor of Algebra and Geometry.
W. A. Wilborn, Professor of Geography and History.
W. H. Evans, Professor of Vocal Culture and Music.
Rev. G. Dickey Gurley, Professor of School Economy and Methods of Instruction.

Mrs. J. A. McDonald and daughter, Teachers of Model Primary School.

GENERAL LECTURERS.

The following distinguished gentlemen delivered lectures and addresses:

Hon. J. C. Scarborough, State Superintendent of Public Instruction, one lecture. Subject: "The System of Education needed by the State."

Rev. R. Z. Johnston, one lecture. Subject: "The Necessities of a Public School Education."

Dr. S. S. Satchwell, three lectures. Subject: "School Hygiene and Sanitary Science."

Prof. Phill. E. Abernethy, one lecture. Subject: "Home as an Educator."

Dr. A. A. Scroggs, two lectures. Subjects: "School Hygiene Negatively Considered and 'The Emergencies of Life.'"

Capt. W. T. R. Bell, one lecture. Subject: "Female Culture."

Besides the above, there were daily lectures by the Normal Faculty on the different subjects taught in the course.

STATISTICS.

Duration of School Term, days.	30
Number of days for Normal Instruction,	22
Number of Instructors,	10
Number of Students in Normal Department,	255
Number of Males,	146
Number of Females,	109
Average daily attendance,	165
Number of Counties represented,	24

PRIMARY DEPARTMENT.

Number of Pupils,	55
Number of Males,	18
Number of Females,	37
Average daily attendance,	45
Total Number in attendance on the Normal and Primary Schools,	320

ACKNOWLEDGMENTS.

The Normal School acknowledges favors from the following Publishing Houses: D. Appleton & Co., J. B. Lippincott & Co., Ivison, Blakeman, Taylor & Co., Charles Scribner & Sons.

CATALOGUE.

NAME.	POST OFFICE.	COUNTY.
Atwell, Mary H.	Elmwood,	Iredell
Arrowood, Mary L.	Dallas,	Gaston
Albright, Annie S.	Newton,	Catawba
Abernethy, Lou C.	Hickory,	Catawba
Armfield, Mary B.	Statesville,	Iredell
Abernethy, Will. E.	Rutherford College,	Burke
Abernethy, L. B.	Rutherford College,	Burke
Burkhead, W. G.	Newton,	Catawba
Bennett, Mrs. A. V.	Statesville,	Iredell
Berrier, Mary M.	Newton,	Catawba
Barringer, A. L.	Statesville,	Iredell
Barringer, D. F.	Newton,	Catawba
Barringer, H. F.	Newton,	Catawba
Bollinger, S. L.	Lowell,	Gaston
Brown, Mattie V.	Rock Hill, South Carolina	
Brown, Dora G.	Rock Hill, South Carolina	
Bridgers, D. P.	Newton,	Catawba
Bridgers, Sarah E.	Newton,	Catawba
Bost, Laura M.	Newton,	Catawba
Belk, J. W.	Rutherford College,	Burke
Belk, J. H.	Rutherford College,	Burke
Bolick, E. A.	Taylorsville,	Alexander
Burke, H. T.	Taylorsville,	Alexander
Barbee, J. M.	Raleigh,	Wake
Barbee, Mrs. J. M.	Raleigh,	Wake
Campbell, Archibald	Snow Creek,	Iredell
Campbell, Lula	Statesville,	Iredell
Campbell, Rosa	Newton,	Catawba
Carpenter, P. A.	Newton,	Catawba
Carpenter, Ella L.	Newton,	Catawba
Carpenter, A. D.	Newton,	Catawba
Carpenter, M. O.	Pleasant Home,	Lincoln
Cline, W. P.	Newton,	Catawba
Cline, R. H.	Newton,	Catawba
Cline, Katie	Newton,	Catawba
Cline, Sallie	Newton,	Catawba
Cline, Mary	Newton,	Catawba
Clapp, Carol	Newton,	Catawba
Clapp, Milton	Newton,	Catawba
Clapp, Ernest	Newton,	Catawba
Clapp, Crawford	Newton,	Catawba
Carper, Bessie V.	Newton,	Catawba

NAME.	POST OFFICE.	COUNTY.
Cochrane, Della	Newton,	Catawba
Carpenter, Amanda	Newton,	Catawba
Clarke, R. B.	Cedar Hill,	Anson
Cline, Julia C.	Newton,	Catawba
Corpening, A. E.	Jacob's Fork,	Catawba
Curtis, Hettie L.	Catawba,	Catawba
Cansler, Jas.	Rock Hill, S. C.	
Coleman, J. I.	Hurdle's Mills,	Person
Connor, Charley	Sherrill's Ford,	Catawba
Clampitt, J. M.	Mull Grove,	Catawba
Dobson, Maggie L.	Dallas,	Gaston
Dygart, Bettie E.	Catawba,	Catawba
Daywalt, Maggie E.	Concord,	Cabarrus
Derr, Walter D.	Stanly's Creek,	Gaston
Dixon, H. C.	Hickory,	Catawba
Dickey, W. E.	Richburg, S. C.	
Erson, Mary	Newton,	Catawba
Ekard, Fannie	Conover,	Catawba
Erwin, T. G.	Elmwood,	Iredell
Faulkner, Rev. J. K.	Newton,	Catawba
Faulkner, Mrs. J. K.	Newton,	Catawba
Faulkner, J. B.	Newton,	Catawba
Fry, Sallie E.	Newton,	Catawba
Fry, Lon C.	Newton,	Catawba
Fry, Mary M.	Newton,	Catawba
Faucett, Minnie	Milton,	Caswell
Finger, S. M.	Newton,	Catawba
Finger, Mrs. S. M.	Newton,	Catawba
Finger, Lillie E.	Newton,	Catawba
Foard, Lucy	Newton,	Catawba
Foard, Chas. D.	Newton,	Catawba
Fox, L. M.	Candy Creek,	Randolph
Fox, Cora M.	Conover,	Catawba
Forney, Mary E.	Newton,	Catawba
Fuller, Ellen	Jackson's Hill,	Randolph
Griffith, Mary S.	Cool Springs,	Iredell
Gaither, Bettie	Newton,	Catawba
Gaither, Anna	Newton,	Catawba
Gaither, W. B.	Newton,	Catawba
Gaither, F. B.	River Hill,	Iredell
Greene, Amanda L.	Lenoir,	Caldwell
Graham, Mary	Newton,	Catawba
Graham, Ada	Newton,	Catawba
Graham, Metta	Newton,	Catawba
Headrick, Bettie	Taylorsville,	Alexander
Houston, Jennie	Newton,	Catawba
Hagan, D. L.	Newton,	Catawba
Hagan, Cordie	Newton,	Catawba
Hagan, Lora	Newton,	Catawba
Hagan, Clara S.	Newton,	Catawba
Hunter, W. G.	Nebo,	McDowell
Harris, E. R.	Lovelady,	Caldwell
Herman, Sallie E.	Conover,	Catawba
Herman, R. L.	Newton,	Catawba

PRINCIPAL'S REPORT OF ELIZABETH CITY NORMAL SCHOOL FOR 1882.

TO HON. J. C. SCARBOROUGH, *Superintendent of Public Instruction,*
and members of State Board of Education :

The Elizabeth City Normal School opened July 3d, 1882, and continued for a session of five weeks.

The attendance was much better than last year, and the interest manifested was much greater than heretofore.

Ninety-seven names were enrolled on the teachers' list, which is an increase of 34 per cent. over last year; and, yet the attendance was not as large as it should have been, owing, in part, to the fact that many schools were kept open during the session of the Normal; although the Local Board of Managers tried to prevent this evil by issuing circulars to school committeemen, requesting them to suspend their schools at that time.

The work done by the regular instructors was of a very practical nature, consisting of lectures and drills on such subjects as the public school teacher is required to teach, together with lectures on such higher branches as are necessary for the teacher to understand in order to teach thoroughly the more primary branches.

The special lectures were largely attended by the public, and resulted in much good, in that they awakened the people of the vicinity to a better appreciation of their duty to the education of this rising generation.

Lippincott & Co., book publishers, kindly loaned the school some of their publications, and the thanks of the managers of the school are due to them as well as to the editors of educational magazines, who gratuitously distributed their publications during the session of the Normal School.

Respectfully submitted,

S. L. SHEEP,

Principal Elizabeth City Normal School.

SECRETARY'S REPORT OF ELIZABETH CITY NORMAL SCHOOL, 1882.

INSTRUCTORS.

Prof. S. L. Sheep, Elizabeth City, N. C.; Prof. Solomon Pool, Cary, N. C.; Prof. J. H. Rayhill, England; Prof. W. M. Hinton, South Mills, N. C.; Miss Mollie V. Woodward, Manchester, Va.

TEACHERS IN ATTENDANCE.

Males—C. L. Lister, S. B. Weeks, John P. Overman, William Towe, Wm. Underwood, J. P. Kramer, J. E. Temple, Rev. Gilliland, Fred. Whitehurst, J. Jennings, C. L. Williams, John Culpepper, Frank Dashiell, Hal. Vaughan, Percy Vaughan, J. Salamonsky, R. H. Murden, Ed. Dashiell, Frank Pritchard, Charles Pool, E. F. Aydlett, J. E. Wood, Wm. Martin, Jos. Lawrence, R. A. Compton, Rev. Blogg, Frank Grice, Cecil Butt, W. O. Temple, B. F. Spence, Luther Ball, James Andrews, Robt. Albertson, M. R. Griffin, Geo. Bradrick, Carrol Pool, Jas. Brooks.

NAME.	POST OFFICE.	COUNTY.
Moose, Sallie	Newton,	Catawba
Moose, Dora	Newton,	Catawba
Miller, C. L.	Newton,	Catawba
Moore, W. H.	Brushy Fork,	Person
Miller, Sallie E.	Killian's Mills,	Lincoln
Murphy, J. L.	Thomasville,	Davidson
Michael, A. A.	Michael,	Davidson
Miller, J. T.	Conover,	Catawba
Moore, R. E.	Lancaster,	South Carolina
Martin, A. M.	Lenoir,	Caldwell
Mouser, J. W.	Hickory,	Catawba
Matheson, D. Mc.	Taylorsville,	Alexander
Moser, Rev. J. C.	Conover,	Catawba
Moose, T. B.	Taylorsville,	Alexander
Morson, Hugh	Raleigh,	Wake
Nicholson, W. T.	Eagle's Mills,	Iredell
Odell, O. C.	Dallas,	Gaston
Pressly, Rev. W. B.	Statesville,	Iredell
Pressly, J. M.	Statesville,	Iredell
Pressly, W. F.	Statesville,	Iredell
Pressly, L. T.	Statesville,	Iredell
Plonk, Sue C.	Newton,	Catawba
Plonk, Lura E.	Newton,	Catawba
Puett, Eva C.	Lenoir,	Caldwell
Peeler, P. T.	Rutherford College,	Burke
Ramsour, M. V.	Newton,	Catawba
Roderick, R. M.	Rutherford College,	Burke
Rutledge, W. V.	Stanly's Creek,	Gaston
Reitzel, R.	Oxford Ford,	Catawba
Roseman, Nella	Statesville,	Iredell
Reid, H. K.	Pineville,	Mecklenburg
Reid, J. P.	Steel Creek,	Mecklenburg
Rowe, D. L.	Newton,	Catawba
Rowe, M. J.	Newton,	Catawba
Rowe, J. D.	Newton,	Catawba
Relster, A. W.	Newton,	Catawba
Reynolds, Lorena	Salisbury,	Rowan
Rhyne, Maggie E.	Newton.	Catawba
Rhyne, Annie	Newton.	Catawba
Roberts, J. M.	Dallas,	Gaston
Robinson, Mary C.	Hickory,	Catawba
Robinson, Laura	Hickory,	Catawba
Robinson, John	Hickory,	Catawba
Rockett, J. W.	Yount's Mills,	Catawba
Rhyne, S. L.	Paw Creek,	Mecklenburg
Rudisill, Rev. J. A.	Jugtown,	Catawba
Rhyne, P. M.	Dallas,	Gaston
Seagle, A. J.	Newton,	Catawba
Seagle, Carrie	Newton,	Catawba
Sherrill, W. S.	Lovelady,	Caldwell
Summerrow, B. J.	Newton,	Catawba
Smith, W. A.	Conover,	Catawba
Smith, E. A.	Conover,	Catawba
Smith, Rev. J. M.	Conover,	Catawba

REPORT OF THE TREASURER FOR 1882.

J. N. BUTT, Treasurer Elizabeth City Normal School,

In account with JOHN C. SCARBOROUGH, *State Supt. Pub. Instruction:*

[illegible]

REPORT OF PRINCIPAL OF WILSON NORMAL SCHOOL, 1882.

TO HON. J. C. SCARBOROUGH,

Sup't Public Instruction, Raleigh, N. C.

DEAR SIR: I herewith present you the Secretary's report of the Wilson State Normal School of 1882.

SECRETARY'S REPORT.

TO PROF. J. L. TOMLINSON,

Superintendent State Normal School, Wilson, N. C.

DEAR SIR: Please find below my report of Normal School of 1882.

The school opened June 13th and closed July 18th, and was held in the Wilson Graded School building, the first week of the Normal being held in conjunction with the last week of the Graded School, thus allowing the teachers an opportunity of witnessing and inspecting the actual ordinary workings of a large school.

THE FACULTY, OFFICERS AND INSTRUCTORS.

Superintendent : Prof. J. L. Tomlinson, A. M., Principal of the Wilson Graded School. Prof. Tomlinson also lectured on Methods, School Tactics, &c.

Principal : Prof. Esmond V. DeGraff, of Paterson, N. J. Prof. DeGraff lectured

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TREASURER'S REPORT, 1882.

To the Board of the Newton Normal School:

DEAR SIRS:—I beg leave to submit the following report:

1882				
June 3	To amount received from S. M. Finger, Treasurer of the Board for 1881,	\$ 44 50		
5	By am't paid Orrery, Tellurian and Numeral Frame,		\$ 37 00	
5	" " for Post Office Order and postage, -		25	
6	" " for Appleton's Reading Charts, -		5 00	
6	" " for Post Office Order and postage, -		15	
13	" " F. M. Williams, for printing circulars,		15 00	
13	To am't received from J. C. Scarborough, State Sup't of Public Instruction, State appropriation, -	500 00		
26	To am't received from J. C. Scarborough, State Sup't of Public Instruction, Peabody appropriation, -	200 00		
July 1	By am't paid for Harper's School Charts, -		1 07	
1	" " for Cyclopaedia of Education, -		4 58	
5	" " R. Z. Johnston, for lecturing for Normal School, July 4th, -		8 75	
13	By am't paid Dr. S. S. Satchwell, (lecturer), -		30 00	
18	" " J. A. Garvin, for postage, stationery, &c., used by Sec'y and Treas'r Normal, -		6 00	
13	By am't paid W. E. Abernethy, for lecturing for Normal, -		5 00	
19	By am't paid Dr. A. A. Scroggs, for lecturing for Normal on School Hygiene, -		12 00	
20	By amount paid E. R. Harris, for labor, -		2 50	
21	" " Prof. D. G. Gurley, -		50 00	
21	" " Prof. W. T. R. Bell, -		50 00	
21	" " Prof. W. A. Willborn, -		50 00	
21	" " D. Matt Thompson, -		50 00	
21	" " Prof. W. H. Evans, -		60 00	
21	" " N. C. English, Sup't, -		125 00	
22	" " Mrs. J. A. McDonald and daughter, Teachers of the Primary Department in Normal, -		107 00	
22	By amount paid Prof. W. H. Evans, for use of music books in Normal, -		10 00	
25	By am't paid R. H. Cline, for oil, janitor work, &c., -		11 10	
31	" " J. E. Forney, Agent, for freight, and Express on books, apparatus, &c., -		7 95	
Aug. 19	By am't paid Prof. J. C. Clapp, Teacher of Reading in Normal, -		34 00	
19	By am't paid Prof. J. A. Foll, Teacher of Algebra and Geometry in Normal, -		50 00	
		8 744 50	\$ 722 85	
			722 85	
	To balance in Treasury, - - - -	\$ 21 65		

Respectfully,

September 19th, 1882.

J. A. FOLL,
Treasurer.

This was augmented by Wilson county to the extent of \$100, being the amount appropriated for County Institute, which was merged into State Normal.

This was further augmented by private subscriptions amounting to \$116.68, making the total amount \$963.63.

With this amount, though inadequate to the proper conducting of a successful State Normal of five weeks, together with my own services given *gratis*, we were enabled to get, in the persons of Prof. E. V. DeGraff and Miss M. K. Smith, talent, experience and ability that perhaps cannot be surpassed in any State.

It is not mine to boast, though I am allowed to claim mine own, but it would be but an echo of the general remark did I say that the Wilson State Normal School of 1882 was a grand success.

I am, Sir, your obedient servant,

J. L. TOMLINSON.

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TREASURER'S REPORT, 1882.

To the Board of the Newton Normal School:

DEAR SIRS:—I beg leave to submit the following report:

1882				
June 3	To amount received from S. M. Finger, Treasurer of the Board for 1881, - - - - -	\$ 44 50	\$	37 00
5	By am't paid Orrery, Tellurian and Numeral Frame, - - - - -			25
5	" " for Post Office Order and postage, - - - - -			5 00
6	" " for Appleton's Reading Charts, - - - - -			15
6	" " for Post Office Order and postage, - - - - -			15 00
13	" " F. M. Williams, for printing circulars, - - - - -			
13	To am't received from J. C. Scarborough, State Sup't of Public Instruction, State appropriation, - - - - -	500 00		
26	To am't received from J. C. Scarborough, State Sup't of Public Instruction, Peabody appropriation, - - - - -	200 00		
July 1	By am't paid for Harper's School Charts, - - - - -			1 07
1	" " for Cyclopaedia of Education, - - - - -			4 58
5	" " R. Z. Johnston, for lecturing for Normal School, July 4th, - - - - -			8 75
13	By am't paid Dr. S. S. Satchwell, (lecturer), - - - - -			30 00
18	" " J. A. Garvin, for postage, stationery, &c., used by Sec'y and Treas'r Normal, - - - - -			6 00
13	By am't paid W. E. Abernethy, for lecturing for Normal, - - - - -			5 00
19	By am't paid Dr. A. A. Scroggs, for lecturing for Normal on School Hygiene, - - - - -			12 00
20	By amount paid E. R. Harris, for labor, - - - - -			2 50
21	" " Prof. D. G. Gurley, - - - - -			50 00
21	" " Prof. W. T. R. Bell, - - - - -			50 00
21	" " Prof. W. A. Wilborn, - - - - -			50 00
21	" " D. Matt Thompson, - - - - -			50 00
21	" " Prof. W. H. Evans, - - - - -			60 00
21	" " N. C. English Sup't, - - - - -			125 00
22	" " Mrs. J. A. McDonald and daughter, Teachers of the Primary Department in Normal, - - - - -			107 00
22	By amount paid Prof. W. H. Evans, for use of music books in Normal, - - - - -			10 00
25	By am't paid R. H. Cline, for oil, janitor work, &c., - - - - -			11 10
31	" " J. E. Forney, Agent, for freight, and Express on books, apparatus, &c., - - - - -			7 95
Aug. 19	By am't paid Prof. J. C. Clapp, Teacher of Reading in Normal, - - - - -			34 00
19	By am't paid Prof. J. A. Foil, Teacher of Algebra and Geometry in Normal, - - - - -			50 00
		\$ 744 50	\$	722 85
		722 85		
	To balance in Treasury, - - - - -	\$ 21 65		

Respectfully,

J. A. FOIL,
Treasurer.

September 19th, 1882.

REPORT OF LOCAL BOARD OF MANAGERS OF FRANKLIN
NORMAL SCHOOL, 1882.

FRANKLIN, N. C., November 23d, 1882.

HON. J. C. SCARBOROUGH, *Superintendent of Public Instruction*:

The Local Board of Managers of the Franklin State Normal School have the honor to report that the second term of said school opened on the 26th of June and closed on the 28th of July, 1882. The Instructors were:

Prof. F. M. Smith, of Memphis, Tenn., Principal, and Instructor in Geography, including Map Drawing.

Prof. William Royall, D. D., of Wake Forest, Instructor in History and English Grammar.

Prof. W. C. McCarthy, A. M., of Hendersonville, N. C., Instructor in Phonics, Reading and History.

Prof. A. J. McAlpine, A. M., of the Centennial Graded School, Raleigh, N. C., Instructor in Arithmetic.

Miss Nettie Marshall, of Raleigh, N. C., had charge of the Model Primary school, composed of children of the village, and so graded and conducted as to make it a model for grading and teaching a majority of the public schools in the section of country in the midst of which the Franklin Normal School was located. Owing to the want of skill and efficiency in teachers of public schools hitherto so noticeable in this part of the country, it was thought advisable to give prominence to the Model Primary School in the programme, and it was accordingly conducted from day to day in the presence of the students of the Normal School. In this, as in the other departments, students were regularly required to conduct recitations, and their work rigidly criticised by pointing out errors and suggesting improvements.

All of the branches required by law to be taught in the public schools of the State were taught by lectures and class work, and it is gratifying to be able to state that very much was done to broaden the views of teachers respecting these branches and left them out of the grooves in which they have so long been accustomed to move.

In addition to the lectures immediately connected with the daily programme seven others were delivered. Prof. McCarthy delivered a lecture on "School Organization," Prof. McAlpine, one on "School Government," Rev. M. R. Kirkpatrick, one on the "Teacher's Profession," Rev. J. S. Deal, one on "Language," and Dr. S. S. Satchwell, late President of the State Board of Health, three on School and Family Hygiene. These lectures were all instructive and entertaining, and the lectures on Hygiene awakened teachers to the importance of a subject to which they had heretofore given little attention.

The whole number of students enrolled was 97, of whom 63 were males and 134 females. The daily average attendance was 68.

Although not quite so many were in attendance at the last term as at the previous one, we are pleased to note a marked increase in the number of actual teachers.

Nine counties were represented: Buncombe, Cherokee, Clay, Graham, Haywood, Jackson, Macon, Swain and Wake.

The report of the Treasurer of the Board forwarded herewith shows the disbursements of the funds appropriated to this school.

The faithful and earnest work done both by instructors and students gives promise of decided improvement in the public schools of the counties represented.

Respectfully submitted,

N. P. RANKIN,
Chairman Local Board of Managers.

A. D. FARMER, *Secretary.*

CATALOGUE OF THE FRANKLIN STATE NORMAL SCHOOL FOR THE
TERM ENDING JULY 28TH, 1882.

NAME.	POST OFFICE.	COUNTY.
Allen, L. A.	Franklin,	Macon
Angel, B. M.	Franklin,	Macon
Arnold, J. J.	Franklin,	Macon
Angel, L. A.	Franklin,	Macon
Bryson, T. C.	West's Mills,	Macon
Bennett, Miss Martha	Casher's Valley,	Jackson
Burnett, John	West's Mills,	Macon
Brooks, B. F.	Hominy Creek,	Buncombe
Brooks, Alfred	Hominy Creek,	Buncombe
Bryson, G. T.	West's Mills,	Macon
Bryson, Miss Adella	Franklin,	Macon
Bennett, A. M.	Fine's Creek,	Haywood
Brown, Miss Lizzie	East La Porte,	Jackson
Burnett, J. F.	West's Mills,	Macon
Calor, V. M.	West's Mills,	Macon
Caler, Miss Maggie	West's Mills,	Macon
Candler, G. W.	Webster,	Jackson
Carpenter, T. A.	Robbinsville,	Graham
Carpenter, J. M.	Wikle's Store,	Macon
Caler, Miss Texas	West's Mills,	Macon
Cooper, Miss Francis A.	Murphy,	Cherokee
Cagle, Allen D.	Webster,	Jackson
Collins, J. R.	Charleston,	Swain
Cannon, H. C.	Webster,	Jackson
Dean, H. D.	West's Mills,	Macon
Daves, W. E.	Burningtown,	Macon
Davis, J. M.	Waynesville,	Haywood
Dalton, B.	West's Mills,	Macon
Dean, W. L.	West's Mills,	Macon
Evins, W. J.	Aquone,	Macon
Fessenden, N. A.	Hayesville,	Clay
Fithian, Miss Mary	Memphis, Tenn	
Farmer, A. D.	Franklin,	Macon
Garland, L. H.	Otto,	Macon
Gillespie, W. B.	Leicester,	Buncombe
Gibson, W. A.	West's Mills,	Macon
Gray, T. R.	Cullasaja,	Macon
Gray, Mrs. Ellen	Callasaja,	Macon
Hughes, W. H. H.	Webster,	Jackson
Howard, A. S.	Wikle's Store,	Macon
Hall, Thomas	West's Mills,	Macon
Halgler, G. H.	Hayesville,	Clay
Johnston, W. R.	Franklin,	Macon
Jenkins, W. J.	West's Mills,	Macon
Kibbee, Miss Laura G.	Highlands,	Macon
Long, J. M.	Webster,	Jackson
Lawrence, Miss Patty	Raleigh,	Wake
Morrison, James A.	West's Mills,	Macon
Moore, Miss Hattie P.	Franklin,	Macon

ACKNOWLEDGMENTS.

The Normal School acknowledges favors from the following Publishing Houses: D. Appleton & Co., J. B. Lippincott & Co., Ivison, Blakeman, Taylor & Co., Charles Scribner & Sons.

CATALOGUE.

NAME.	POST OFFICE.	COUNTY.
Atwell, Mary H.	Elmwood,	Iredell
Arrowood, Mary L.	Dallas,	Gaston
Albright, Annie S.	Newton,	Catawba
Abernethy, Lou C.	Hickory,	Catawba
Armfield, Mary B.	Statesville,	Iredell
Abernethy, Will. E.	Rutherford College,	Burke
Abernethy, L. B.	Rutherford College,	Burke
Burkhead, W. G.	Newton,	Catawba
Bennett, Mrs. A. V.	Statesville,	Iredell
Berrier, Mary M.	Newton,	Catawba
Barringer, A. L.	Statesville,	Iredell
Barringer, D. F.	Newton,	Catawba
Barringer, H. F.	Newton,	Catawba
Bollinger, S. L.	Lowell,	Gaston
Brown, Mattie V.	Rock Hill, South Carolina	
Brown, Dora G.	Rock Hill, South Carolina	
Bridgers, D. P.	Newton,	Catawba
Bridgers, Sarah E.	Newton,	Catawba
Bost, Laura M.	Newton,	Catawba
Belk, J. W.	Rutherford College,	Burke
Belk, J. H.	Rutherford College,	Burke
Bolick, E. A.	Taylorsville,	Alexander
Burke, H. T.	Taylorsville,	Alexander
Barbee, J. M.	Raleigh,	Wake
Barbee, Mrs. J. M.	Raleigh,	Wake
Campbell, Archibald	Snow Creek,	Iredell
Campbell, Lula	Statesville,	Iredell
Campbell, Rosa	Newton,	Catawba
Carpenter, P. A.	Newton,	Catawba
Carpenter, Ella L.	Newton,	Catawba
Carpenter, A. D.	Newton,	Catawba
Carpenter, M. O.	Pleasant Home,	Lincoln
Cline, W. P.	Newton,	Catawba
Cline, R. H.	Newton,	Catawba
Cline, Katie	Newton,	Catawba
Cline, Sallie	Newton,	Catawba
Cline, Mary	Newton,	Catawba
Clapp, Carol	Newton,	Catawba
Clapp, Milton	Newton,	Catawba
Clapp, Ernest	Newton,	Catawba
Clapp, Crawford	Newton,	Catawba
Carper, Bessie V.	Newton,	Catawba

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REPORT OF TREASURER OF LOCAL BOARD OF MANAGERS FRANK. LIN NORMAL SCHOOL, SECOND SESSION, 1882.

FRANKLIN NORMAL SCHOOL, at *Franklin, Second Session, 1882,*

In account with JAMES G. CRAWFORD, *Treasurer.*

		CR.	
		By balance from last year.....	\$ 165 15
		By amount from State.....	500 00
		By amount from Peabody Fund.....	200 00
1882.		DR.	
		To amount paid Alex. Graham (last year).....	\$ 26 75
		To amount paid Postage and Money Orders.....	26
		To Cash Voucher No. 1.....	1 00
Mar.	25	" " " " 2.....	42 10
April	21	" " " " 3.....	3 00
June	6	" " " " 4.....	3 50
May	19	" " " " 5.....	3 00
June	12	" " " " 6.....	56 50
July	19	" " " " 7.....	43 50
	19	" " " " 8.....	46 50
	28	" " " " 9.....	125 00
	28	" " " " 10.....	125 00
	28	" " " " 11.....	125 00
	28	" " " " 12.....	125 00
	28	" " " " 13.....	8 50
	28	" " " " 14.....	10 00
	28	" " " " 15.....	20 00
	28	" " " " 16.....	5 00
	28	" " " " 17.....	21 30
	28	" " " " 18.....	10 00
	29	" " " " 19.....	2 75
		To balance in hand	\$ 803 66
			61 49
			\$ 865 15 \$ 865 15

Respectfully submitted.

J. G. CRAWFORD,
Treasurer.

REPORT OF FAYETTEVILLE COLORED NORMAL SCHOOL, 1882.

HON. J. C. SCARBOROUGH, *Superintendent of Public Instruction :*

SIR :—I have the honor to present the following report of the State Colored Normal School at Fayetteville for the session beginning October 3d, 1881, and ending June 23d, 1882.

The session was divided into three terms of twelve weeks each. The Fall Term began October 3d, the Winter Term January 2nd, and the Spring Term April 3d. Entrance examinations were held at the beginning of each term.

The number of students enrolled during the session was one hundred and twenty-five, an increase of twelve per cent. over the enrollment of last session. The number of male students was sixty-five; of female students sixty.

There were students from the following counties: Anson, Bladen, Burke, Camden, Catawba, Chatham, Columbus, Craven, Cumberland, Edgecombe, Gaston, Halifax, Harnett, Lincoln, Moore, Montgomery, New Hanover, Pender, Sampson and Wayne—20.

The number of counties represented is somewhat smaller than in former

years. The greater number of students are from Cumberland and the neighboring counties. This can be accounted for by the establishment of the new Normal Schools, which are easier of access to students in their vicinity than the school at Fayetteville. There were forty students enrolled from counties other than Cumberland, which is in about the same proportion as in former years. Many of the students from Cumberland are teaching in other counties, and thus the benefits of the school are by no means confined to one county, but are felt throughout the State.

There were nine students in the Senior Class, eight in the Middle Class, and twenty-one in the Junior Class, making a total of thirty-eight in the Normal Department. The enrollment in the Preparatory Department was ninety-seven. The students of the Normal Department who completed the course of study for their respective classes were granted certificates recommending them as teachers. Many students in the Preparatory Department engage in teaching during the vacations. This department is composed largely of teachers from country districts, where they have not had good opportunities for instruction. They receive a thorough drill in the rudiments, and in methods of instruction for the primary branches, fitting them for teachers of primary schools or for admission to the Normal department.

The general deportment of the students during the year has been good. There was one case of expulsion for improper conduct.

The meetings of the Literary and Temperance Societies have been well attended during the session. I am happy to state, from my own observation, that only a very few cases of drunkenness, or of indulgence in intoxicating drinks have come under the notice of the school authorities during the five years since the school was established, and none at all during the last two sessions. The use of liquors and tobacco are strictly forbidden by the rules of the school.

Owing to the resignation of one of the teachers, Mrs. Mary E. Harris, who had been employed since the first year of the school, a vacancy was left at the beginning of the session. Mr. H. C. Tyson, second assistant, was promoted to the position of first assistant, and Miss Mary E. Leary, of Cumberland county, was appointed second assistant. Both teachers have been zealous and industrious and have contributed much to the success of the school.

The closing exhibition took place on Thursday, June 22d. There was a very large attendance of visitors, who by their applause and subsequent congratulations expressed themselves highly gratified with the progress made by the students.

I wish, furthermore, to express my grateful appreciation of the services rendered by the Local Board of Managers, Messrs. Haigh, Troy and Williams, in conducting the business affairs of the school; and to thank the good people of Fayetteville for their evident interest and good-will. The institution has the moral support of the whole community, without which it could not well be successful.

The diminution of the Peabody appropriation has interfered somewhat with the plan of conducting the school. We have been compelled to cut off entirely the travelling expenses, which was one way in which students were aided; and the strictest economy has been rendered necessary in every department. An increase of the State or Peabody appropriation, or a donation from the Slater fund, if it can be secured, would increase the efficiency of the school.

A building is very much needed, as our present accommodations are very narrow and confined, and barely sufficient, with skillful management, to accommodate the classes. A commodious building, properly furnished and well supplied with improved apparatus, would be a model for other school-houses which are as much needed as good teachers. I trust that the next Legislature will take some action in this direction, for the success of Normal Schools as an

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experiment shows that they are sufficiently fixed in popular favor to justify our legislators in giving them the main elements of permanency—good buildings and liberal appropriations.

Appended to this report please find a list of the students in attendance during the session, their post office addresses and their classification.

All of which is respectfully submitted.

C. W. CHESNUTT,
Principal State Colored Normal School.

Fayetteville, N. C., October 7, 1882.
Approved:

T. D. HAIGH, *Chairman.*
W. C. TROY,
J. D. WILLIAMS,
Local Board of Managers

CATALOGUE OF STUDENTS ATTENDING FAYETTEVILLE COLORED
NORMAL SCHOOL, 1882.

NAME.	POST OFFICE.	COUNTY.
Armstrong, Hattie	Fayetteville,	Cumberland
Armstrong, W. S.	Rocky Mount,	Edgecombe
Bailey, N. A.	Bunn's Level,	Harnett
Bain, Isaac	Fayetteville,	Cumberland
Bain, Maggie	Fayetteville,	Cumberland
Bain, Kate	Fayetteville,	Cumberland
Baldwin, Emma	Fayetteville,	Cumberland
Baldwin, Ophelia	Fayetteville,	Cumberland
Barney, Watson	Manchester,	Cumberland
Bass, Joshua	South Mills,	Camden
Bass, Caleb	South Mills,	Camden
Best, Samuel	Clinton,	Sampson
Bizzell, Levi	Clinton,	Sampson
Bowman, Lucretia	Fayetteville,	Cumberland
Bryant, Simeon	Fayetteville,	Cumberland
Cain, Clinton	Fayetteville,	Cumberland
Cain, Louisa	Fayetteville,	Cumberland
Cameron, A. J.	Cameron,	Moore
Campbell, Edward	Fayetteville,	Cumberland
Chambers, Hall	Iron Station,	Lincoln
Chesnutt, Clara	Fayetteville,	Cumberland
Chesnutt, Mary	Fayetteville,	Cumberland
Chesnutt, Lillian	Fayetteville,	Cumberland
Chesnutt, Mary E.	Fayetteville,	Cumberland
Clarke, Wm. A.	Hunter's Bridge,	Beaufort
Collins, Jennie	Fayetteville,	Cumberland
Cotten, Melissa	Pittsboro,	Chatham
Council, Emma	Fayetteville,	Cumberland
Council, Louisa	Fayetteville,	Cumberland
Douglas, Mary	Fayetteville,	Cumberland
Dunham, A. J.	Tar Heel,	Bladen
Elliott, Sallie	Fayetteville,	Cumberland
Evans, Alice	Fayetteville,	Cumberland
Evans, Edward	Fayetteville,	Cumberland

NAME.	POST OFFICE.	COUNTY.
Evans, Caroline	Gray's Creek,	Cumberland
Evans, Mrs. Maggie	Cameron,	Moore
Evans, Mary	Fayetteville,	Cumberland
Fillyaw, Isaac	South Washington,	Pender
Francis, Florence	Morganton,	Burke
Freeman, Clara Bell	Fayetteville,	Cumberland
Freeman, Willie	Fayetteville,	Cumberland
Gaither, L. R.	Hickory,	Catawba
Graham, Frank	Fayetteville,	Cumberland
Green, Henry	Fayetteville,	Cumberland
Hall, Joanna	Fayetteville,	Cumberland
Halsey, William	Wilmington,	New Hanover
Halsey, Josephine	Fayetteville,	Cumberland
Hardie, Thomas W.	Scotland Neck,	Halifax
Henderson, Anna	Fayetteville,	Cumberland
Henderson, Benjamin	Fayetteville,	Cumberland
Henderson, Eliza	Fayetteville,	Cumberland
Herring, G. W.	Harrell's Store,	Sampson
Hill, Alfred	Fayetteville,	Cumberland
Hill, Frank	Fayetteville,	Cumberland
Hines, Moses	(P. O. Toisnot, Wilson Co.,)	Edgecombe
Holmes, Caleb A.	Clinton,	Sampson
Hood, Lilly	Fayetteville,	Cumberland
Huske, Lina	Fayetteville,	Cumberland
Huske, Mary	Fayetteville,	Cumberland
Jones, Cornelia	Fayetteville,	Cumberland
Jones, Jane	Fayetteville,	Cumberland
Leary, Sarah	Fayetteville,	Cumberland
Lee, Katie	Fayetteville,	Cumberland
Lloyd, J. M.	Dawson's Landing,	Bladen
Lloyd, S. M.	Dawson's Landing,	Bladen
Mainor, Mary	Fayetteville,	Cumberland
Mainor, Narcissa	Fayetteville,	Cumberland
McAlister, Fannie	Fayetteville,	Cumberland
McClendan, Eugene	Fayetteville,	Cumberland
McIntyre, Larnie	Fayetteville,	Cumberland
McKellar, Jones	Fayetteville,	Cumberland
McLamb, W. R.	Clinton,	Sampson
McLean, Augusta	Fayetteville,	Cumberland
McLean, J. E.	Variety Grove,	Harnett
McLean, Mary	Fayetteville,	Cumberland
McNeill, Alexander	Sanford,	Moore
McNeill, Charlotte	Fayetteville,	Cumberland
McNeill, C. M.	Lillington,	Harnett
McNeill, Mary	Fayetteville,	Cumberland
McNeill, Hetty	Fayetteville,	Cumberland
McNeill, Susie	Fayetteville,	Cumberland
McNeill, W. H.	Fayetteville,	Cumberland
Mitchell, Waddie	Fayetteville,	Cumberland
McNeill, Frank	Bunn's Level,	Harnett
McNeill, Gabriel	Bunn's Level,	Harnett
Monk, Owen	Newton Grove,	Sampson
Monroe, William	Fayetteville,	Cumberland

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NAME.	POST OFFICE.	COUNTY.
Moore, Aaron	Rosindale,	Columbus
Moore, A. McL.	Rosindale,	Columbus
Neal, Georgiana	Fayetteville,	Cumberland
Neal, Joseph	Fayetteville,	Cumberland
Nelson, Laura	Fayetteville,	Cumberland
Nesfield, Caroline	Fayetteville,	Cumberland
Ochiltree, Martha	Fayetteville,	Cumberland
Perry, Carrie	Fayetteville,	Cumberland
Perry, Kate	Fayetteville,	Cumberland
Pratt, David	Marvin,	Anson
Purdie, F. L.	Tar Heel,	Bladen
Redick, John	Fayetteville,	Cumberland
Robinson, A. P.	Hallfax,	Hallfax
Rush, J. B.	Pekin,	Montgomery
Scott, Virginia	Fayetteville,	Cumberland
Scott, Rufus	Fayetteville,	Cumberland
Shipp, G. W.	Woodlawn,	Gaston
Simmons, Georgiana	Fayetteville,	Cumberland
Simmons, Robert	Fayetteville,	Cumberland
Smith, Chas.	Fayetteville,	Cumberland
Smith, Della	Fayetteville,	Cumberland
Smith, Jas. E.	Fayetteville,	Cumberland
Smith, Julia	Fayetteville,	Cumberland
Smith, Lizzie	Fayetteville,	Cumberland
Smith, T. B.	New Berne,	Craven
Smith, Winnie	Fayetteville,	Cumberland
Spaulding, McIver	Rosindale,	Columbus
Stevens, Sandy	Fayetteville,	Cumberland
Tyson, Lucy	Carthage,	Moore
Tyson, W. T.	Carthage,	Moore
Underwood, Maggie	Idaho,	Cumberland
Williams, Chas.	Fayetteville,	Cumberland
Williams, George	Fayetteville,	Cumberland
Williams, Jane C.	Fayetteville,	Cumberland
Williams, Mary Jane	Fayetteville,	Cumberland
Williams, Rebecca	Fayetteville,	Cumberland
Williamson, Bryant	Fayetteville,	Cumberland
Williston, Edward	Fayetteville,	Cumberland

SUMMARY.

Males.....	65
Females.....	60
Total.....	125

CLASSIFICATION—NORMAL SCHOOL.

Senior Class—Sandy Stevens, W. H. McNeill, William Halsey, Carrie Perry, Lizzie Smith, Mary McLean, Jane C. Williams, Mary J. Williams, Hetty McNeill.

Middle Class—W. T. Tyson, C. M. McNeill, Clara Chesnutt, Caroline Nesfield, Charles Williams, A. P. Robinson, Edward Williston, Isaac Bain.

Junior Class.—Benjamin Henderson, J. B. Rush, T. W. Hardie, John Redick, Owen Monk, Frank Hill, A. McL. Moore, Aaron Moore, Edward Evans, Louisa Cain, Josephine Halsey, Jennie Collins, Lucy Tyson, Susie McNeill, Georgiana Neal, Louisa Council, Kate Bain, Joanna Hall, Wm. A. Clarke.

PREPARATORY DEPARTMENT.

A Class—Eddie Campbell, John McLean, Joseph Neal, Hall Chambers, Alfred Hill, Frank McNeill, W. R. McLamb, Chas. Smith, N. A. Bailey, Joshua Bass, Jas. E. Smith, Rufus Scott, Moses Hines, T. B. Smith, Waddie Mitchel, Emma Council, Katie Perry, Sallie Elliott, Martha Ocheltree, Mary Evans, Mary Douglas, Hattie Armstrong, Eliza Henderson, Mary Chesnutt, Augusta McLean, Georgiana Simmons, Maggie Bain, Melissa Cotten, Lina Huske, Virginia Scott.

B Class—Clinton Cain, Watson Barney, Jones McKellar, Caleb A. Holmes, Gabriel McNeill, Robert Simmons, McIver Spaulding, George Williams, W. S. Armstrong, Claribel Freeman, Mary Mainor, Charlotte McNeill, Julia Smith, Mary Huske, Fannie McAllister, Emma Baldwin, Jane Jones, Mary E. Chesnutt, Lilly Hood, Mary McNeill, Laura Nelson, Lillian Chesnutt, Katie Lee, Sarah Leary.

C Class—Willie Freeman, Bryant Williamson, Lee Galther, William Monroe, Caleb Bass, Isaac Fillyaw, Larnie McIntyre, J. M. Lloyd, A. J. Cameron, Henry Green, Geo. W. Shipp, Alexander McNeill, S. M. Lloyd, Della Smith, Lucretia Bowman, Florence Francis, Caroline Evans, Maggie Underwood, Narcissa Mainor, Maggie Evans, Winnie Smith, Anna Henderson, Sarah Leary, Ophelia Baldwin, Cornelia Jones, Rebecca Williams, Levi Bizzell, Samuel E. Best, A. J. Dunham, Eugene McClendan, David Pratt, Simeon Bryant, F. L. Purdie.

REPORT OF THE TREASURER.

J. D. WILLIAMS, *Treasurer*,

In account with State Colored Normal School.

1882		CR.	
Jan. 2	To balance as per account rendered,.....	\$ 38 79	
" 2	" Peabody Fund, 1881, J. C. Scarborough,.....	205 00	
Feb. 27	" N. C. annual appropriation, J. C. Scarborough,.....	2,000 00	
June 27	" Peabody Fund, 1882, J. C. Scarborough,.....	200 00	
1882			
Feb. 1	By January expense of School,.....		\$ 218 15
Mar. 3	" February " "		216 95
Mar. 30	" March " "		252 45
May 1	" April " "		198 00
June 15	" May " "		200 33
" 24	" June " "		250 73
" 27	" Balance,		1,107 18
		\$ 2,443 79	\$ 2,443 79
June 27	To Balance to new account,.....	\$ 1,107 18	

REPORT OF LOCAL BOARD OF MANAGERS OF NEW BERNE
COLORED NORMAL SCHOOL, 1882.

NEW BERNE, N. C., December 29th, 1882.

TO HON. J. C. SCARBOROUGH,

Superintendent of Public Instruction of the State of North Carolina :

SIR :—We herewith hand you a detailed statement, made by the Principal, Mr. George H. White, of the operations of the State Colored Normal School located in New Berne, N. C. This report covers its second session, ending October 20th, 1882, and to it we refer you for many minute and interesting facts.

During the term there were in attendance ninety-eight students—males and females; of whom forty-seven had been teachers. Twelve counties were represented. Thirty students have obtained fresh certificates, many of them getting the highest or first grade; and about fifty will be teaching this winter.

Having no funds at our disposal to employ specialists for lectures, we inaugurated a series of lectures by some scholarly gentlemen, who kindly, with great care and without compensation, agreed to help on this great work. We have assurance that this feature was both popular and useful.

New Berne is the centre of a very large negro population in Eastern North Carolina, and is an exceptionally favorable point for extensive educational work among this race. A handsome and commodious school house has been erected here, scarcely equalled by any public school house in the State, and its use has been freely accorded for the Normal school. We earnestly recommend the continuance and enlargement of this Normal School work—at this point—for the colored people. With sufficient funds at command, a work can be done here for a wide section of the State; and one, that will redound to the honor and advantage of North Carolina by the elevation, enlightenment and increased prosperity of many thousands of her colored population.

We have a small sum left over in our treasurer's hands, viz: sixty-eight dollars and fifty-seven cents. We supposed that the work mapped out for the school would exhaust the appropriation; but, towards the close of the session, found that there would be a small balance, which could not then be wisely used. Had our funds been more ample, many advantages could have been added to the school, and its usefulness and efficiency promoted from its opening day.

The teachers employed have been faithful in their work, and have done it well. Our Principal was a man of excellent education and good judgment, and gave a number of lectures in the school room on various topics to the students.

Our Treasurer's report is also transmitted for your inspection.

Respectfully submitted,

L. C. VASS, *Chairman,*
G. T. FISHER,
GEORGE ALLEN,
Local Board of Directors.

**REPORT OF GEORGE H. WHITE, PRINCIPAL OF NEW BERNE COLORED
NORMAL SCHOOL, 1882.**

To Messrs. L. C. Vass, George Allen and George S. Fisher,

Local Board of Directors of State Normal School :

GENTLEMEN—I have the honor to report to you the results of the second session of the State Normal School located at this place.

The session commenced May 29th, 1882, and continued twenty-one (21) weeks, closing October 20th, 1882. Three teachers, Wm. J. Hertridge, Nancy J. White and myself were employed during the entire session, and in addition to these one of the pupils, W. R. Moore, heard one or more classes each day during the last three months of the session. There were enrolled during the term ninety-eight pupils, representing twelve counties. Of these forty-seven had been teaching in the public schools of this State prior to this session of the Normal School. One pupil, W. R. Moore, completed the prescribed course of study and was granted a certificate over the signatures of the Principal and the Local Board of Directors.

**CATALOGUE OF STUDENTS ATTENDING THE NEW BERNE COLORED
NORMAL SCHOOL, 1882.**

The pupils were divided into four classes, as follows:

SENIOR CLASS.

NAME.	POST OFFICE.	COUNTY.
W. R. Moore,	New Berne,	Craven

MIDDLE CLASS.

W. B. Fenderson,	Swansboro,	Onslow
M. J. Godley,	New Berne,	Craven
Wm. R. Hall,	Raleigh,	Wake
Alex. F. Moore,	New Berne,	Craven
John W. Moore,	New Berne,	Craven
L. H. Smith,	New Berne,	Craven
Sarah E. Wayne, (Exp.)	New Berne,	Craven
Clara P. Williams,	Washington,	Beaufort
Peter W. Moore,	Clinton,	Sampson
L. L. Foy,	New Berne,	Craven
Philip J. Lee,	New Berne,	Craven
H. B. Holly,	New Berne,	Craven
A. B. Grins,	New Berne,	Craven
Fred. Douglas,	New Berne,	Craven

JUNIOR CLASS.

Annie M. Abbott,	New Berne,	Craven
Isaac J. Best,	Kinston,	Lenoir
E. W. Chadwick,	Pollocksville,	Jones

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NAME.	POST OFFICE.	COUNTY.
Pattie J. Clark,	New Berne,	Craven
Willie Davenport,	New Berne,	Craven
George Davis,	New Berne,	Craven
Martha Everett,	New Berne,	Craven
Annie M. Fields,	New Berne,	Craven
Alex. S. George,	Harlame,	Carteret
Sarah E. Groves,	Washington,	Beaufort
Edward Havens,	New Berne,	Craven
Edward W. Kinsey,	Maysville,	Jones
D. G. Mosley,	New Berne,	Craven
Thomas L. Moore,	New Berne,	Craven
Peter Murrel,	Trenton,	Jones
Mattie E. Murrell,	Trenton,	Jones
Daniel Murrell,	Pollocksville,	Jones
Hagar Murrell,	Pollocksville,	Jones
Georgie Physic,	New Berne,	Craven
Desdemona Palmer,	New Berne,	Craven
Florence A. Randolph,	New Berne,	Craven
Anna Smith,	New Berne,	Craven
Austin Willis,	Pollocksville,	Jones
Hannah Williams,	New Berne,	Craven
Nancy Walker,	New Berne,	Craven
James W. Wright,	New Berne,	Craven
Mary Wilson,	New Berne,	Craven
Charles F. Johnson,	Riverdale,	Craven
M. A. Mosley,	Turkey Quarter,	Craven
John E. Morris,	New Berne,	Craven
John A. Morris,	New Berne,	Craven
David S. Willis,	Sladesville,	Hyde
George W. Smith,	Germantown,	Hyde
Noah P. Williams,	Maple Cypress,	Craven
William P. Williams,	Maple Cypress,	Craven
Nicie Patrick,	Goose Creek,	Pamlico
Melvina Culley,	Havelock,	Craven
William Dunn,	Raleigh,	Wake

SUB-JUNIOR CLASS.

Mary E. Barfield,	New Berne,	Craven
Celia Boyd,	New Berne,	Craven
Rosetta Britton,	New Berne,	Craven
Porgena Clagin,	New Berne,	Craven
Caroline Green,	New Berne,	Craven
Susan Hyman,	New Berne,	Craven
Eliza J. Hill,	New Berne,	Craven
Eliza Haddock,	New Berne,	Craven
Penella Jones,	New Berne,	Craven
C. C. Lawson,	New Berne,	Craven
Augusta Moore,	New Berne,	Craven
Eliza A. McCray,	New Berne,	Craven
Mary E. Lucas,	New Berne,	Craven
Charles Physic,	New Berne,	Craven
John Richardson,	New Berne,	Craven

NAME.	POST OFFICE.	COUNTY.
Samuel Simpson,	New Berne,	Craven
Rockey Shepherd,	Goldsboro,	Wayne
Mary F. Wales,	New Berne,	Craven
Emma Wilson,	New Berne,	Craven
Alice S. Whitman,	New Berne,	Craven
Albert Whidbee,	New Berne,	Craven
Willie Willis,	New Berne,	Craven
Alexander Powell,	New Berne,	Craven
J. A. Chapman,	Maple Cypress,	Cravelt
Catherine J. Smith,	Pollocksville,	Jones
Israel Brown,	New Berne,	Craven
Edward R. Randolph,	New Berne,	Craven
Alice Blount,	New Berne,	Craven
James H. Masley,	New Berne,	Craven
Anna Grimes,	New Berne,	Craven
Ella Turner,	Beaufort,	Carteret
Daniel Barfield,	New Berne,	Craven
Ellen Merrett,	Magnolia,	Duplin
— Jones,	New Berne,	Craven
Caleb Dunn,	New Berne,	Craven
Julia E. Perkins,	New Berne,	Craven
Elizabeth J. Garrett,	New Berne,	Craven
Franklin Wales,	New Berne,	Craven
John Smallwood,	New Berne,	Craven
Peter Hammons,	New Berne,	Craven
Martin Willis,	Bayboro,	Pamlico
Benjamin Hill,	Bayboro,	Pamlico
Lizzie Williams,	New Berne,	Craven
Mary Boon,	New Berne,	Craven
Lucinda J. Mundine,	New Berne,	Craven
Total number in the four classes, 88.		

GENERAL STATEMENT.

The deportment of the students was very good, only one being expelled (Sarah E. Wayne), and the progress made, all things considered, was quite satisfactory. Towards the last of the term thirty (30) of the students went before Mr. John S. Long, County Superintendent of Public Instruction, for examination, and with few exceptions received well marked certificates, many getting first grades. The closing exercises consisted of an examination, conducted by the teachers, music, essays, declamations, orations, dialogues, select reading, an address by the County Superintendent, &c., all of which seemed to give general satisfaction.

LECTURES.

During the session we had several instructive lectures delivered to the students by Revs. L. C. Vass, Peter W. Cassey, Edward Bull, F. W. Eason, Messrs. John S. Long, John S. Manix, Prof. D. M. Johnson and others. These lectures did much good, not only to the students, but to the people of the community. They were delivered in the different churches, and in consequence reached the body of the colored people.

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STUDIES.

The course of study embraces all that is required to be taught in the public schools of the State, and in addition to that we teach Natural Philosophy, Physiology, Chemistry, Rhetoric, Algebra, Book-Keeping, &c. Vocal and instrumental music is taught to all who wish to take it as an extra study.

LIBRARY.

Our Library contains over one hundred volumes, many of which are choice works. The reading room established last year was continued and we are indebted to many editors and publishing houses for valuable papers and magazines contributed to our reading room. During the session the Local Board of Directors had a substantial case made, in which are now safely deposited all the books, charts, maps, &c., belonging to the school.

BUILDING.

The committee of the public school in this city has built a very commodious two story house, 60 by 30, in which the Normal school was conducted. The building will accommodate three or four hundred pupils and its use was kindly given by the committee free of charge.

FUTURE OUTLOOK.

The good done in the two sessions of this school cannot be overestimated. I think not less than fifty of those who attended the last session are either teaching now or intend to teach this winter. The Legislature would do well, in my opinion, to continue these schools with increased appropriations if the prospects for the others are as good as for the one located at New Berne.

Respectfully submitted,

GEO. H. WHITE, *Principal.*

TREASURER'S REPORT—NEW BERNE COLORED NORMAL SCHOOL, 1882.
 COLORED NORMAL SCHOOL, in account with GEORGE ALLEN, Treasurer.

1882							
Apr. 19	By balance, from last report,	-	-	-	-	\$	71 12
June 15	By cash from State,	-	-	-	-		500 00
28	" " Peabody,	-	-	-	-		200 00
Apr. 19	To cash paid Richardson, for printing,	-	-	-	-	\$	1 50
19	" " for use of organ,	-	-	-	-		8 00
19	" " White, for stamps,	-	-	-	-		1 50
June 20	" " G. H. White, salary,	-	-	-	-		50 00
28	" " Nancy White, salary,	-	-	-	-		35 00
28	" " W. J. Herritage, salary,	-	-	-	-		35 00
July 17	" " G. H. White, salary,	-	-	-	-		50 00
17	" " Nancy J. White, salary,	-	-	-	-		35 00
17	" " W. J. Herritage, salary,	-	-	-	-		35 00
17	" " for black boards, through L. C. Vass,	-	-	-	-		4 50
17	" " for school furniture, L. C. Vass,	-	-	-	-		7 40
17	" " for school furniture to Geo. H. White,	-	-	-	-		2 90
Aug. 12	" " W. R. Moore, salary,	-	-	-	-		5 00
19	" " Nancy J. White, salary,	-	-	-	-		35 00
19	" " W. J. Herritage, salary,	-	-	-	-		35 00
19	" " George H. White, salary,	-	-	-	-		50 00
19	" " White, for crayons and eraser,	-	-	-	-		1 50
Sep. 16	" " Nancy J. White, salary,	-	-	-	-		35 00
16	" " George H. White,	-	-	-	-		50 00
16	" " W. R. Moore,	-	-	-	-		5 00
22	" " W. J. Herritage,	-	-	-	-		35 00
Oct. 13	" " George H. White,	-	-	-	-		50 00
14	" " Nancy J. White,	-	-	-	-		35 00
16	" " W. J. Herritage,	-	-	-	-		20 00
20	" " W. J. Herritage,	-	-	-	-		40 00
21	" " W. R. Moore,	-	-	-	-		5 00
21	" " George H. White, " (balance,)	-	-	-	-		12 50
21	" " Nancy J. White, "	-	-	-	-		8 75
21	" " J. C. Green, use of theatre,	-	-	-	-		5 00
21	" " for gas at theatre,	-	-	-	-		2 50
Nov. 29	" " for rent of organ to White,	-	-	-	-		5 00
29	" " Geo. Allen & Co., glass and putty,	-	-	-	-		1 50
	Balance,	-	-	-	-		68 57
						\$	771 12
	Balance to credit,	-	-	-	-	\$	771 12
						\$	68 57

GEORGE ALLEN,
 Treas'r Colored Normal School, New Berne, N. C.

TABLE I.
School Funds Received by the County Treasurers for the Year ending December 1st, 1881.

COUNTIES.	1880		1881		Fines, Forfeitures and Penalties.	From Liquor Li- censes.	From other sources.	Balance on hand at close of last school year.	Total Receipts.
	Poll Tax.	Property Tax.	Received from the State Treasury.						
Alamance.....	2,357 36	\$ 1,943 95	\$ 1,267 00	\$ 493 31	\$ 139 00	.....	.....	\$ 1,285 74	\$ 7,486 36
Alexander.....	1,413 92	609 74	.....	95 55	.....	.....	17 89	740 71	2,887 81
Alleghany.....	906 05	419 25	511 25	88 00	.....	.....	221 04	.....	2,602 15
Anson.....	1,500 00	1,376 87	1,335 25	77 75	123 76	18 36	.....	3,990 13	8,422 12
Ashe.....	2,314 52	873 85	1,346 25	92 50	.....	.....	.....	259 07	4,886 19
Beaufort.....	2,805 85	1,544 22	1,359 25	76 88	783 00	89 23	.....	1,026 08	7,680 80
Bertie.....	2,901 60	1,521 51	1,358 50	92 60	990 00	.....	.....	.....	6,864 21
Bladen.....	409 00	489 00	1,420 25	193 05	92 50	143 79	.....	1,816 41	7,760 89
Brunswick.....	1,791 37	.....	682 00	154 76	213 20	.....	.....	664 57	3,505 92
Buncombe.....	4,957 65	.....	1,722 00	126 27	.....	10 35	.....	2,496 48	9,012 75
Burke.....	4,619 65	.....	1,269 75	47 00	.....	.....	.....	.....	5,936 30
Cabarrus.....	5,072 07	4,676 81	1,166 25	225 50	195 94	.....	1,987 34	.....	14,504 91
Caldwell.....	2,250 44	364 17	965 00	105 30	.....	.....	.....	.....	3,684 91
Camden.....	1,240 50	406 36	460 00	48 75	432 65	.....	583 70	.....	3,171 96
Carteret.....	983 24	432 88	820 50	42 00	361 00	.....	317 82	.....	2,957 44
Caswell.....	2,357 21	1,681 44	1,358 00	302 22	972 33	.....	5,574 43	.....	12,246 03
Catawba.....	3,322 25	1,649 05	1,265 25	331 00	.....	1,117 54	400 00	.....	8,085 09
Chatham.....	6,175 54	57 15	1,933 25	.....	.....	.....	2,131 54	.....	10,317 29
Cherokee.....	1,419 00	768 49	809 75	14 21	.....	21 75	144 72	.....	3,177 92
Chowan.....	1,815 57	1,815 58	573 50	56 79	.....	.....	.....	.....	5,020 35
Clay.....	415 62	187 55	203 25	50 35	.....	6 17	154 94	.....	1,107 88

Cleveland.....	3,944 97	1,385 64	1,435 25	170 50	.....	4 15	638 77	7,579 28
Columbus.....	2,743 66	1,090 66	1,274 75	191 20	199 50	.....	602 30	6,335 49
Craven.....	1,578 90	1,719 20	1,669 25	27 10	1,815 45	1,115 90	3,153 46	11,117 28
Cumberland.....	2,291 11	2,027 82	2,185 75	153 15	812 35	.....	2,271 53	9,741 69
Currituck.....	584 75	398 20	538 00	-47 50	458 02	.....	564 21	2,591 18
Dare.....	.....	.....	.....	.....	.....	.....	.....	.....
Davidson.....	2,568 56	2,269 81	1,775 25	782 50	.....	.....	526 29	7,922 41
Davie.....	2,165 47	1,042 49	940 25	84 85	39 47	.....	285 05	4,557 58
Duplin.....	1,725 54	1,118 63	1,513 50	98 20	453 15	30 00	838 95	5,777 97
Durham.....	.....	.....	.....	.....	.....	.....	.....	.....
Edgecombe.....	3,604 78	3,372 80	1,974 75	417 43	2,394 00	96 32	5,165 99	17,026 07
Forsyth.....	6,563 41	.....	1,564 75	339 50	216 00	21 48	127 93	8,833 07
Franklin.....	3,186 32	1,858 66	1,698 50	56 85	135 38	.....	6 055 98	12,991 09
Gaston.....	2,185 67	1,774 52	1,199 50	172 25	222 50	55	2,757 72	8,262 71
Gates.....	771 88	771 88	756 25	7 00	40 00	299 85	214 48	2,861 24
Graham.....	975 37	138 68	215 75	.....	.....	.....	40 00	1,369 86
Granville.....	.....	.....	.....	.....	.....	.....	.....	.....
Greene.....	2,235 00	1,156 63	.....	142 03	1,240 00	.....	3,124 16	7,804 62
Guilford.....	.....	.....	2,037 25	332 26	288 00	.....	6,818 92	9,470 43
Halifax.....	1,311 62	2,540 63	2,092 00	383 04	650 00	.....	.....	1,678 63
Harnett.....	1,819 73	666 31	991 00	19 47	64 13	.....	716 29	4,276 93
Haywood.....	1,917 00	766 49	987 00	63 20	.....	.....	1,678 53	11,155 92
Henderson.....	4,365 96	2,089 26	946 00	171 00	.....	.....	1,331 25	8,993 47
Hertford.....	.....	.....	.....	.....	.....	.....	.....	.....
Hyde.....	616 00	1,042 85	587 25	19 00	139 63	705 34	1,280 58	4,990 65
Iredell.....	3,377 00	2,138 84	1,800 50	378 46	.....	.....	1,396 97	9,071 77
Jackson.....	.....	.....	.....	.....	.....	.....	.....	.....
Johnston.....	6,600 00	5,469 10	2,041 75	359 65	632 90	.....	3,604 63	18,735 28
Jones.....	1,502 11	567 51	583 25	2 95	275 00	75	594 91	3,526 58
Lenoir.....	4,625 91	4,625 91	1,203 00	134 00	1,405 50	.....	2,383 63	14,377 95
Lincoln.....	2,846 00	.....	916 25	148 35	.....	19 55	1,208 19	5,138 34
Macon.....	1,784 20	509 20	729 25	.....	.....	561 23	.....	3,584 38
Madison.....	1,971 12	565 71	1,010 75	154 50	.....	.....	457 01	4,159 09
Marlin.....	2,877 00	1,183 76	1,047 50	.....	751 75	.....	3,797 23	9,637 24
McDowell.....	1,452 50	474 81	886 50	78 00	.....	53 00	295 95	3,250 76

TABLE NO. I.—Continued.

COUNTIES.	1880	1880	1881		Fines, Forfeitures and Penalties.	From Liquor Li- censes.	From other sources.	Balance on hand at close of last school year.	Total Receipts.
	Poll Tax.	Property Tax.	Received from the State Treasury.						
Mecklenburg.....	\$ 6,549 07	\$ 4,971 29	\$ 2,560 75	\$ 227 00	\$ 737 65	\$ 113 22	\$ 5,366 99	\$ 20,525 47	
Mitchell.....	1,647 00	234 89	50 35	.....	.....	.....	.....	1,932 24
Montgomery.....	2,232 00	733 97	802 75	20 30	50 63	18 71	2,308 40	6,175 82	
Moore.....	2,104 99	2,297 32	1,226 75	68 10	.....	.....	1,667 08	7,662 88
Nash.....	1,792 34	1,760 19	1,351 50	159 95	722 00	120 30	3,883 70	9,789 98	
New Hanover.....	3,324 84	4,009 53	1,538 75	546 44	4,133 73	6 00	6,783 34	20,342 63	
Northampton.....	4,986 35	.....	1,625 50	158 98	.....	.....	2,266 92	9,037 76
Onslow.....	1,744 50	796 42	780 50	236 41	200 00	50	692 96	4,451 09	
Orange.....	3,591 42	3,285 41	1,830 00	193 20	548 62	.....	2,088 00	11,536 65
Pamlico.....	821 41	330 05	509 75	13 81	165 00	1 00	711 22	2,552 24	
Pasquotank.....	3,941 73	.....	824 75	80 71	3,589 28	1 90	3,588 25	12,130 80
Pender.....	.....	.....	964 50	34 09	192 50	.....	2,109 93	3,301 02
Perquimans.....	1,951 29	799 42	.....	48 50	80 75	40 00	759 97	3,680 33
Person.....	2,018 09	2,018 09	1,138 25	.....	.....	.....	2,779 43	7,953 86
Pitt.....	3,330 46	2,176 68	1,494 25	360 52	3,597 73	467 80	5,316 30	16,713 74	
Polk.....	513 28	448 78	467 00	7 00	.....	.....	165 82	1,601 88
Randolph.....	917 06	7,700 00	1,877 25	361 01	.....	2 30	4,783 28	15,640 90
Richmond.....	2,458 14	1,696 54	1,625 25	21 37	355 43	2 15	3,257 94	9,415 57	
Robeson.....	1,221 81	601 30	1,630 25	186 53	.....	4,443 82	1,739 59	9,823 30
Rockingham.....	2,741 95	2,741 95	1,753 00	167 50	1,542 80	100 00	1,932 97	10,980 17	
Rowan.....	2,157 94	2,342 90	1,533 25	497 56	384 75	.....	2,538 05	9,454 45
Rutherford.....	1,600 00	1,600 00	1,458 50	69 00	.....	.....	929 08	5,656 58
Sampson.....	2,911 02	1,432 39	1,953 75	270 30	284 05	.....	1,802 65	8,654 16

Stanly.....	3,021 00	973 87	950 25	312 75	23 40	3,929 35	5,215 75
Stokes.....	3,008 60	1,174 47	1,359 75	324 94	15 19	1,491 16	5,820 17
Surry.....						57 19	5,591 41
Swain.....							
Transylvania.....	929 00	433 88	483 50	59 85			2,061 84
Tyrrell.....	458 25	298 05		21 12	54 55	688 17	1,520 14
Union.....	2,404 80	2,404 80	1,609 75	308 27	5 10	308 27	7,101 02
Vance.....				10 80			460 80
Wake.....	6,985 84	11,981 21	3,767 25	675 00	1,047 44	6,491 07	33,918 81
Warren.....	4,897 34	1,056 34	1,342 25	326 84	1,772 28	1,813 08	10,332 81
Washington.....	1,626 01	561 82	660 00	130 31		2,540 19	5,893 58
Watauga.....	1,737 25	629 08	754 00	61 32		574 72	3,756 27
Wayne.....	4,476 00	2,814 48	1,987 00	175 20	44 50	10,061 86	23,371 04
Wilkes.....	2,393 95	849 11	1,743 00	575 35		1,130 03	6,691 44
Wilson.....	2,186 02	2,186 02	1,207 75	288 15	993 10	7,957 52	14,820 56
Yadkin.....	1,839 56	948 16	1,130 00	141 67	68 59	319 99	4,448 37
Yancey.....	1,946 00	263 07			76 24		2,285 26
	\$ 217,558 99	\$ 135,327 86	\$ 105,704 25	\$ 14,796 58	\$ 14,245 53	\$ 170,286 12	\$ 698,771 99

TABLE NO. II.

School Funds Disbursed by County Treasurers During the School Year Ending December 1st, 1881.

COUNTIES.	Schools for Whites.		Schools for Colored.		For School Houses and Sites.		County Superintendent.	Register of Deeds.	Involunt Taxes Refunded.	Teachers' Institutes.	Other Purposes.	Treasurers' Commissions.	Total Disbursements.	Balance on hand Dec. 6th, 1881.	TOTAL.
	White.	Colored.	White.	Colored.											
Alamance.	\$ 2,937 06	1,009 30	108 67	\$ 66 85	\$ 73 90	\$ 53 60	\$ 230 00	\$ 4 75	101 41	\$ 4,278 63	\$ 4,278 63	\$ 3,207 73	\$ 7,486 36		
Alexander.	1,936 39	1,386 76	.....	.....	.....	.....	150 00	.....	.....	1,700 82	1,700 82	901 33	2,877 81
Alfamy.	1,692 08	774 79	.....	.....	.....	.....	.....	.....	.....	5,332 06	5,332 06	3,693 69	8,422 15
Algon.	2,692 01	1,964 54	864 43	273 88	64 00	.....	.....	309 50	221 60	3,246 70	3,246 70	1,673 49	4,886 19
Ash.	2,647 40	1,436 41	300 75	300 00	30 00	.....	.....	.....	.....	3,506 35	3,506 35	2,314 45	7,886 80
Ashe.	2,732 70	1,728 43	181 60	155 75	97 00	125 00	.....	.....	.....	3,897 31	3,897 31	2,578 64	6,464 21
Bertie.	1,411 06	1,176 80	65 00	155 92	108 50	.....	.....	.....	.....	4,035 88	4,035 88	3,725 01	7,760 89
Bladen.	1,770 80	1,941 18	35 04	.....	113 00	30 00	.....	.....	.....	2,056 54	2,056 54	1,449 88	3,505 92
Brunswick.	1,015 70	671 75	6 34	.....	21 50	5 50	.....	.....	.....	5,178 38	5,178 38	3,831 87	9,012 75
Buncombe.	4,262 80	741 75	.....	.....	.....	.....	.....	64 50	85 35	3,951 59	3,951 59	1,964 71	5,916 30
Burke.	2,841 63	802 70	97 41	.....	50 00	.....	.....	231 00	144 74	4,969 75	4,969 75	9,335 16	14,504 91
Cabarrus.	7,925 22	1,923 80	55 64	50	60 00	.....	.....	120 45	120 82	2,587 05	2,587 05	1,006 96	3,684 91
Caldwell.	2,067 87	1,922 80	1 00	.....	11 00	44 91	.....	.....	.....	1,683 82	1,683 82	1,538 34	3,211 96
Camden.	1,067 21	842 34	.....	.....	120 00	.....	.....	16 00	.....	1,463 75	1,463 75	2,832 79	2,967 44
Carteret.	1,008 30	352 02	.....	.....	117 00	60 00	.....	9 50	.....	9,413 16	9,413 16	2,632 87	12,046 03
Caswell.	4,328 15	4,743 25	.....	.....	215 28	.....	.....	128 44	169 29	5,792 25	5,792 25	2,292 84	8,085 09
Catawba.	4,339 14	780 61	209 17	13 15	105 00	47 45	.....	.....	.....	6,352 98	6,352 98	3,964 41	10,317 29
Chatham.	4,053 22	1,691 83	57 35	39 90	90 29	117 18	.....	.....	.....	3,396 58	3,396 58	1,653 77	5,050 35
Cherokee.	.....	.....	.....	.....	.....	.....	.....	166 98	.....	721 40	721 40	868 48	1,107 88
Chowan.	1,501 30	1,438 80	10 00	.....	104 50	40 00	.....	.....	.....	5,910 30	5,910 30	1,668 84	7,579 28
Clay.	623 21	34 60	10 50	.....	6 00	20 00	.....	4 75	144 15	3,745 87	3,745 87	2,598 62	6,335 49
Cleveland.	4,261 89	948 74	329 28	41 04	63 00	17 45	100 00	46 90	106 10	2,598 52	2,598 52	8,518 76	11,117 28		
Columbus.	2,077 19	1,263 40	128 95	.....	42 00	25 00	.....	29 50	63 87	3,857 08	3,857 08	8,467 08	9,741 69
Craven.	1,383 00	1,383 00	400 00	.....	.....	.....	.....	52 43	169 43	1,551 27	1,551 27	1,003 91	2,561 18
Cumberland.	3,009 38	2,675 44	199 38	58 60	.....	60 00	.....	46 50	64 78	6,192 87	6,192 87	1,730 04	7,922 41
Currituck.	891 40	287 66	174 98	.....	62 00	.....	*38 00	8 00	174 16	.....	.....	.....	.....
Dare.	4,577 82	1,058 56	155 83	57 65	27 25	.....	*38 00	8 00	174 16	.....	.....	.....	.....

Davie.....	2,150 23	802 38	38 07	46 00	18 00	45 00	.....	.....	.....	60 73	3,087 41	1,460 17	4,557 53
Duplin.....	1,980 36	1,314 11	127 26	200 47	64 50	3 75	.....	.....	.....	68 51	3,753 71	2,024 26	5,777 97
Durham.....	3,461 42	4,673 67	84 46	299 08	64 50	3 75	.....	.....	.....	119 13	8,108 98	8,827 14	17,026 07
Edgecombe.....	4,189 09	1,477 55	250 20	299 08	80 83	.....	.....	.....	.....	251 69	6,748 54	2,084 63	8,833 07
Forsyth.....	3,555 75	3,469 13	153 61	32 10	142 18	181 41	.....	.....	.....	208 07	7,189 00	5,802 69	12,991 69
Franklin.....	3,022 10	1,072 45	256 14	15 00	40 00	1 25	.....	.....	.....	120 00	4,497 24	3,765 97	8,262 71
Gaston.....	47 62	521 46	65 36	14 14	54 00	12 00	.....	.....	.....	99 19	1,205 71	1,655 53	2,861 24
Gates.....	482 09	Ind. 79 37	.....	.....	9 00	5 00	.....	.....	.....	.....	1,050 82	319 04	1,369 86
Graham.....	1,906 77	1,555 74	22 75	237 10	87 00	00 10	.....	.....	.....	231 12	4,248 82	3,646 00	7,894 82
Greenville.....	5,227 08	2,185 72	644 61	143 15	60 90	.....	.....	.....	.....	272 97	6,534 43	942 00	9,476 43
Guilford.....	1,348 90	2,730 87	50 00	.....	189 00	4 00	.....	.....	.....	157 76	4,676 01	6,579 91	11,155 92
Halifax.....	1,605 08	898 76	64 70	34 50	35 53	.....	.....	.....	.....	156 57	2,858 75	1,418 18	4,276 93
Harnett.....	2,292 33	75 76	41 58	.....	18 00	18 55	.....	.....	.....	93 34	2,659 77	1,073 82	3,733 69
Haywood.....	2,728 78	315 72	150 00	95 47	169 50	.....	.....	.....	.....	.....	3,459 47	5,444 00	8,903 47
Henderson.....	1,214 60	643 40	239 25	45 88	142 42	25 00	.....	.....	.....	116 96	2,456 31	2,584 34	4,990 65
Hyde.....	4,651 88	1,263 75	90 91	76 36	165 45	.....	.....	.....	.....	281 30	6,627 65	2,444 12	9,071 77
Jackson.....	4,241 09	1,843 32	401 56	147 45	201 00	30 99	.....	.....	.....	331 56	7,319 47	11,415 81	18,735 28
Johnston.....	649 42	1,059 70	11 25	2 50	30 00	.....	.....	.....	.....	157 84	1,921 96	8,514 97	2,899 63
Jones.....	2,086 47	2,568 85	264 18	113 87	57 00	5 25	.....	.....	.....	157 00	5,862 98	766 32	14,377 95
Lenoir.....	2,719 30	946 15	166 20	21 65	132 00	17 75	.....	.....	.....	119 67	4,372 02	766 32	6,138 94
Lincoln.....	2,252 25	317 20	94 55	7 00	44 75	22 25	.....	.....	.....	68 44	2,853 93	730 45	3,584 38
Macon.....	2,126 04	56 66	35 75	.....	48 00	59 63	.....	.....	.....	100 00	2,627 01	1,532 08	4,159 09
Madison.....	2,696 44	2,091 80	107 10	46 87	209 65	24 95	.....	.....	.....	233 00	5,439 81	4,217 43	9,657 24
Martin.....	1,531 74	425 00	36 00	.....	9 00	.....	.....	.....	.....	101 18	2,102 92	1,147 84	3,250 76
McDowell.....	6,733 34	5,482 81	606 14	572 72	264 00	46 95	.....	.....	.....	283 23	14,444 44	6,061 03	20,525 49
Mecklenburg.....	1,504 27	85 50	72 00	.....	.....	.....	.....	.....	.....	49 85	1,711 62	220 62	1,932 24
Mitchell.....	2,372 52	783 26	59 75	3 00	46 00	50 00	.....	.....	.....	222 25	3,743 69	2,432 23	6,175 82
Montgomery.....	384 54	428 11	53 50	.....	32 50	.....	.....	.....	.....	896 55	6,766 23	7,982 93	9,769 98
Moore.....	2,732 57	173 68	173 68	93 92	200 50	6 00	.....	.....	.....	134 96	5,546 30	4,243 08	9,789 98
New Hanover.....	3,699 33	5,440 00	898 22	113 25	105 00	75 00	.....	.....	.....	312 94	11,796 54	8,546 09	20,342 63
Northampton.....	1,239 89	1,619 44	87 38	74 44	156 50	.....	.....	.....	.....	305 76	3,498 92	5,538 84	9,037 76
Onslow.....	1,337 56	628 75	43 46	11 00	63 00	.....	.....	.....	.....	71 00	2,304 25	2,146 84	4,435 09
Orange.....	3,866 85	2,435 10	843 92	237 00	.....	6 10	.....	.....	.....	236 16	7,287 66	4,248 99	11,536 65
Pamlico.....	1,101 38	392 86	134 43	.....	.....	.....	.....	.....	.....	48 86	1,677 58	874 71	2,552 24
Pasquotank.....	2,296 83	2,321 30	153 83	154 95	53 40	.....	.....	.....	.....	335 76	5,225 59	6,905 21	12,130 80
Pender.....	465 95	788 50	.....	34 00	27 00	.....	.....	.....	.....	33 55	3,375 50	1,925 42	3,301 02
Perquimans.....	1,379 10	1,458 40	116 64	71 99	28 10	150 00	.....	.....	.....	151 89	3,337 02	3,843 31	3,680 43
Person.....	2,226 18	1,718 76	18 75	18 75	25 10	15 23	.....	.....	.....	148 86	4,390 93	3,562 93	7,953 90
Pitt.....	4,295 55	3,596 85	447 73	62 35	105 90	100 00	.....	.....	.....	375 69	8,954 52	7,759 22	16,713 74
Polk.....	588 83	198 78	15 00	28 00	51 00	.....	.....	.....	.....	62 86	883 64	718 24	1,601 88
Randolph.....	4,745 32	863 22	64 04	.....	.....	.....	.....	.....	.....	5,896 39	9,744 51	16,640 90	15,640 90
Richmond.....	1,806 82	2,407 04	320 43	6 00	168 75	105 00	.....	.....	.....	143 81	4,903 54	4,513 03	9,416 57

TABLE NO. II.—Continued.

COUNTIES.	SCHOOL HOUSES AND SITES.		Schools for Colored.	Schools for Whites.	County Superintendent.	Register of Deeds.	Insolvent Taxes Refunded.	Teachers' Institutes.	Other Purposes.	Treasurers' Commissions.	Total Disbursements.	Balance on hand Dec. 5th, 1881.	TOTAL.
	White.	Colored.											
Robeson.....	\$ 205 05	\$ 43 50	\$ 2,692 80	\$ 2,692 80	\$ 93 81	\$ 112 00	\$	\$	\$ 4,642 52	\$ 207 27	\$ 8,188 97	\$ 4,642 24	\$ 9,834 42
Rockingham.....	4,226 40	250 00	85 90	135 02	217 00	102 92	100 00		9 00	467 53	2,791 20	2,791 20	10,980 17
Rowan.....	3,256 71	85 90	135 02	135 02	162 92	102 92	100 00			125 00	5,042 50	4,411 95	9,454 45
Rutherford.....	2,480 39	54 93	54 93		116 23	32 35	233 40			118 34	3,584 11	2,132 47	5,656 58
Samson.....	2,705 31	90 56	40 00		133 50	83 30	233 40			178 22	5,458 56	2,905 60	8,654 16
Stanly.....	3,025 93	288 27	119 49		59 74	25 00				98 23	3,616 66	1,590 09	5,215 75
Stokes.....	2,749 70	750 82	35 27		18 00	51 00			08 03	213 34	3,790 89	2,035 27	5,826 17
Swain.....	2,678 60	463 25	111 19		18 00				626 88		3,984 19	1,615 22	5,599 41
Transylvania.....	1,276 81	129 00	89 50		18 00	2 00				43 41		505 32	2,061 74
Tyrrell.....	739 97	233 05	204 02		60 00	50 00			3 25	36 07	1,074 94	445 20	1,520 14
Union.....	8,434 52	1,183 55	233 05		21 00	6 79			18 00	116 78	5,061 67	2,089 35	7,101 02
Vance.....	10,876 14	8,982 08	4,827 78		51 00	44 70			28 20	11 52	97 51	983 29	440 80
Wake.....	1,597 92	4,857 58	740 80		100 00				1,753 23	740 68	28,061 41	5,257 40	33,918 81
Washington.....	1,750 91	4,857 58	740 80		234 20	26 47			2 60	571 33	7,063 63	3,259 18	10,332 81
Wayne.....	2,285 06	91 25	7 20		89 50	29 00			45 50	93 38	2,567 88	1,188 49	3,756 37
Wilkes.....	4,394 82	3,002 72	1,117 33	481 30	24 00	239 10			47 56	118 31	10,672 53	12,688 51	23,371 04
Wilson.....	8,522 30	3,755 06	87 72		27 00	20 40			498 35	354 41	10,672 53	2,307 14	6,691 34
Yadkin.....	2,834 88	2,788 91	275 53		126 00	11 00			262 34	129 46	8,523 44	1,425 18	4,448 37
Yancey.....	2,357 09	849 76	117 48		25 70	40 20				183 00	9,023 19	1,425 18	4,448 37
Yancey.....	1,623 97	55 00	8 30		18 00	40 20			135 53	50 37	2,145 00	140 36	2,385 31
Total.....	\$210,000 24	\$132,151 36	\$15,533 35	\$11,641 26	\$6,394 05	\$2,694 22	\$880 89	\$938 40	\$14,473 04	\$14,670 97	\$409,658 86	\$283,113 11	\$498,771 99

*For the white race.

†Divided equally between the white and colored races.

TABLE No. III.

Showing Number of School Districts, of Children of School Age, and the Value of Public School Property in the several Counties of the State, for the Year ending December 31st, 1881.

COUNTIES.	NO. SCHOOL DISTRICTS.		NO. SCHOOL HOUSES.		WHITE CHILDREN OF SCHOOL AGE.		COLORED CHILDREN OF SCHOOL AGE.		VALUE OF PUBLIC SCHOOL PROPERTY.		INSTITUTES HELD.		NO. TEACHERS ATTENDING.			
	W.	C.	W.	C.	Male.	Fem.	Male.	Fem.	White.	Colored.	W.	C.	M.	F.	M.	F.
Alamance.....	50	22	45	14	1,647	1,006	874	782	\$ 3,400 00	800 00	1	1	13	8	12	10
Alexander.....	34	5	25	3	1,387	1,282	137	168	1,090 00	105 00	1	1	50	10	4	.....
Alleghany.....	38	5	28	8	1,000	913	118	108	2,835 00	250 00	.....	.....	19	1	.....	.....
Anson.....	39	39	16	8	1,419	1,351	1,452	1,447	1,785 00	535 00	.....	.....	.....	.....	.....	.....
Ashe.....	100	8	52	8	2,727	2,605	1,452	1,168	4,742 00	80 00	.....	.....	.....	.....	.....	.....
Beaufort.....	53	28	33	15	1,626	1,518	1,283	1,181	1,178 00	750 00	.....	.....	.....	.....	.....	.....
Bertie.....	46	38	30	20	1,168	1,015	1,703	1,443	1,450 00	1,520 00	.....	.....	.....	.....	.....	.....
Bladen.....	62	47	27	24	1,318	1,244	1,591	1,621	1,436 00	1,159 00	.....	.....	.....	.....	.....	.....
Brunswick.....	35	15	23	14	760	2,184	560	640	800 00	360 00	.....	.....	.....	.....	.....	.....
Buncombe.....	49	12	14	.....	2,254	2,184	846	389	.....	.....	.....	.....	.....	.....	.....	.....
Burke.....	56	25	27	14	1,735	1,574	534	516	712 00	12 00	.....	.....	.....	.....	.....	.....
Cabarrus.....	61	15	15	6	1,061	988	577	551	1,838 00	115 00	.....	.....	.....	.....	.....	.....
Caldwell.....	16	10	14	7	1,659	1,518	302	265	1,636 00	386 00	.....	.....	.....	.....	.....	.....
Camden.....	24	13	11	3	642	526	456	382	1,475 00	550 00	.....	.....	.....	.....	.....	.....
Carteret.....	9	9	9	9	1,281	1,195	404	440	460 00	105 00	.....	.....	.....	.....	.....	.....
Caswell.....	43	19	4	12	1,049	908	1,200	1,197	150 00	.....	.....	.....	.....	.....	.....	.....
Catawba.....	79	57	35	11	2,132	2,025	1,501	512	2,322 00	428 00	.....	.....	.....	.....	.....	.....
Chatham.....	43	25	11	.....	2,486	2,445	1,417	1,314	2,615 00	535 00	.....	.....	.....	.....	.....	.....
Cherokee.....	38	4	16	.....	1,301	1,200	46	44	800 00	.....	1	.....	8	1	.....	.....
Chowan.....	11	9	16	5	616	611	610	567	1,840 00	338 50	.....	.....	.....	.....	.....	.....
Clay.....	14	1	7	1	624	527	36	18	300 00	15 00	.....	.....	.....	.....	.....	.....
Cleveland.....	59	14	12	6	1,944	1,771	348	372	1,700 00	75 00	1	.....	10	.....	.....	.....
Columbus.....	74	37	37	17	1,630	1,446	1,083	982	1,610 00	646 00	.....	.....	.....	.....	.....	.....
Craven.....	8	8	.....	.....	1,021	962	1,705	1,915	.....	.....	.....	.....	.....	.....	.....	.....
Cumberland.....	67	53	20	11	2,308	2,180	1,922	1,900	1,175 00	288 00	.....	.....	.....	.....	.....	.....
Currituck.....	27	14	11	2	928	659	380	346	725 00	200 00	.....	.....	.....	.....	.....	.....
Dare.....	16	1	16	1	545	473	26	64	1,500 00	75 00	.....	.....	.....	.....	.....	.....
Davidson.....	94	27	11	14	2,871	2,736	620	689	1,890 00	175 00	1	1	34	8	4	3
Davie.....	39	15	32	6	1,314	1,266	578	554	1,725 00	185 00	1	1	29	17	9	8

TABLE NO. III.—Continued.

COUNTIES.	NO. SCHOOLS.		NO. SCHOOL HOUSES.		WHITE CHILDREN OF SCHOOL AGE.		COLORED CHILDREN OF SCHOOL AGE.		VALUE OF PUBLIC SCHOOL PROPERTY.		INSTITUTES HELD.		NO. TEACHERS ATTENDING.			
	W.	C.	W.	C.	Male.	Fem.	Male.	Fem.	White.	Colored.	W.	C.	M.	F.	White.	Colored.
Duplin.....	57	88	28	18	1,899	1,796	1,410	1,149	\$ 1,800 00	445 00	1	1	30	22	11	3
Durham.....	27	20	6	2	1,596	1,139	814	860	1,582 00	89 00						
Edgecombe.....	15	15	19	24	1,237	1,232	2,625	2,483	1,582 00	1,873 00						
Forsyth.....	57	20	49	16	2,289	2,425	853	833	4,083 00	1,873 00						
Franklin.....	41	37	18	14	1,953	1,425	1,938	1,878	4,572 00	328 77						
Gaston.....	56	22	50	17	1,657	1,838	744	649	1,555 00	273 00						
Gates.....	17	14	14	11	424	808	1,762	712	525 00	370 00						
Graham.....	17	16	16	16	474	860			700 00							
Granville.....	83	83	12	16	1,743	1,725	1,821	1,834	580 00	1,645 00						
Greene.....	94	94	82	26	2,349	2,341	1,200	1,172	11,175 00	3,183 00						
Guilford.....	11	11	6	7	1,252	1,232	2,918	2,940	450 00	895 00						
Hallfax.....	51	27	26	7	1,178	1,098	825	736	875 00	283 00	1	1	12	5	15	9
Harnett.....	53	14	26	5	2,011	1,850	57	175								
Haywood.....	88	11	26	5	1,371	1,178	1,083	1,073	2,741 00	240 00	5	5	29	5	8	
Henderson.....	24	26	13	17	897	891	1,063	1,073	1,055 00	1,045 00						
Hertford.....	21	19	14	10	901	806	683	621	838 00	275 00	1	1	39	12	7	5
Iredell.....	22	18	13	12	1,853	1,109	960	950	8,438 00	18 00						
Jackson.....	27	98	43	16	2,853	2,783	1,837	1,201	2,475 00	300 00	1	1	18	10	13	2
Jones.....	97	22	116	17	1,865	1,839	1,406	1,322	2,801 00	300 00	1	1	7	25	11	4
Lincoln.....	36	31	25	3	1,238	1,198	1,406	1,322	1,637 00	700 00						
Martin.....	46	12	23	3	1,166	1,135	506	491	2,045 00	225 00						
Mecklenburg.....	45	41	40	4	3,411	2,415	105	138	2,631 00	305 00						
Madison.....	64	4	40	13	3,411	2,415	105	138	2,631 00	305 00						
McDowell.....	26	21	31	13	1,070	1,081	1,074	1,071	1,098 50	300 00	1	1	24	2		
Mecklenburg.....	54	14	45	10	1,522	1,836	321	300	1,000 00	200 00	1	1	5	6		
Mitchell.....	71	56	16	7	2,970	2,629	2,480	2,182								
Montgomery.....	64	19	20	7	1,697	1,699	66	66	1,765 00	100 00	1	1	27	8		
Morgan.....	70	19	20	24	2,222	1,981	464	427	749 25	150 00						
Nash.....	42	33	27	21	2,045	1,881	884	820	2,815 00	895 00						
New Hanover.....	46	6	3	6	1,453	1,427	1,476	1,403	1,510 00	790 00						
Northampton.....	88	88	24	22	1,586	1,566	1,916	1,932	6,760 00	3,590 00						
							2,078	2,078	1,500 00	750 00						

Onslow	44	23	28	13	1,103	1,059	569	501	1,385 00	323 00	2	11	481	222	115	64
Orange	54	34	16	2	723	641	431	455	982 50	115 00	18	28	18	28	115	64
Pamlico	25	20	17	7	865	762	895	888	2,055 00	725 00	1	1	5	7	6	6
Pasquotank	43	38	16	11	926	807	1,284	1,311	700 00	6 50	1	1	5	7	6	6
Pender	28	17	23	17	775	680	764	689	2,035 00	2,110 00	1	1	5	7	6	6
Perquimans	23	17	23	17	823	909	965	890	2,176 00	626 00	1	1	5	7	6	6
Pitt	62	40	37	16	1,824	1,728	1,901	1,736	2,176 00	626 00	1	1	5	7	6	6
Polk	28	12	61	15	783	686	212	215	5,555 00	1,425 00	1	1	5	7	6	6
Randolph	96	27	61	15	2,927	2,840	463	470	5,555 00	1,425 00	1	1	5	7	6	6
Richmond	45	31	53	28	1,488	1,417	1,666	1,570	3,711 00	1,457 00	1	1	5	7	6	6
Robeson	83	59	53	28	2,295	1,986	2,238	1,912	2,115 00	625 00	1	1	5	7	6	6
Rockingham	41	41	25	11	2,298	1,823	1,456	1,410	7,001 00	350 00	1	1	5	7	6	6
Rowan	47	47	48	14	2,210	2,151	917	890	1,175 50	141 00	1	1	5	7	6	6
Rutherford	82	28	65	14	2,382	2,120	612	665	4,419 50	1,188 20	1	1	5	7	6	6
Sampson	92	56	59	39	2,312	2,070	1,768	1,814	1,153 35	45 00	1	1	5	7	6	6
Stanly	53	10	24	8	1,749	1,646	303	273	1,800 00	500 00	1	1	5	7	6	6
Stokes	60	19	37	10	2,380	2,175	406	396	2,844 00	370 00	1	1	5	7	6	6
Surry	69	18	53	9	2,380	2,175	406	396	2,844 00	370 00	1	1	5	7	6	6
Swain	25	2	20	20	684	652	31	28	962 00	50 00	1	1	5	7	6	6
Tyrrell	25	2	20	20	912	812	131	88	1,142 00	50 00	1	1	5	7	6	6
Transylvania	18	8	17	1	594	504	160	112	700 00	400 00	1	1	5	7	6	6
Union	75	30	61	21	2,585	2,287	562	610	4,600 00	400 00	1	1	5	7	6	6
Vance	25	25	6	6	1,050	1,025	1,685	1,635	450 00	400 00	1	1	5	7	6	6
Wake	70	59	52	30	3,855	3,707	3,761	3,694	6,401 00	7,288 00	1	1	5	7	6	6
Warren	29	28	10	21	860	787	2,486	2,277	475 00	700 00	1	1	5	7	6	6
Washington	25	17	13	4	767	748	626	706	567 00	55 00	1	1	5	7	6	6
Watauga	43	5	42	2	1,459	1,413	72	82	2,630 00	25 00	1	1	5	7	6	6
Wayne	43	34	27	18	2,195	2,148	1,898	1,884	3,000 00	1,900 00	1	1	5	7	6	6
Wilkes	84	11	40	4	3,333	3,150	352	355	1,226 25	240 00	1	1	5	7	6	6
Wilson	36	25	31	12	1,434	1,329	1,232	1,279	2,193 00	609 00	1	1	5	7	6	6
Yadkin	56	11	34	7	2,087	1,854	1,304	1,275	1,381 00	105 00	1	1	5	7	6	6
Yancey	57	5	35	5	1,567	1,466	61	74	1,000 00	10 00	1	1	5	7	6	6
	4,213	2,027	2,937	774	151,973	141,807	88,510	85,779	\$170,171 10	\$50,270 97	33	11	481	222	115	64

	17	1	563	492	619	15	17	17	14	22 00	20 00
Clay,	17	29	1,944	1,771	1,140	372	348	473	7 ⁴ / ₁₆	20 15	18 50
Cleveland,	76	29	1,944	1,771	1,140	372	348	473	7 ⁴ / ₁₆	20 15	18 50
Columbus,	63	38	908	802	1,024	645	479	304	6	19 05	21 31
Craven,	20	26	194	237	883	883	1,000		5	20 00	18 00
Cumberland,	47	45	831	678	1,112	769	930		10	23 78	26 37
Currituck,	21	9	487	353	510 ¹⁰ / ₁₆	138	131	179 ¹² / ₁₆	5 ¹ / ₈	25 35	16 11
Dare,	8	8	189	144	231				8 ¹ / ₂	23 78	
Davidson,	87	21	1,632	1,378	1,662	323	441	454	12	15 00	13 60
Davie,	35	11	761	707	786	253	235	284	12	20 00	20 00
Duplin,	56	46	915	795	1,156	805	937	1,193	7	24 00	20 00
Durham,	2	2	29	31	31	36	25	41	8	30 50	23 75
Edgecombe,	22	36	402	287	406	1,281	1,048	1,266	8	23 97	21 90
Forsyth,	50	18	1,210	958	1,153	438	388	547	12 ¹ / ₂	22 50	22 00
Franklin,	41	50	597	478	738	1,311	1,223	1,550	8	21 74	21 74
Gaston,	60	25	945	1,026	1,380	498	485	525	9	23 00	20 00
Gates,	11	14	208	160	229	287	314	369			
Graham,	17		314	258	309				12	17 00	
Granville,	30	50	490	495	650	850	870	1,350	8	28 00	24 00
Greene,											
Guilford,	87	33	1,808	1,544	1,981	604	593	701	13	19 29	19 69
Halifax,	18	27	209	214	349	1,175	976	962	8 ¹ / ₁₆	25 40	22 69
Harnett,	44	25	1,084	1,037	1,198	825	736	971	7	25 00	26 00
Haywood,	53	4	1,338	1,131	1,151	54	48	51	11	18 00	14 00
Henderson,	38	6	905	699	947	56	81	76	8 ¹⁰ / ₁₆	20 97	14 30
Hertford,	17	23	234	221	280	456	415	492	8	26 25	20 00
Hyde,	21	19	413	316	555	417	337	525	8	25 38	16 20
Iredell,	99	54	2,079	1,727	2,361	812	738	1,014	8	20 00	15 00
Jackson,	9	2	115	120	224	20	8	16	6	19 25	16 50
Johnston,	71	31	1,602	1,331	1,715	693	674	637	10	25 45	22 18
Jones,	13	11	157	124	172	108	206	253	5 ¹ / ₁₆	19 58	17 27
Lenoir,	29	30	469	356	589	678	758	869	12	23 00	20 00
Lincoln,	51	19	1,300	1,200	2,400	475	450	775	11	20 00	19 50
Macon,	44	7	998	904	1,118	79	98	95	10	20 00	17 37
Madison,	53	3	1,544	1,217	1,902	34	24	58	10	21 65	15 00
Martin,	30	15	658	581	750	558	543	405	8	21 50	18 00

TABLE NO. IV.—Continued.

COUNTIES.	PUBLIC SCHOOLS FOR		WHITE CHILDREN AT-TENDING.			COLORED CHILDREN AT-TENDING.			IN WEEKS	AVERAGE SALARY PER MONTH.	
	W.	C.	Male.	Fem.	Average.	Male.	Fem.	Average.		W.	C.
									Average length Term.		
McDowell,-----	5	3	93	87	123	53	60	60	8	\$ 14 00	\$ 25 00
Mecklenburg,-----	95	111	1,472	1,102	1,694	1,523	1,488	1,959	10	25 00	18 40
Mitchell,-----	32	3	1,118	1,038	936	54	70	72	12	22 00	12 00
Montgomery,-----	24	10	466	369	500	200	186	226	7 $\frac{1}{2}$	21 50	20 00
Moore,-----	67	47	1,195	1,032	1,354	770	820	960	8	22 00	22 00
Nash,-----	70	69	1,361	1,085	1,469	1,356	1,220	1,716	6	24 14	22 17
New Hanover,-----	8	14	205	185	348	539	503	745	23	32 50	31 00
Northampton,-----	21	33	332	256	337	837	683	724	7 $\frac{1}{2}$	25 00	19 00
Onslow,-----	27	18	544	379	531	295	244	343	6	25 00	18 52
Orange,-----	---	---	907	682	---	459	510	---	14	23 68	21 83
Pamlico,-----	15	7	322	254	375	143	133	168	6	22 46	15 00
Pasquotank,-----	17	18	356	298	408	445	398	576	12	25 00	20 00
Pender,-----	29	30	313	280	484	533	551	832	8	17 33	19 00
Perquimans,-----	33	46	574	452	665	974	1,028	1,174	7	25 00	22 00
Person,-----	11	13	188	174	222	209	256	256	7 $\frac{1}{2}$	27 15	18 70
Pitt,-----	88	90	1,151	939	1,344	1,519	1,512	1,636	7 $\frac{1}{2}$	23 56	21 48
Polk,-----	21	8	390	346	430	128	139	153	5 $\frac{1}{2}$	16 85	16 75
Randolph,-----	---	---	---	---	---	---	---	---	---	---	---
Richmond,-----	35	47	875	744	1,069	1,654	1,818	1,954	8	26 42	25 79
Robeson,-----	55	38	1,241	1,061	1,939	1,303	1,336	2,332	7 $\frac{1}{2}$	19 28	24 75
Rockingham,-----	47	40	1,026	710	1,343	713	694	835	13 $\frac{1}{2}$	23 40	19 06
Rowan,-----	74	45	1,612	1,269	1,750	799	921	1,035	8 $\frac{1}{2}$	22 50	17 50
Rutherford,-----	70	20	1,398	1,178	1,458	389	374	412	7 $\frac{1}{2}$	16 50	15 99
Sampson,-----	87	71	1,470	1,239	1,727	1,167	1,312	1,846	5 $\frac{1}{2}$	21 43	21 26

	57	7	1,239	1,037	1,442	102	118	166	8 $\frac{1}{2}$	22 00	22 50	17 82
Stanly, -----	---	---	2,340	2,018	---	650	615	---	12	22 50	---	17 00
Stokes, -----	69	18	---	---	---	---	---	---	---	---	---	---
Surry, -----	20	2	385	344	340	21	20	26	15	13 05	13 75	---
Swain, -----	25	3	612	403	658	47	37	49	10	20 00	16 00	---
Tennessee, -----	11	2	200	128	241	45	46	50	6	25 00	20 00	---
Tyrell, -----	75	30	1,668	1,207	1,754 $\frac{3}{4}$	709	675	799 $\frac{1}{4}$	7	22 00	16 00	---
Union, -----	4	18	80	52	91	587	508	642	8	30 00	31 00	---
Vance, -----	101	86	2,096	1,765	2,107	2,273	2,377	2,437	12	35 19	34 81	---
Wake, -----	22	34	405	307	274	1,461	1,572	1,870	19	22 00	20 00	---
Warren, -----	11	4	217	175	31	156	191	53	9	27 50	24 00	---
Washington, -----	38	• 1	710	643	950	17	14	23	12 $\frac{1}{2}$	19 60	15 00	---
Watauga, -----	---	---	---	---	---	---	---	---	---	---	---	---
Wayne, -----	94	14	---	---	1,832	---	---	162	10	16 00	14 00	---
Wilkes, -----	36	19	805	630	841	588	518	583	10 $\frac{1}{2}$	26 00	23 50	---
Wilson, -----	56	11	1,276	940	1,279	304	275	214	9	20 00	17 00	---
Yadkin, -----	35	2	1,322	1,333	1,990	16	12	10	16	22 50	15 00	---
Yancey, -----	---	---	---	---	---	---	---	---	---	---	---	---
Total, -----	3,781	1,901	73,998	66,313	84,436	51,388	49,017	55,384	9 $\frac{1}{2}$	\$ 22 15	\$ 19 82	---

TABLE NO. V.
*Number of Teachers Examined and Approved During the Year closing Dec. 1st, 1881, in the Several Counties,
 Showing Race, Sex and Grade.*

COUNTIES.	WHITE MALES.			WHITE FEMALES.			COLORED MALES.			COLORED FEMALES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.
Alamance	9	14	6	2	6	7	4	1	4			8
Alexander	13	18	5	2	4				4			
Alleghany	1	2	23			2						
Anson	5	9	2	1	9			3	19		1	3
Ashe	11	39	19	1	3	1			3			1
Beaufort	3	14	3	8	12	2		4	12		3	4
Bertie	9	2	1	2	5	1		12	3		8	6
Bladen	3	4	2	8	2	5		9	4	1		
Brunswick	3	4			2			8	4			
Buncombe	3	4						6	4			3
Burke	7	27	5	1	6			2	4			
Cabarrus	4	22	5	2	8			1	5	2	9	8
Caldwell	8	25	19	4	6	5		7	8			
Camden	4	5		3	2			1	6		2	
Carteret	5	6	2	4	2			2	7		2	
Caswell	3	2	1	4	9			4	3	2		3
Catawba	29	46	9	4	1			10	12			
Chatham	12	17	11	5	9	2		2	11		1	3
Cherokee	3	20	22	5	10	3		1	1			

Chowan	4	3	6	4	2	2	5	2	2	2
Clay	8	11	1	4	5	3	10	2	3	2
Cleveland	2	5	5	7	5	7	12	2	1	3
Columbus	15	1	4	4	3	8	3	4	7	3
Craven	1	1	4	3	1	5	3	1	1	3
Cumberland	3	4	4	3	1	5	3	1	1	1
Currituck	5	4	4	3	1	5	9	1	1	1
Dare	2	1	1	2	2	1	16	1	1	8
Davidson	19	22	4	11	7	1	6	6	2	2
Davie	11	11	12	13	3	3	13	3	2	8
Duplin	16	2	2	14	3	8	4	1	4	4
Durham	2	1	1	1	1	5	6	1	1	2
Edgecombe	6	1	9	3	3	5	10	4	1	9
Forsyth	28	4	8	14	3	7	11	4	1	10
Franklin	3	9	4	1	2	7	8	4	2	1
Gaston	10	8	10	5	2	2	3	1	1	2
Gates	2	3	2	2	2	14	4	4	3	3
Graham	1	6	15	5	3	1	1	1	1	1
Granville	8	4	15	5	3	14	4	4	3	3
Greene	5	17	11	12	10	1	7	2	2	5
Guilford	2	7	6	3	5	5	10	3	3	5
Halifax	8	2	2	3	1	1	3	1	1	1
Harnett	12	8	2	5	2	1	4	1	1	1
Haywood	10	12	5	5	2	1	2	1	1	2
Henderson	17	12	5	5	2	5	3	1	1	2
Hertford	1	3	4	5	1	5	19	1	1	1
Hyde	8	1	4	5	1	5	20	1	1	1
Iredell	22	71	7	9	5	9	3	2	2	11
Jackson	3	14	5	6	1	8	5	4	4	2
Johnston	26	3	5	4	2	1	7	1	4	4
Jones	1	6	6	4	3	4	8	1	3	1
Lenoir	4	1	9	12	1	4	5	1	1	1
Lincoln	12	35	6	2	1	4	1	1	1	1
Macon	5	28	11	12	1	1	1	1	1	1
Madison	4	21	7	1	1	1	2	1	1	1

TABLE NO. V.—*Continued.*

COUNTIES.	WHITE MALES.			WHITE FEMALES.			COLORED MALES.			COLORED FEMALES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.
Martin	1	13	3	1	6	6	1				2	4
McDowell	2	5	7		4	3	2	3	1			8
Mecklenburg	11	7		6	7	1		12	14		3	
Mitchell	13	20	7	3	4	4		1			1	
Montgomery	1	16	7	1	4	3		1	1		2	2
Moore	10	11	7	1	4	4	2	5	3	1	2	1
Nash	11	22	7	3	8		4	7	12		6	1
New Hanover	3		1	14			15			10		
Northampton	10	4	1	7	2	3	15	10		3		
Onslow	4	11	2	1	11	1			4		1	
Orange	18	12		3	6		3	8	1		9	3
Pamlico	2	6	2*		1	1			8		2	1
Pasquotank	6	3		2	3	1	1	4	5			6
Pender	2	1						6	2		1	
Perquimans	2	5	6		11	1		4	6			
Person	3	2	1	1	1		1	1	5		1	
Pitt	10	14	10	6	7	4	1	8	13		1	15
Polk	3	16	2	3	26			1	5			1
Randolph	28	44	5	8		1		2	6		1	7
Richmond	7	10	10	6	5	1	6	8	17		1	8
Robeson	10	15	13	2	17	2	11	7	5	1	2	2
Rockingham	16	20	2	10	12	2	13		6		4	10

Rowan	25	41	6	8	9	2	174	324	309	49	130	210
Rutherford	---	19	23	1	6	8	---	---	---	---	---	---
Sampson	9	22	1	5	19	3	---	---	---	---	---	---
Stanly	13	16	17	1	1	1	---	---	---	---	---	---
Stokes	4	23	7	9	7	1	1	4	2	---	---	---
Surry	7	21	15	3	6	---	---	---	---	---	---	---
Swain	7	24	12	---	4	1	---	---	---	---	---	---
Sylvania	1	1	1	---	---	---	---	---	---	---	---	---
Tyrrell	1	7	2	---	1	---	2	---	---	---	---	---
Union	3	17	13	1	2	1	2	---	---	---	---	---
Vance	2	---	---	---	---	---	---	---	---	---	---	---
Wake	37	20	1	20	20	---	1	8	11	1	1	2
Warren	2	5	1	2	7	---	15	19	5	7	8	5
Washington	3	5	2	1	5	1	2	7	7	---	2	5
Watauga	17	15	6	3	---	---	2	5	2	---	1	2
Wayne	---	---	---	---	---	---	---	---	1	---	---	---
Wilkes	36	33	28	3	7	1	---	---	---	---	---	---
Wilson	10	11	1	3	5	1	8	3	7	2	1	---
Yadkin	6	38	2	---	3	2	---	---	---	---	---	---
Yancey	5	31	10	---	3	---	---	---	5	---	---	1
Total	700	1,356	564	323	500	163	174	324	309	49	130	210

TABLE NO. I.
School Funds Received by the County Treasurers for the year ending December 1st, 1882.

COUNTIES.	General State and County Poll Tax.	General State and County Property Tax.	Received from State Treasury.	Fines, Forfeitures and Penalties.	Liquor Licenses.	Other Sources.	Balance on hand at close of last School Year.	Total.	Special Poll Tax.	Special Property Tax.
Alamance.....	\$ 2,184 80	\$ 3,115 58	\$ 781 00	\$ 251 20	\$.....	\$ 312 99	\$ 3,207 73	\$ 9,711 86	\$ 131 17	\$ 508 39
Alexander.....	2,726 94	2,162 24	.....	112 15	.....	6 62	651 32	4,278 03	.....	.....
Alleghany.....	1,593 75	1,359 41	.....	99 60	785 00	15 90	3,055 14	7,461 63	.....	.....
Ashe.....	2,443 08	2,501 46	.....	104 50	.....	880 11	1,670 49	5,996 59	.....	.....
Beaufort.....	2,845 78	2,904 16	.....	40 25	640 00	897 24	2,314 45	9,248 19	.....	.....
Bertie.....	2,822 44	2,964 40	.....	55 70	2,610 00	221 01	2,976 84	11,650 15	.....	.....
Bladen.....	2,000 39	2,090 40	.....	142 10	.....	.....	3,745 00	8,047 80	.....	.....
Brunswick.....	1,437 72	1,457 73	.....	145 09	.....	.....	1,449 88	4,470 82	.....	.....
Buncombe.....	3,405 21	3,405 21	.....	409 35	.....	545 68	3,834 87	11,539 65	.....	.....
Burke.....	2,838 60	1,049 62	.....	100 00	.....	.....	2,038 25	6,026 54	.....	.....
Cabarrus.....	1,638 00	1,262 00	.....	83 70	.....	1,792 72	6,585 37	13,711 79	.....	.....
Caldwell.....	3,447 07	2,383 97	.....	60 76	.....	413 07	1,066 96	7,421 83	.....	.....
Camden.....	1,420 89	603 01	.....	60 50	1,400 00	.....	1,463 69	4,280 31	.....	.....
Carveret.....	1,399 87	2,435 49	.....	54 00	.....	239 67	2,532 87	7,196 42	.....	.....
Caswell.....	1,886 86	2,738 60	.....	323 05	570 00	.....	2,592 84	9,138 70	.....	.....
Catawba.....	3,542 12	.....	.....	240 00	.....	535 04	2,201 72	10,422 55	3,583 44	.....
Chatham.....	4,020 00	768 49	.....	73 85	.....	21 75	1,579 01	3,802 50	.....	.....
Cherokee.....	1,419 00	.....	.....	14 25	1,246 87	.....	1,714 86	6,307 15	.....	.....
Chowan.....	1,669 96	1,669 96	.....	45 50	.....	8 43	1,794 20	7,794 20	135 63	965 95
Clay.....	523 02	302 39	.....	11 30	.....	2 18	1,455 25	11,183 37	800 00	2,290 00
Cleveland.....	4,489 80	2,128 74	.....	52 40	.....	6 43	2,890 62	10,290 80	788 45	2,682 81
Columbus.....	2,560 08	1,693 46	.....	102 75	537 70	.....	8,751 60	16,484 31	.....	.....
Craven.....	2,642 83	2,735 30	.....	30 50	2,924 56	.....	3,487 08	8,165 50	.....	.....
Cumberland.....	2,576 53	1,679 88	.....	122 06	.....	.....	.....	.....	.....	.....
Currituck.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dare.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Davidson.....	3,175 84	2,923 95	.....	181 86	.....	22 76	1,730 04	8,583 95	500 00	.....
David.....	1,902 85	1,902 85	.....	138 60	.....	.....	1,460 17	5,403 46	.....	.....

Duplin.....	2,205 C5	2,205 C3	235 12	507 50	00	2,024 26	8,775 80	.....
Durham.....	.....	.....	.....	.....	.....	.....	.....	.....
Edgecombe.....	.....	.....	.....	.....	.....	.....	.....	.....
Forsyth.....	1,245 78	7,020 95	106 00	.....	.....	2,084 53	10,457 26	.....
Franklin.....	.....	.....	.....	.....	.....	.....	.....	.....
Gaston.....	2,019 00	2,717 00	125 00	75 00	148 62	8,705 47	8,850 00	.....
Gates.....	1,287 27	1,075 28	69 15	.....	.....	1,656 09	4,007 80	.....
Granville.....	589 61	719 00	.....	.....	27 61	319 04	1,655 28	.....
Greene.....	2,309 29	1,796 83	330 40	2,285 00	.....	3,646 00	11,146 62	.....
Guilford.....	3,831 96	3,994 87	914 19	2,710 00	.....	6,423 09	17,203 61	.....
Hallifax.....	2,071 95	825 80	39 45	185 38	56 38	1,418 18	4,547 15	.....
Harnett.....	2,298 05	434 93	65 24	.....	.....	1,106 16	4,441 39	567 01
Haywood.....	.....	.....	.....	.....	.....	5,444 00	5,534 00	.....
Henderson.....	.....	.....	.....	.....	.....	1,023 03	7,082 40	.....
Hertford.....	1,955 37	1,880 36	201 60	857 50	1,070 07	5,444 12	8,242 84	924 04
Hyde.....	1,068 85	1,068 85	39 20	1,440 00	750 44	2,534 34	8,242 84	.....
Iredell.....	5,159 81	2,579 90	166 80	.....	.....	2,444 12	10,350 63	.....
Johnson.....	1,135 01	1,135 42	7 60	16 61	.....	1,267 94	3,592 91	.....
Jones.....	155 52	831 62	328 25	738 00	.....	11,415 93	13,289 22	.....
Lenoir.....	1,371 79	870 41	43 00	240 00	.....	8,514 97	4,087 76	.....
Lincoln.....	2,175 00	.....	165 50	45 00	.....	780 32	10,244 90	.....
Macon.....	2,504 81	855 47	284 73	.....	.....	730 45	5,368 28	27 53
Martin.....	1,632 89	1,110 83	250 00	110 00	.....	1,532 08	4,635 30	.....
McDowell.....	2,374 85	1,854 53	53 05	969 00	.....	4,317 42	9,498 35	.....
Mecklenburg.....	1,433 50	739 60	39 95	.....	.....	886 00	3,149 05	.....
Mitchell.....	4,062 31	7,959 87	139 50	.....	227 05	6,081 03	20,002 70	1,532 94
Montgomery.....	1,890 35	289 70	74 50	.....	.....	220 62	3,247 52	.....
Moore.....	2,817 59	2,319 30	74 05	1,440 00	50	6,706 23	13,417 67	.....
Nash.....	2,034 54	2,992 16	95 65	456 00	16 15	4,243 68	9,638 18	.....
New Hanover.....	3,496 60	5,970 63	256 64	613 60	7 38	8,546 09	18,840 94	.....
Northampton.....	1,349 00	1,340 70	44 35	.....	.....	5,538 84	8,272 80	.....
Onslow.....	1,710 00	1,197 62	42 00	180 00	.....	2,146 84	5,276 86	.....
Orange.....	1,965 00	2,133 12	210 60	323 75	.....	4,077 12	8,751 58	.....
Pamlico.....	.....	.....	.....	.....	.....	.....	.....	.....
Pasquotank.....	2,761 29	1,540 45	134 62	2,376 35	851 10	6,905 21	14,889 02	.....
Pender.....	2,100 00	1,487 75	34 00	180 00	.....	1,925 42	5,727 17	.....
Perquimans.....	2,375 00	1,225 00	28 68	342 00	40 00	313 31	5,142 47	.....
Person.....	.....	.....	.....	.....	.....	.....	.....	.....
Pitt.....	3,896 42	3,143 43	337 81	.....	1,870 71	7,759 22	10,997 59	.....
Polk.....	548 27	700 54	.....	.....	.....	718 24	2,246 99	280 14
Randolph.....	839 64	839 63	221 88	.....	109 72	9,744 51	12,054 49	.....
Richmond.....	2,349 83	2,558 01	21 38	988 00	41 52	4,513 03	10,471 77	.....
Robeson.....	5,339 73	2,318 70	283 00	165 00	7 51	4,642 24	12,666 17	.....

TABLE No. I.—Continued.

COUNTIES.	General State Poll Tax.	General State and County Property Tax.	Received from State Treas- ury.	Fines, Forfeit- ures and Penalties.	Liquor Li- censes.	Other Sources.	Balance on hand at close of last School Year.	Total.	Special Poll Tax.	Special Prop- erty Tax.
Rockingham.....	3,353 09	3,069 05		154 16	525 00	\$ 1 55	4,411 95	11,667 75		
Rowan.....	1,860 00	1,860 00		20 00			2,132 47	6,912 87		
Rutherford.....	3,742 08	2,216 62		163 65	369 80	1 00	2,965 60	12,706 33		3,157 48
Sampson.....	2,777 00	1,440 71		163 20		292 09	1,599 09	7,741 23	374 20	1,094 94
Stacy.....	2,974 50	1,526 56	1,623 00	118 50			2,035 27	7,977 83		
Stokes.....	3,201 60	1,819 58		172 00		17	1,615 22	6,508 57		
Swain.....										
Transylvania.....	1,148 35	888 65		117 65		19 50	505 32	2,679 47		
Tyrrell.....	514 55		358 00	389 58	240 00		445 20	2,649 05	231 95	459 77
Union.....	2,997 82	2,997 82		222 00	850 25	1 50	2,039 35	9,108 14		
Vance.....	1,274 25	2,242 82	411 18	60 75	462 00		363 29	4,814 29		
Wake.....	6,925 00	10,764 00		486 65	3,500 00	*6,333 05	5,257 46	32,266 10		
Warren.....										
Washington.....	1,675 98	894 98		128 21	456 00		2,451 30	6,105 82		
Watauga.....	1,923 68	963 14		54 00			1,188 49	4,123 26		
Wayne.....	5,627 70	4,477 40		457 32	3,000 00	231 80	12,098 51	26,482 73		
Wilkes.....	3,580 00	1,879 00		137 11		106 70	2,267 14	7,489 37		
Wilson.....	3,250 00	3,250 00		174 08	940 00		8,523 44	16,188 12		
Yadkin.....	2,149 60	1,420 40			187 30		1,425 18	5,182 46		
Yancey.....										
	\$ 163,938 13	\$ 150,963 32	\$ 8,025 13	\$ 13,205 96	\$ 51,662 87	\$ 19,802 71	\$ 292,628 29	\$ 722,153 27	\$ 10,794 84	\$ 11,180 56

* Graded School Tax

The Counties of Alleghany, Currituck, Dare, Durham, Edgecombe, Franklin, Granville, Guilford, Montgomery, Pamlico, Person, Rockingham, Swain, Warren and Yancey, make no report.

TABLE NO. II.—Continued.

COUNTIES.	SCHOOL HOUSES AND SITES.		Schools for Colored.	SCHOOLS FOR Whites.		County Superintendents.	Register of Deeds.	Insolvent Taxes Refunded.	TEACHERS' INSTITUTES.		Other Purposes.	Treasurers' Commissions.	Total Disbursements.	Balance on hand Dec. 1st, 1882.	TOTAL.
	White.	Colored.		White.	Colored.				White.	Colored.					
Davie.....	\$ 2,904 98	\$ 919 02	\$ 485 80	\$ 371 85	\$ 226 87	\$ 45 00	\$ 45 00		\$ 50 00	\$ 50 00	\$ 50 00	\$ 173 52	\$ 5,131 34	\$ 272 12	\$ 5,403 46
Duplin.....	2,485 19	1,083 04	981 85	1,182 68	42 00				5 00		245 88	128 41	6,174 05	2,601 75	8,775 80
Durham.....															
Edgecombe.....															
Franklin.....	5,378 82	1,380 40	1,074 26	768 09	285 13				50 00	50 00		282 65	9,400 36	1,056 91	10,457 26
Forsyth.....	8,879 15	2,880 45	945 00	420 38	63 40	25 00					124 35	175 55	6,963 28	1,996 81	8,950 09
Gaston.....	867 78	477 25	187 05	279 75	144 00	12 00					118 62	107 51	2,243 91	1,983 89	4,027 80
Granham.....	1,191 52	*100 65	93 00	*20 00	60 00	7 00							1,472 17	183 09	1,655 26
Granville.....															
Greene.....	1,627 00	2,088 65	614 00	916 21	150 06	68 60			72 50	72 50	306 17	840 64	6,100 73	5,045 89	11,146 62
Guilford.....															
Halifax.....	2,742 00	4,580 75	915 13	1,739 50	613 50	10 95					1,673 07	579 38	12,851 28	4,352 38	17,203 61
Harnett.....	1,616 50	756 65	281 45	85 25	201 61	78 42			50 00		641 15	169 02	8,858 04	689 11	9,547 15
Haywood.....	8,273 57	154 35	14 00	135 00	10 00							207 57	8,441 82	586 90	8,441 89
Henderson.....	4,081 14	450 00	165 00	30 00	160 00						647 86		5,584 00		5,584 00
Hertford.....	790 40	1,070 00	582 86	948 69	271 00	75 10						289 01	3,867 06	8,975 34	7,982 40
Hyde.....	2,020 10	1,287 37			177 00	50 00						231 94	8,926 03	4,316 81	8,242 84
Iredell.....	5,875 83	1,269 78	269 90	180 81	386 00	75 00					49 05	307 45	7,983 87	2,356 76	10,350 63
Jackson.....	1,790 30	154 06	259 64	10 00	174 00	51 00					35 80	61 04	2,538 44	1,054 74	8,562 91
Johnston.....	2,991 96	1,391 00	1,690 87	968 50	570 00	84 00					1,417 90	156 77	8,756 48	4,512 74	13,699 22
Jones.....	1,076 52	1,439 75	1,119 60	38 90	88 75	12 12					1,584 05	189 38	5,879 08	3,295 82	4,087 69
Lincoln.....	2,556 43	1,632 83	583 69	1,435 58	200 00	19 60					288 09	191 96	6,276 53	1,091 65	5,386 28
Lenoir.....	2,656 37	780 25	337 69	212 53	301 00	6 45					22 75	109 59	3,618 32	707 14	4,325 46
Mecklenburg.....	2,217 23	234 50	684 08	49 96	308 00	84 50					75 50	88 25	2,149 74	2,485 56	4,635 30
Madison.....	1,684 24	71 56	196 94		172 50										
Martin.....	2,130 99	1,453 80	304 05	165 46	268 81	29 88					21 05	317 88	4,679 97	4,788 89	9,468 85
McBowel.....	2,296 75	444 08	206 27	4 50	81 00	8 10			68 00				8,097 70	4,711 85	8,149 05
Mecklenburg.....	6,882 67	5,189 46	952 70	952 50	445 50	45 50			40 00				15,512 23	4,490 47	20,002 70
Mitchell.....	2,826 20	128 40	154 55		15 38	15 00						69 79	8,247 52		8,247 52

Montgomery.....	4,648 48	2,199 36	492 10	220 95	352 00	15 80	50 00	50 00	102 95	81 31	8,212 75	5,234 92	13,417 67
Moore.....	2,773 44	2,832 42	691 31	680 76	842 00	6 00	50 00	963 30	214 07	7,983 29	1,744 89	9,683 18	18,890 94
New Hanover.....	3,907 25	5,177 50	495 17	1,450 36	408 00	75 00	50 00	96 50	274 88	7,006 78	18,890 94	18,890 94	18,890 94
Northampton.....	1,232 29	1,827 29	70 41	175 50	175 50	3 75	50 00	128 00	281 21	3,885 23	4,887 56	8,272 89	15,155 73
Onslow.....	1,624 43	896 80	194 25	4 30	225 00	3 75	50 00	128 00	161 18	3,093 94	2,242 82	5,276 78	10,553 56
Orange.....	2,266 14	1,068 86	775 54	306 60	115 00	3 75	50 00	262 88	262 88	6,277 88	2,474 80	8,751 58	17,223 46
Pamlico.....	3,290 30	1,588 75	687 02	2,901 05	187 00	22 80	50 00	86 00	408 01	8,764 93	6,104 09	14,869 02	26,973 11
Pasquotank.....	1,071 00	898 00	185 00	90 50	179 90	75 00	50 00	86 00	200 34	2,687 39	3,039 78	5,727 17	11,466 94
Perquimans.....	1,027 54	270 05	256 16	270 05	188 14	75 00	50 00	86 00	214 76	4,006 23	1,136 24	5,142 47	10,288 91
Person.....	3,837 99	2,465 90	2,002 16	1,628 65	144 00	88 96	125 00	81 20	492 86	10,969 39	6,028 20	15,997 50	28,995 79
Pitt.....	1,384 33	567 18	73 00	101 25	101 25	6 30	42 50	15 30	31 78	2,147 54	99 45	2,246 99	4,493 54
Folk.....	7,794 99	1,789 60	786 75	68 15	276 00	6 30	42 50	15 30	270 05	11,072 14	982 24	12,054 38	24,128 72
Randolph.....	2,438 80	1,897 35	1,130 57	1,000 34	172 80	1 00	50 00	52 97	541 68	8,712 91	8,905 60	10,471 77	20,943 54
Richmond.....	3,422 32	3,036 40	729 55	396 95	599 50	1 00	50 00	52 97	541 68	8,712 91	8,905 60	10,471 77	20,943 54
Robeson.....	5,948 96	2,060 49	482 94	392 77	400 00	78 80	50 00	32 00	200 00	9,445 16	2,172 50	11,617 15	23,234 69
Rockingham.....	3,805 14	1,048 91	348 54	34 30	193 50	12 10	25 00	36 00	133 43	6,789 62	123 55	5,912 97	11,705 52
Rowan.....	2,361 71	1,409 83	757 57	237 12	456 00	20 90	35 00	36 00	298 97	5,705 10	7,001 23	12,706 33	25,412 66
Rutherford.....	4,125 85	404 40	1,266 28	121 60	158 81	20 90	46 00	978 46	298 01	6,501 95	1,241 46	7,743 41	15,486 82
Sampson.....	3,772 69	1,047 09	367 28	100 55	36 00	585 96	408 90	408 90	237 13	7,135 16	842 67	7,977 83	15,955 96
Stanly.....	4,074 36	596 90	130 95	28 40	332 35	14 96	346 50	408 90	259 66	6,192 88	615 69	6,808 57	13,616 45
Stokes.....	1,571 29	180 76	100 76	6 00	77 10	100 00	4 25	4 25	108 70	1,821 75	558 22	2,679 47	5,348 99
Swain.....	445 09	283 55	100 60	431 70	181 50	100 00	28 25	28 25	120 13	1,094 72	1,612 83	2,649 05	5,368 68
Transylvania.....	3,381 20	670 55	861 67	319 96	177 00	24 72	28 25	53 00	127 21	6,753 83	3,854 31	9,108 14	18,216 98
Tyrrell.....	11,300 87	919 29	388 49	301 67	120 00	36 35	88 65	88 65	97 49	3,820 59	993 70	4,814 29	9,628 58
Union.....	10,056 85	1,761 47	1,421 99	1,761 47	767 50	97 55	28 25	2,886 37	692 16	29,057 16	3,208 94	82,266 10	113,534 70
Wake.....	1,123 19	60 00	407 32	5 00	147 55	53 88	100 00	88 65	92 09	3,079 82	3,026 09	6,105 82	12,211 91
Warren.....	2,662 48	6,001 44	8,153 20	1,593 18	190 00	82 00	100 00	815 60	522 90	8,374 13	755 13	4,129 26	8,304 39
Washington.....	9,095 23	5,148 80	407 46	9 66	326 42	50 55	207 00	407 72	177 66	6,417 60	1,071 77	7,489 37	15,678 74
Wayne.....	4,389 33	386 63	336 63	1,701 62	267 00	5 45	267 00	267 00	273 02	10,811 78	5,376 39	16,188 12	32,376 91
Wilkes.....	6,362 30	2,895 71	336 63	1 06	268 68	83 54	268 68	268 68	198 29	4,919 87	282 61	5,182 48	10,364 99
Yadkin.....	3,717 14	525 75	120 22	6 25	268 68	83 54	268 68	268 68	198 29	4,919 87	282 61	5,182 48	10,364 99
Yancey.....	2,895 71	525 75	120 22	6 25	268 68	83 54	268 68	268 68	198 29	4,919 87	282 61	5,182 48	10,364 99
Total.....	\$55,940 28	\$18,068 21	\$41,190 08	\$33,522 29	\$18,732 00	\$3,026 15	\$1,402 93	\$1,423 70	\$828 85	\$17,705 52	\$17,896 21	\$509,736 02	\$722,153 27

* Indians.

† Paid Durham county \$1,210.42.

The counties of Alleghany, Currituck, Dare, Durham, Edgecombe, Franklin, Granville, Guilford, Montgomery, Pamlico, Person, Rockingham, Swain, Warren and Yancey, make no reports.

TABLE NO. III.
Showing Number of School Districts, of Children of School Age, and the Value of Public School Property in the several Counties of the State, for the Year ending December 1st, 1892.

COUNTIES,	No. SCHOOL DISTRICTS,		No. SCHOOL HOUSES,		WHITE CHILDREN OF SCHOOL AGE,		COLORED CHILDREN OF SCHOOL AGE,		VALUE OF PUBLIC SCHOOL PROPERTY,		INSTITUTE HELD,		No. TEACHERS ATTENDING.	
	W.	C.	W.	C.	Male.	Fem.	Male.	Fem.	White.	Colored.	W.	C.	M.	F.
Alamance.....	51	22	40	16	1,745	1,620	785	788	\$ 3,565 00	\$ 890 00	1	1	18	13
Alexander.....	34	5	32	4	1,430	1,221	106	157	1,670 00	100 00	1	1	22	16
Alleghany.....	29	.....	21	2	1,098	934	165	141	2,900 00	100 00	3	.....	23	.....
Anson.....	48	42	14	11	1,526	1,411	1,759	1,519	1,740 00	885 00	.....	.....	.....	.....
Ashe.....	81	7	42	2	2,749	2,650	126	111	2,695 00	175 00	.....	.....	.....	.....
Beaufort.....	45	39	44	37	1,171	1,049	1,707	1,609	2,400 00	1,850 00	.....	.....	.....	.....
Bertie.....	49	39	17	20	1,346	1,263	1,085	1,084	360 60	1,443 00	.....	.....	.....	.....
Bladen.....	33	18	80	18	763	738	691	617	1,000 00	358 00	1	1	8	1
Brunswick.....	72	19	65	12	3,605	3,379	863	483	.....	.....	.....	.....	20	10
Buncombe.....	52	15	42	14	1,694	1,819	837	586	2,890 00	625 25	.....	.....	.....	.....
Burke.....	57	25	41	6	1,035	1,066	904	802	3,350 00	235 00	1	1	24	8
Caldwell.....	39	8	31	7	1,095	1,551	302	295	2,075 00	415 00	.....	.....	.....	.....
Camden.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Carteret.....	21	11	13	2	1,290	1,178	458	445	725 00	45 00	.....	.....	.....	.....
Caswell.....	37	37	14	16	1,098	1,049	1,005	1,340	700 00	800 00	.....	.....	.....	.....
Catawba.....	43	18	48	12	2,270	2,115	325	495	3,590 00	675 00	.....	.....	.....	.....
Chatham.....	89	55	37	7	2,701	2,491	1,453	1,410	3,238 25	563 00	1	1	21	17
Cherokee.....	39	8	21	1	1,335	1,408	19	21	1,467 00	49 00	.....	.....	.....	.....
Chowan.....	12	9	15	7	637	662	638	623	1,792 00	367 00	1	1	1	5
Clay.....	45	1	10	.....	592	335	20	62	350 00	.....	.....	.....	.....	.....
Cleveland.....	75	17	75	16	1,346	1,363	437	400	4,000 00	800 00	1	1	31	14
Colleton.....	74	41	46	19	1,731	1,408	1,129	1,073	2,465 00	600 00	1	1	21	10
Crawford.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cumberland.....	68	54	23	12	2,306	2,173	1,076	1,065	1,190 00	415 00	.....	.....	.....	.....
Currituck.....	25	12	12	4	844	595	351	395	720 00	315 00	.....	.....	.....	.....
Dare.....	17	12	14	4	545	508	62	78	1,425 00	100 00	.....	.....	.....	.....
Davidson.....	89	21	61	15	3,014	2,883	721	722	1,865 00	225 00	1	1	75	15
Dayton.....	30	15	28	7	1,576	1,328	658	615	1,843 00	450 00	1	1	18	10

*Sex not distinguished.

Duplin.....	68	38	21	35	24	1811	1,886	1,400	1,424	2,337 00	1,401 00	1	1	16	10	7	4
Durham.....	28	21	15	13	23	1,255	1,082	905	979	870 00	2,715 00	1	1	30	6	11	3
Edgecombe.....	15	15	23	23	33	1,228	1,151	2,839	2,748	7,345 00	2,730 00	1	1	30	6	11	3
Forsyth.....	58	26	21	19	14	1,572	1,240	2,900	1,958	1,815 00	625 00	1	1	30	6	11	3
Franklin.....	41	33	19	19	14	1,572	1,240	2,900	1,958	1,815 00	625 00	1	1	30	6	11	3
Gaston.....	57	22	33	27	14	1,753	1,934	702	730	2,650 00	405 00	1	1	30	6	11	3
Giles.....	17	2	14	14	11	1,422	1,373	99	98	590 00	100 00	1	1	30	6	11	3
Graham.....	33	33	24	24	26	1,710	1,713	1,873	1,741	2,650 00	2,600 00	1	1	30	6	11	3
Greene.....	94	21	13	13	33	1,741	1,687	945	943	1,410 00	1,378 25	1	1	30	6	11	3
Guilford.....	19	35	81	33	33	2,839	2,816	1,240	1,277	11,740 00	3,493 25	1	1	30	6	11	3
Halifax.....	11	11	9	10	10	1,542	1,370	3,236	3,155	1,586 00	1,651 00	1	1	30	6	11	3
Harnett.....	53	29	27	27	9	1,542	1,370	3,236	3,155	1,586 00	1,651 00	1	1	30	6	11	3
Haywood.....	53	29	27	27	9	1,542	1,370	3,236	3,155	1,586 00	1,651 00	1	1	30	6	11	3
Henderson.....	40	11	11	38	14	1,782	1,611	278	276	3,732 00	1,712 00	1	1	30	6	11	3
Hertford.....	24	23	23	14	15	1,902	1,881	1,154	1,100	1,315 00	1,100 00	1	1	30	6	11	3
Hyde.....	24	23	23	14	15	1,902	1,881	1,154	1,100	1,315 00	1,100 00	1	1	30	6	11	3
Irwin.....	82	51	8	61	13	2,971	2,909	1,039	963	4,254 00	470 00	1	1	30	6	11	3
Jackson.....	87	3	22	22	2	1,410	1,255	70	71	3,887 00	105 00	1	1	30	6	11	3
Johnston.....	74	29	50	50	17	2,979	2,796	1,402	1,341	4,983 00	1,500 00	1	1	30	6	11	3
Jones.....	35	29	17	17	14	1,485	1,463	1,436	1,432	4,205 00	507 00	1	1	30	6	11	3
Lenoir.....	44	13	37	37	7	1,499	1,365	1,211	1,105	3,700 00	90 00	1	1	30	6	11	3
Lincoln.....	46	5	35	35	3	1,426	1,393	1,211	1,105	3,700 00	90 00	1	1	30	6	11	3
Macon.....	66	7	31	31	1	2,532	2,246	1,437	1,401	1,625 00	10 00	1	1	30	6	11	3
Madison.....	36	24	31	31	15	1,082	994	1,073	1,101	1,100 00	550 00	1	1	30	6	11	3
Martin.....	42	12	27	27	6	1,619	1,437	297	292	2,885 00	176 00	1	1	30	6	11	3
McBain.....	77	56	2	30	1	2,970	2,629	2,490	2,192	3,910 00	50 00	1	1	30	6	11	3
Mecklenburg.....	39	2	30	30	1	1,946	1,859	63	80	2,910 00	50 00	1	1	30	6	11	3
Mitchell.....	50	19	28	28	7	1,236	1,118	471	451	1,300 00	180 00	1	1	30	6	11	3
Montgomery.....	70	85	46	46	20	2,045	1,832	937	1,052	2,945 00	800 00	1	1	30	6	11	3
Moore.....	44	33	30	30	25	1,531	1,472	1,476	1,410	1,400 00	800 00	1	1	30	6	11	3
Nash.....	6	6	5	5	6	1,845	1,536	2,240	2,257	5,750 00	3,700 00	1	1	30	6	11	3
New Hanover.....	30	32	28	28	26	1,388	1,295	2,017	2,014	1,450 00	975 00	1	1	30	6	11	3
Northampton.....	44	23	28	28	9	1,178	1,050	563	546	1,385 50	440 00	1	1	30	6	11	3
Onslow.....	36	36	81	81	6	702	644	434	466	1,000 00	300 00	1	1	30	6	11	3
Orange.....	14	8	17	17	5	854	749	951	911	1,871 00	1,745 00	1	1	30	6	11	3
Pamlico.....	21	20	17	17	14	917	812	1,246	1,238	680 00	800 00	1	1	30	6	11	3
Pasquotank.....	35	34	13	13	14	864	738	848	803	22 63	1,800 00	1	1	30	6	11	3
Pender.....	25	18	22	22	15	823	909	965	890	22 63	1,800 00	1	1	30	6	11	3
Perquimans.....	23	25	25	25	15	1,881	1,769	1,984	1,902	2,712 00	1,340 00	1	1	30	6	11	3
Person.....	65	41	38	38	21	828	783	215	214	4,545 00	275 00	1	1	30	6	11	3
Pitt.....	100	26	46	46	5	3,210	3,072	649	600	1,955 00	824 00	1	1	30	6	11	3
Polk.....	44	34	25	25	21	1,821	1,473	1,887	1,813	1,955 00	824 00	1	1	30	6	11	3
Richmond.....	87	63	57	57	28	2,190	2,026	2,381	2,078	3,661 00	1,026 50	1	1	30	6	11	3
Robeson.....	87	63	57	57	28	2,190	2,026	2,381	2,078	3,661 00	1,026 50	1	1	30	6	11	3

TABLE NO. III.—Continued.

COUNTIES.	No. SCHOOL DISTRICTS.		No. SCHOOL HOUSES.		WHITE CHILDREN OF SCHOOL AGE.		COLORED CHILDREN OF SCHOOL AGE.		VALUE OF PUBLIC SCHOOL PROPERTY.		INSTITUTES HELD.		No. TEACHERS ATTENDING.			
	W.	C.	W.	C.	Male.	Fem.	Male.	Fem.	White.	Colored.	W.	C.	White		Colored	
													M.	F.	M.	F.
Rockingham.....	42	42	38	18	2,211	2,054	1,478	1,457	\$ 3,455 00	\$ 1,315 00	.....	.....	46	32	18	12
Rowan.....	69	47	43	14	2,476	2,262	1,933	955	7,552 00	512 00	.....	.....	28	5	.....	.....
Rutherford.....	82	26	42	9	2,318	2,048	648	680	1,368 35	333 20	.....	.....	21	23	17	9
Sampson.....	62	40	43	29	2,381	2,253	1,768	1,829	2,651 62	921 00	.....	.....	35	18	.....	.....
Stanly.....	54	10	38	7	1,701	1,652	908	283	8,124 50	210 00	.....	.....	.....	.....	.....	.....
Stokes.....	60	19	47	13	2,125	1,968	616	589	2,000 00	300 00	.....	.....	.....	.....	.....	.....
Surry.....	70	18	53	9	2,512	2,197	411	415	3,263 00	875 00	.....	.....	.....	.....	.....	.....
Swain.....	25	1	28	1	711	710	26	28	1,064 00	30 00	.....	.....	.....	.....	.....	.....
Transylvania.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tyrell.....	18	8	14	2	560	447	267	270	1,055 00	200 00	.....	.....	.....	.....	.....	.....
Union.....	74	30	60	20	2,498	2,309	886	991	6,560 00	1,200 00	.....	.....	.....	.....	.....	.....
Vance.....	25	25	10	8	1,065	1,055	1,750	1,685	1,500 00	850 00	.....	.....	.....	.....	.....	.....
Wake.....	72	61	61	45	3,799	3,619	3,971	3,894	7,962 00	8,776 50	.....	.....	21	19	20	15
Warren.....	29	28	15	23	881	808	2,466	2,305	1,262 00	1,505 00	.....	.....	.....	.....	.....	.....
Washington.....	23	23	17	7	576	591	618	684	700 00	485 00	.....	.....	.....	.....	.....	.....
Watauga.....	37	6	39	3	1,686	1,719	76	73	8,925 00	75 00	.....	.....	.....	.....	.....	.....
Wayne.....	48	32	.....	.....	.....	.....	.....	.....	4,500 00	2,125 00	.....	.....	.....	.....	.....	.....
Wilkes.....	86	13	57	10	3,241	2,992	888	880	2,300 00	280 00	.....	.....	.....	.....	.....	.....
Wilson.....	39	27	85	18	1,474	1,370	1,327	1,219	2,975 00	2,927 00	.....	.....	.....	.....	.....	.....
Yadkin.....	55	11	34	7	2,087	1,854	304	275	1,381 00	105 00	.....	.....	.....	.....	.....	.....
Yancey.....	39	5	37	2	1,543	1,538	78	72	500 00	100 00	.....	.....	.....	.....	.....	.....
	4,108	2,075	2,758	1,069	146,922	139,402	89,629	88,047	\$272,191 88	\$95,479 20	56	25	1006	508	284	197

The counties of Beaufort, Transylvania and Camden make no report.
Orange and Wake only partial ones.

TABLE NO. IV.

Number of Public Schools and Number of Children Attending said Schools at any time from Dec. 1st, 1881, to Dec. 1st, 1882, with Average Length of School Terms in Weeks, and Average Salary of Teachers per Month.

COUNTIES.	PUBLIC SCHOOLS FOR		WHITE CHILDREN AT- TENDING.			COLORED CHILDREN AT- TENDING.			IN WEEKS	AVERAGE SALARY PER MONTH.	
	W.	C.	Male.	Fem.	Average.	Male.	Fem.	Average.	Av'ge length Term.	W.	C.
Alamance,-----	46	18	1,275	934	1,338	546	554	566	15	\$ 22 50	\$ 17 50
Alexander,-----	34	5	991	815	1,205	100	89	125	14	19 25	15 40
Alleghany,-----	27	2	815	511	262	58	35	30	12	17 50	15 00
Anson,-----	22	27	444	411	528	628	591	638	9	29 53	16 37
Ashe,-----	75	7	1,988	1,705	2,189	142	139	158	11½	17 15	15 00
Beaufort,-----											
Bertie,-----	44	38	619	525	910	1,154	1,137	1,403	15	25 60	20 65
Bladen,-----	12	14	233	201	311	349	335	516	8	22 85	15 93
Brunswick,-----	30	18	430	407	704	614	565	934	16	25 00	22 50
Buncombe,-----	55	15	1,552	1,380	1,839	284	315	348	15	25 15	19 93
Burke,-----	44	14	820	703	879	275	329	356	10	20 50	18 25
Cabarrus,-----	64	39	1,244	992	1,495	816	822	1,053	9	24 33	22 97
Caldwell,-----	50	7	958	761	1,046	97	75	100	11	16 22	13 27
Canden,-----											
Carteret,-----	21	12	602	547	714	307	216	523	12¼	22 08	18 95
Caswell,-----	26	27	328	220	327	357	434	515	11	26 00	23 00
Catawba,-----	51	17	1,539	1,306	1,808	282	286	311	12½	25 60	16 76
Chatham,-----	67	36	1,399	1,091	1,564	576	666	709	8¾	21 27	17 47
Cherokee,-----	41	3	857	910	1,353	14	19	42	16	22 40	14 00
Chowan,-----	16	11	342	310	394	355	380	454	22	22 15	18 25

TABLE NO. IV.—Continued.

COUNTIES.	PUBLIC SCHOOLS FOR		WHITE CHILDREN AT-TENDING.				COLORED CHILDREN AT-TENDING.				IN WEEKS	AVERAGE SALARY PER MONTH.	
	W.	C.	Male.	Fem.	Average.	Male.	Fem.	Average.	Av'ge length Term.	W.		C.	
Clay,	17	1	475	462	500	27	12	15	13	\$ 22 50	\$ 20 00		
Cleveland,	72	17	1,000	800	1,642	300	210	374	8½	28 00	29 00		
Columbus,	62	37	1,039	941	1,364	841	851	1,665	8	26 50	23 75		
Craven,	18	29	795	533	750	928	1,036	1,343	9	22 00	22 00		
Cumberland,	25	23	582	554	864	569	602	737	10½	17 00	20 00		
Currituck,	26	12	301	198	498	60	61	121	16	25 75	18 33		
Dare,	14	1	345	298	422	36	44	48	9	24 07	30 00		
Davidson,	89	21	1,936	1,606	1,908	431	445	455	13	22 00	17 00		
Davie,	38	13	933	814	1,121	207	230	370	11½	26 59	19 64		
Duplin,	47	20	1,029	937	1,381	694	730	886	9½	24 84	21 60		
Durham,	23	17	772	643	886	295	381	357	13½	27 88	23 30		
Edgecombe,	33	41	462	355	464	1,397	1,372	1,504	21	27 13	23 55		
Forsyth,	58	20	1,289	1,050	1,308	447	375	509	15½	21 52	18 70		
Franklin,	19	25	337	284	418	666	704	775	11	25 39	25 22		
Gaston,	57	21	1,388	1,586	1,924	468	595	462	13	26 00	16 50		
Gates,	17	5	262	259	382	264	340	291	8½	20 65	10 20		
Graham,	17	2	282	266	308	27	20	18	12½	18 25	20 00		
Granville,	40	34	725	681	952	748	806	1,070	17	26 00	24 00		
Greene,	16	20	297	257	372	496	527	1,023	13½	31 71	23 65		
Guilford,	90	32	1,966	1,757	2,455	836	921	1,152	14	22 00	20 00		
Halifax,	30	38	536	504	631	1,441	1,422	1,441	16	23 75	21 50		
Harnett,	43	17	691	594	887	286	336	528	-----	-----	-----		
Haywood,	49	4	1,424	1,271	1,512	68	79	84	15	21 50	15 00		
Henderson,	33	8	1,102	913	1,387	152	171	213	14	24 00	20 00		

	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Hertford,	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Hyde,	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
Iredell,	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99
Jackson,	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51
Johnston,	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70
Jones,	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
Lenoir,	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Lincoln,	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57
Macon,	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
Madison,	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51
Martin,	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
McDowell,	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
Mecklenburg,	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103
Mitchell,	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49
Montgomery,	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47
Moore,	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83
Nash,	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55
New Hanover,	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Northampton,	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
Onslow,	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57
Orange,	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
Pamlico,	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Pasquotank,	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41
Pender,	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Perquimans,	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
Person,	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
Pitt,	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71
Polk,	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47
Randolph,	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105
Richmond,	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
Robeson,	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78
Rockingham,	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67
Rowan,	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116
Rutherford,	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87
Sampson,	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58

TABLE NO. IV.—Continued.

COUNTIES.	PUBLIC SCHOOLS FOR		WHITE CHILDREN AT-TENDING.			COLORED CHILDREN AT-TENDING.			IN WEEKS	AVERAGE SALARY PER MONTH.	
	W.	C.	Male.	Fem.	Average.	Male.	Fem.	Average.		W.	C.
Stanly, -----	43	8	1,109	902	1,185	176	189	212	14½	\$ 23 31	\$ 18 13
Stokes, -----	54	17	1,200	1,034	1,350	304	304	374	13½	20 56	18 40
Surry, -----	59	15	1,460	1,158	1,534	186	235	270	14	18 00	15 00
Swain, -----	21	2	430	344	350	9	14	10	15½	15 76	10 11
Transylvania, -----											
Tyrrell, -----	11	3	248	172	286	90	82	93	8	25 10	25 00
Union, -----	62	17	1,493	1,300	1,629	329	299	375	8½	25 33	18 50
Vance, -----	7	23	108	89	203	600	550	980	14	33 80	21 60
Wake, -----	66	58	1,618	1,386	1,903	2,022	2,057	2,204	13½	37 51	34 29
Warren, -----	16	29	230	198	281	822	968	1,058	16	22 10	20 40
Washington, -----	21	10	386	336	420	250	305	308	8	25 00	25 00
Watauga, -----	37	2	1,301	1,103	999	22	49	33	14	21 75	15 00
Wayne, -----											
Wilkes, -----	77	10	1,898	1,526	1,694	206	200	210	13	17 25	15 10
Wilson, -----	31	24	882	750	1,123	633	599	676	12¾	30 43	27 15
Yadkin, -----	55	9	1,406	1,122	1,545	216	188	256	12½	20 50	17 30
Yancey, -----	36	1	1,242	1,223	1,248	16	12	16	11	20 00	
Total, -----	3,578	1,750	79,252	65,583	90,805	47,866	40,370	41,741	12½	\$ 24 11	\$ 19 93

The counties of Beaufort, Camden, and Transylvania make no report.

TABLE NO. V.

*Number of Teachers Examined and Approved During the Year closing Dec. 1st, 1882, in the Several Counties,
Showing Race, Sex and Grade.*

COUNTIES.	WHITE MALES.			WHITE FEMALES.			COLORED MALES.			COLORED FEMALES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.
Alamance	10	9	6	4	7	7		4	5		1	7
Alexander	10	17	2	7					5			
Alleghany	2	5	14					6	1			
Anson	10	7		4	4				15			4
Ashe	12	37	14	1	2	1			3			1
Beaufort												
Bertie	9	10	3	4	10	8	1	13	8		3	6
Bladen	3	3	1	3	2	1		5	10		1	2
Brunswick	7	11	3	1	9	1	2	11	4		1	3
Buncombe	19	29	7	1	9	7	1	4	11		2	1
Burke	8	28	7		7			2	8			7
Cabarrus	12	22	6	6	4	2	1	6	6	1	8	6
Caldwell	9	19	7	4	3	3			5			
Camden												
Carteret	6	6	5	5	3	1		5	6		2	1
Caswell	6	3	1	5	6	2	2	3	3	3	4	3
Catawba	16	20	2	5	2		1	1		1	1	2
Chatham	4	15	9	3	5	6		2	6	1	2	6
Cherokee	8	15	16	2	1	1						1

TABLE No. V.—Continued.

COUNTIES.	WHITE MALES.			WHITE FEMALES.			COLORED MALES.			COLORED FEMALES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.
Chowan	3	5	2	10	1	1	1	3	6	1	2	9
Clay	5	11	20	8	11	12	1	6	4	---	4	8
Cleveland	10	14	7	13	4	4	8	15	7	---	6	2
Columbus	15	10	---	2	12	1	7	15	6	---	3	10
Craven	2	5	---	6	5	7	4	1	5	---	3	3
Cumberland	5	6	4	2	4	---	---	---	3	---	---	1
Currituck	5	3	1	2	4	---	---	---	---	---	---	---
Dare	1	1	1	1	1	1	1	---	---	---	---	---
Davidson	3	2	2	3	1	1	1	4	10	---	---	6
Davie	11	9	1	12	5	2	---	5	6	1	---	7
Duplin	9	9	4	2	6	8	---	5	3	---	---	4
Durham	15	1	---	10	2	2	3	12	11	2	2	1
Edgecombe	3	3	---	8	7	1	11	12	9	2	1	4
Forsyth	27	25	2	5	5	---	---	8	7	---	---	5
Franklin	3	3	8	1	4	---	---	3	4	1	2	4
Gaston	9	16	8	1	4	3	---	2	14	---	1	4
Gates	1	4	3	3	4	2	---	2	1	---	---	1
Graham	2	7	6	---	---	1	---	---	---	---	---	---
Granville	12	4	1	15	9	3	5	15	4	1	4	4
Greene	4	5	1	8	4	---	2	5	2	1	3	5
Guilford	7	37	13	10	10	---	---	6	7	2	7	14
Halifax	3	4	1	11	8	4	8	10	14	1	4	1

Harnett	12	18	1	4	5	2	2	1	8	6	2	---
Haywood	14	18	13	1	2	2	---	---	---	3	---	---
Henderson	12	17	6	1	2	2	1	1	3	4	2	---
Hertford	1	4	1	3	4	4	1	2	4	4	2	1
Hyde	7	8	1	1	2	2	1	---	---	16	---	---
Iredell	27	30	6	6	8	8	5	1	5	20	1	4
Jackson	6	18	4	2	5	5	2	---	---	1	---	---
Johnston	13	18	3	3	8	8	---	---	8	7	2	2
Jones	1	1	---	---	---	---	---	---	---	4	1	3
Lenoir	5	3	---	7	7	7	1	1	3	4	---	---
Lincoln	12	14	---	2	2	2	1	1	1	5	1	2
Macon	3	23	3	1	10	10	6	---	---	1	---	---
Madison	8	22	4	1	3	3	1	---	---	1	---	---
Martin	3	14	2	---	8	8	6	---	---	1	---	---
McDowell	5	14	7	3	9	9	1	---	1	1	1	8
Mecklenburg	7	12	---	3	11	11	---	---	4	5	2	2
Mitchell	13	13	4	5	5	5	---	---	15	1	5	9
Montgomery	9	11	3	---	---	---	---	---	3	3	1	4
Moore	12	20	8	5	11	11	3	---	1	5	3	---
Nash	9	9	2	4	8	8	1	---	2	6	4	1
New Hanover	2	---	---	17	---	---	---	---	3	---	14	---
Northampton	10	4	1	11	3	3	---	---	2	9	2	3
Onslow	3	9	---	---	11	11	1	---	5	4	2	1
Orange	7	3	---	1	2	2	---	---	4	2	3	4
Pamlico	2	7	1	1	---	---	3	---	1	1	1	---
Pasquotank	7	7	---	4	10	10	---	---	2	8	3	5
Pender	3	5	---	---	2	2	1	---	5	6	1	1
Perquimans	---	3	3	4	14	14	1	---	6	3	1	3
Person	---	1	3	2	9	9	---	---	1	6	---	---
Pitt	3	1	1	14	6	6	1	---	15	3	3	8
Polk	8	3	2	1	2	2	---	---	8	---	---	---
Randolph	6	15	2	1	2	2	---	---	7	---	---	---
Richmond	15	60	5	7	9	9	5	---	3	8	---	3
Robeson	8	5	3	1	1	1	1	---	6	---	---	2
Robeson	14	14	4	5	9	9	4	---	9	5	3	2
Rockingham	11	15	4	12	9	9	---	---	8	2	3	6

TABLE NO. V.—Continued.

COUNTIES.	WHITE MALES.			WHITE FEMALES.			COLORED MALES.			COLORED FEMALES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.
Rowan	16	27	6	5	11	1	---	9	8	---	---	12
Rutherford	5	39	21	4	8	7	---	1	13	---	---	2
Sampson	10	19	1	4	10	9	---	9	16	---	---	8
Stanly	12	12	6	4	2	2	---	2	3	---	2	1
Stokes	5	15	1	10	6	1	---	1	5	---	---	2
Surry	6	16	13	3	5	---	---	7	10	---	---	---
Swain	4	13	9	1	---	2	---	---	---	---	---	---
Transylvania	---	---	---	---	---	---	---	---	---	---	---	---
Tyrell	1	8	---	---	---	1	---	2	---	---	---	---
Union	12	20	2	4	6	---	---	5	3	---	---	1
Vance	3	2	1	2	1	1	---	1	3	---	---	4
Wake	34	11	1	15	8	1	---	20	7	---	1	5
Warren	3	2	3	4	4	2	---	3	11	---	8	5
Washington	3	5	1	2	3	---	---	2	4	---	1	1
Watauga	16	10	2	5	1	---	---	2	---	---	---	---
Wayne	10	11	15	13	17	13	---	4	19	---	3	17
Wilkes	29	21	16	1	4	---	---	---	6	---	10	1
Wilson	14	9	---	6	9	---	---	9	5	---	4	1
Yadkin	8	50	1	---	4	1	---	---	4	---	3	3
Yancey	3	31	2	---	5	---	---	---	---	---	---	---
Total	787	1,256	384	407	495	189	179	470	510	72	146	278

The counties of Beaufort, Camden and Transylvania make no report.

LIST OF COUNTY SUPERINTENDENTS, 1881.

COUNTY.	SUPERINTENDENT.	POST OFFICE.
Alamance,	Rev. W. W. Staley,	Graham
Alexander,	D. McMatheson,	Taylorsville
Alleghany,	J. A. Fowlkes,	Sparta
Anson,	William D. Redfern,	Ansonville
Ashe,	Quincey F. Neal,	Jefferson
Beaufort,	John H. Small,	Washington
Bertie,	Rev. Edward Wootten,	Lewiston
Bladen,	Rev. James Kelly,	Clarkton
Brunswick,	George Leonard,	Shallotte
Buncombe,	Rev. James Atkins, Jr.,	Asheville
Burke,	Rev. J. N. Payne,	Morganton
Cabarrus,	Rev. Thomas W. Smith,	Concord
Caldwell,	Jethro R. Wilson,	Lenoir
Camden,	C. H. Spencer,	Camden Court House
Carteret,	Levi C. Howland,	Beaufort
Caswell,	A. E. Henderson,	Yanceyville
Catawba,	J. D. Rowe,	Catawba
Chatham,	Rev. P. R. Law,	Pittsboro
Cherokee,	D. W. Deweese,	Murphy
Chowan,	John H. Garrett,	Edenton
Clay,	G. H. Haigler,	Hayesville
Cleveland,	H. T. Royster,	Holly Bush
Columbus,	Capt. J. W. Ellis,	Whiteville
Craven,	John S. Long,	New Berne
Cumberland,	Charles W. Broadfoot,	Fayetteville
Currituck,	S. P. Wilson,	Bailey
Dare,	E. H. Riggs,	The Cape
Davidson,	H. T. Phillips,	Yadkin College
Davie,	Rev. Richard Sterling,	Mocksville
Duplin,	Benjamin F. Grady, Jr.,	Albertson
Durham,	G. W. Jones,	Red Mountain
Edgecombe,	J. D. Jenkins,	Tarboro
Forsyth,	A. I. Butner,	Bethania
Franklin,	Arthur Arrington,	Louisburg
Gaston,	Oscar C. Odell,	Dallas
Gates,	J. R. Walton,	Gatesville
Graham,	M. S. Gunter,	Robbinsville
Granville,	W. H. P. Jenkins, Franklinton,	Franklin Co
Greene,	Edgar T. Albritton,	Snow Hill
Guilford,	Jesse R. Wharton, Sr.,	Greensboro
Hallfax,	D. C. Clark,	Enfield
Harnett,	John A. Spears,	Lillington
Haywood,	Rev. R. A. Sentell,	Waynesville
Henderson,	W. A. G. Brown,	Hendersonville
Hertford,	William C. Parker,	Murfreesboro
Hyde,	Joseph M. Watson,	Swan Quarter
Iredell,	Rev. W. B. Pressly,	Statesville
Jackson,	W. H. H. Hughes,	Webster
Johnston,	B. W. Hatcher,	Smithfield

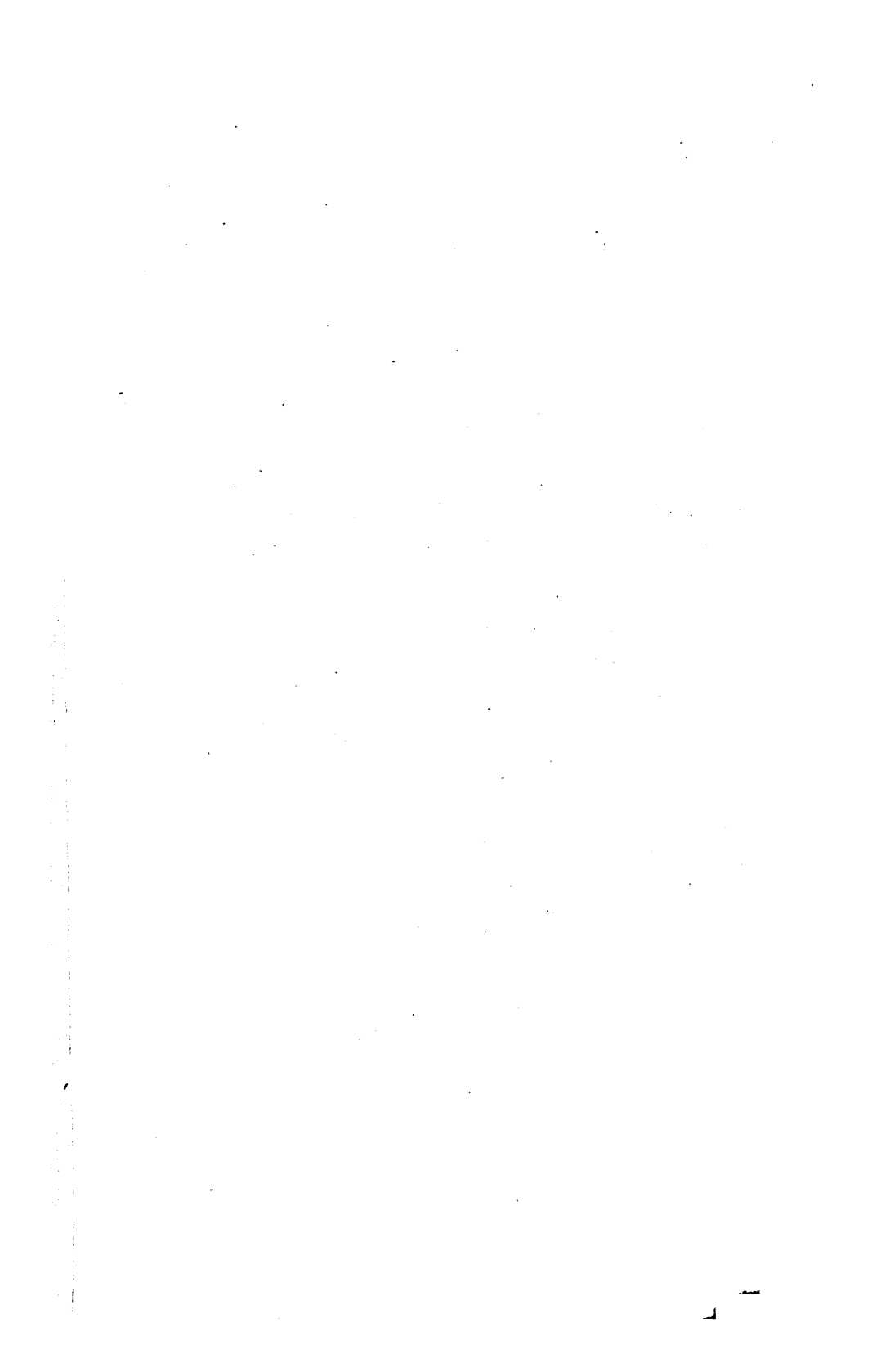
COUNTY.	SUPERINTENDENT.	POST OFFICE.
Jones,	Dr. A. F. Hammond,	Trenton
Lenoir,	James Y. Joyner,	LaGrange
Lincoln,	Rev. R. C. Johnson,	Lincolnton
Macon,	A. D. Farmer,	Franklin
Madison,	John Ammons,	Mars Hill
Martin,	Rev. T. B. Haughton,	Williamston
McDowell,	A. R. Johnson,	Marion
Mecklenburg,	Rev. W. T. Waller,	Charlotte
Mitchell,	T. B. Garland,	Red Hill
Montgomery,	J. W. Ewing,	Pekin
Moore,	W. J. Stuart,	Carthage
Nash,	A. W. Bridgers,	Nashville
New Hanover,	Iredell Johnson,	Wilmington
Northampton,	Frank E. Foster,	Seaboard
Onslow,	L. G. Woodward,	Richlands
Orange,	Samuel W. Hughes,	Cedar Grove
Pamlico,	B. F. Mayhew,	Pamlico
Pasquotank,	John P. Overman,	Elizabeth City
Pender,	Rev. J. S. Black,	Burgaw
Perquimans,	Francis Picard,	Hertford
Person,	James F. Terry,	Roxboro
Pitt,	Benjamin W. Brown,	Greenville
Polk,	Rev. A. E. Wiley,	Mills Spring
Randolph,	James T. Crocker,	Ashboro
Richmond,	R. B. John,	Laurinburg
Robeson,	W. B. Blake,	Lumberton
Rockingham,	N. S. Smith,	Leaksville
Rowan,	L. H. Rothrock,	Salisbury
Rutherford,	A. L. Rucker,	Green Hill
Sampson,	Isham Royall,	Huntley
Stanly,	H. W. Spinks,	Albemarle
Stokes,	J. Y. Phillips,	Dalton
Surry,	James H. Lewellyn,	Dobson
Swain,	J. S. Smiley,	Charleston
Transylvania,	John M. Hamlin,	Brevard
Tyrrell,	Edmund Alexander,	Columbia
Union,	Major J. B. Ashcraft,	Monroe
Vance,	D. S. Allen,	Kittrells
Wake,	John Duckett,	Raleigh
Warren,	Frank M. Fitts,	Oakville
Washington,	Julius L. Howell,	Scuppernon
Watauga,	S. M. Dugger,	Banner's Elk
Wayne,	Charles B. Aycock,	Goldsboro
Wilkes,	Rev. R. W. Barber,	Wilkesboro
Wilson,	James Murray,	Wilson
Yadkin,	W. D. Martin,	Hamptonville
Yancey,	D. M. Ray,	Burnsville

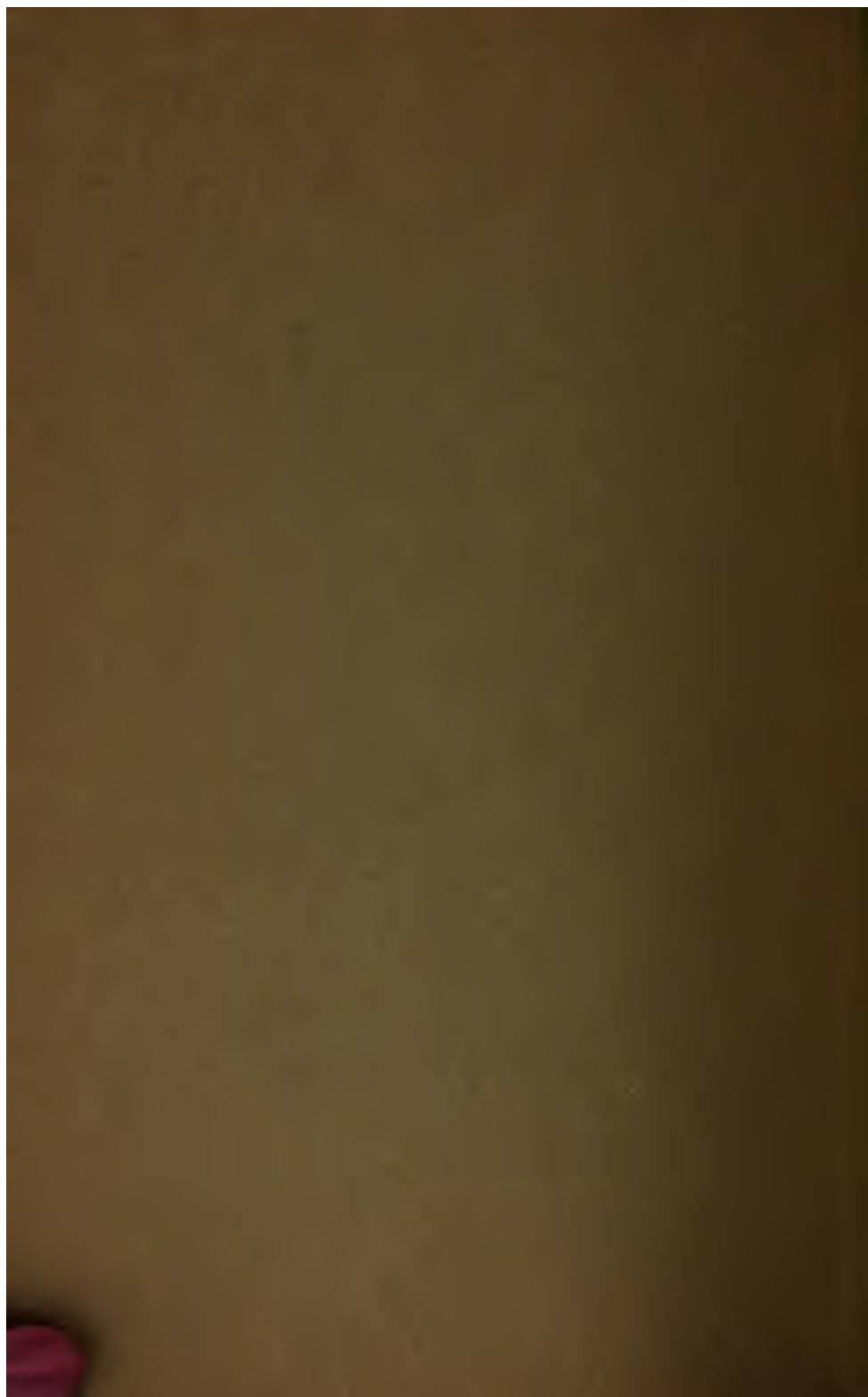
LIST OF COUNTY SUPERINTENDENTS, 1882.

COUNTY.	SUPERINTENDENT.	POST OFFICE.
Alamance,	Rev. W. S. Long,	Graham
Alexander,	Rev. N. S. Norton,	Elk Shoal
Alleghany,	Rev. S. W. Brown,	Sparta
Anson,	W. D. Redfern,	Ansonville
Ashe,	Quincey F. Neal,	Jefferson
Beaufort,	John H. Small,	Washington
Bertie,	Rev. Edward Wooten,	Lewiston
Bladen,	Rev. James Kelly,	Clarkton
Brunswick,	George Leonard,	Shallotte
Buncombe,	Rev. James Atkins, Jr.,	Asheville
Burke,	J. N. Payne,	Morganton
Cabarrus,	Rev. Thomas H. Smith,	Concord
Caldwell,	Jethro R. Wilson,	Lenoir
Camden,	C. H. Spencer,	Camden C. H.
Carteret,	Levi C. Howland,	Beaufort
Caswell,	Geo. N. Thompson, Esq.,	Leasburg
Catawba,	J. D. Rowe,	Newton
Chatham,	Rev. P. R. Law,	Pittsboro
Cherokee,	B. Posey,	Murphy
Chowan,	J. H. Garrett,	Edenton
Clay,	G. H. Haigler, Esq.,	Hayesville
Cleveland,	H. T. Royster,	Casar
Columbus,	Melton Campbell,	Flemington
Craven,	John S. Long,	New Berne
Cumberland,	C. W. Broadfoot,	Fayetteville
Currituck,	V. L. Pitts,	Poplar Branch
Dare,	E. H. Riggs,	Buxton.
Davidson,	Rev. H. T. Phillips,	Yadkin College
Davie,	Rev. Richard Sterling,	Mocksville
Duplin,	B. F. Grady, Jr.,	Albertson
Durham,	George W. Jones,	Red Mountain
Edgecombe,	J. D. Jenkins,	Tarboro
Forsyth,	A. J. Butner,	Bethania
Franklin,	E. G. Conyers,	Pacific
Gaston,	Rev. M. L. Little,	Gastonia
Gates,	John E. Walton,	Gatesville
Graham,	M. S. Gunter,	Robbinsville
Granville,	W. H. P. Jenkins,	Franklinton
Greene,	Edgar T. Albritton,	Snow Hill
Guilford,	Jesse R. Wharton,	Greensboro
Halifax,	David C. Clark,	Enfield
Harnett,	John D. Pegram,	Chalk Level
Haywood,	Rev. R. A. Sentell,	Waynesville
Henderson,	W. A. G. Brown.	Henderson
Hertford,	W. C. Parker,	Murfreesboro
Hyde,	Joseph M. Watson,	Swan Quarter
Iredell,	Rev. W. B. Presley,	Statesville
Jackson,	A. R. Cathey,	Hamburg
Johnston,	B. W. Hatcher,	Smithfield
Jones,	P. M. Pearsall,	Trenton

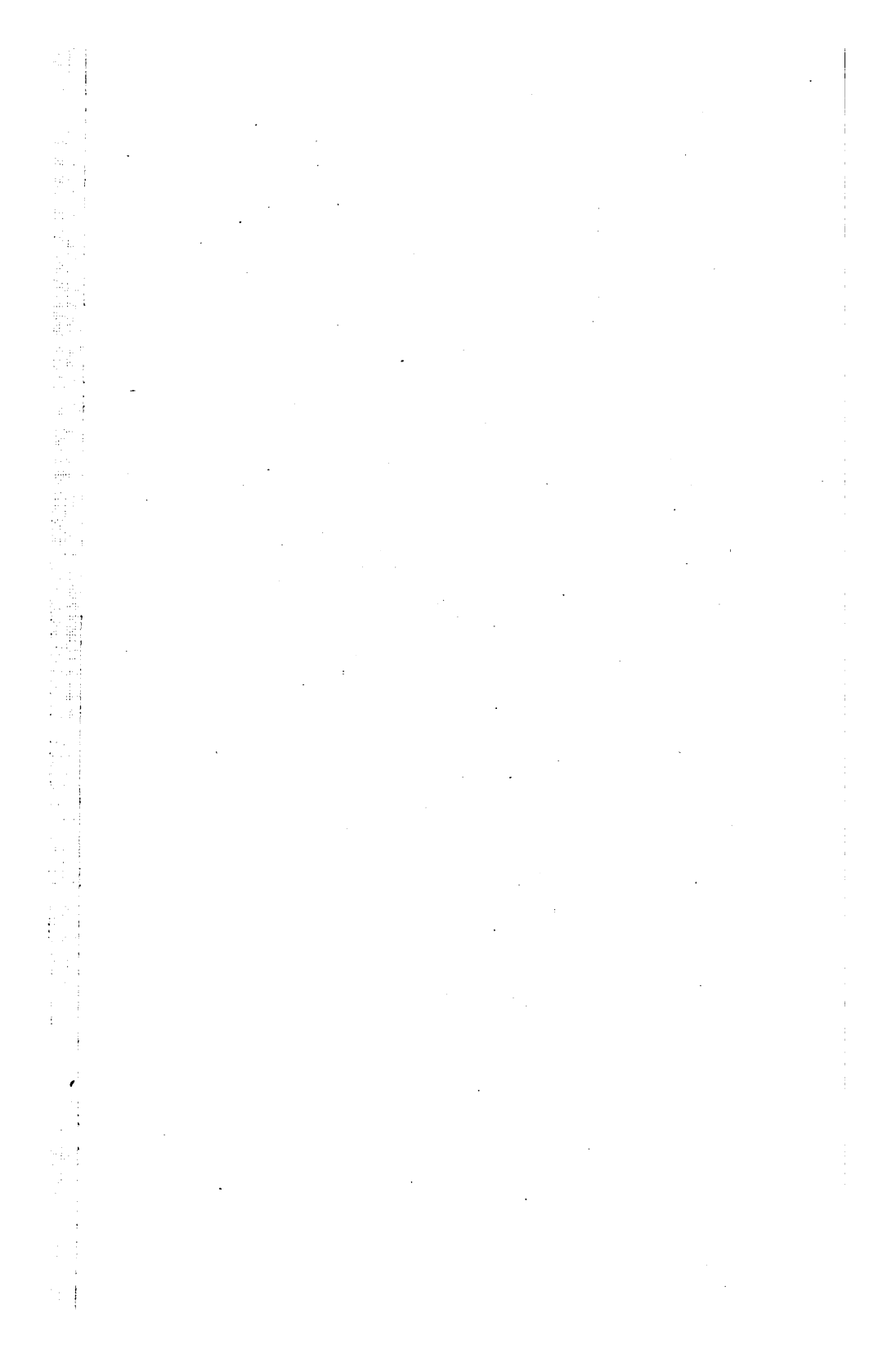
COUNTY.	SUPERINTENDENT.	POST OFFICE.
Lenoir,	W. S. Bird,	Seven Springs
Lincoln,	D. Matt. Thompson,	Denver
Macon,	A. D. Farmer,	Franklin
Madison,	John Ammons,	Mars Hill
Martin,	Rev. T. B. Haughton,	Williamston
McDowell,	A. R. Johnson,	Marion
Mecklenburg,	J. H. McClintock,	Huntersville
Mitchell,	T. B. Garland,	Bakersville
Montgomery,	J. W. Ewing,	Pekin
Moore,	W. J. Stewart,	Carthage
Nash,	A. W. Bridgers,	Nashville
New Hanover,	Iredell Johnston,	Castle Hayne
Northampton,	F. E. Foster,	Seaboard
Onslow,	E. W. Ward,	Jacksonville
Orange,	Rev. J. L. Currie,	Chapel Hill
Pamlico,	Bennett F. Mayhew,	Bayboro
Pasquotank,	Richard B. Creech, Jr.,	Elizabeth City
Pender,	Rev. J. S. Black,	Burgaw
Perquimans,	George W. White,	Belvidere
Person,	J. W. Tillett,	Mount Tirzah
Pitt,	Josephus Latham,	Greenville
Pulkr,	Rev. A. E. Wiley,	Mills Spring
Randolph,	J. R. Frazier, Esq.,	Ashboro
Richmond,	Charles W. Tillett,	Rockingham
Robeson,	W. B. Blake,	Lumberton
Rockingham,	N. S. Smith,	Leaksville
Rowan,	Rev. L. H. Rothrock,	Gold Hill
Rutherford,	A. L. Rucker,	Rutherfordton
Sampson,	Isham Royall,	Huntley
Stanly,	Henry W. Spinks,	Albemarle
Stokes,	Joseph Bradfield,	Danbury
Surry,	James H. Lewellen, Esq.,	Dobson
Swain,	John S. Smiley,	Nantahala
Transylvania,	Rev. W. H. Davis,	Davidson River
Tyrrell,	Edmund Alexander,	Columbia
Union,	Major J. B. Ashcraft,	Monroe
Vance,	D. S. Allen,	Kittrells
Wake,	Eugene T. Jones,	Eagle Rock
Warren,	F. M. Fitts,	Oakville
Washington,	Rev. Luther Eborn,	Cresswell
Watauga,	J. L. Lippard,	Boone
Wayne,	James W. Gulick,	Goldsboro
Wilkes,	Rev. R. W. Barber,	Wilkesboro
Wilson,	James Murray,	Wilson
Yadkin,	D. W. Martin,	Chesnut Ridge
Yancey,	D. M. Ray,	Burnsville

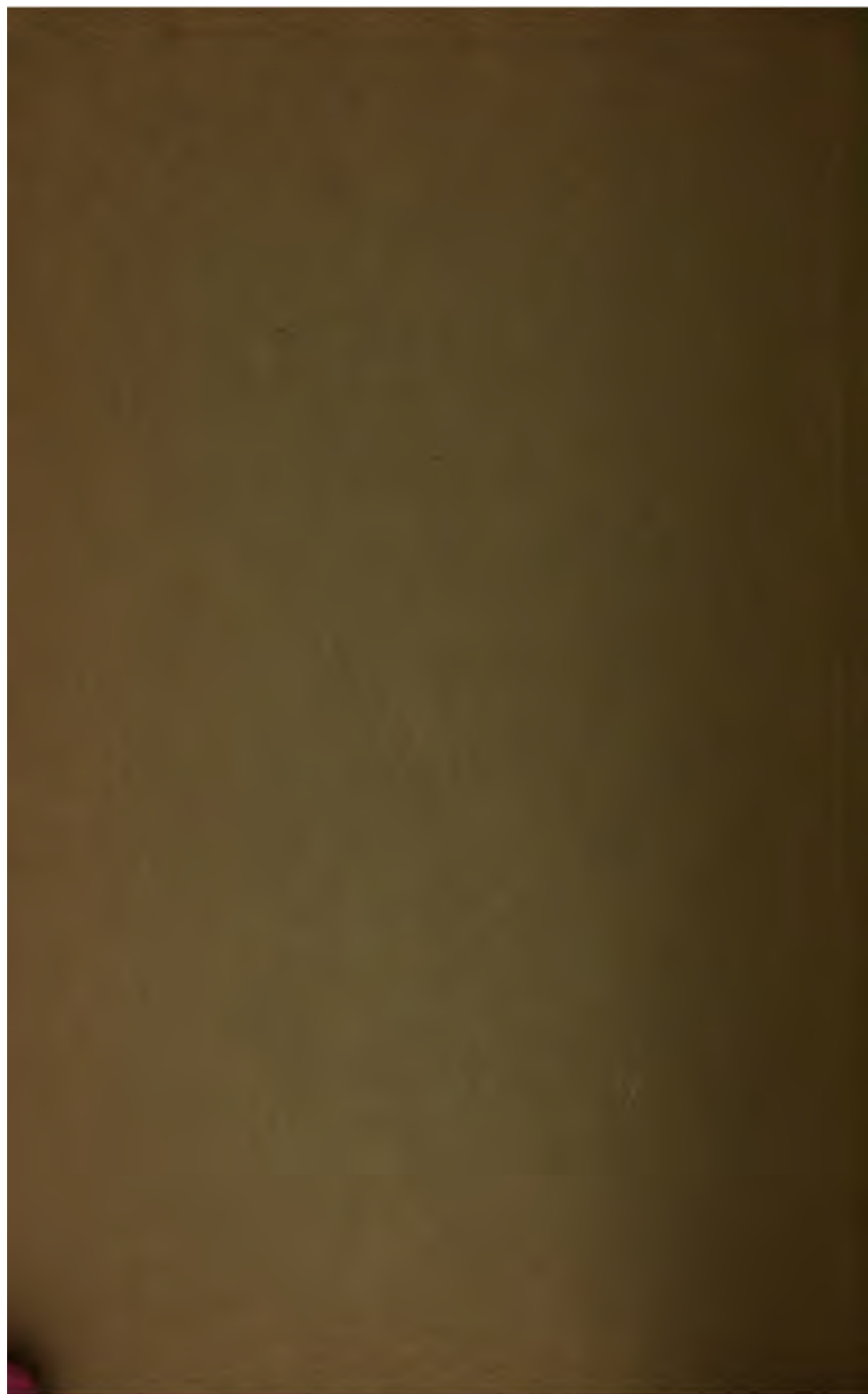
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